Leveraging Teacher Voice for Literacy Systems Change: The Pennsylvania Playbook

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Panelists

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Panelists

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Excel*in*Ed

Our Mission: to empower excellent, experienced, and diverse teachers to take leadership over key policy and practice issues that advance equity, opportunity, and student success.

Our Vision: In 10 years, Pennsylvania will be the fastest-improving state in the nation in 4th grade reading.

Naming the Progress We Need

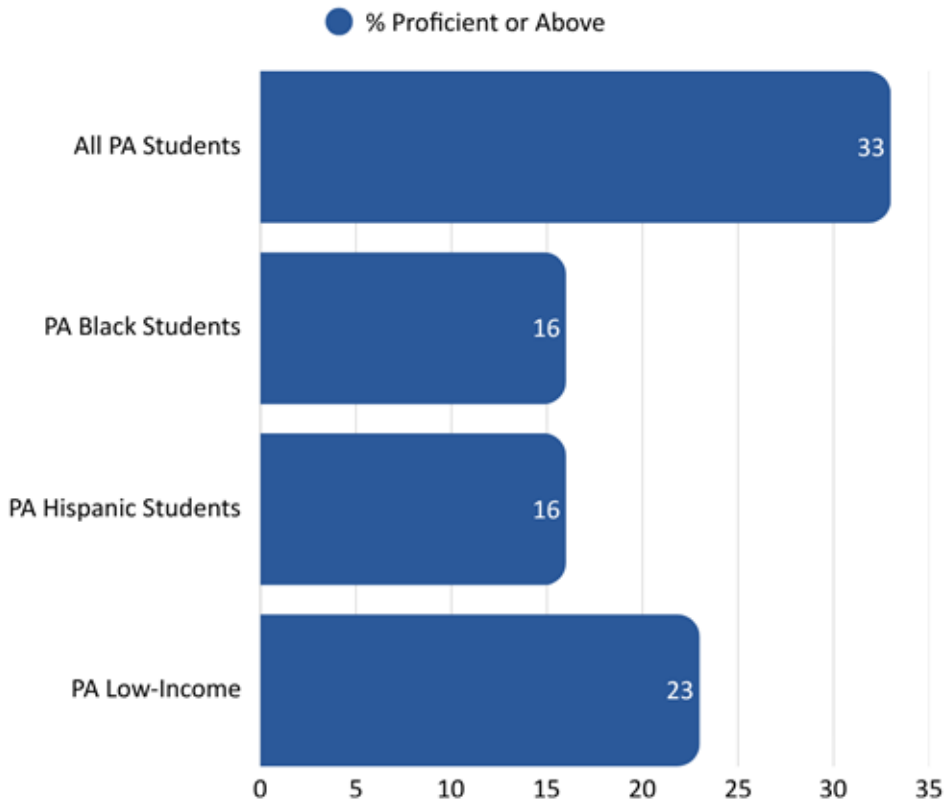
Our Communities' Big Dreams for Students' Futures:

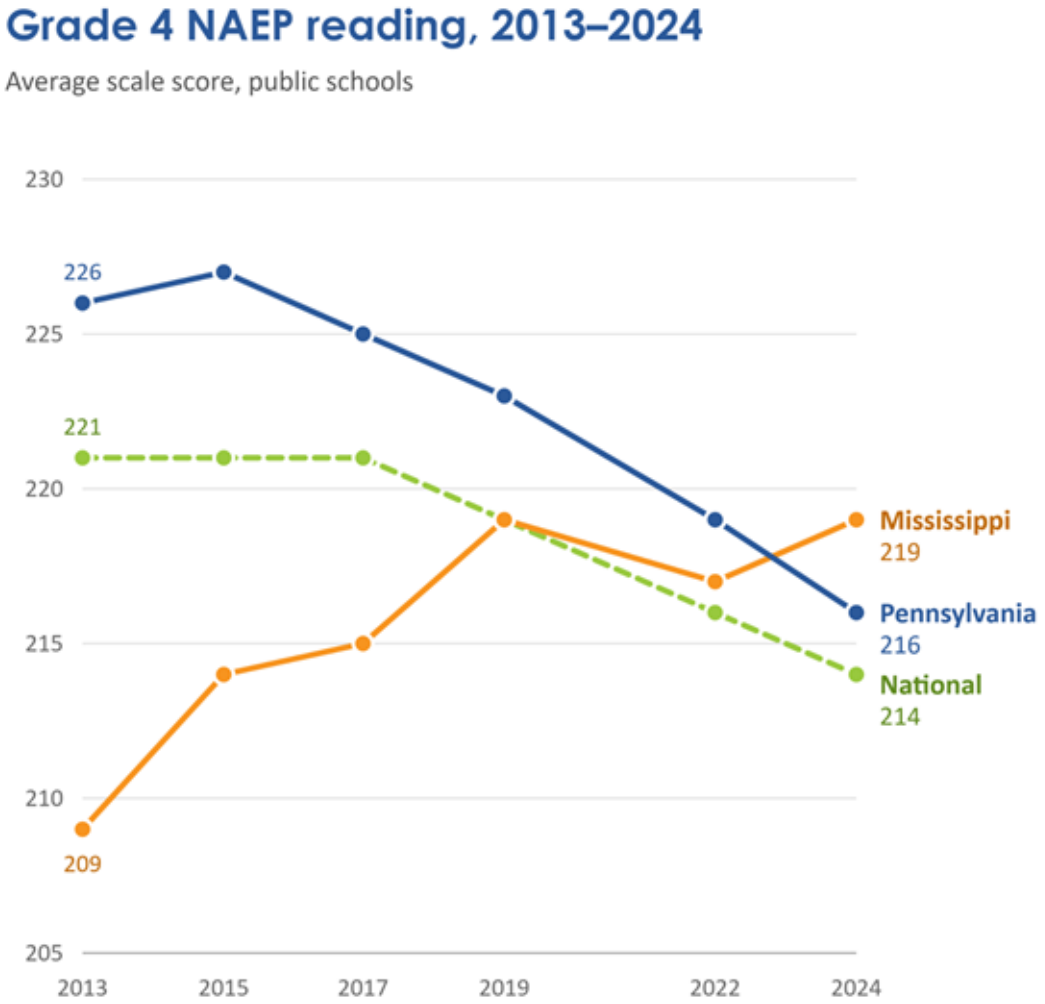
- Pursuing Passions
- Fulfillment in Careers
- Financial Stability and Generational Wealth
- Making a Difference
- Being Happy, Independent, Good Humans

