

How Early Childhood Educators Build Bridges with K-3 Teachers and Parents

Co-sponsored by Educare Learning Network

October 6, 2020



Moderator



Cynthia Jackson
Executive Director
Educare Learning Network
Sr. Vice President, Ounce of Prevention

Educare Learning Network Vision Statement

The Educare Learning Network will demonstrate that research-based early childhood education prevents the persistent achievement gap for our nation's most at-risk young children.

The Network's evidence, practice expertise and dynamic partnerships will help ensure that all children and families, especially those at greatest risk, will have access to effective early learning, and that the first five years will be an integral part of the nation's education system.



Educare schools are located in urban, suburban and rural communities across the country.

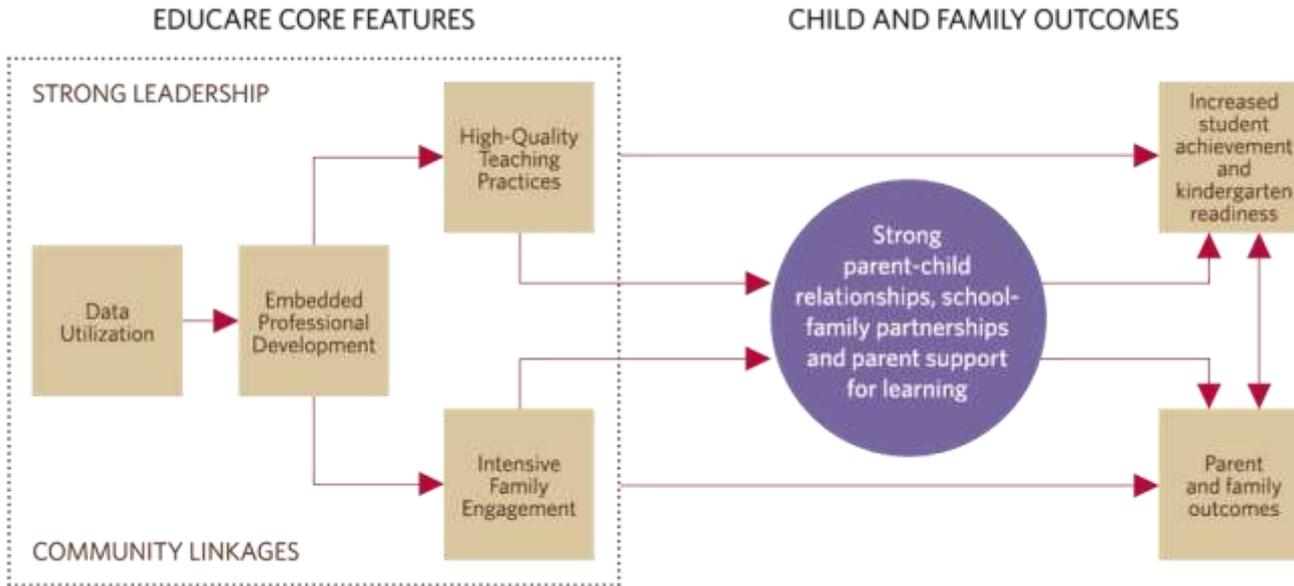


- Atlanta, GA
 - Arizona (Phoenix)
 - Central Maine (Waterville)
 - Chicago, IL
 - Denver, CO
 - Flint, MI
 - Kansas City, KS
 - Lincoln, NE
 - Los Angeles at Long Beach, CA
 - Miami-Dade, FL
 - Milwaukee, WI
 - New Orleans, LA
 - Oklahoma City, OK
 - Omaha at Indian Hill, NE
 - Omaha at Kellom, NE
 - Seattle, WA
 - Silicon Valley, CA (San Jose)
 - Springfield, MA
 - Tulsa at Hawthorne, OK
 - Tulsa at Kendall-Whittier, OK
 - Tulsa at MacArthur, OK
 - Tulsa at Celia Clinton*, OK
 - Washington, DC
 - West DuPage, IL
 - Winnebago, NE
- As of January 2020
*In construction

Hallmark of the Educare Learning Network



Educare Model



Presenters



Maria Harris
Principal
Educare Los Angeles at
Long Beach



Dr. Ryan Lee-James
Director
Rollins Center for
Language & Literacy
Atlanta Speech School



Dr. Calvin Moore
Chief Executive Officer
Council for Professional
Recognition

COUNCIL
for

PROFESSIONAL
RECOGNITION



THE CDA® CREDENTIALING SYSTEM and Teacher Preparation

Calvin E. Moore, Jr., PhD, CEO

Council for Professional Recognition

2460 16th Street NW | Washington, DC 20009 | 202-265-9090 x1299

www.cdacouncil.org



CDA®

The Child Development Associate Credential™ or CDA® is the most widely recognized credential in early childhood education.

