

MEET THE MOMENT:
FOCUS On The Gap(s)!

GLR WEEK 2025

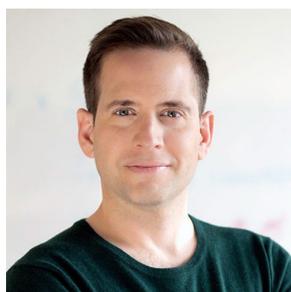
**Building the Workforce for Tutoring:
Emerging Options and Strategies**

A GLR Learning Tuesdays Webinar

July 29, 2025 | 3-4:30 p.m. ET/12-1:30 p.m. PT

Panelist Bios

MODERATOR



Pete Lavorini

**Portfolio Manager, Innovative Schools
Overdeck Family Foundation**

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Pete Lavorini leads the Innovative Schools portfolio, which aims to expand access to tech-enabled, student-centered K-9 learning environments. As a former 6th grade teacher, Pete believes that every child deserves an education that both empowers and connects. He has experience leading district-level initiatives for both the New York City Department of Education and Pittsburgh Public Schools and helping social impact organizations set and operationalize strategy at The Bridgespan Group. Most recently at OneGoal, a national college access and success nonprofit, he supported strategies to scale impact for the organization.

PRESENTERS



Katherine Bassett

**Chief Executive Officer
New Jersey Tutoring Corps**

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Katherine Bassett serves as the Chief Executive Officer of the New Jersey Tutoring Corps (NJTC), an nonprofit organization that provides literacy and math tutoring for scholars in grades k-8. A secondary focus of NJTC is to train excellent tutors, some of whom may choose to advance into careers in education.

Throughout her professional career, Bassett has advocated for students to receive the highest-quality of education regardless of their zip code or family circumstances.

Bassett spent 26 years in the classroom as a middle school librarian, winning two New Jersey Best Practices Awards for whole-school reading programs and four New Jersey PRIDE awards for equity-based learning. She was named New Jersey's State Teacher of the Year 2000, and served as President and CEO of the National Network of State Teachers of the Year.

At Educational Testing Service, Bassett led the development of the National Board for Professional Teaching Standards certificates for Library Media and for Literacy. She facilitated the development of performance-based assessments in four states and worked with six states to develop a common professional continuum of educator practice. Bassett served as Director of Policy and Partnerships for the Center for Educator Effectiveness at Pearson, working to support research into educator practice and self-efficacy and envisioned and led the development of the Teacher Leader Model Standards, now used in over 20 countries, and co-led development of the Model Code of Ethics for Educators.



Monica P. Bhatt, Ph.D.

**Senior Research Director
Education Lab and Crime Lab
University of Chicago**

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Monica P. Bhatt is a Senior Research Director for the University of Chicago Crime Lab and Education Lab. In this role, Dr. Bhatt serves as the principal investigator on a number of applied research studies, including those focused on high-dosage tutoring; alleviating mental health for young women; and READI Chicago, an initiative to reduce gun violence involvement among those at highest risk. Her current work focuses on leading the Personalized Learning Initiative, a multi-site randomized controlled trial of over 16,000 students designed to understand how we can scale the benefits of high-dosage tutoring to reach more students in an equitable manner. Her work has been published in high impact journals such as the Quarterly Journal of Economics, the American Economic Review, and Science and has been cited in media outlets such as the New York Times, National Public Radio, and the Chicago Tribune.

Prior to coming to the Crime Lab and Education Lab, she worked as a researcher at the American Institutes for Research where she led projects related to college access and retention, teacher quality, school finance, and school accountability policy. She is a former Fulbright Scholar and holds a Ph.D. from the University of Michigan in Education Policy and an M.P.P. and B.A. in Public Policy from Vanderbilt University.



Kate Cochran

**Managing Director
Partnership for Student Success**

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Kate Cochran is Managing Director of the Partnership for Student Success, based at the Everyone Graduates Center at Johns Hopkins University. Prior to this role, Kate served as Managing Director of the National Partnership for Student Success — a public-private partnership between the U.S. Department of Education, AmeriCorps, and the Johns Hopkins Everyone Graduates Center that supported the fields of education, youth development, and national service to recruit, train, and support hundreds of thousands of additional adults in evidence-based student support roles. Before her work on the National Partnership for Student

Success, Kate served as Chief of Staff and a founding team member at InnovateEDU, an organization focused on addressing pressing challenges in K-12 education and forging uncommon alliances through policy, practice, and technology. In this role, Kate managed organization-wide business operations and provided strategic guidance and project management support to organizational leadership across InnovateEDU's major projects including efforts to bring together disparate stakeholder groups to address some of education's most pressing challenges collaboratively. She played an integral role in the design and launch process of a school network and afterschool program in Brooklyn, NY, as well as InnovateEDU's work to develop and operate an urban education fellowship and launch a community of practice to address talent and human capital challenges in K-12 education. Kate was an Education Pioneers Fellow, and has a Bachelor's degree from NYU and a Master's in Public Administration from the Maxwell School at Syracuse University.



Kevin Huffman, J.D.

CEO

Accelerate

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Kevin Huffman is the founding CEO of Accelerate, a national initiative that seeks to embed high-impact tutoring and personalized learning in public schools. Previously, Huffman was a partner with City Fund. Huffman is the former Tennessee commissioner of education, where he managed the state department of education in its effort to advance the academic progress of nearly one million students. During Huffman's tenure, Tennessee had the largest state gains on the National Assessment of Educational Progress. Huffman began his education career as a bilingual teacher in the Houston Independent School District. After attending law school, he represented school districts, state departments of education and universities. Huffman joined the senior management of Teach For America in 2000, serving as general counsel, senior vice president of growth strategy and development, and executive vice president of public affairs. Huffman graduated from Swarthmore College with a B.A., and from the New York University School of Law.



Susanna Loeb, Ph.D.

Founder and Executive Director, National Student Support Accelerator

Professor and Faculty Director, Education Policy Initiative

Graduate School of Education, Stanford University

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Susanna Loeb is a Professor at the Graduate School of Education. She was Director of the Annenberg Institute at Brown University, where she was also Professor of Education and of International and Public Affairs and the founder and acting executive director of the National Student Support Accelerator, which aims to expand access to relationship-based, high-impact tutoring in response to the Covid-19 pandemic. Susanna's research focuses broadly on education policy and its role in improving educational opportunities for students. Her work has addressed issues of educator career choices and professional development, of school finance and governance, and of early childhood systems. Before moving to Brown, Susanna was the Barnett Family Professor of Education at Stanford. She was the founding director of the Center for Education Policy at

Stanford and co-director of Policy Analysis for California Education. Susanna led the research for both Getting Down to Facts projects for California schools. In 2020, she was elected to the American Academy of Arts and Sciences. She is also an affiliate at NBER and JPAL and a member of the National Academy of Education.



Patrick Steck

Vice President, External Affairs

Deans for Impact

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Patrick Steck, DFI's Vice President of External Affairs, is a leading voice on the issue of expanding access to practice-based, instructionally-focused pathways into teaching. With a keen focus on accelerating student learning, solving local educator shortages, and diversifying the teaching profession, Patrick has positioned DFI as a national policy and advocacy leader. Through his work at DFI, and former work in the Texas Legislature, Patrick has refined skill and experience developing human-centered policies, building advocacy coalitions, and steadfastly advocating for the transformation of longstanding systems to promote equity and justice, particularly for marginalized communities.