

WE COUNT!: Preventing an Undercount of Young Children in the 2020 Census

CGLR Partner Webinars With
Partnership for America's Children & Sesame Workshop
October 29, 2019





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Counting Young Children in the 2020 Census: How Education Leaders Can Help

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**PARTNERSHIP
FOR AMERICA'S
CHILDREN**

Connecting, strengthening, and inspiring
state and local child advocates



In A Nutshell...

- The number of young children missed in the Decennial census is large, growing, and the consequences are serious
- Many young children are missed even when adults in the household are counted; we need strategies for counting kids
- Funding for schools and for programs that prepare children for school is allocated using census data
- Schools and education leaders can play a significant role in helping count young children

Being Counted Helps Young Children Thrive

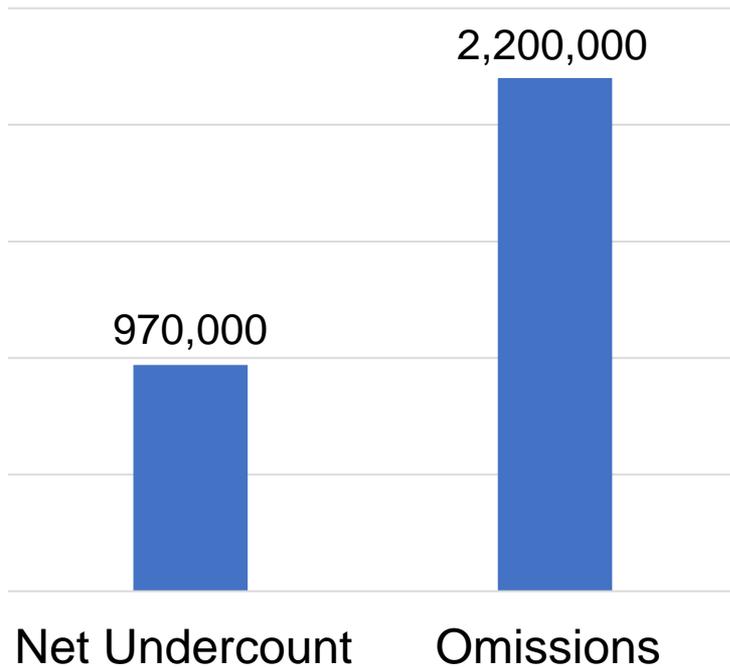
- *Stronger political representation:* federal, state, county and school Board districts
- *More funding for key kids programs:*
 - Medicaid, CHIP, foster care, adoption assistance, child care
 - states lost more than a half billion a year from just five programs
- *More equitable distribution of funds:*
 - Title 1, Special Ed, CCDBG, Head Start expansion funds
- *Better planning:* school size, health facilities, private enterprise
- *Better information on child well being:* Census data provides 10 of 16 indicators used in yearly KIDS COUNT report
- *Affects all Census data for a decade:* Most of a young child's childhood