It is a key stepping stone on the path to career advancement in early childhood education

To be awarded the credential, candidates must complete an assessment process and demonstrate that they are able to put their knowledge of the CDA® Competency Standards into practice in their daily work with children and families

Being awarded the CDA® means a Candidate is **qualified to be a lead teacher in the classroom**

The Best 1st Step



Nationally Recognized
Transferable
Competency-based

CDA[®] COMPETENCY STANDARDS

#	Competency Goals	Functional Areas
Goal I	To establish and maintain a safe, healthy learning environment	<ol style="list-style-type: none"> 1. Safe 2. Healthy 3. Learning Environment
Goal II	To advance physical and intellectual competence	<ol style="list-style-type: none"> 4. Physical 5. Cognitive 6. Communication 7. Creative
Goal III	To support social and emotional development and to provide positive guidance	<ol style="list-style-type: none"> 8. Self 9. Social 10. Guidance
Goal IV	To establish positive and productive relationships with families	<ol style="list-style-type: none"> 11. Families
Goal V	To ensure a well-run, purposeful program responsive to participant needs	<ol style="list-style-type: none"> 12. Program Management
Goal VI	To maintain a commitment to professionalism	<ol style="list-style-type: none"> 13. Professionalism

CDA Settings

- Preschool Center Based Setting
- Infant Toddler Center Based Setting
- Family Child Care
- Home Visitor

**Demonstrate Competence and
commitment to the field of
early childhood education!
Build Bridges—children,
parents, and K-3 programs!**



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Visit the Council's Website at **www.cdacouncil.org**.

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Educare Los Angeles at Long Beach



Early Learning to Early Years

- Collective Efforts
 - Partnerships with Elementary schools and Early Years
 - Learning and Sharing Spaces
- Intensive Family Engagement
 - Lasting Relationships
 - Family Well-Being
 - Parent as the lifelong nurturer and educator
- Embedded Professional Development
 - Effective and research-based practice
 - Reflective Practice & Coaching
 - Learning from one another



What are the Tenents of Learning Across All Levels?

The Elementary and Educare Collaborative



- Classroom Walkthroughs and Open Dialogue
 - Leaders and Teachers meet to discuss Early Learning and K/1 practices, highlights and opportunities.
- Collaborative Reflective Practice
 - How are students and families supported when students transition from Educare to Kindergarten and beyond?
 - What are the developmentally appropriate practices in the different levels?
 - How are we all ensuring that students and families retain success beyond the early years?



WHAT RESOURCES AND SUPPORTS CAN BE LEVERAGED?

Intensive Family Engagement

- Building a School Family
- Classroom Family Meetings-Virtual
- Home Visits-Virtual Connections
- Coffee Chats-Reflective Parenting
- Daily Contacts with Families
- Resources for Families
- Kinder Passports



HOW RESOURCES AND SUPPORTS ARE ADAPTED FOR THE
20-21 ACADEMIC YEAR?

Construction of the Deep Reading Brain

Optimal Ecosystem of Language for a Lifetime



Preparin
g

3rd trimester - 5 yrs old

Babies are born ready to communicate. They distinguish sounds and recognize their mother's voice. They look for faces. They seek connections. Talking with babies, even as early as the last trimester of pregnancy, is critical to building language and literacy – and every person .



Monitoring &
Teaching

Kindergarten - 3rd grade

During the early school years, it is vital that the child's preparedness for reading is routinely assessed. Each day, the teacher must ask: "What does this child need to learn today?", "What did they learn from this lesson?", "What can I do differently?"



Expandin
g

3rd grade and beyond

Third grade marks a critical point in a child's life – when they transition from learning to read to reading to learn. Once a child can read proficiently, they are free to build knowledge and take the steps to be who they want to be.

Questions & Discussion

Upcoming GLR Learning Tuesdays Webinars:

FUNDER TO FUNDER CONVERSATION

Scaling Solutions for the Child Care Crisis: Technology & Shared Services
Tuesday, September 13, 12:30 p.m. ET/9:30 a.m. PT

LEARNING LOSS RECOVERY SERIES

Telenovela as Teacher: Innovations with Univision, Too Small to Fail and Literacy Partners
Tuesday, October 13, 3 p.m. ET/12 p.m. PT

FUNDER TO FUNDER CONVERSATION

Global and National and Still Global: The Bill & Melinda Gates Foundation in Washington State
Tuesday, September 20, 12:30 p.m. ET/9:30 a.m. PT

EMERGING MODELS WEBINAR SERIES

Transforming Well-Being Through Social & Emotional Development: Show+Tell 3
Tuesday, October 20, 3 p.m. ET/12 p.m. PT

Please join us!

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