

Tutoring Works!

Lessons & Insights From Local Programs & Practitioners

January 20, 2026



Presenter



Liz Cohen

Vice President of Policy, 50CAN

Author, *The Future of Tutoring: Lessons from 10,000 School District Tutoring Programs*

Commentators



Johnny Blount
Director of Collaborative Action
Literacy Mid-South
Memphis, Tennessee



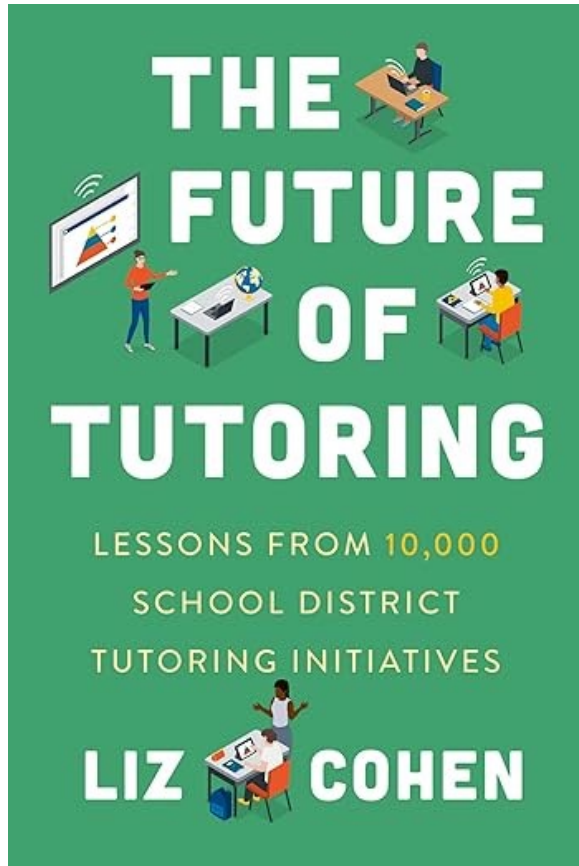
Sherri Flagg, Ed.D.
Read United Program Supervisor
United Way of Georgia



Becca Eastman
Director for Iowa Reading Corps
United Ways of Iowa



Crystal Rountree
Chief Executive Officer
Jumpstart for Young Children



In her new book, *The Future of Tutoring*, author Liz Cohen offers a grounded, practitioner-oriented roadmap for school leaders who want to understand exactly how schools have been incorporating tutoring into their schedule. (Full disclosure: I and the organization I lead are featured in the book.) Cohen's timing is perfect. The past five years have seen what feels like a tectonic policy shift: Tutoring has moved from the sidelines to center stage in conversations about post-pandemic recovery and what school can look like moving forward.

- *Michael Thomas Duffy, Education Next*




<https://hep.gse.harvard.edu/9798895570241/the-future-of-tutoring>

Jumpstart

Our Model

Jumpstart is a national early education organization working toward the day every child in America enters kindergarten prepared to succeed.

By connecting caring adults with young children with trained, caring adults who follow our evidence-based curriculum, Jumpstart strengthens classrooms and builds the foundation for school success.

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- 1 Recruit and Train Caring Adults
 - 2 Support High-Need Preschool Classrooms
 - 3 Deliver Research and Evidence-Based Curriculum
 - 4 Build Language, Literacy, & Life Skills for Kindergarten Success

more than

30 years
of impact

71 thousand
volunteers
mobilized

209 thousand
children
served

What is Read United?

Read United is the United Way of Central Georgia's grade-level reading initiative. We provide reading support for struggling readers in grades

K-3rd and engage individuals as volunteer literacy tutors. Volunteers receive training and commit to supporting and tutoring students for at least one-hour each week, throughout the school year. Tutoring is conducted in one-on-one or small group sessions 2x's a week with the same tutor through an evidenced-based structured tutoring model that utilizes literacy supported materials.



