

# Building Stronger Teacher Pipelines Through University-District Partnerships

October 22, 2024



# Moderator



**Valerie Sakimura**  
Executive Director  
Deans for Impact (DFI)

# Panelists



**Tracy Huziak-Clark, Ph.D.**  
Director/Professor  
School of Inclusive Teacher Education  
Bowling Green State University



**Zeb Kellough**  
Principal, Crim Elementary School  
Bowling Green City Schools, Ohio

# Panelists



**Willis Walter, Ph. D.**  
Dean, College of Education  
Virginia State University



**Melody D. Hackney, Ed.D.**  
Superintendent  
Hopewell City Schools, Virginia



**Every child deserves a well-prepared teacher.**

Because brilliance is equally distributed, but quality instruction is not.

# A well-prepared teacher...



... honors and nurtures the limitless potential, brilliance, and full humanity of each child



... uses knowledge of content and how the mind works to engage students in rigorous, affirming experiences that result in learning for every student



... fosters a physically and emotionally safe and inclusive community of learners



... builds meaningful relationships with students and families and leverages the assets of the community where they work



... embraces the deep complexity of teaching, pursues their own continuous learning, and holds a commitment to countering pervasive historical inequities through their instructional decisions

# Our partners



**Leaders of educator-preparation programs**



**Teacher-educators**



**Policymakers and advocates**

# Our reach





---

**“I feel a deep call to action to improve teacher education to include new knowledge about how students learn, what motivates them, and how we can be more equitable in our practices. However, I don't think that we can do this in silos. Now more than ever, we need to collaborate and think with others who will challenge our beliefs.”**

**DFI Impact  
Academy  
Fellow**

# What we know about new teachers

**350+**

Pathways to becoming  
a first-time teacher

**40-50%**

Leave the profession  
within 5 years

**2-3x**

More likely to stay when  
they've received  
comprehensive  
preparation

---

“With rigorous college- and career-ready standards, an increasingly diverse student population and all-too-frequent funding uncertainty, districts and schools require strong educators to support all students to succeed. At the same time, teacher preparation programs must frequently adjust coursework to meet the ever-changing demands of the teaching profession. Districts and teacher preparation programs need not face these challenges alone.”

Partnering  
on Prep,  
Education First

# Bowling Green State University & Bowling Green City Schools

**BGSU**®



Source: [Deans for Impact](#)

# Crim Elementary



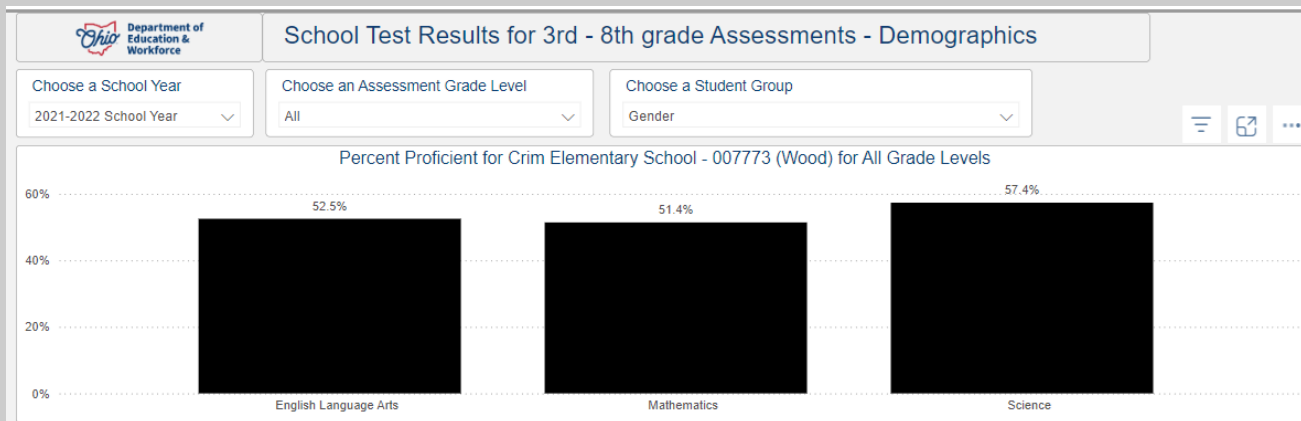
Crim Elementary is a K-5th grade school with 350 students. We are a high poverty school with 69% of our students living at or below the poverty level.

Commitment: How do you get teachers willing to do it?

