

Supporting Children in their First 10 Years through School and Community Partnerships

CGLR Emerging Models Discussion Series

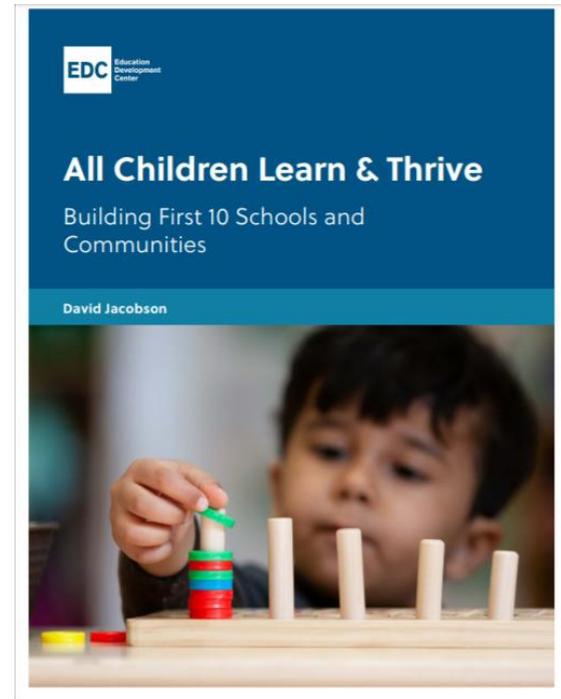
October 8, 2019

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FIRST 10 SCHOOLS AND COMMUNITIES

David Jacobson



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EDC at a Glance

Advancing lasting solutions to improve education, promote health, and expand economic opportunity.



Founded
by MIT
researchers

200+ projects managed annually by EDC



1,300 employees; 80 in Early Childhood and
Elementary School Education and Care

GLOBAL REACH

80 countries , 50 states
in the U.S



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ALL CHILDREN LEARN AND THRIVE

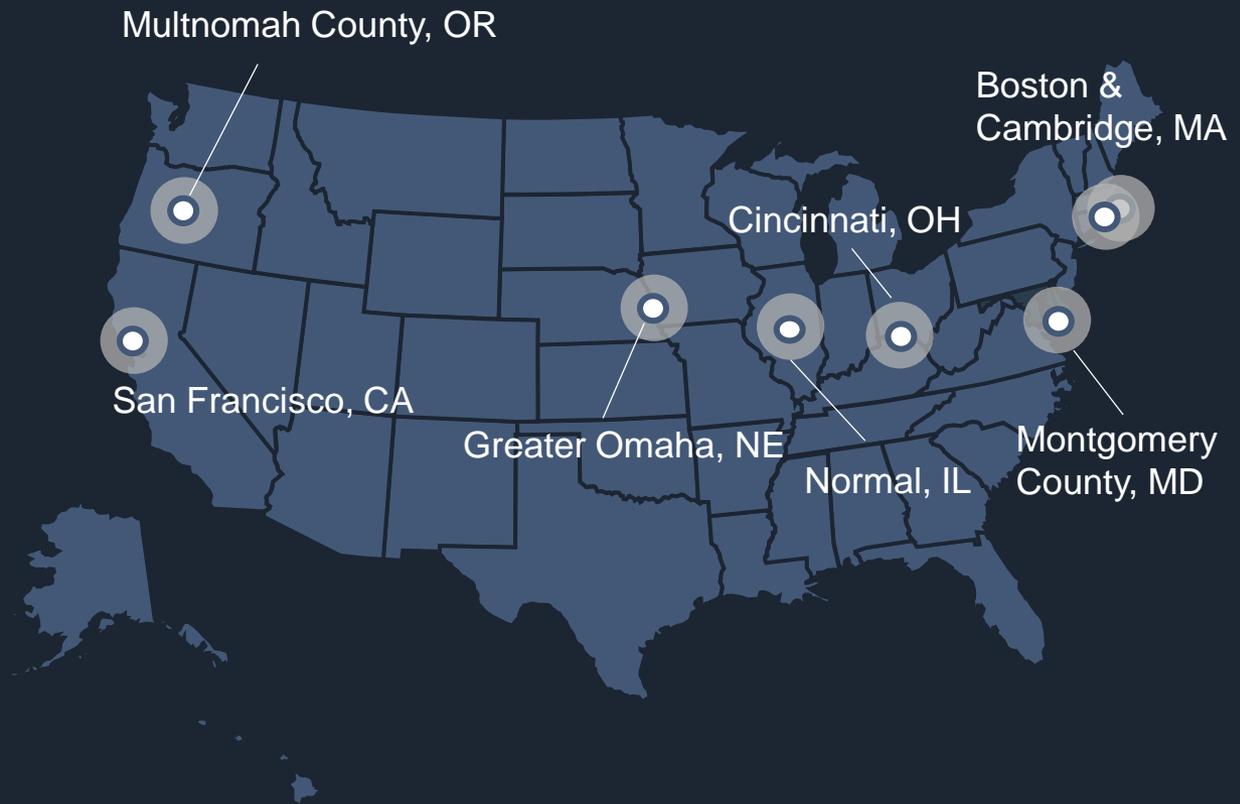
Building First 10 Schools and Communities