Census Undercount of Young Children Is Large and Growing

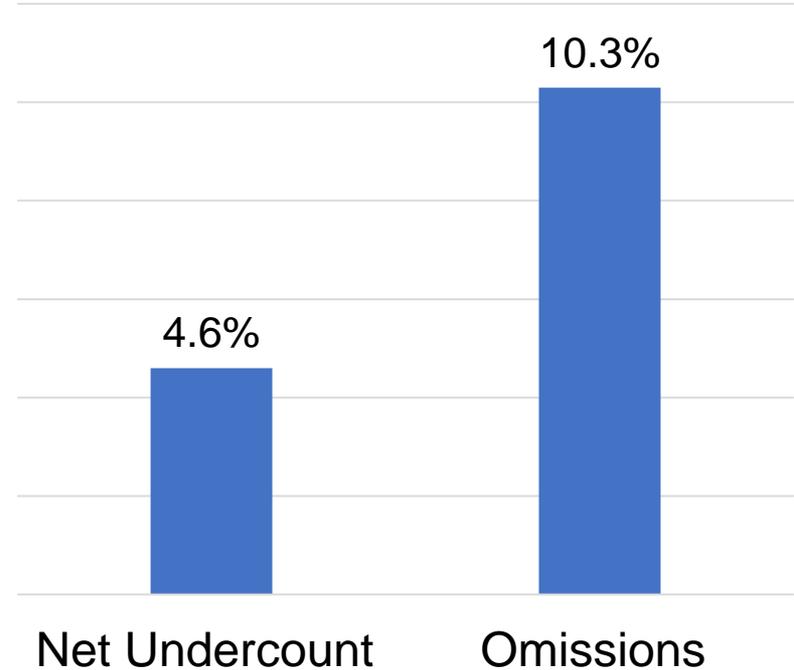


One in 10 Young Children were Missed in the 2010 Census

Net Undercounts and Omissions
Population Numbers for Age 0 to 4

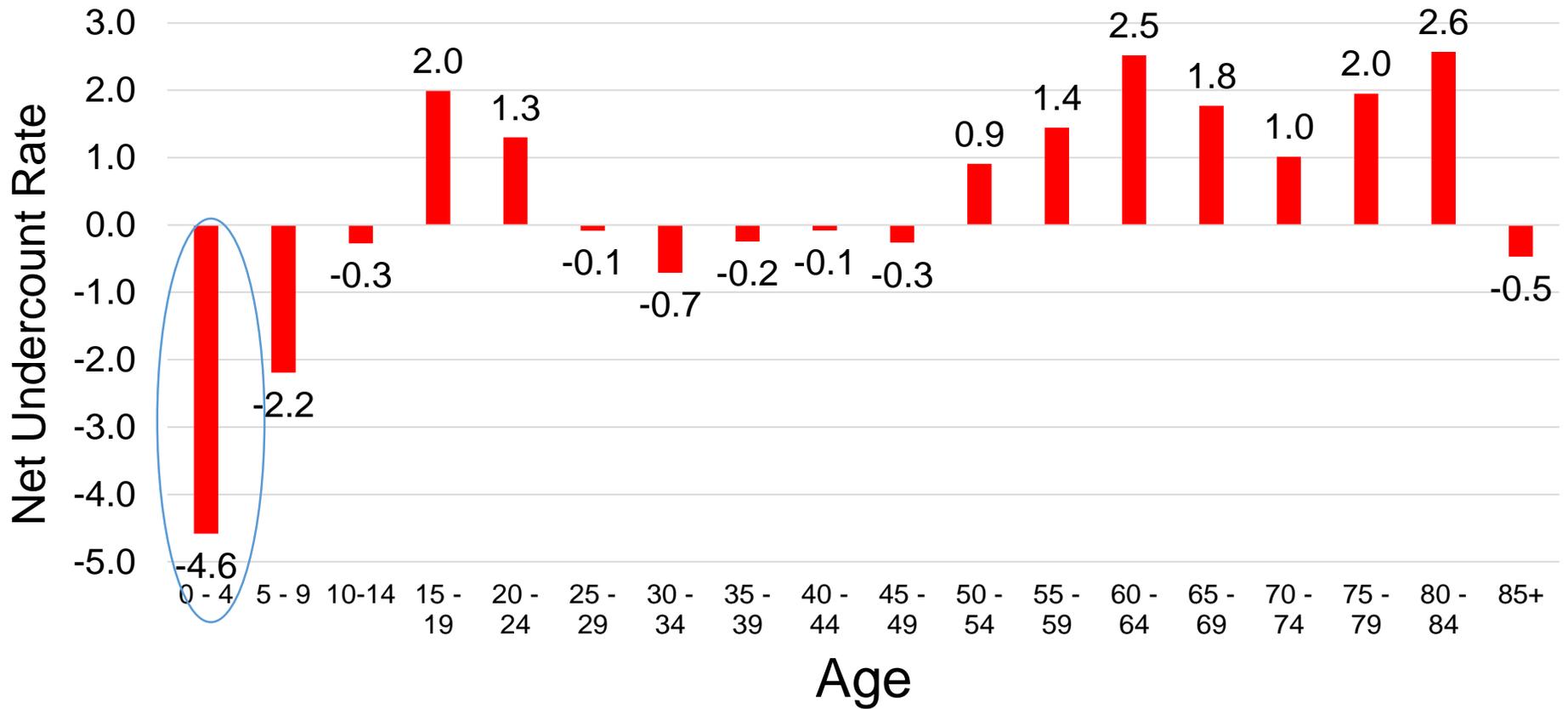


Net Undercounts and Omissions
Rates for Age 0 to 4



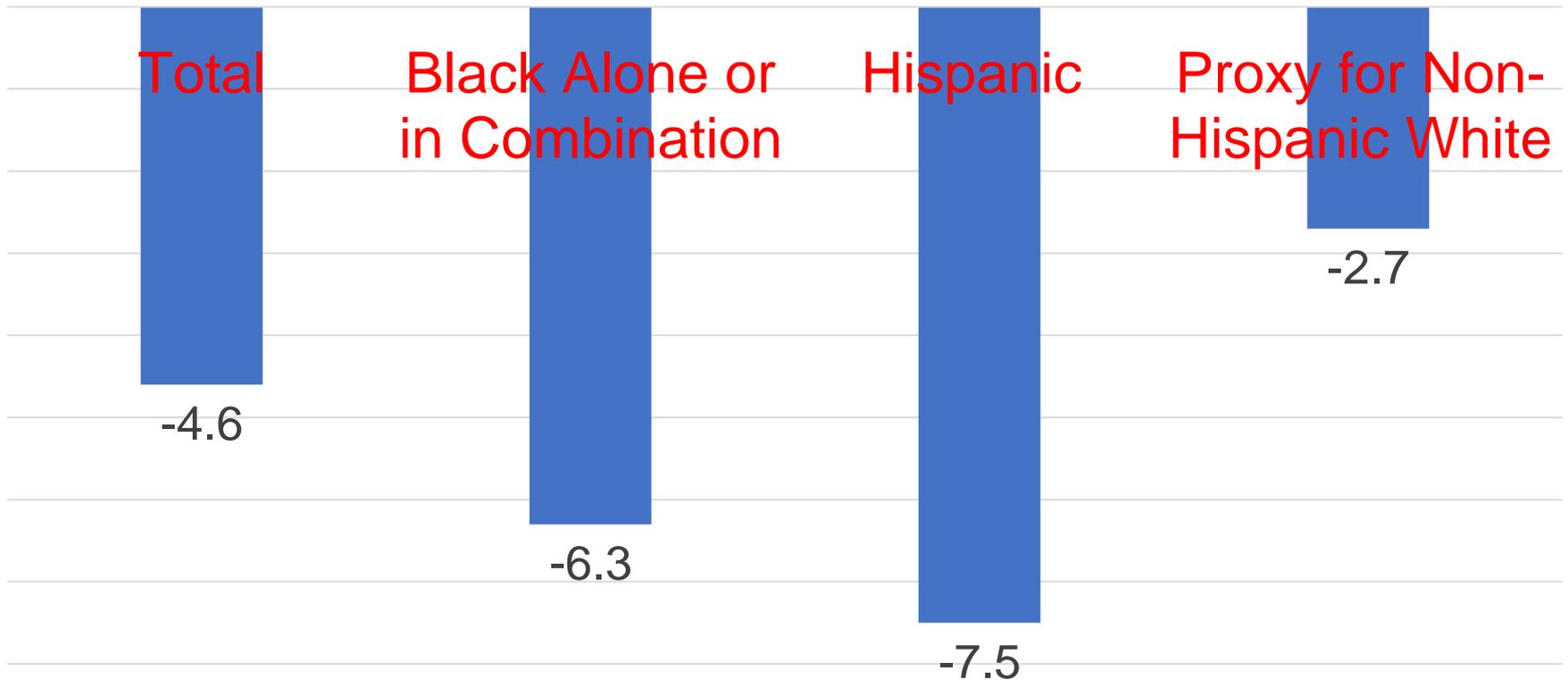
Source: Hogan and Griffin 2016

Young Children Had a Higher Net Undercount (by far) Than Any Other Age Group in the 2010 Census



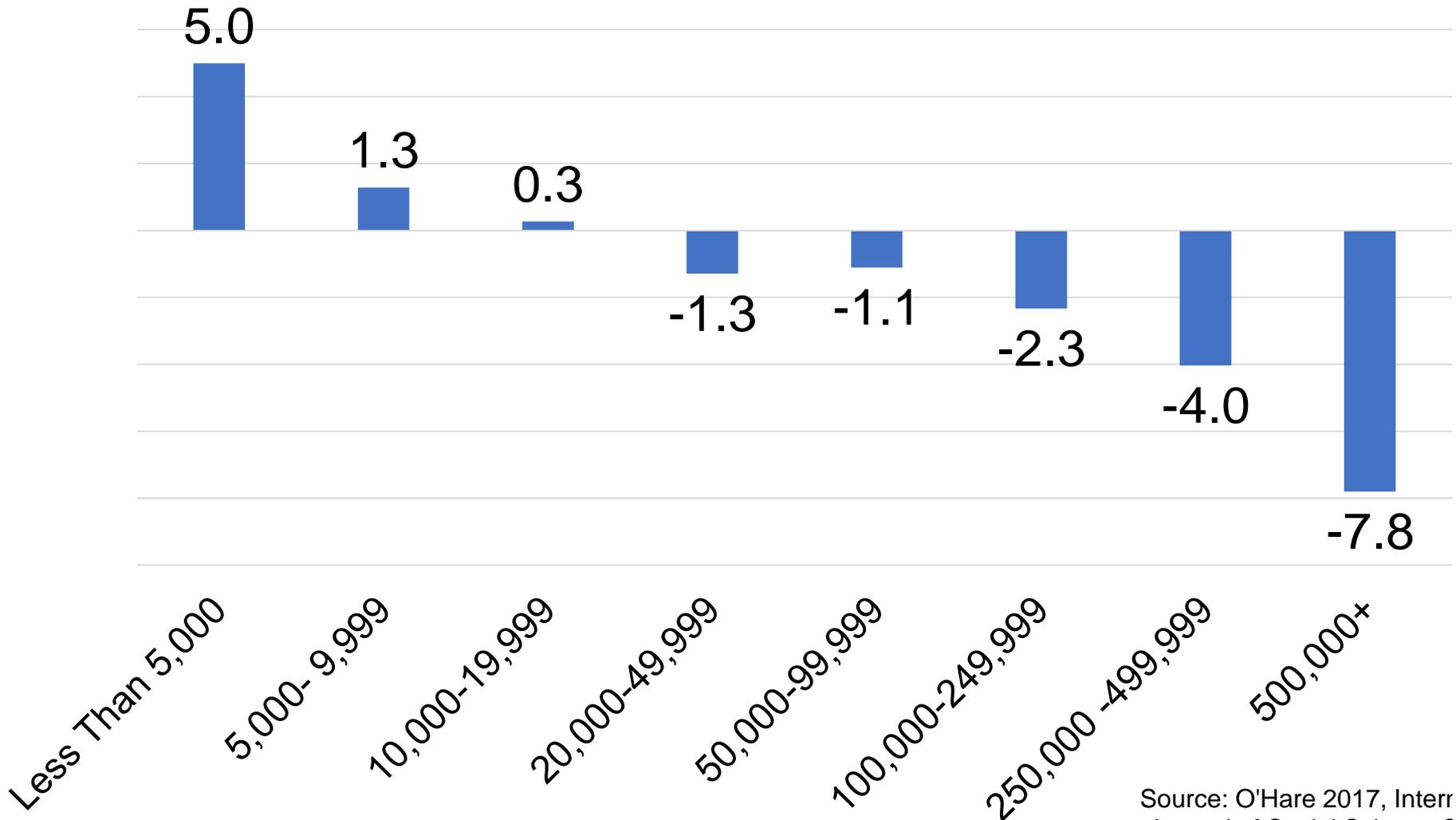
Source: U.S. Census Bureau, May 2012 DA release

