

**The Foundation of EdTech is Connection: Ensuring Universal Access to the Internet**

**GLR Learning Tuesdays | Learning Loss Recovery Challenge Series**

June 3, 2025 | 3 pm – 4:30 pm ET

**PRESENTER BIOS**

**PRESENTERS**



**Kristen Corra, J.D.**  
***Policy Council***  
**Schools, Health & Libraries Broadband Coalition (SHLB)**

Kristen came aboard the SHLB Coalition team in 2022 to augment its increasing advocacy work. In this role, she works with SHLB members and government officials to ensure new and existing broadband policies account for the connectivity needs of anchor institutions and their users. Kristen was previously a communications attorney at Fletcher, Heald & Hildreth PLC, where she assisted wireless, radio, and television broadcast clients with filings, pleadings, and other regulatory needs. Kristen’s career in the telecom space began in 2014 as a licensing specialist for Crown Castle. From 2015 to 2020, she represented a major wireless carrier in commercial leasing, licensing and matters around infrastructure acquisition as a Telecommunications Attorney at Baker Donelson.

Kristen earned her J.D. with the magna cum laude distinction from Michigan State University. She also holds a bachelor’s degree in business administration from Stetson University. In 2022, Kristen was honored by Best Lawyers as One to Watch - Communications Law in D.C.



**Amina Fazlullah**  
***Head of Tech Policy Advocacy***  
**Common Sense Media**

Amina Fazlullah is the Head of Tech Policy Advocacy of Common Sense Media, based in Washington D.C. She works on a range of issues including expanding access to technology, digital equity, artificial intelligence, platform accountability, and privacy. She has authored multiple reports analyzing the impact of the digital divide on students, educators, and families. Before joining Common Sense, Amina was a tech policy fellow at Mozilla, where she worked to promote broadband connectivity in underserved communities around the world. Amina has also worked with the Benton Foundation, U.S. Public Interest Research Group, for the Honorable James M. Rosenbaum of the U.S. District Court of Minnesota, and at the FCC's Office of Strategic Planning and Policy.



**Kiarra Louis**  
***Leadership Support Coordinator***  
**The Patterson Foundation**

Kiarra Louis is a dedicated professional with a passion for creatively communicating information to educate, inspire, and empower action. As the Leadership Support Coordinator at The Patterson Foundation (TPF), she plays a dynamic role in strengthening and supporting various initiatives. Her work involves adapting to evolving challenges, fostering collaboration, and ensuring effective communication with internal and external audiences. Driven by a commitment to lifelong learning, she thrives in environments where she can grow, innovate, and contribute to making a positive impact.



**Bree MacPhee Lyon, M.S.**  
***Program Director***  
**EducationSuperHighway**

Throughout her career, Bree MacPhee Lyon has served in roles that focus on the furtherance of social justice and human rights, including in educational equity. Currently, Bree is a Director at EducationSuperHighway, where she leads its advocacy strategies and programs to promote affordable internet adoption to close the digital divide for individuals in marginalized communities. Previously, she was Director of Strategic Partnerships at the Madison Metropolitan School District in Wisconsin, where she brought her stakeholder management background and a passionate dedication to equal educational opportunity, aligning more than 200 school-community partners to further the District's strategic plan and equity goals.



**Licia Villalta, MPA**  
***Resident Services Manager***  
**Housing Authority of the City of Los Angeles (HACLA)**

Licia is a mission-driven public administration professional with over 14 years of experience leading equity-focused initiatives across government, education, and nonprofit sectors. She specializes in program design, implementation, operations, and community empowerment, with a strong focus on digital inclusion, youth development, and systems-level transformation.

She currently serves as an Resident Services Manager at the Housing Authority of the City of Los Angeles, where she oversees digital equity initiatives, including the Digital Ambassadors Program—a supported initiative that trains youth to bridge the digital divide in public housing communities. In addition, she leads the H.O.M.E. (Housing Opportunities for Mentoring and Education) program and the CareerConnect program, which provides formerly unhoused residents in transitional housing with digital skills and employment pathways.

Previously she oversaw multi-site operations, managed a multi million budget, and led strategic human resources efforts including recruitment, compliance, and team development. Her leadership strengthened organizational performance and advanced inclusive practices.

She brings deep expertise in activating public spaces as centers of community learning and wellness, building cross-sector partnerships, and managing large cross-functional teams. Bilingual in English and Spanish, she holds a Master's in Public Administration from California State University, Los Angeles.

## **MODERATOR**



**Ji Soo Song**

***Director of Project & Initiatives***

**State Educational Technology Director Association (SETDA)**

Ji Soo Song is the Director of Projects and Initiatives at SETDA, where he designs, executes, and evaluates the organization's efforts to support member states advocate for federal edtech policies and implement promising practices on topics such as digital equity, procurement, and professional learning.

Previously, Ji Soo served as a digital equity advisor and Federation of American Scientists Impact Fellow at the U.S. Department of Education. In this role, he led the Office of Educational Technology's work to bridge the digital access divide. His responsibilities included crafting federal policy guidance on broadband adoption, organizing national campaigns and convenings, and supporting development and implementation of the 2024 National Educational Technology Plan.