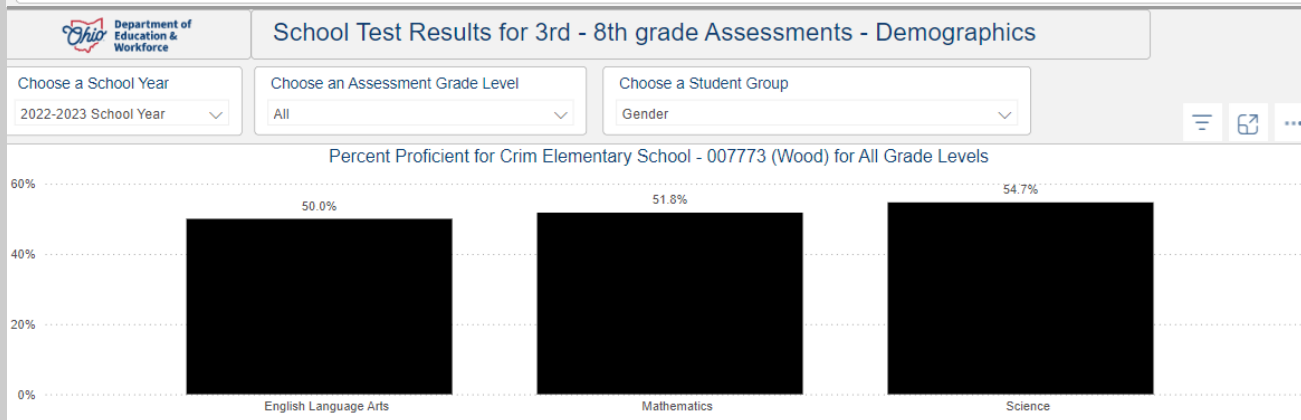
- BGSU Professors helped by aligning their tutors curriculum with the ELA and math curriculum used by Crim Elementary.
- Crim teachers' needs- time, money, and people
- Collaboration between teachers and BGSU tutors

# 3 Year Comparison-- Crim Elementary, Bowling Green OH

2021-22



2022-23



# 3 Year Comparison-- Crim Elementary, Bowling Green OH



## School Test Results for 3rd - 8th grade Assessments - Demographics

Choose a School Year

2023-2024 School Year

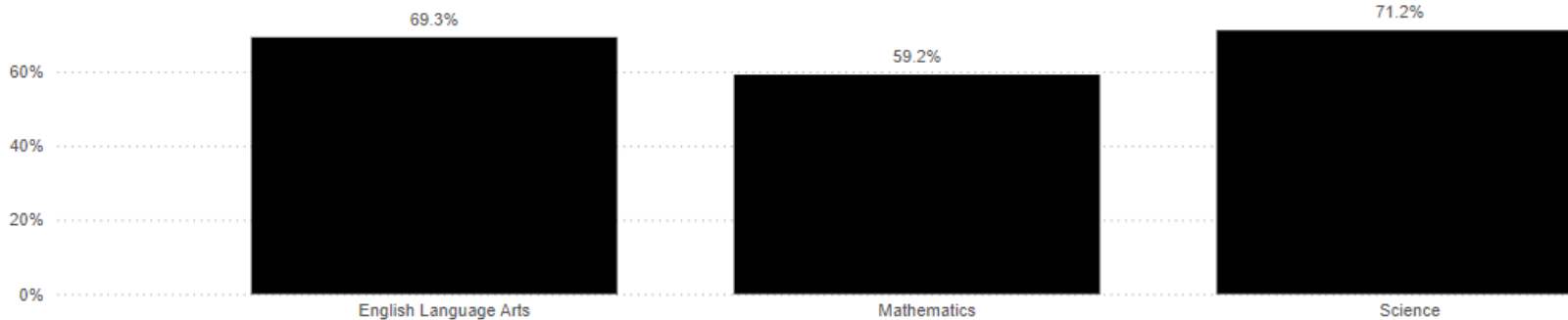
Choose an Assessment Grade Level

All

Choose a Student Group

Gender

Percent Proficient for Crim Elementary School - 007773 (Wood) for All Grade Levels