2010 Census Net Undercount Rates for Children Age 0 to 4 by Race and Hispanic Origin



Source: U.S. Census Bureau,
May 2012 DA Release

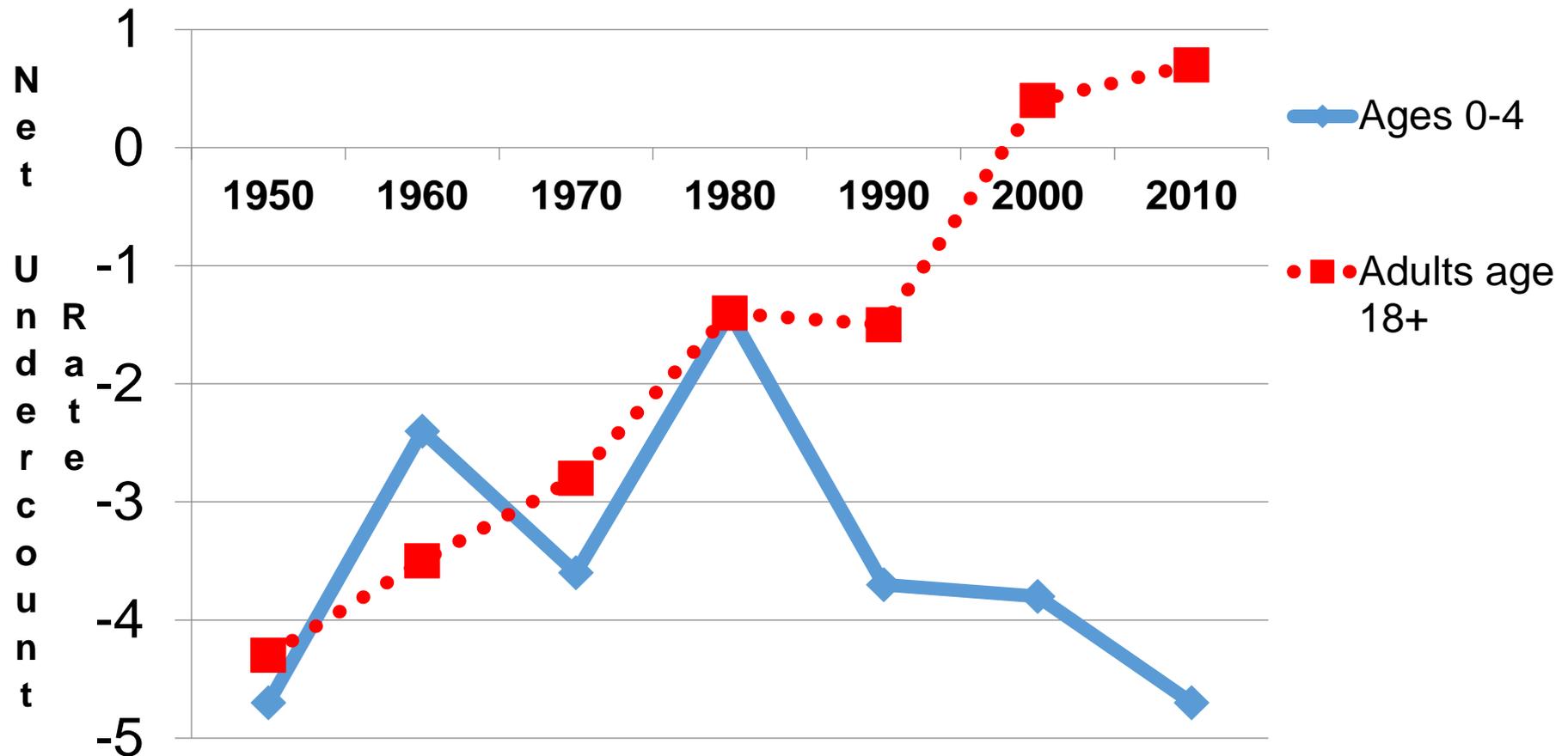
Net Undercount Rates* for Children Age 0 to 4 in the 2010 Census Were Higher in Larger Counties



* Rate = Census counts minus Vintage 2010 population estimates

Source: O'Hare 2017, *Interr Journal of Social Science* 5

Since 1980, the Net Undercount of Young Children in the Census has Worsened While the Coverage of Adults has Improved



Source: O'Hare 2015, Chapter 4



**Why Are Young Children
Missed In The Census?**

Many Young Children Left Off the Form

- In 2010 many young children were left off the form by households that responded to the Census
- Our public opinion research shows that 10% of parents (making less than \$50,000) would leave their young child off and another 8% are uncertain
- Consistent with research by NALEO

Children Most At Risk Of Being Missed

- Children who were the grandchild or unrelated to the householder; children living in complex households
- Hispanic or racial minorities
- Linguistically isolated
- Children living in renter-occupied housing and multiunit structures.
- Very young children (few months old)
- Children living in the largest and the smallest households
- Children in households that didn't respond themselves

Fear

- General distrust of government
- 1.8 million children age 0-4 (6.4 million age 0 to 17) are living with at least one undocumented parent
- Some young children living in overcrowded housing or with a grandparent in restricted housing unit

How Do We Find Kids At Risk of Being Missed?

New research suggests four factors particularly important in identifying areas

- Percent of racial/ethnic minorities.
- Percent of households that are linguistically isolated.
- Percent of young children living with grandparent householders.
- Percent of young children living with nonrelative householders or in group quarters.



National Efforts to Count All Kids

Counting Young Children: A Strategy

- Develop maps showing where kids are often left off by census tract (Dr. Bill O'Hare, PRB)
- Conduct message research
- Develop outreach tools to persuade families to count children
- Disseminate through national, state, and local partners that work with families with young children
- Educate Complete Count Committees

Count All Kids Message Research on Young Children (Lake Research)

- 13 focus groups with families
- 2 with providers
- Online survey, California oversample
- 2-6 focus groups for creative materials
- Will produce posters, flyers, fact sheets, and social media tools that everyone can use available soon at countallkids.org

Count All Kid Research Results

- Will they count young children: some uncertainty for every family structure
 - Most people living there full time, regardless of relationship
 - 80% would count their child under 5; 10% won't; 8% unsure
- We asked why they thought others wouldn't
 - 50% say because they don't know whether to;
 - 38% Don't understand why the government cares about young children
 - Another adult who lives somewhere else has custody of the children
 - The children are living in the household temporarily
 - The children live in the household some days, but other days they live somewhere else
 - The children aren't the children of the homeowner or renter, but another person's child

Messages That Work

- Knowing “you can fill out the census on your own schedule and that it only takes about 10 minutes to complete” makes parents much more likely to fill out the census and include everyone living in the household (76% more likely, 53% much more likely).
- Highlighting the privacy guarantee* makes a majority of parents more likely to fill out the form (62%).
- Counting your young children in the census means your local schools will get more funding for your children (82% important, 62% very)
- The census happens only once every ten years, so if we don’t count a two year old, your community will have less funding for education, child care, and other services children need for a decade, most of their childhood (81%, 61%)
- Census data will help local government plan for the future and determine where \$800 billion a year in federal funding goes, including medical services, WIC, child care, public schools, public transit, low-income housing (82%, 59%)



How Paterson activated GLR for Census 2020

Melissa Litwin

The HENRY & MARILYN
TAUB *Foundation*

Dr. Faith Lamb-Parker

Lisa Bernstein



The HENRY & MARILYN TAUB *Foundation* & The New Jersey Census

- Taub Foundation:
 - Early Childhood funder, 0 to 8, in Northern NJ
 - Not an advocacy funder
 - We fund collaborations in Paterson, the largest city in our catchment area
 - Grade Level Reading – Paterson Education Fund + 20 other stakeholders
 - Paterson Kids Count report and campaign – Paterson Alliance
- The Fund for New Jersey created a local platform for national Census 2020 movement
 - Data and demographics
 - Hard-to-count area maps
- As a participant I learned/realized
 - All our data came from the Census
 - If kids are hardest to count, my early childhood grantees lost the most
 - And all my granting areas are “concentrated hard to count”

Counting Kids in New Jersey

Almost $\frac{1}{4}$ of New Jersey's population lives in "hard-to-count" areas.

Fewer than 73% of residents returned their census forms in 2010.

27,000 children - or 1,350 Kindergarten Classes - were not counted!



Paterson and Census 2020

Leadership: Paterson Mayor Andre Sayegh

- ❑ Elected in 2018 on the “one Paterson” ticket

A cross-cultural campaign in a city that votes on ethnic lines spurring a moment of opportunity for Taub investment.

- ❑ Realized the importance of the Census to Paterson

- A way to unite a city with 65+ languages spoken
- Opportunity for Paterson to be designated a “City of the First Class” (COFC) with more control on city hiring, taxation, land use, etc.

2010 Paterson Census population: 147,000

CFC designation: 150,000 +

So...Paterson had the 1st NJ Complete Count Committee

(Up and running even before the state commission and providing a platform for the mayor and city’s enthusiasm!)



What Role Can Local Funders Play In Preventing Undercount?

- Invest in the system – no need to reinvent the wheel
- Join Partnership for America's Children - Countallkids.org
- Learn the implementation strategy in your state
 - Who is convening and pushing out national resources?
 - Who is representing key populations at risk of undercount?
 - What is your state government providing and how?
- Ask the trusted messengers in communities you support to support Census 2020
 - Support local Complete Count Committee infrastructure in any form
 - Host webinars and information sessions, share undercount maps
 - Ask what is needed: staff capacity, materials and resources, messaging data
 - Ask what is possible: when and where are Census conversations natural?
 - Move as quickly as you can

The WE COUNT! Campaign

A Grade Level Reading Campaign for Census 2020

- We sought to support Paterson in a special way:
 - Reflect and amplify the energy in the city and through the mayor
 - Leverage Paterson Reads/Kids Count early childhood stakeholders' network
 - Utilize all we had learned about the factors that affect the count:
 - Trusted messengers: teachers, home visitors, child-care providers, more
 - Speak to those less likely to participate – i.e. grandparents raising grandchildren
- From our perspective, whatever the problem, engaged reading and conversation might be the answer
 - A child's counting book
 - Shared with families by a trusted messenger
 - In a personal connection through existing programs
 - And in a community-building way like Paterson's annual 50 Book Fest



WE
COUNT!

A simple, affordable, early childhood
2020 Census Campaign

For hard-to-count communities that's as easy as:

1 2 3

Find us at:
www.wecountkids.org

WE

COUNT!

