



Re-Establishing Routines: Supporting a Return to In-Person Attendance

March 16, 2021
3:00-4:30 ET

Moderator



Hedy Chang

Executive Director
Attendance Works

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Hedy is the founder and executive director of the non-profit initiative, Attendance Works (www.attendanceworks.org) which advances student success and narrows equity gaps by addressing chronic absence. Since its founding in 2010, Attendance Works successfully moved chronic absence from a little-known term to a required reporting and optional school accountability metric in the federal Every Student Succeeds Act (ESSA). A skilled presenter, facilitator, researcher and writer, Hedy co-authored the seminal report, Present, Engaged and Accounted For: The Critical Importance of Addressing Chronic Absence in the Early Grades, as well as numerous other articles about student attendance.

Deeply committed to promoting two-generation solutions to achieving a more just and equitable society, Hedy has spent over three decades working in the fields of family support, family economic success, education and child development. She served as a senior program officer at the Evelyn and Walter Haas Jr. Fund and as co-director of California Tomorrow, a nonprofit dedicated to creating a just and inclusive multiracial, multicultural and multilingual society. In February 2013, Hedy was named by the White House as a Champion of Change for her commitment to furthering African American Education. She has a Master's degree in Public Policy from the Kennedy School of Government at Harvard University and B.A. from Occidental College.

Presenters



Gloria Corral

President & Chief Executive Officer
Parent Institute for Quality Education (PIQE)

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Gloria Corral is the President and CEO of Parent Institute for Quality Education. She has over twenty years of experience in education policy and program development expertise having worked at the Federal, State and local level during her extensive career. She has worked in early learning for 15 years in policy, program and advocacy. Most recently, she led San Diego County's Quality Early Learning efforts along with other key initiatives for children 0-5 and their families for the First 5 San Diego Commission. During her tenure at First 5 San Francisco, she led the creation of the California's first universal high-quality preschool system which has served as an exemplar of best practices. Her experience in K-12 and higher education includes work at the U.S. Department of Education, the House of Representatives and the Senate. Additionally, working at Educational Testing Services (ETS) and WestEd, provided state-level

experiences. Her expertise in education policy along with her extensive knowledge of system integration is both from developing policy and implementing programs which has been informed by years of working with state departments of education, local and state non-profits, advocacy organizations and school districts. She holds an undergraduate degree from University of California San Diego and a master's degree in Public Policy from the University of California Berkeley.

She has two vivacious boys, who every day fuel her passion and commitment to improving access to high quality and equitable education for all children and their families. Traveling, reading, dancing, learning and eating excellent food are her favorite past-times especially in company of her extensive family and amazing friends.



Erica Forti

Superintendent
East Haven Public Schools
East Haven, CT

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Erica Forti has dedicated her educational career to seeking ways to advance the academic, linguistic, and social emotional learning for all children. Erica has over 25 years of public school experience in urban settings. She has served the East Haven Public Schools (CT) system as an administrator since 2010, most recently as the Superintendent of Schools since 2017. In that capacity, she has dedicated her time and leadership to the CT State Department of Education Chronic Absenteeism Professional Learning Community, which seeks to reduce chronic absences in Connecticut's schools. Working extensively at all levels of her district to emphasize good attendance as a crucial factor in students' achievement has resulted in invitations to serve on various CT State Department of Education Committees aimed at improving educational outcomes for students. Some of these include the Office of Early Childhood Preschool Program State Steering Committee, the CT Alliance District Committee, the Early Childhood Landscape Analysis Task Force, the Early Childhood Kindergarten Transition Committee and the CT Evaluation of Central Office Administrator's Steering Committee.

Her leadership and work are complemented by her desire to learn from others, resulting in her participation as a fellow and member of various leadership organizations including the CT Center for School Change Superintendents Network, the Yale Teacher's Institute, and Harvard Instructional Rounds Institute, all designed to advance the work of school and district leaders seeking continuous improvement of public school education. Committed to the teacher as the most influential factor on student learning and achievement, she values the opportunity to serve as an adjunct professor at Southern CT State University where she teaches several curriculum and instruction courses in the Masters' and Sixth Year education programs.



Martín Macías
Superintendent
Golden Plains Unified School District
San Joaquin, CA

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Martín Macías is the Superintendent at Golden Plains Unified School District in Fresno County. He currently sits as the Region 3 CALSA (California Association of Latino Superintendents and Administrators) Board of Directors member with CALSA and is an Advisor Board Member with ATDLE (Association of Two-Way & Dual Language Education) organization to support dual language initiatives. He was involved with the CDE Accountability Leadership Institute planning committee and was a state-appointed committee member with the EL Roadmap Policy and the English Learner Progress Indicator (ELPI). Martín was a secondary teacher prior to becoming an administrator in the K-12 system while also teaching as an adjunct instructor for several institutions. Martín served as a program specialist and director for English learner support in two different county offices. Martín is a results-driven professional with integrity to bring stakeholders together to align best practices to meet the needs of each and every student. He received his BA and MA from CSU, Chico and later received his Administrative Credential from Chapman University.



Dr. David K. Moore
Superintendent
School District of Indian River County
Indian River, FL

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Dr. David K. Moore currently serves as the Superintendent for the School District of Indian River County. Upon his arrival in Indian River, he initiated work to completely re-envision education in the District and solidified a framework for systems change through the development and implementation of the ACHIEVE 2025 District Strategic Plan. Even in the midst of the challenges of COVID-19, Dr. Moore continued to move forward with significant shifts in practice to maximize student learning outcomes, including developing and implementing an African American Achievement Plan to address disparities in achievement, discipline, and teacher recruitment; establishing leadership academies for administrators and instructional coaches, developing the infrastructure and an educational culture in which data-driven decision-making thrives, successfully negotiating a multi-year teacher contract and salary raises for all teachers, securing an operating millage to provide fiscal resources needed to expand district supports, and drastically expanding mental health supports for students in the District.

Prior to initiating his work in Indian River County, Dr. Moore served as the Assistant Superintendent for the Division of Academic Support for six years for Miami-Dade County Public Schools (M-DCPS). Dr. Moore was instrumental in redesigning each area under his supervision and significantly contributed to M-DCPS becoming one of the nation's highest performing urban school districts. Dr. Moore was inducted into the Miami-Dade College Alumni Hall of Fame in 2019 for his work in education, supporting underrepresented students, and ensuring post-secondary success. Dr. Moore is known as an innovative systems thinker and demonstrates a strong track record of leading and accomplishing school turnaround in diverse educational settings.