# Performance of proficiency level- Crim Elementary

2021-22



## School Proficiency Levels for 3rd - 8th Grade Assessments - Demographics

Choose a School Year

2021-2022 School Year

Choose a Subgroup

Gender

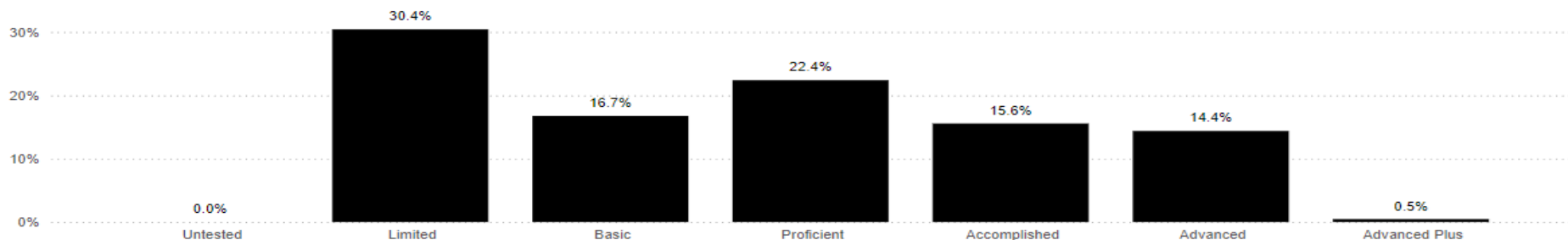
Choose a Grade Level

All

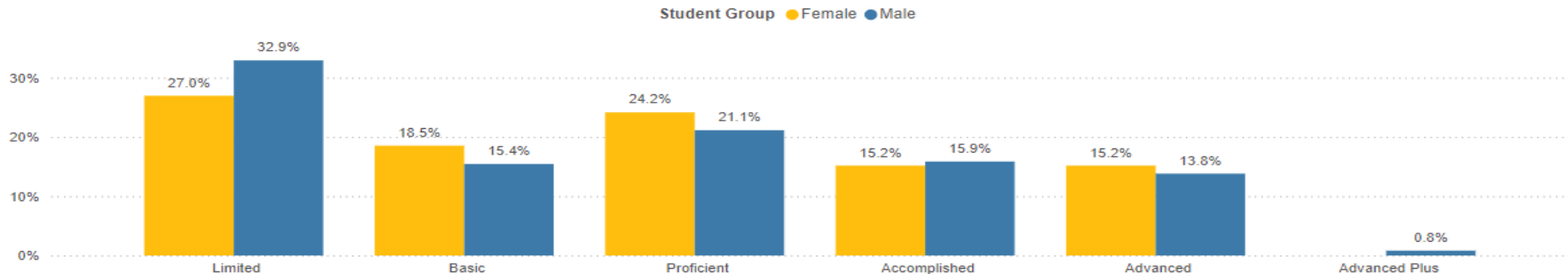
Choose a Subject

All

Proficiency Level Percentages for Crim Elementary School - 007773 (Wood) for Selected Grade Levels for Selected Subjects



Proficiency Level Percentages for Crim Elementary School - 007773 (Wood) for Selected Grade Levels for Selected Subjects by Gender