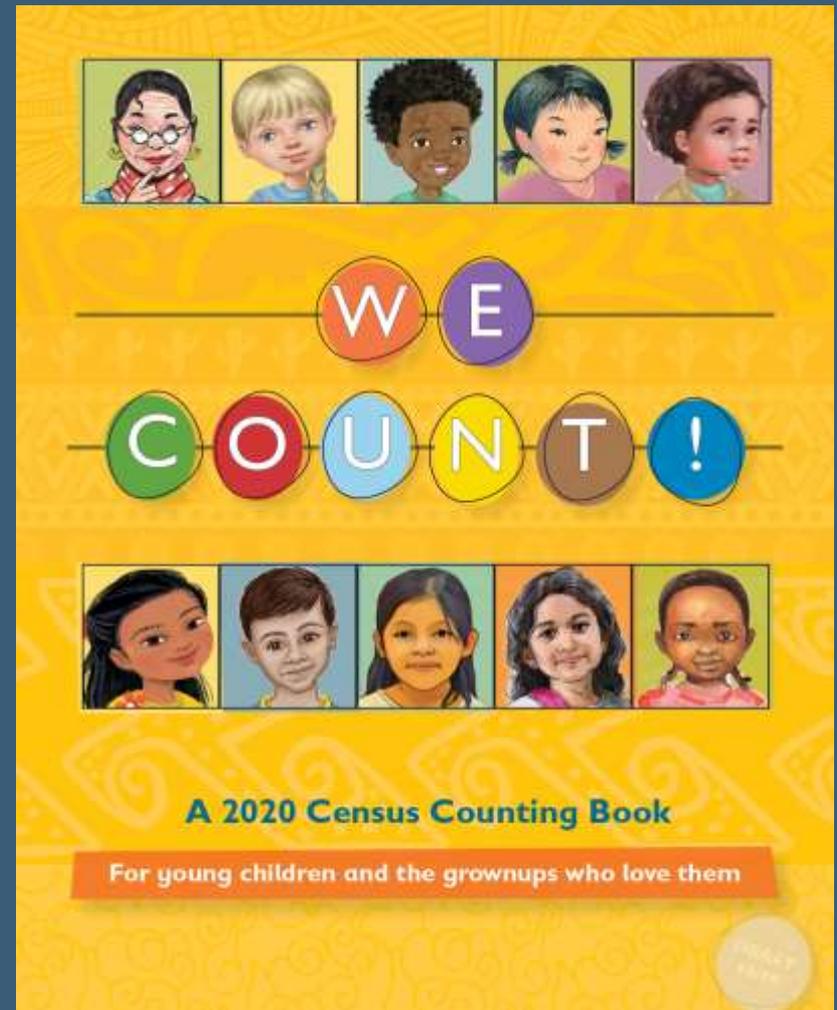
A TRUSTED ADVISORS Strategy for Early Childhood Community Impact in the 2020 Census



1

The WE COUNT! book

- A 32 page children's counting book
- Advice for parents about counting in the Census and in a democracy
- Illustrations by diverse artists each representing their own heritage
- Multiple languages including Spanish, Arabic and Korean
- Audio and ebooks planned too!



2

TRUSTED ADVISOR Program

Online training and tools
So cities and states can ask
each family's already "trusted
advisors" to give WE COUNT!
to families and help them
complete the census.

such as:

Early Childhood Educators
Home Visitors
Childcare Providers
WIC educators
Librarians...

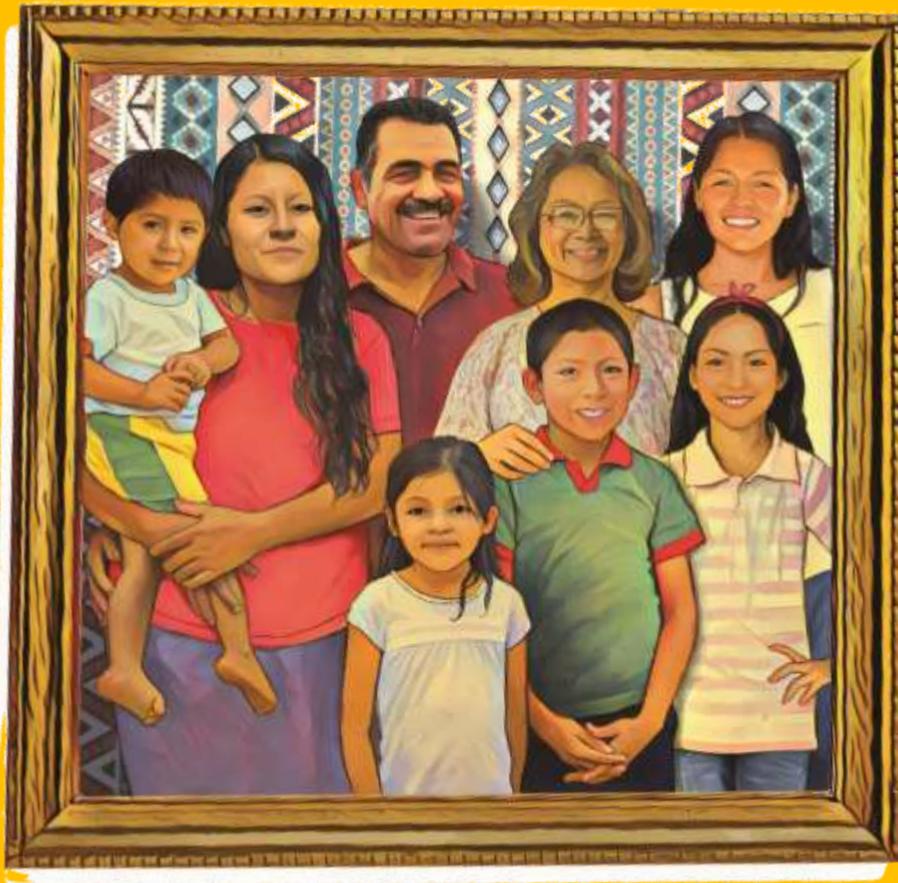


3

WE COUNT! Family Fun Event kit

Includes: downloadable activities, raffles, invitations, posters and press releases to hold an event where families can count together and take the CENUS (with free wifi)





Posters

- Customizable event poster (downloadable)
- Family Census poster
- “Please Take the Census to Make Sure this Program Receives the Government Funding We Need to Serve You!” Poster

Additional Formats

Ebook

Audio versions in multiple languages

Event Games, Displays and Party Favors

T-shirts

Pencils

Art canvas set for display

WE COUNT! Bingo

WE COUNT! Matching Game

COMMUNITY FEEDBACK

Small Sample - Passaic County, NJ Stakeholders and Parents

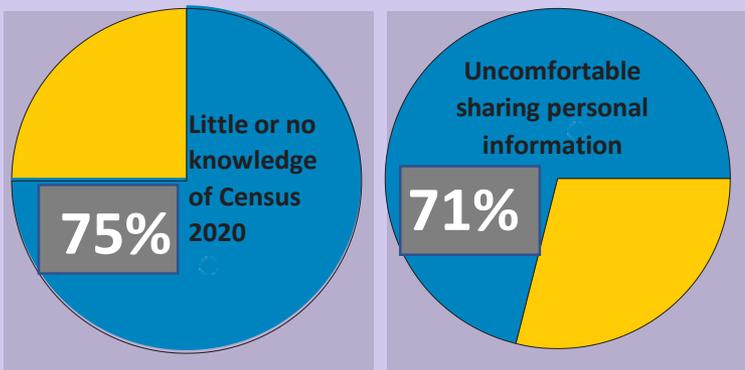
April 2019

Results of pre- and post-training evaluation pilot

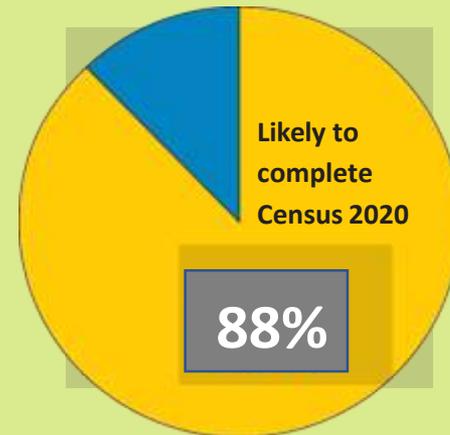
22 Head Start Family Support workers and Head Start Parents in Paterson, NJ showed that:

- Pre-training, 75% knew very little to nothing about the Census
- Pre-training, 29% of the group were comfortable sharing their information on Census 2020.
- Post-training, 88% were likely to complete the Ce form for their household.

