

OCTOBER 8

3–4:30 PM ET



Bridging the Gap: Data Insights and Global Strategies for Accelerating Educational Recovery

RESOURCES

Research & Data

- [2024 State of Student Learning](#)
- [Assessing Evidence of Academic Recovery](#)
- [English-Learner-Classified Students and Absenteeism](#)
- [Impacts of Academic Recovery](#)
- [Implementation OSSE High Impact Tutoring Initiative](#)
- [Iowa 2024 Spring Student Assessment Results](#)
- [Keys to Unlocking Success](#)
- [Mississippi Statewide Assessment Results](#)
- [Recovery Still Elusive](#)
- [Spark & Sustain](#)
- [Student Growth in the Post Covid Era](#)
- [TCAP State Assessment Results](#)
- [What Impacts Should We Expect from Tutoring at Scale?](#)

Resources and Articles

- [Advocating for Funding and Resource Equity as Federal COVID Relief Ends](#)
- [Budgeting for Equity Beyond ESSER](#)
- [Challenges & Solutions to Implementing Tutoring At Scale](#)
- [ESSER Spending and Pandemic Recovery: Where Do We Go From Here?](#)
- [How to Prioritize Funding for Students' Social, Emotional, and Academic Development](#)
- [Leveraging CA MTSS to Support English Learner-Classified Students](#)
- [When the Money Runs Out](#)