Funder: Heising-Simons Foundation

First10.org



Leading Edge Communities



Redefining Sandoz Mindset Birth - 5th Grade



- District and School Site Plan
- Shared Leadership
- Instructional Practices
- Family Partnerships
- Dropping Middle Class Mindset
- Responsive Classroom

**It's Not A Separate Program,
It's Just What Sandoz is About**

Communities of Practice



“Thank you for all the work you do to make our Community of Practice as hands-on as possible. I loved playing the assessment tool games and I learned so much through practice documentation.”

Assistant Teacher

10 Pilot Sites In Year 1



Building a City-wide Birth-3rd System

Starting Early: Addressing the Achievement and Opportunity Gaps in Cambridge



Recommendations of the Cambridge Early Childhood Task Force



November 2015

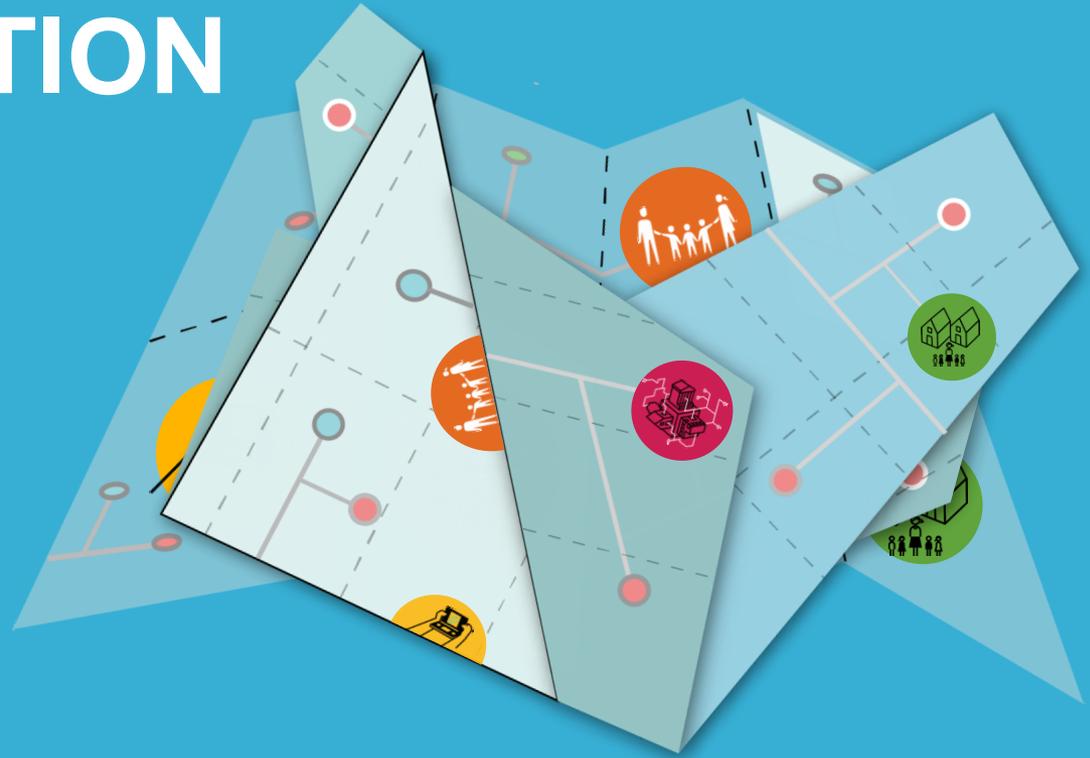