Pre-Training



Post-Training



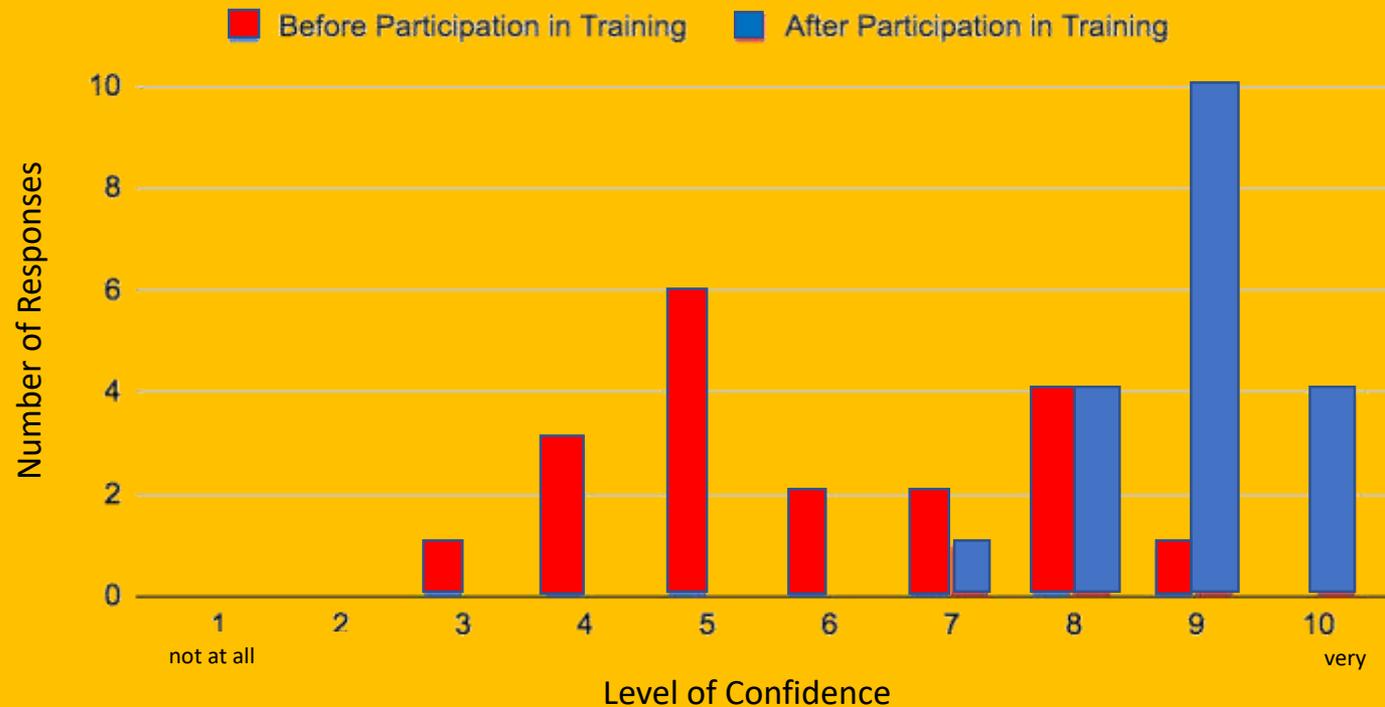
Patterson Training of Trainer Pilot: October, 2019

Multiple Agencies including:

Head Start, Healthy Families, Nurse Family Partnership,

Paterson Public School Pre-K

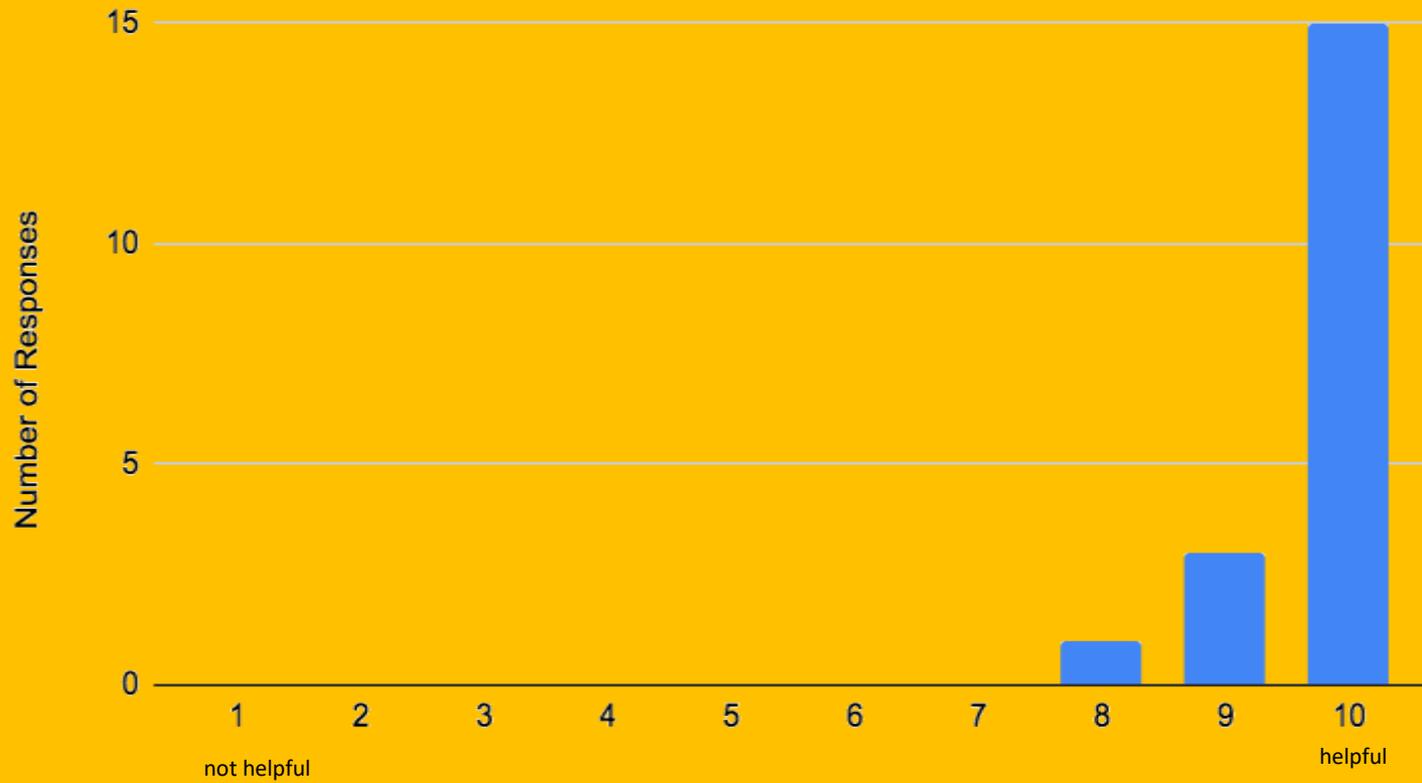
How confident are you that you can answer the questions and concerns that other staff and parents may have about the Census?



How comfortable will you be providing this TOT to staff at your site or other partner agencies?



How would you rate this training?



additional evaluation and final revisions of WE COUNT! book end of November 2019.

TRUSTED ADVISORS

(dissemination partners)

WHO:

Known, trusted providers of pregnancy, parenting and immigration advice from a wide range of community-based organizations.

Such as: Head Start Family Support, Home Visitors, Pre K teachers, Childcare Providers, Immigration advisors, Religious leaders, staff at the pediatrician's office

EVENT PARTNERS

WHO/WHERE:

Community sites (including businesses) where families feel welcomed and comfortable organized in partnership with WE COUNT! leadership

Such as: PreK, Head Start, library... but also local restaurants etc.

