

GLR Learning Tuesdays Webinar
The First 10 Framework: Exploring Best Practices and Community Innovations

November 12, 2024

Moderator and Presenter Bios

MODERATOR

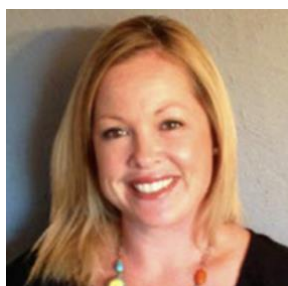
Melissa Castillo, Ed.D.
Senior Advisor, Office of the Secretary
U.S. Department of Education



Dr. Melissa Castillo has over 28 years of experience in education. She currently serves as the Senior Advisor, for the Office of The Secretary at the U.S. Department of Education. Before that She served as the Associate Superintendent of Equity, Diversity, and Inclusion for the Arizona Department of Education, responsible for advancing educational opportunities and outcomes for diverse student populations. Dr. Castillo’s professional career includes elementary teacher in dual language and bilingual programs, instructional coach, site and district administrator and educational consultant. Dr. Castillo co-authored the book Language and Literacy for ELLs; Creating Systematic Change for Academic Achievement and contributing author to 99 Ideas and Activities for Teaching English Learners with the SIOP® Model. Dr. Castillo continues to work with educators and leaders across the country on planning and implementing asset-based systems, language programs, and instructional practices to meet the needs of diverse learners.

PRESENTERS

Beth Campanelli, M.S.CCC-SLP
WED Speech & Language Department Chairperson
Woonsocket Education Department, Rhode Island



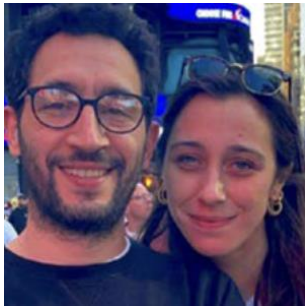
Beth Campanelli is WED Speech and Language Department Chairperson with the Woonsocket Education Department in Rhode Island. Beth spent her career as a servicing speech and language pathologist in the city’s early childhood building which housed their PreK to Grade 2 population. In addition to her work in the Woonsocket public schools, Beth has worked as a home based Early Intervention therapist. Beth has a specialized interest and training in the use of visual supports to enhance functional communication, language development, pragmatic language skills and behavioral expectations for both general and special education student populations.

In 2018, Beth was named department chairperson of the speech-language pathologists in the Woonsocket Education Department. The department chairperson position roles

and responsibilities includes the supervision and mentorship for 28 speech and language pathologists as well as being the local education advocate for all elementary students who receive related services as part of their education plan.

In 2020, Beth was appointed as the PreK to K Transition Coordinator for the district. This role began with creating a summer transition team that created resources for incoming kindergarten students to support successful adjustments to school. In 2022, this role expanded to include the First 10 Group leadership. This PreK to K transition work continues to develop and includes activities such as Preschool Play & Learn groups, Passport to Kindergarten events, Community and School Partnership and more.

Mehmet and Ecem Ciklaiblikci
First 10 Parents
Leola Elementary School,
Conestoga Valley School District, Pennsylvania



Mehmet and Ecem Ciklaiblikci are First 10 parents in the Conestoga Valley School District. They have four children, ages 4, 7, 9 and 13. Originally from Turkey, Mehmet and Ecem have been married for 14 years. Mehmet graduated from Anatolian University in Turkey with a specialization in Business Administration and currently runs his own painting company in Lancaster, Pennsylvania, and Ecem works as a stay-at-home mom, caring for their four wonderful children.

David Jacobson, Ph.D.
Director, First 10
Education Development Center



David Jacobson designed and leads EDC's First 10 initiative, which supports a national network of school-early childhood-community partnerships. These partnerships work to improve outcomes for children ages birth through 10 and their families. Jacobson brings deep experience in early childhood education, school improvement, applied research, strategic planning, and addressing inequality to his work leading First 10.

Jacobson is the author of a 2019 report funded by the Heising-Simons Foundation, *All Children Learn and Thrive: Building First 10 Schools and Communities*, which presents findings on coordinated efforts to improve teaching, learning, and care during the first decade of children's lives. Nationwide, he provides consultation and serves as an adviser on the First 10 model.

A widely published author, Jacobson has advanced the knowledge of community-school partnerships, bipartisan education priorities, building state P–3 systems, and professional learning communities.

Jacobson holds a BA in History and an MA in Philosophy from Brown University and a PhD in Sociology from the University of Chicago.

Jill Koser, Ed.D.

**Assistant to the Superintendent – Elementary
Conestoga Valley School District, Pennsylvania**



Dr. Jill Koser currently serves as the Assistant to the Superintendent - Elementary in the Conestoga Valley School District located in Lancaster, PA. In addition, Dr. Koser works closely with the PA Inspired Leadership (PIL) program as a facilitator in various regions across the state. Koser came to CV in 2021 from the School District of the City of York where she served as the Director of Curriculum & Instruction and then the Assistant Superintendent for Special Education. Prior to serving in SDCY, Dr. Koser oversaw the early learning team at Community Action Partnership of Lancaster County.

For sixteen years, Dr. Koser served in various roles within the School District of Lancaster. She began in the district as an elementary teacher, built connections with families and the community in her role as Coordinator of Parent Involvement, and served as Principal at Robert Fulton Elementary School for seven years.

Koser received her Bachelor's Degree in Elementary Education and Special Education from Millersville University and earned her Educational Leadership Master's degree and Doctorate of Education from Widener University. Koser holds a Superintendent's Letter of Eligibility certification in addition to certifications in the fields of K-12 principal, middle school mathematics, K-12 special education and K-6 elementary education.

Erin Smith

**ERSEA Specialist / Family Worker
Woonsocket Head Start Child Development Association, Rhode Island**



Erin Smith is Enrollment Specialist (ERSEA) at the Woonsocket Head Start Child Development Association (WHSCDA) in Rhode Island, where she has worked for the past 22 years. Erin has helped in connecting the Woonsocket First 10 Partnership and Head Start to establish strong supports for students within the school district.

Michelle Trasborg

**Director of Academic Supports
Conestoga Valley School District, Pennsylvania**



Michelle Trasborg is Director of Academic Supports with the Conestoga Valley School District in Pennsylvania. She holds a Master's in Education and brings 30 years of diverse experience to the field of education. She has taught at all levels, spending 15 years as a middle and high school English teacher and three years as a writing specialist. Michelle then moved into leadership as an English Language Arts and ESL Supervisor for nine years, followed by five years as an elementary principal. Now serving as the Director of Academic Supports, she oversees PreK, Federal Programs, ESL, and MTSS, driving initiatives to support academic success for all students.