What Children NEED

- Consistent quality
- Alignment across the age span
- Coordination at each stage of development



Barrier to Improvement: FRAGMENTATION

- Public / Private
- 0-5 / K-12
- Education / Health Social Services



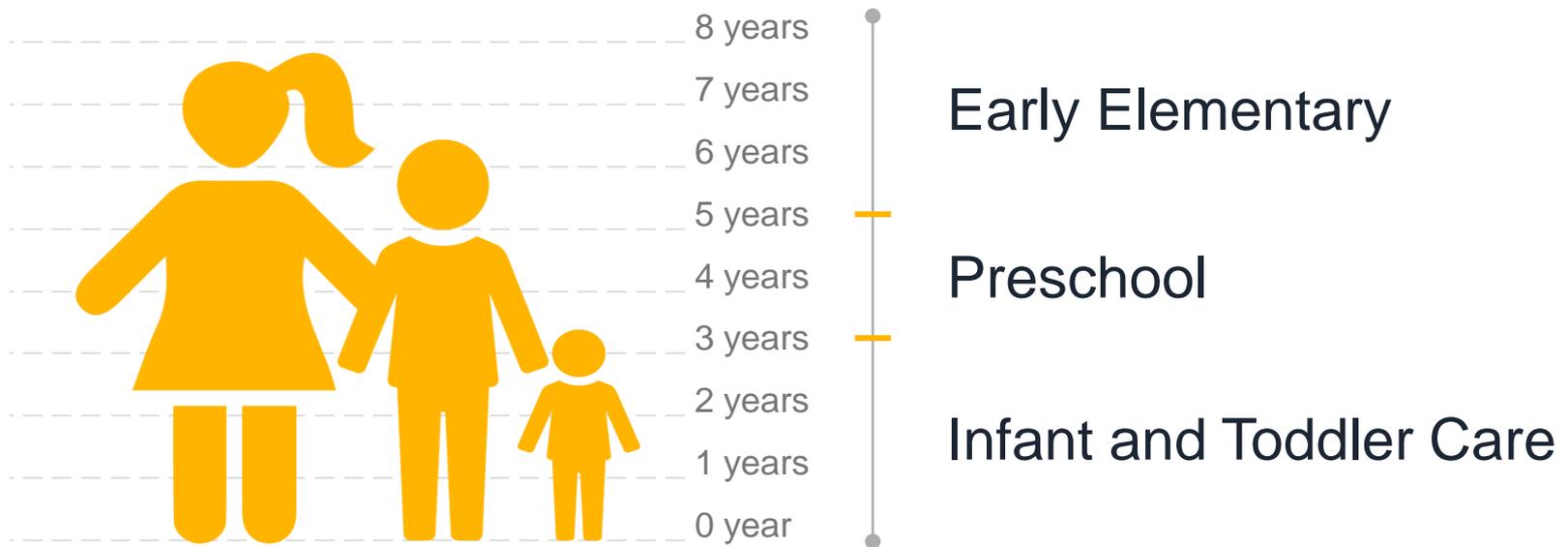


What Children **EXPERIENCE**

- **Inconsistent** quality
- **Gaps** across the age span
- **Lack of** coordination at each stage of development



Prenatal—Grade 3



Community Schools and Comprehensive Services



Educational Equity



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Mutually Reinforcing Collaboration



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First 10 Schools and Communities





We adopt a broad definition of early childhood as the entire first decade of life, from prenatal development up to age 10.