Paterson Complete
Count Committee
&
Paterson Public
Library System

COMMUNITY PARTNERS

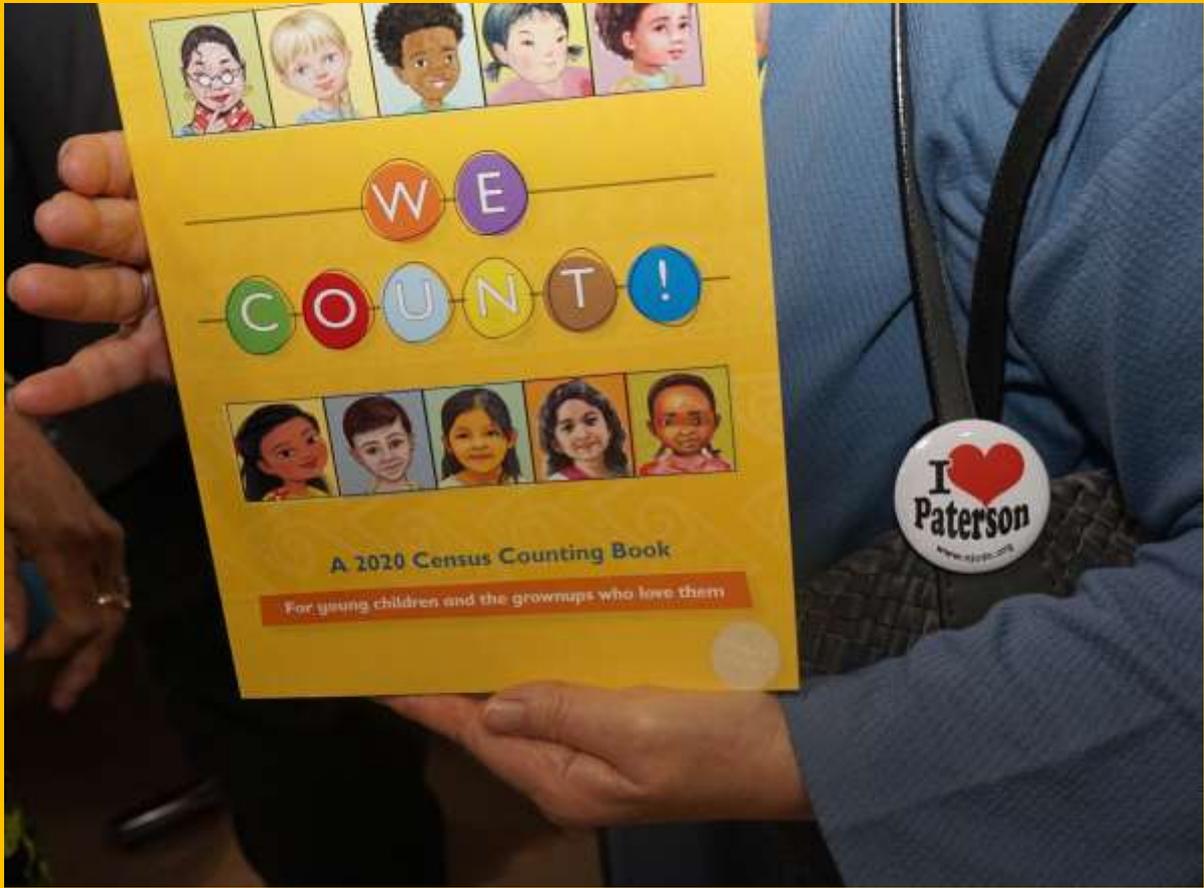
WHO:

Every organization and business in the community willing to hang up a poster and remind families to take the census and count their kids

WHAT:

Uses the WE COUNT! art to create their own signage, hangs up the WE COUNT! posters to promote the events, donates prizes, printing, food and services for events and brands the entire community as a place that counts!

WE COUNT! PATERSON & PASSAIC



The HENRY & MARILYN
TAUB *Foundation*

THE BURKE
FOUNDATION

TURRELL FUND

The Geraldine R.
DODGE
FOUNDATION

The Nicholson  *Foundation*



The Carnegie Foundation has underwritten WE COUNT!
to make it accessible to other hard-to-count communities across the
country including:

“I think this will be a terrific resource for folks trying to get a
complete count of young children in the 2020 Census.”

Bill O'Hare, PhD,
Leading demographic researcher on
the miscount of young children



100 WE COUNT! books, online Training Program and Event Kit all included for \$150 plus s&h*

One Campaign.... Countless Benefits

*only for non-profit and government agencies



WE
COUNT!



A 2020 Census Counting Book

For young children and the grownups who love them

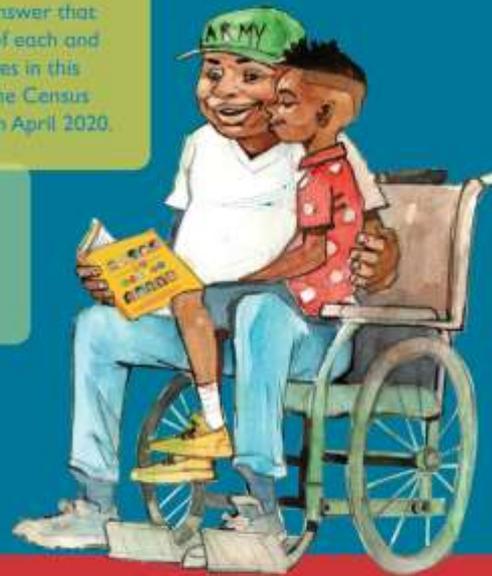


Who Counts in America?

Every 10 years we answer that question in a count of each and every person who lives in this country. It is called the Census and the next one is in April 2020.

In the last census,
2 million children
under the age of
5 were not counted.

This book will
help everyone
count in the
Census.



Young and old, we ALL count!

I am Miss Faith.



I am **1** where I live

Young and old, we ALL count!

How many people live with you?
In this book, my friends and I will help every-
one - young and old - learn how,
or who, to count in the 2020 Census.

No two families are the same.
So, here are answers to Census
questions for all kinds of families.

Who should count in the 2020 Census?

Here's how this book can help all of us count:

Kids can learn to count
using the beach
as you read aloud.

Together you can search
the page for answers
to these counting, color
and culture questions.



Grandpa will learn how and why to count for the 2020 Census.

Count each and every person - young and old - that lives in your "household".

What is a household? To the Census a household is where you live and who lives with you. In this book you will see families who live in a house, an apartment, or a mobile home with just their relatives. That is one kind of household.

In this book you will also meet people who live in other kinds of households. We will learn how to count these households too!

My name is Katya



We are **1** **2** where I live.



Young and old, we ALL count!

What color is
Katya's dress?
What color is
her mother's
shirt? What
colors are
you wearing?



Katya lives with her mother most of the time. But, when her mom works late, Katya stays overnight with her grandma, or with an Aunt.

Who should count Katya on the Census?



Her mother puts Katya on the Census, because Katya mostly stays with her.

Children should be counted where they sleep most of the time. But, some kids sleep at different places and it is not clear where they spend most nights. In that case, count that child where they slept on April 1st, 2020.

My name is James...



We are **1** **2** **3**

where I live.

Young and old, we ALL count!

There are 3 people where James lives. But now there are 4 people in his family! His mother just had a new baby! But the baby is still in the hospital.

Who should be counted?

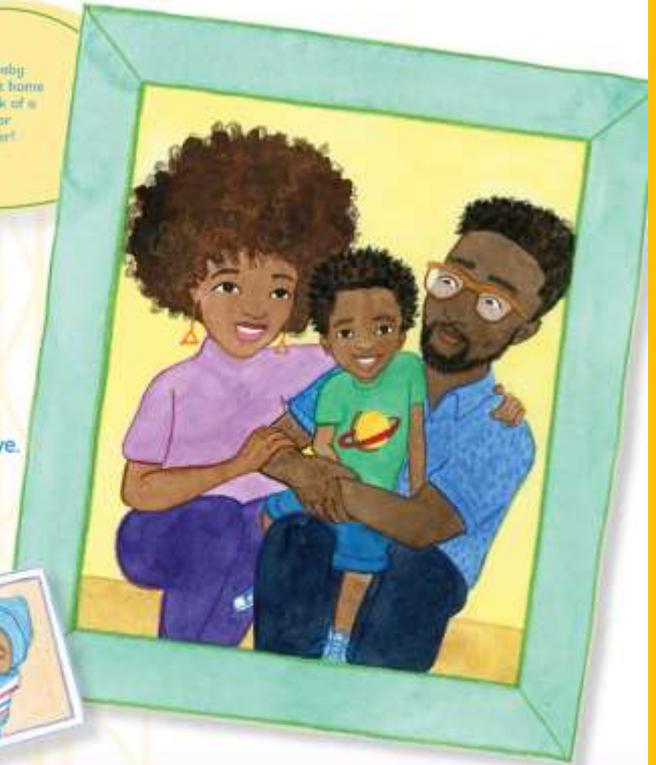


James' new baby brother is not home yet. Let's think of a good name for James' brother!

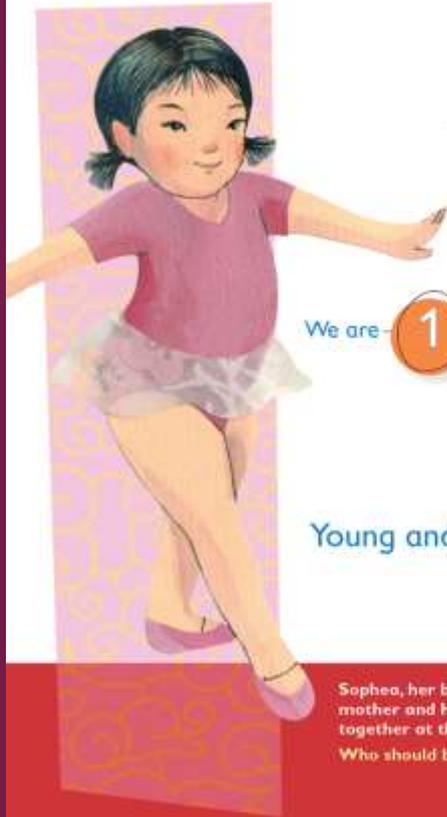


Babies in the hospital are counted with their family. So James, his parents, and his new baby brother are all counted on the same Census.