# Performance of proficiency level- Crim Elementary

2022-23



## School Proficiency Levels for 3rd - 8th Grade Assessments - Demographics

Choose a School Year

2022-2023 School Year

Choose a Subgroup

Gender

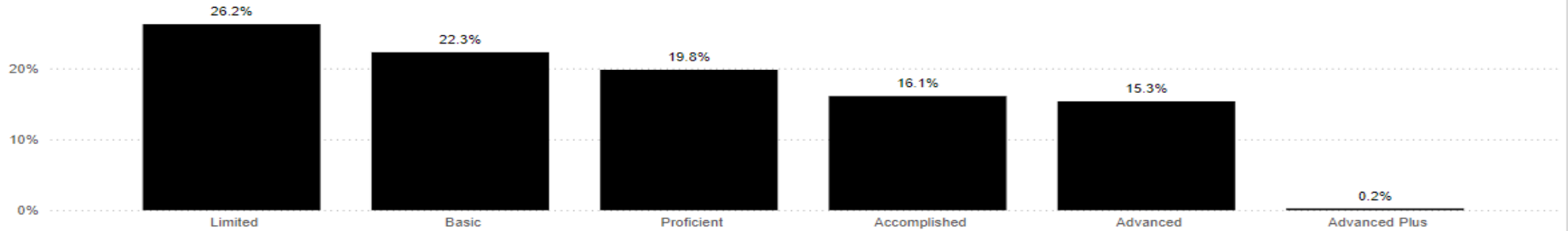
Choose a Grade Level

All

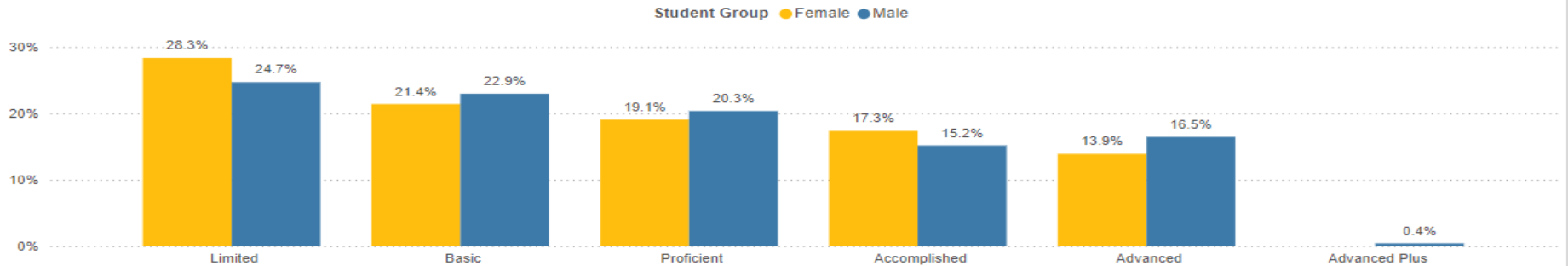
Choose a Subject

All

Proficiency Level Percentages for Crim Elementary School - 007773 (Wood) for Selected Grade Levels for Selected Subjects



Proficiency Level Percentages for Crim Elementary School - 007773 (Wood) for Selected Grade Levels for Selected Subjects by Gender



# Performance of proficiency level- Crim Elementary

2023-24



## School Proficiency Levels for 3rd - 8th Grade Assessments - Demographics

Choose a School Year

2023-2024 School Year

Choose a Subgroup

Gender

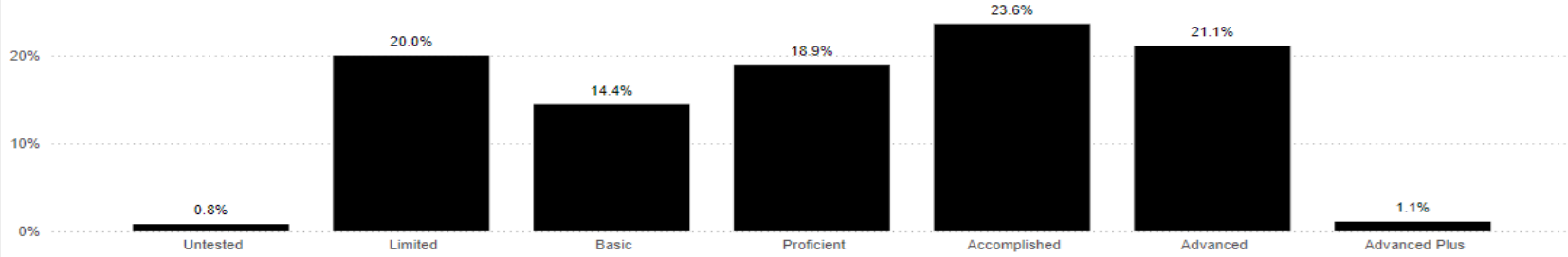
Choose a Grade Level

All

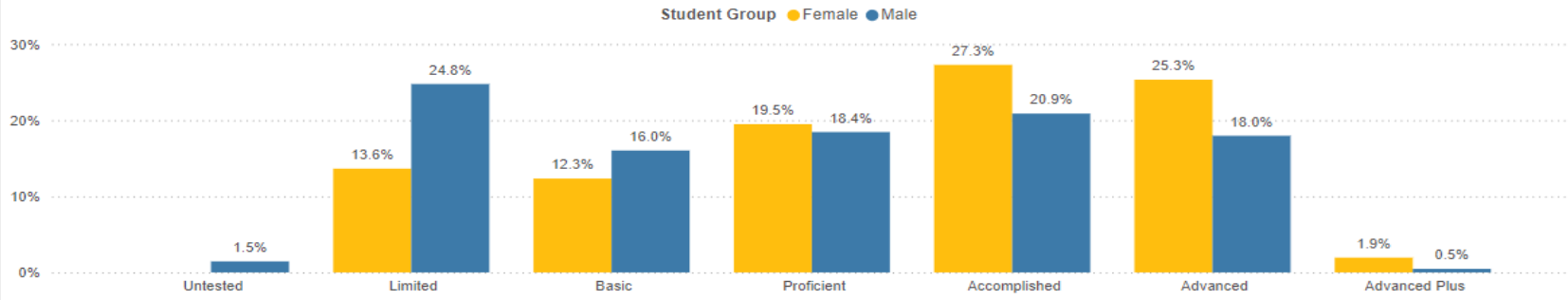
Choose a Subject

All

Proficiency Level Percentages for Crim Elementary School - 007773 (Wood) for Selected Grade Levels for Selected Subjects



Proficiency Level Percentages for Crim Elementary School - 007773 (Wood) for Selected Grade Levels for Selected Subjects by Gender