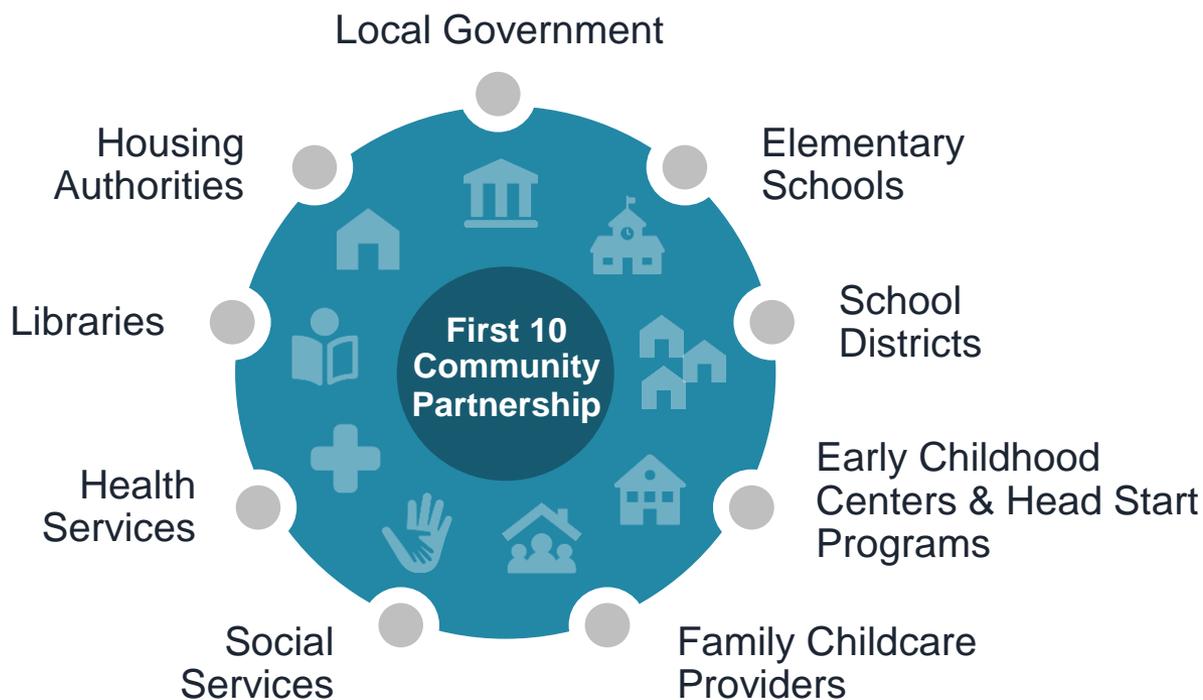
(Reynolds & Temple, 2019, p. 13)