Even the youngest children need to be counted on the Census. The Census is done every 10 years. If James or his baby brother are not counted then how will his community know what they will need? There may not be a seat ready for James when he starts kindergarten, or not enough childcare programs open for his baby brother.



My name is Sophea...



We are **1** **2** **3** **4**

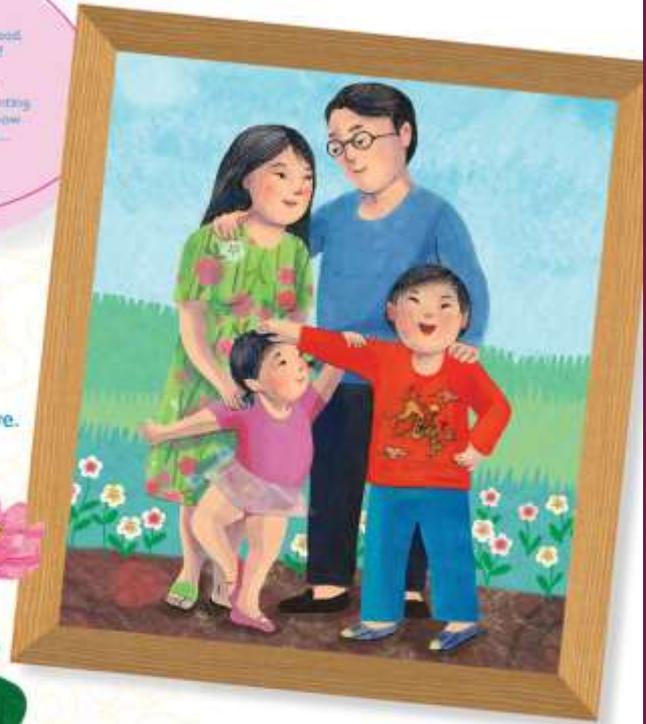
where I live.

Young and old, we ALL count!

Sophea, her brother Kadir, her mother and her father all live together at the same address. Who should be counted?



I see a green boat.
Can you find it?
Here's a hat,
I'm pointing to
oranges, I'm pointing
to purple and now
I'm pointing to...



They are all counted as one household.

In the last census, 2 million children under the age of 5 were not counted! So, the government did not know about these children and did not give states money for their childcare or healthcare that our community depends on.

My name is Frankie...



We are

1

2

3

4

5

where I live.

Young and old, we ALL count!

Frankie, his brother Tomas and his sister, Nina live with their grandparents, Nonno and Nonna. But, their grandparents live in a building that is only for senior citizens. So, if anyone asks, they all know to say that Frankie, Tomas and Elena are just visiting.

Who should be counted?



Who do you think is older? Frankie or his brother? Why? Why do you think that?



Frankie, Tomas, Nina and their grandparents all count on the Census.

By law, the Census is private and is only used to answer big questions about communities - like how many people live in this city? What are their ages and ethnicities? Questions like these help everyone understand what people and communities need.

For example, if the Census shows that a neighborhood has many young children, they can plan to open another school. They can change laws or build new housing so children like Frankie, Tomas and Nina can live without worry in their grandparents' senior housing.

My name is Maria...



We are



where I live.

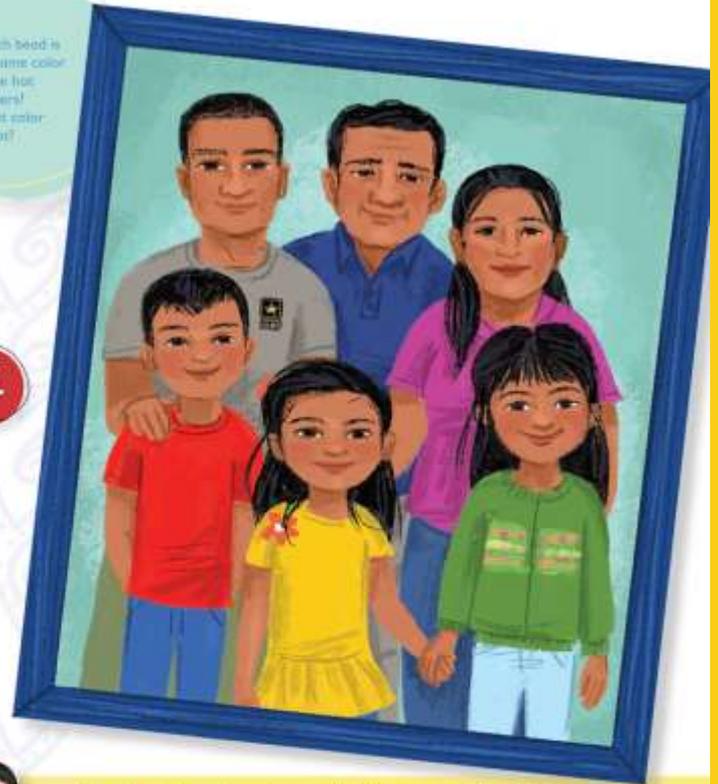
Young and old, we ALL count!



Filling out this Census form will be a bit tricky! There are 6 people in the picture. Rosa is Maria's foster care sister, and lives with the family. But, Maria's brothers are not living at home right now. Juan lives with his Aunt. Carlos is in the Army.

Who should be counted?

Which bead is the same color as the hot peppers? What color is that?



Only Maria, Rosa, her mother and father are counted on this Census.

Count children in foster care where they live. Rosa counts with Maria's family.

Carlos will be counted by the army. Family members in the military.

like Carlos, or who are living away at college, or in prison, or in any other "institution" will be counted there, by that organization.

Juan is living with his Aunt. He should be counted on his Aunt's Census form.

My name is Sami...



We are **1** **2** **3** **4**
5 **6** **7** where I live.

Young and old, we ALL count!

Sami has a large family. Many relatives come to stay at his house when they visit the US. Sami and his sister Aisha live with their parents and grandmother. Uncle Omar is also living with them for now. So is Cousin Joe.

Who should be counted?

Sami is six years old.
Can you find the number 6 bead?
What color is that bead?



Anyone staying at Sami's house on April 1st 2020 - who is a US resident, with no other fixed address should be counted.

This includes Sami, his mom, his father, grandmother, and his sister Aisha and Cousin Joe who is here on a student visa. Don't forget Uncle Omar! Even though he is sleeping on the couch until he finds a new place - he is counted with Sami's family.

My name is Frida...



We are



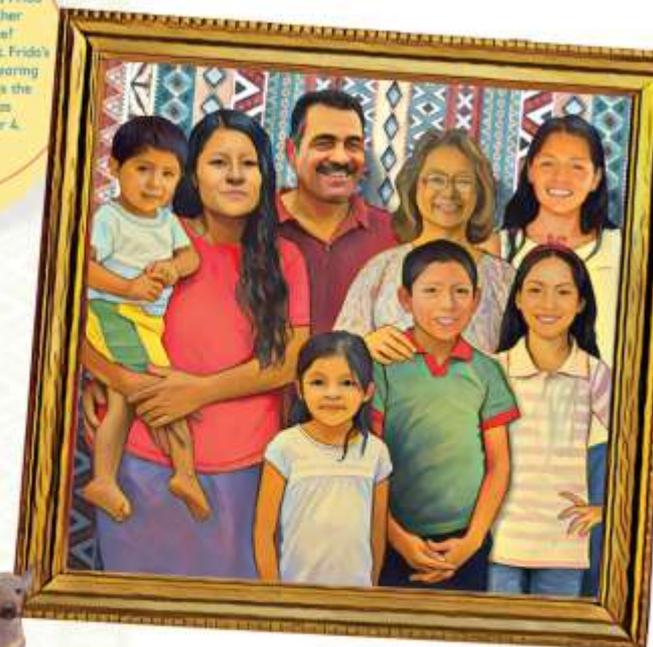
where I live.

Young and old, we ALL count!

Frida lives with her parents, her brother, her grandma, her Aunt Elena and 2 cousins. They move every spring so Frida's parents and aunt can work.
Who should be counted?



Can you find Frida and her mother in this picture? Here's a hint. Frida's mother is wearing a shirt that is the same color as bead number 4.



All of Frida's family should be counted where they live on April 1st, 2020.
Details to come

My name is Shanti...



We are **1** **2** **3** **4** **5** **6** **7** **8** **9** where I live.

Young and old, we ALL count!

Shanti just came with her mother, father and favorite doll to live in the United States. Luckily, another family from their village has turned their garage into a place where Shanti and her parents can live.

Who should be counted?