# Trend Data for Crim Elementary over the 5 years.

Choose a Student Group

Gender

Choose a Grade Level

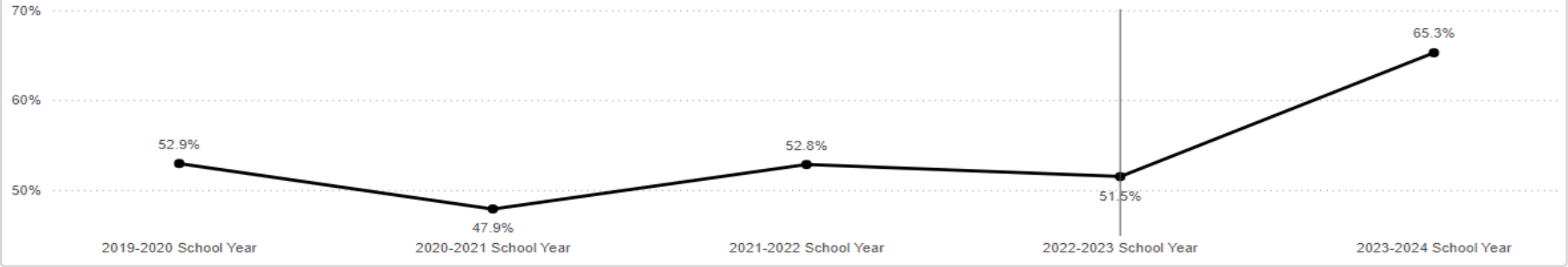
All

Choose a Subject

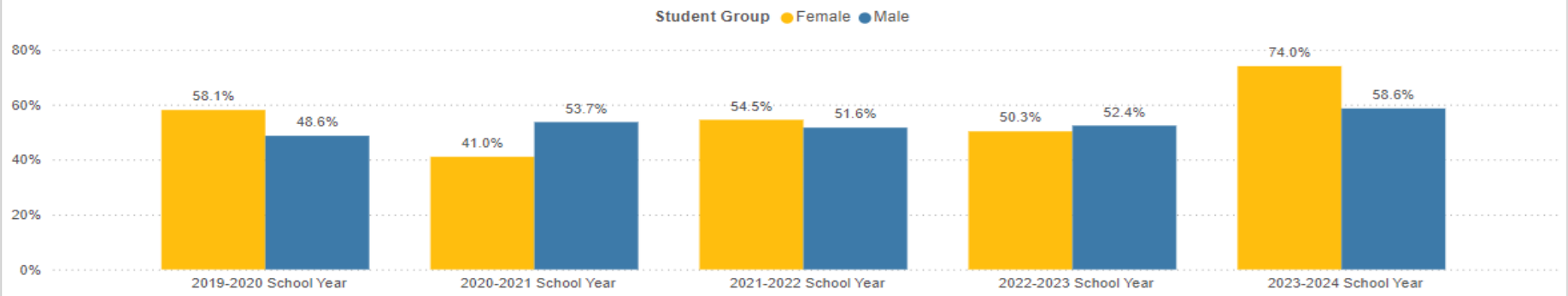
All



Percent Proficient for Crim Elementary School - 007773 (Wood) for Selected Grade Levels for Selected Subjects



Percent Proficient for Crim Elementary School - 007773 (Wood) for Selected Grade Levels for Selected Subjects by Gender



# Virginia State University & Hopewell City Public Schools



Source: [Hopewell City Public Schools](#)

# Questions & Discussion

# Upcoming GLR Learning Tuesdays Webinars:

## LEARNING LOSS RECOVERY CHALLENGE

An “Honesty Gap”? Shifting State Standards & Accountability for Learning Loss Recovery

Tuesday, October 29, 3:00–4:30 pm ET/12–1:30 p.m. PT

## SPECIAL ELECTION DAY REBROADCAST

The ESSER Funding Cliff Approaches: What States Did & What They Learned

Tuesday, November 5, 3:00–4:30 pm ET/12–1:30 p.m. PT

## CRUCIBLE OF PRACTICE SALON

Words in Every Neighborhood: Citywide Efforts to Expand Literacy-Rich Environments

Tuesday, October 15 12:30–2:00 pm ET/9:30-11:00 am PT

## PARTNER WEBINAR

The First 10 Framework: Exploring Best Practices and Community Innovations

Tuesday, November 12, 3:00–4:30 pm ET/12–1:30 p.m. PT

Join us!

[gradelevelreading.net](https://gradelevelreading.net) @readingby3rd #GLReading #LearningTuesdays #GLRKeepers