First 10 Rationale: Roughly the First Decade

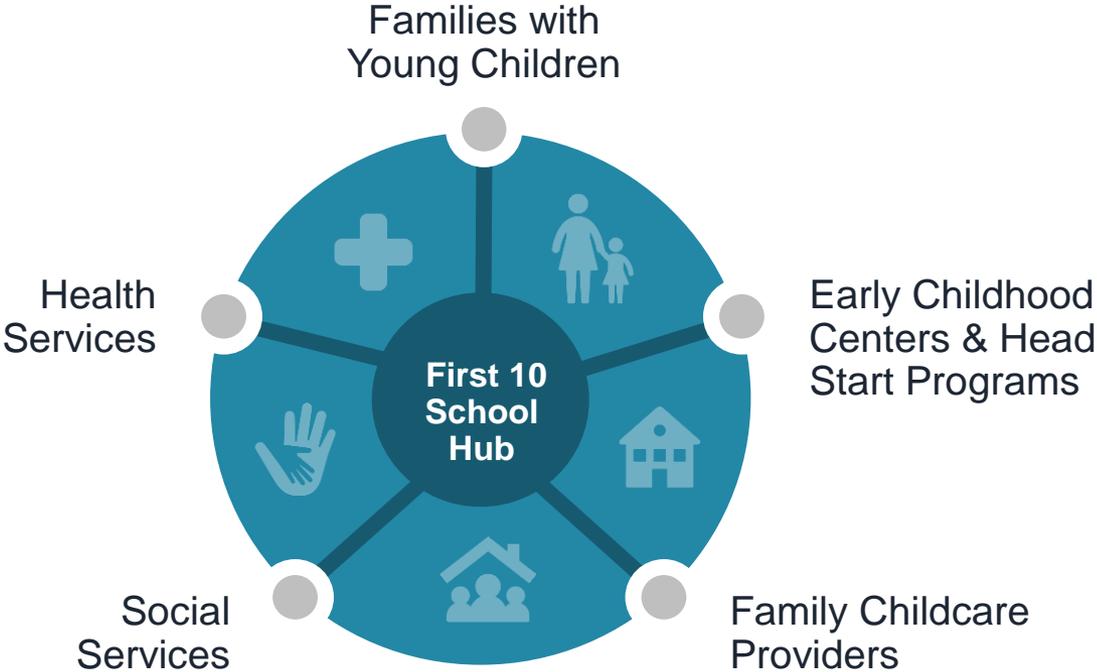


- Powerful, distinctive combination
- Clear signal: early childhood **and** elementary school education and care
- Whole school change