Read United – Program Overview

Over 500 students
identified under Tier 2 Response to Intervention

- 835 VOLUNTEERS ENGAGED
- 8,235 HOURS OF READING SUPPORT CONTRIBUTED TO STUDENTS
- 2,088 BOOKS DISTRIBUTED TO STUDENTS
- 7 COUNTIES SERVED
- 31 SCHOOLS SUPPORTED
- 190 CLASSROOM SUPPORTED
- STRONG COMMUNITY PARTNERSHIPS with
 - Colleges and Universities
 - Churches and the Faith-Based Community
 - Civic and Social Organizations
 - Corporations and Small Business
 - County School Districts

Average Student Literacy Improvement
10% growth



READ UNITED
UNITED WAY OF CENTRAL GEORGIA

BE A READING TUTOR
CHANGE
A CHILD'S LIFE

Learn more
UnitedWayCG.org/ReadUnited

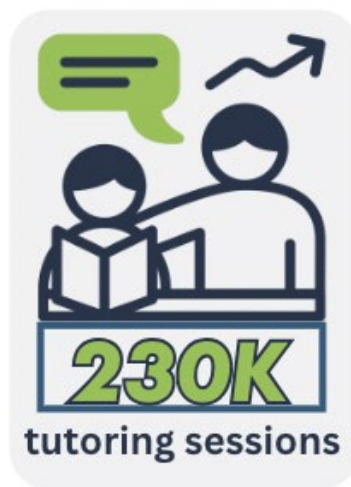




LITERACY
MID-SOUTH

Tutor901: Accelerating Reading Growth

Tutor901: Accelerating Reading Growth '22-'25



375
part-time jobs
created

91%
tutor retention

31 tutors placed in the
educator pipeline via
in-school careers or
prep programs



A high-impact, evidence-based AmeriCorps tutoring program dedicated to helping all children across Iowa become stronger readers.



Becca Eastman - Program Director
Iowa Reading Corps AmeriCorps Program
Becca.eastman@uwiowa.org

ABOUT IOWA READING CORPS

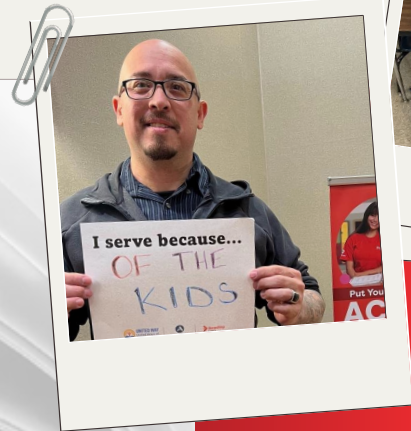
The Need: In Iowa, only 35% of students are reading proficiently by the end of 3rd grade.

The How: A tutor is trained on 10 literacy interventions and is placed at a local elementary school to work one-on-one or in small groups with K-3 students who are non-proficient readers for 20 minutes each school day.

The Proof: Students who received Reading Corps tutoring demonstrated growth in phonics, reading fluency, and oral reading fluency scores that were equivalent to an extra 50-90% of a year of schooling. Rigorous third-party evaluation has consistently shown that students who have Reading Corps make greater gains and faster progress.

The Location: For the 2025-26 school year, we have tutors (1200- & 900-hour members) serving in 37 schools within 17 districts across the state and are expanding our reach each year.

Building on success in Minnesota, the program is replicated nationally. Serving students across the country, the program has now helped more than 400,000 students and is one of the nation's largest high-impact tutoring programs.



Iowa Reading Corps served 1,197 students during the 2024-25 school year.

Upcoming GLR Learning Tuesdays Webinars:

GLR LEARNING TUESDAYS - LEARNING LOSS RECOVERY CHALLENGE
High Impact Tutoring as a Remedy for Pandemic Lost Learning: LA Settlement
Tuesday, January 27, 3:00–4:30 p.m. ET/12:00-1:130 p.m. PT

GLR LEARNING TUESDAYS - PARENTS AS CURATORS OF THEIR CHILDREN'S EDUCATION
The Federal Education Tax Credit: States Facing Opportunities & Challenges
Tuesday, February 3, 12:30–2 p.m. ET/9:30 a.m.–12 p.m. PT

GLR LEARNING TUESDAYS - TECHNOLOGY-ENHANCED TEACHING AND LEARNING
Designing for Connection: Powering Parents to Support Learning at Home and School
Tuesday, February 10, 3:00–4:30 p.m. ET/12:00-1:130 p.m. PT

Join us!



WITH GRATITUDE TO OUR SUPPORTERS

CGLR THANKS OUR **ENTERPRISE FUNDERS**



THANKS ALSO TO OUR **PROGRAMMATIC FUNDERS**

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John T. Gorman Foundation | Joseph B. Whitehead Foundation | The California Endowment
The Grable Foundation | TLL Temple Foundation | United Way of Greater Atlanta | William T. Grant Foundation

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REMAIN ANONYMOUS, FOR THEIR GENEROSITY!



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