

SEPTEMBER 2
3–4:30 PM ET



Beyond Decoding NAEP:

**The Federal Role in Promoting
Efficacy, Equity, & Accountability**

Additional Resources

CGLR “Decoding NAEP” Series from early 2025:

- February 4 - [Decoding NAEP: Behind and Beyond the Headlines](#)
- February 11 - [Decoding NAEP: Who’s Below “Basic” and Why?](#)
- February 18 - [Decoding NAEP: Attendance Matters](#)
- February 25 - [Decoding NAEP: Different Contexts, Different Results?](#)
- March 11 - [Decoding NAEP: What Families Know and What We Can Do?](#)
- March 18 - [Decoding NAEP: The Perspectives of State Chiefs](#)
- April 8 - [Decoding NAEP: Frontline Educators Reflect on the Pace and Progress of Learning Recovery](#)
- April 22 - [Beyond the Ballot: Did Child Policy Predictions Hold True?](#)

Recent and relevant articles:

- [Q&A with Lesley Muldoon: What You Need to Know About the Latest NAEP Updates](#), Whiteboard Advisors
- [A New Direction for the National Assessment of Educational Progress](#), AEI
- [‘Back to the Dark Ages’: Education Research Staggered by Trump Cuts](#), The74
- [How federal investments in education research help students succeed](#), Brookings
- [Federal Education Research Has Been ‘Shredded.’ What’s Driving This?](#), EdWeek op/ed

Secretaries King and Spellings Previous Panel Discussion:

- [2025 Summit - Politics, Education, and Putting Kids First](#), Common Sense Media

Bipartisan Policy Center

- [Bipartisan Policy Center](#)
- [The Urgency of Bipartisanship in K-12 Education Policy](#)
- [U.S. Department of Education 101: Federal Funding in K-12 Education](#), Bipartisan Policy Center
- [Commission on the American Workforce](#), Bipartisan Policy Center

SUNY

- [SUNY, the State University of New York](#)
- [Teacher By Teacher: The People Who Change Our Lives](#), book by John B. King, Jr.

William T. Grant Foundation

- [William T. Grant Foundation](#)
- [Improving the Use of Research Evidence](#), William T. Grant Foundation
- [President's Comment: Education renewal at AERA 2025](#), William T. Grant Foundation

Thomas B. Fordham Institute

- [Thomas B. Fordham Institute](#)
- [Ready or Not? A New Way to Measure Elementary and Middle School Quality](#), Thomas B. Fordham Institute
- [The Education Gadfly Weekly](#)
- [The Education Gadfly Show podcast](#)

Rice University Kinder Institute for Urban Research

- [Rice University Kinder Institute for Urban Research](#)
- [Houston Education Research Consortium](#)
- [National Network of Education Research-Practice Partnerships](#)
- [National Board for Education Sciences](#)
- [National Board for Education Sciences Dismantled](#), Federation of Associations in Behavioral & Brain Sciences
- [The Future of Education Research at the Institute of Education Sciences in the U.S. Department of Education](#), National Academies