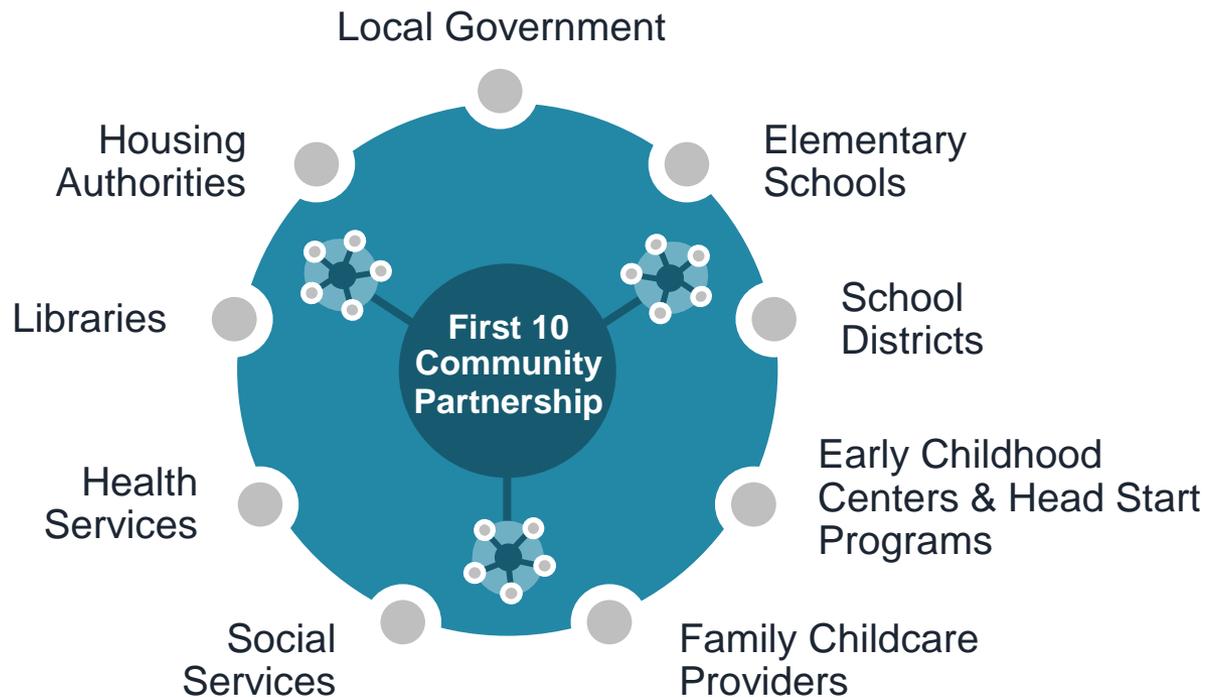
First 10 Community Partnership



First 10 School Hub



First 10 Community Partnership with Hubs



The Role of Hubs and Partnerships



The Role of Hubs and Partnerships



Redefining Sandoz Mindset Birth - 5th Grade



- District and School Site Plan
- Shared Leadership
- Instructional Practices
- Family Partnerships
- Dropping Middle Class Mindset
- Responsive Classroom

**It's Not A Separate Program,
It's Just What Sandoz is About**

The Role of Hubs and Partnerships



The Role of Hubs and Partnerships



Provide Strategic Leadership and Ongoing Assessment

- Effective use of strategic plans and plan management
- Monthly plan management meetings
- Senior leadership and steering committee meetings
- Use of implementation benchmarks and formal evaluation

Building a City-wide Birth-3rd System

Starting Early: Addressing the Achievement and Opportunity Gaps in Cambridge



Recommendations of the Cambridge Early Childhood Task Force



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Five Recommended Goals



- 1 Access and Affordability
- 2 Program Quality
- 3 Family Engagement and Partnership
- 4 Access to Quality Healthcare Services
- 5 Shared Governance and Leadership

Cambridge's Birth through Third Grade Partnership



Cambridge Implementation: **Select Initiatives**

- Parenting education
- Home visiting system
- Early childhood mental health consultation
- Quality pilot: Family childcare providers
- Quality pilot: Early childhood centers
- Scholarship program
- Citywide Transition to K plan
- Kindergarten curriculum
- Early grades professional development

Implementation Challenges



FIRST 10 PARTNERSHIPS

- Staffing committees
- Ensuring ongoing district commitment
- Building school and center capacity
- Addressing staff turnover

FIRST 10 HUBS

- Engaging district leaders
- Tailoring to district priorities
- Developmentally-appropriate standards-aligned practices
- Incorporating new roles into schools
- Deepening leadership knowledge

First 10 Theory of Action

Effective Schools



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First 10 Theory of Action

- If First 10 School Hubs and Community Partnerships perform four roles:
 - Support professional collaboration to improve teaching and learning
 - Coordinate comprehensive services for children and families
 - Promote culturally responsive partnerships with families
 - Provide strategic leadership and ongoing assessment
- with the explicit aim of promoting mutually-reinforcing collaboration and improvement among:
 - Effective schools
 - Nurturing families
 - Strong communities
- then communities will promote educational equity and close opportunity gaps, and all children will learn and thrive.

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THANK YOU

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Questions & Discussion

Upcoming GLR Learning Tuesdays Webinars:

PARENT/TEACHER PARTNERSHIP SERIES

The Essential Ingredients in Building Productive Parent-Teacher Partnerships
Tuesday, Oct. 15, 3 p.m. ET/12 p.m. PT

PARTNER SERIES WITH SESAME WORKSHOP

We Count!: Sesame Workshop's Efforts to Prevent an Undercount of Young Children in the 2020 Census
Tuesday, Oct. 29, 3 p.m. ET/12 p.m. PT

Please join us!

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First 10 Schools and Communities



Elements of a Good First 10 Plan

- The full continuum?
 - Strategies that address:
 - 0-3, 3-5, elementary grades
 - Transitions
- Teaching and learning *and* comprehensive services *and* family partnerships?
- Substantive and ongoing?
 - Will you change adult behavior?
- Evidence to monitor progress?
 - Early, short-term, and long-term
- Concrete action steps?