

GLR Learning Tuesdays | Learning Loss Recovery Series

Prioritizing Learning Amidst COVID: Essential Guidance for Schools and Parents

September 8, 2020 | 12:30 pm – 2:00 pm ET

PRESENTER BIOS

CO-MODERATOR



Ambika Kapur
Program Officer, Education
Carnegie Corporation of New York

Ambika Kapur is a program officer within the Corporation's Education program where she manages the Public Understanding portfolio. Kapur oversees grantmaking aimed at engaging parents, communities, teachers, and policymakers in understanding and demanding changes in education that ensure that all students develop the knowledge, skills, and dispositions they need for future success. Previously, Kapur served as officer of Special Projects in the National Program, overseeing the budget, coordinating program strategies and grantmaking, and providing critical support to the vice president on strategic priorities. Kapur also managed grantmaking and communications activities for Next Generation Science Standards development and mobilization. She led the Corporation's commitment to the Common Core Communications Collaborative, with the goal of enabling strategic communications efforts across states and nationally in support of the implementation of the Common Core Standards. Kapur also served as program manager in the Dissemination Program, a catalytic fund to amplify and reinforce major Corporation-wide program and institutional goals. Her work at the Corporation included key contributions to the Journalism Initiative, which aimed to revitalize journalism education in the United States.

Prior to joining the Corporation, Kapur worked at the Women's Educational Equity Act Resource Center at the Education Development Center in Boston where she did quantitative and qualitative research on educational equity issues within the U.S. and internationally. Kapur was born in Calcutta. She has a BA in international relations from Wellesley College and a master's degree in international education development from Columbia University.

PRESENTERS



Sandra Alberti
Senior Fellow
Strategic Partnerships for Student Achievement

Sandra Alberti serves as the Senior Fellow for Strategic Partnerships for Student Achievement Partners, an organization that was instrumental in the development of the Common Core State Standards. Her work focuses on supporting SAP in working with partners to

scale the impact of the tools and resources developed by the organization to promote equity and access to college and career ready education for all students. Sandra joined Student Achievement Partners after having served the New Jersey Department of Education in the roles of Director of Academic Standards and Director of Math and Science Education. She was directly involved in state standards, assessment, and professional development policy and implementation strategies. Prior to working at the state level Sandra held several district-level positions including school superintendent, assistant superintendent of teaching and learning, principal, subject area supervisor and high school science teacher. She has an undergraduate degree in Biology from Rutgers University and masters and doctorate degrees in Educational Leadership from Rowan University. As important to her professional work as her individual positions and academic degrees are her roles as daughter of an elementary school teacher and mother of two school-age children.



Sandy Boyd
CEO
SeekCommonGround
@SandyBoyd4

Sandy Boyd is the CEO of Seek Common Ground (SCG), an organization committed to empowering independent state and local organizations advancing equitable solutions with and for children, families and communities. Prior to launching SCG in 2018, Sandy was the COO of Achieve, responsible for setting the strategic vision and executing the daily operations of the program, communications, advocacy and finance and operations teams. She also served as the National Association of Manufactures senior advocate before Congress and federal agencies on all labor, employment, safety, immigration, workforce, education and competitiveness issues. Throughout her career Sandy has built coalitions seeking to advance solutions on vexing policy issues through collaboration and partnership, starting with the launch of the first workplace flexibility coalition in 1994, the FLECS coalition. She also led Compete America, which successfully increased the number of visas for high skilled immigrants to the U.S. Contemporaneously, Sandy also held leadership roles in coalitions dedicated to securing education tax benefits, workforce education and training, STEM funding and the reauthorization of ESSA. Sandy served as a board member for the National Immigration Forum and was a member of the National Workforce Flexibility 2010 Commission. Sandy received her J.D. from The George Washington University and her B.A., Magna Cum Laude, Phi Beta Kappa from San Diego State University.

COMMENTATOR



Martha Bruckner
Executive Director
MOEC Collective Impact Initiative

Dr. Martha Bruckner returned to UNO in 2017 as Executive Director of the MOEC Collective Impact Initiative, a role designed to guide improvement of education P-16 in the Omaha-metro area. Dr. Bruckner was most recently Superintendent of Council Bluffs Schools from 2007-2016. She worked previously in the Ralston and Millard school districts in addition to eight years as a faculty member and Chair of the Educational Leadership Department in UNO's College of Education.