The Role of Public Schools:

- Equip kids to achieve success on their own terms
- Teach foundational skills, higher-order skills, and real-world skills

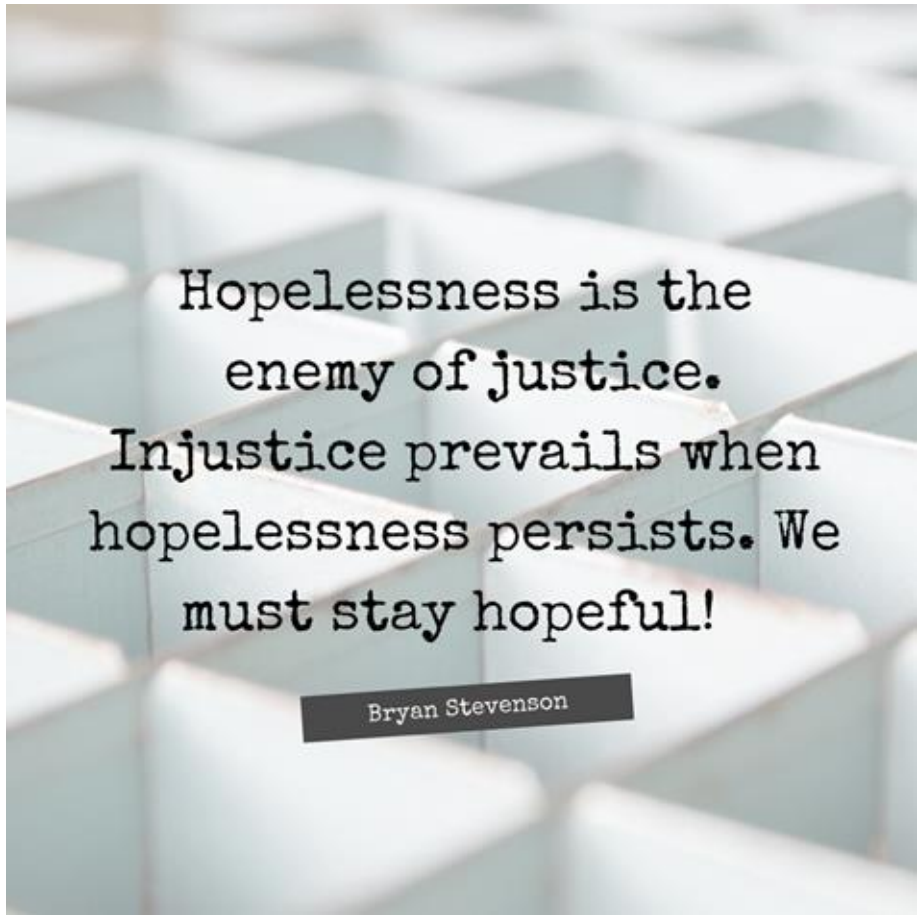
Our Current Reality





Source: NCES Digest Table 221.40; 2024 NAEP State Snapshot Reports. Y-axis starts at 205.

Only one in three Pennsylvania fourth graders reads on grade level.


Hopelessness is the enemy of justice. Injustice prevails when hopelessness persists. We must stay hopeful!
Bryan Stevenson

Political Will & Leadership Alignment
Equitable Funding
Teacher Leadership
Teacher Workforce
Early Literacy
Proof Points