

Science Matters! Webinar Series

The Science of Dual Language Learning | Feb 18, 2020

Presenter & Moderator Bios

MODERATOR: Ellen Galinsky

Ellen is the chief science officer at the Bezos Family Foundation, where she also serves as executive director of Mind in the Making. She remains president of Families and Work Institute. Her life's work revolves identifying important societal questions as they emerge, conducting research to seek answers, and turning the findings into action. She strives to be ahead of the curve, to address compelling issues, and to provide rigorous data that can affect our lives. Ellen has conducted research on child care, on parent-parent professional relationships, on parental growth and development, on early learning, and on work and family life, including directing or co-directing the largest ongoing nationally representative studies of employers and employees. Her career highlights include writing more than 100 books and reports including her latest best-selling *Mind in the Making* and over 300 articles, serving as a child care expert in the TV series *What Every Baby Knows* with Dr. T. Berry Brazelton; serving as a parent expert in the *Mister Rogers Talks to Parents* TV series; being the elected President of the National Association for the Education of Young Children; and being elected as a member of National Academy of Human Resources.

PRESENTERS

Dr. Linda M. Espinosa

Dr. Espinosa is Professor Emeritus of Early Childhood Education at the University of Missouri, Columbia and has served as the Co-Director of the National Institute for Early Education Research (NIEER) at Rutgers University and Vice President at Bright Horizons Family Solutions. Dr. Espinosa served on the Head Start National Reporting System (NRS) Technical Advisory Group as well as the Secretary's Advisory Committee on Head Start Research and Evaluation. Dr. Espinosa also served as the lead consultant for the LAUSD Transitional Kindergarten program development team and she is a member of the Council for Professional Development Governing Board. She was a member of the National Academy of Sciences, National Research Board Committee on Early Childhood Pedagogy project and a contributing author to *Eager to Learn: Educating Our Preschoolers*, published by the National Academies of Science. Dr. Espinosa's recent research and policy work has focused on effective curriculum and assessment practices for young children from low-income families who are dual language learners. She has published more than 90 research articles, book chapters and training manuals on how to establish effective educational services for low-income, minority families and children who are acquiring English as a second language.

Pat Kuhl

Dr. Patricia K. Kuhl holds the Bezos Family Foundation Endowed Chair in Early Childhood Learning, Co-Director of the UW Institute for Learning and Brain Sciences, and Professor of Speech and Hearing Sciences at the University of Washington in Seattle. She is internationally recognized for her research on early language learning and bilingual brain development, for pioneering brain measures on young children, and for studies that show how young children learn. She presented her work at two White House conferences (Clinton White House in 1997 and Bush White House in 2001). In 2014, Dr. Kuhl was awarded an Honorary Doctorate from Stockholm University, and in 2015 the George A. Miller Prize in Cognitive Neuroscience. Dr. Kuhl received the American Psychological Association's Distinguished Scientific Contributions Award in 2018, and received an Honorary Doctorate from the Erikson Institute in 2020. Dr. Kuhl is co-author of *The Scientist in the Crib: Minds, Brains, and How Children Learn* (Harper Collins).

Sarah Lytle

Dr. Sarah Lytle is the Director of Outreach and Education at the Institute for Learning & Brain Sciences (I-LABS) at the University of Washington. Sarah's team communicates the latest science of child development to those who can act on it. In recent years, the team has reached hundreds of thousands of parents, educators, policymakers, and opinion leaders, both locally and nationally. Under Sarah's leadership, the Outreach and Education team launched an online library of free training modules designed to make science accessible to a broad audience. Dr. Lytle has a B.A. in Psychology and Spanish from the University of Notre Dame and a Ph.D. in Developmental Psychology at Temple University, where she studied the role of social cues in infants' and toddlers' language learning from screen media. Sarah is a member of the Zero To Three Academy of Fellows.