There are 9 people who live with Shanti. Let's count together to 9 on your fingers.



There is just one address for the entire property. So everyone in both families are counted together as one household.

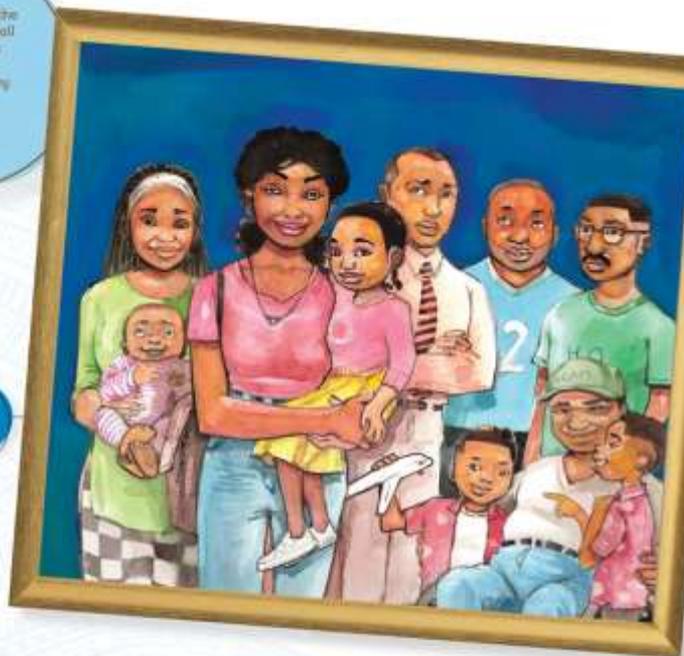
Even though Shanti and her family have their own private place they do not have their own address. Many landlords forget to count people they don't live with, but who share the same address. Shanti's father read about this problem and made sure everyone will be counted together.

My name is Patience...



Young and old, we ALL count!

Let's say the colors of all the beads together. How many beads do you see?



Patience and her mother live in Apartment 5G. They do not know some of the people who share 5G with them. Many people come and go. Some are friendly, others are quiet. Who should be counted?



Every person in 5G— young and old — must be counted together in the Census 2020.

Patience's mother needs to tell everyone in 5G to work on the form together. She can also tell them - It is safe to give the Census this information. Even if only one person has a name on the lease. Only Census 2020 people will see this information. Not housing. Not immigration. Not law enforcement.

Some Grownup Talk About the Census



If you were going to throw a wedding or invite all your neighbors to a party, your first question would be – How many people are coming – and how much food do we need?

That counting of guests is a Census!

How does the Census work?

In March or early April 2020, every household will get a letter from the United States Census Bureau. This letter is an invitation to take the Census. For the first time you have a choice to fill out the form in writing, by calling on the phone, or going online with a computer or smartphone.



If you don't fill out the form or don't answer all of the questions – or just need help:

- A census worker will either go to your house or call you to help. Check their ID and let them in. They are likely to speak your language!

I don't care how many people live in my community. What does this census thing have to do with me?



We all pay taxes, right? Sometimes it feels like that is all we do! A tax on your paycheck; a tax on things you buy; taxes on things you sell. Some tax money goes to your state, some to your county or city, and some (called federal or national taxes) go straight to Washington DC. All that tax money adds up to about \$900 billion dollars.

Think you have no say about where the government spends that money?

You do.

The government uses the census numbers so they know:

- How many people live in your community, what are their ages and what services will they need, and to figure out how much money to send back home to pay for those services.
- The more people that live in a community – the more money that community gets for the services those families need.

Don't want a knock on your door?

- Fill out the form right away online, by phone or by mail.
- Get help by calling this number: _____



I'm taking the Census to support my family and community.

Frida's dad knows that in 2010 two million children were not counted in the Census. And some people with the least amount of money, or who did not speak English did not fill out the census forms.

So, for the past 10 years many children, especially those from lower income and immigrant communities, did not get money to fully fund their health, education and housing programs, and they did not get to send people to Congress who could speak for them.

Your children, family and our entire community need you to fill out the Census and bring the money home!



Census numbers make sure funds are sent to communities across the US...



So James can get the best childcare when his parents go to work.



So Frida can go to a school right down the street and get lunch for not too much money.



So Sopheia has doctor visits her parents can afford.



So Maria's foster care sister has a home with a family who is there for her.

So Katya, Frankie, Sami, Shanti, and Patience, and their families, and all of our families get the services our government promises to us for paying our taxes: like the fire department, highways and even garbage collecting. Government services each and everyone one of us use and need are based on our response to the Census.



If your family is not counted in the Census - then the government doesn't know you are there. Your share of the money could go to another community.





How do I know or trust that my answers will be private?

Privacy is important! Getting the right count is also important! Here is how we make sure to respect and protect your privacy:

- 1 Your census answers are separated from your name and address.
- 2 The information that connects you to your Census answers are locked away.
- 3 By law your private information cannot be shared with any person or government agency, not the IRS, not the FBI, not ICE, not Housing.
- 4 Census workers take an oath to keep your answers private. They will go to jail and pay up to \$250,000 if they break the law or their oath.



Your Census answers – without your name or address – are added to everyone's answers – and used to explain the "big picture" of your community, city, county or state. The answers from millions and millions of Americans can then answer questions like these for Public Schools:

- How many High School Students should we expect in 2025?
- How many children speak two languages in our state?

The information helps businesses too.

If you wanted to open a children's clothing store the Census data can tell you:
Where do the most children ages 0-6 live?

If you wanted to know where to open a chain of restaurants that serves Jamaican food the Census data can help you decide where you are likely to sell the most jerk chicken.



The online version of the Census has been tested and protected. It is also a safe way to be counted. (But you can still use a paper form if you are not an internet person.)



What I hear about the Census and immigration is confusing.

There is talk in the US right now that suggests that only some families and some voices count. But the United States is stronger when each of us counts.

Most of the families in this country came here as immigrants. Some that came 100 years ago were also told they did not count.

If we want our children to grow up to count, then we, all of us grown ups, first must ensure WE count.

You, your children and your community deserve to receive the funds that pay for services you need. This will only happen if young and old are all counted in the Census.

Fill out the Census form so each and every one of us counts in the story of America.



The Census is about more than money, it is also about representation. If you and your family are not counted in the census - then your community will have less power in Washington DC.

Here's why:

- Every state - no matter how many people live there, send 2 Senators to Congress
- Each state sends a number of Representatives to Congress. How many? The more people that live in a state the more representatives a state can vote to send to Washington DC.

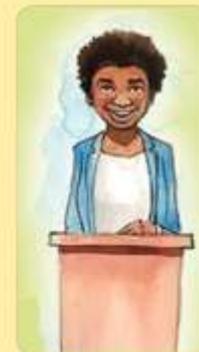
How do they figure out and how many representatives will go to DC for each state?

Yep! You guessed it - they use the numbers collected by the Census count

If you and your family are not counted in the census then your vote for President will matter less too! Census numbers are also used during presidential elections. The number of people living in a state determines how many "votes" (in the electoral college) that state has in the presidential elections.

You deserve to have representatives to Congress who come from your community and can make your voice heard.

Taking the Census is a very direct way to make sure you have a voice.





Young and Old,

We ALL Count!



We owe it to our children to secure a complete and accurate count of Paterson's population in the 2020 Census. It will help us reduce class sizes, improve our healthcare infrastructure and provide us with other vital resources.

Since obtaining an accurate count is so important, the process is designed to be easy and safe. The Census Bureau cannot disclose your individual census responses and the government cannot use census data for any reason that's not purely statistical.

The Census shapes how billions of dollars a year are allocated, including for schools and hospitals. Unfortunately, our young children have been undercounted for decades, which is a disadvantage to your family, community and the City of Paterson. Please do your part in 2020 to be sure #WeCount!

Sincerely,

Andre and Fathima Saegah

Lisa Bernstein, Executive Director and Publisher

Dr. Faith Lamb-Parker, Director of Research and Culture

Susan Panetta, Creative Director

www.wecountkids.org



This is Mayor Andre of Paterson, NJ reading WE COUNT! to his 3 young children.

Questions & Discussion

Upcoming GLR Learning Tuesdays Webinars:

EMERGING MODELS WEBINARS

Building Towards Scale: The Promise of Virtual Home Visiting
Tuesday, Nov. 5, 3 p.m. ET/12 p.m. PT

PARTNER WEBINARS WITH PARENTS AS TEACHERS

Lessons Learned From 35 Years of Engaging and Supporting Parents
Tuesday, Nov. 12, 3 p.m. ET/12 p.m. PT

PRODUCTIVE PARENT/TEACHER PARTNERSHIP WEBINARS

Prioritizing Parent/Teacher Relationships:
Lessons From 50 Years of Research and Practice
Tuesday, Nov. 19, 3 p.m. ET/12 p.m. PT

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