

**GLR Learning Tuesdays Webinar
The Teaching of Reading:
Applying the Science in the Classroom**

May 19, 2020

Moderator, Presenter & Commentator Bios

Munro Richardson, Ph.D., Moderator



Munro Richardson is Executive Director of Read Charlotte, a community initiative that unites families, educators and community partners with the goal of improving third-grade reading proficiency in Mecklenburg County to 80% by 2025. In this role, he is responsible for using research, data and strategic funding to coordinate, integrate and align the efforts of dozens of organizations across Charlotte-Mecklenburg to improve children's language and literacy development from birth through third grade.

Munro has worked in philanthropy for most of the past 20 years. Read Charlotte is his fifth startup venture. He has received local and national recognition for his efforts at Read Charlotte. Munro holds a bachelor's degree from the University of Kansas, where he graduated Phi Beta Kappa with Honors, master's degrees from both Harvard University (where he was a Mellon Fellow) and Oxford University (where he was a Rhodes Scholar), and a Ph.D. from the University of Illinois. He is co-author with Samantha Cleaver of *Read with Me: Engaging Your Young Child in Active Reading*, published by Rowman & Littlefield in November 2018.

Munro is married to his high school sweetheart, Teresa, and has three daughters who attend UNC Charlotte and Charlotte-Mecklenburg Schools.

Faith Ann Butcher, Co-Presenter



Faith Ann Butcher has been the Chief Impact Officer of United Way of Westchester and Putnam since October 2019. Her solution-oriented approach allows her to focus on opportunities rather than obstacles. The United Way of Westchester and Putnam has created lasting impacts in the communities it serves by taking holistic means to tackling issues as well as by developing partnerships with experts and stakeholders in the public and private sectors. Implementing programs that support having more students reading on grade level by the end of third grade is a pillar of United Way's work.

Todd M. Hanson, Co-Presenter



Todd Hanson is vice president of the Center for Engaged Philanthropy at the Orange County Community Foundation. Over the past 19 years Todd has worked to inspire a passion for lifelong philanthropy in Orange County, faithfully steward the intentions of OCCF's donors and catalyze community impact. Todd advises OCCF's most active donor advisors, private and family foundations to help them achieve their philanthropic goals. He also helps lead many of OCCF's Community Leadership Initiatives including the Social Innovation Fund, OC Promise and OC Reads.

Sarah Siegal, Ph.D., Co-Presenter



Dr. Sarah Siegal received her Master's Degree from Florida State University (FSU) where she was funded through the Predoctoral Interdisciplinary Research Training (PIRT) Fellow program, part of the Florida Center for Reading Research. Following the completion of her master's, Sarah joined the Developmental Psychology Graduate Program and the Institute for the Science of Teaching & Learning at Arizona State University where she completed her doctoral degree.

Her research has focused on the development of reading, writing, and spelling skills in elementary and middle school students as well as educational technology, writing instruction, classroom observation, and writing-assessment development. She continued her work as a postdoc at the University of California – Irvine, running data collection, professional development, and technology training at partner schools in Arizona. In addition to co-authoring book chapters and research papers, she has managed multiple grant-funded research projects and was instrumental in designing and developing the A2i software platform and online professional development. Currently, she is pursuing the mission of improving students' reading outcomes in her position at Learning Ovations Inc. as the Vice President for Research & Practice.

Angela Rutherford, Ph.D., Commentator



Angela S. Rutherford has more than 25 years of experience in public education. For the last fifteen years, she has served as a professor at the University of Mississippi (UM). During this time, she has held the position of Director of the Center for Excellence in Literacy Instruction and managed multiple grant projects focused on providing technical assistance and professional development. Within those grant projects, she has collaborated with states, districts, and schools for program development, design, implementation, and evaluation. She has consulted and advised states, districts, and schools in the implementation of evidence-based literacy programs, including the implementation of successful literacy programs for disadvantaged students in low-performing, high-needs, rural schools and districts. She is a nationally certified trainer of Language Essentials for Teachers of Reading and Spelling (LETRS) and has presented modules since 2010. In addition, she has actively served on national, regional, state, and local committees, as well as task force groups, focused on ensuring that students receive equitable access to effective reading instruction.