

GLR Learning Tuesdays Webinar

Starting School With Success: How Summer Learning Closes Gaps in the Early Years

September 3, 2024 * Moderator and Panelist Bios

MODERATOR

Natalia Sol

National Partnerships, National Summer Learning Association (NSLA)



An expert in partnership development and relationship management, Natalia has over 20 years of experience and a winning track record with over \$10 million dollars raised for leading nonprofits and higher-ed institutions. As a proud mother of two young girls, and a Latina, Natalia is passionate about helping underserved youth, education and closing the opportunity gap. Her role with NSLA is primarily focused on Partnership Support and she serves as the National Conference Lead for Exhibitors.

PANELISTS

Geoffrey Borman, Ph.D.

Alice Wiley Snell Professor, Mary Lou Felton Teachers College, Arizona State University



Trained as a quantitative methodologist at the University of Chicago, Dr. Borman (Ph.D., 1997) is the Alice Wiley Snell Endowed Professor. He previously served on the faculties of Johns Hopkins University and the University of Wisconsin-Madison. Dr. Borman's main substantive research interests revolve around the social distribution of the outcomes of schooling and the ways in which policies and practices can help address and overcome educational inequality. His current work focuses on racial stereotypes and how students' mindsets can foster school success. Dr. Borman's methodological background includes directing multiple federally funded Institute of Education Sciences (IES) Ph.D. training programs in causal inference and interdisciplinary research and advancing the design and analysis of large-scale randomized trials to answer "real-world," field-based cause-effect questions. He has led more than 25 randomized field trials, which have included randomization of students, classrooms or teachers, schools, and districts.

Caitlin Hannon
Partner, Building Impact Partners



As a partner, Caitlin finds joy in helping her clients tackle impossible problems, take bold risks, and jump into action. A deeply committed pragmatist, Caitlin believes that we all have the power to make change happen if we get comfortable with being uncomfortable. Caitlin is a serial entrepreneur, having spent nearly 20 years launching initiatives, organizations, and campaigns—including serving on the elected school board in Indianapolis, founding a nonprofit to help parents navigate school choice, and launching high-impact grantmaking opportunities focused on education and workforce development. Before earning a bachelor's in public affairs at CUNY Baruch, Caitlin graduated from a conservatory theater program at the American Academy of Dramatic Arts in New York City. Caitlin's long history in the arts has made her a deep believer in the power of human narratives and storytelling—a belief that has carried over to her work in philanthropy, where she advocates for centering the stories of those most affected by the inequities we aim to address. As a mother of four (plus a bonus stepson!), Caitlin is deeply passionate about maternal health and wellness, particularly for low income mothers and mothers of color, and is always looking for ways to engage on this issue. She resides with her husband, Chuck, their many children, and two dogs, just outside of Annapolis, MD.

Kelli Marshall
Senior Vice President of Schools, The Mind Trust, Indianapolis



As Senior Vice President of Schools, Kelli Marshall leads the execution of The Mind Trust's school incubation, school support, and talent strategies that support the growth and ongoing success of high-quality schools for Indianapolis students. Marshall's team manages The Mind Trust's Charter and Innovation School Fellowships, the organization's school talent strategy, partnerships with education organizations as well as other system-level strategies that help ensure every Indianapolis student has access to a high-quality public school. Marshall began her career as a teacher in Indianapolis Public Schools and went on to serve as an instructional coach, assistant principal, and principal. She transitioned from IPS to become a school leader in the charter sector where she took Indianapolis Lighthouse Academy from a low-performing school to one that received an A on the state's accountability system. Marshall went on to found Tindley Collegiate Academy, the state's first all-girls charter school. Under Marshall's leadership, Tindley Collegiate became the highest performing middle school in Indianapolis. Marshall then served as Tindley's CEO, helping to stabilize the network's finances and operations. Most recently, she successfully launched a new high school and served as Chief Academic Officer for GEO Academies. Marshall earned a Bachelor's degree in Elementary Education from Indiana University and Masters degree in Education Administration from Butler University.

Liz Obara Piedramartel, Ph.D.

Director of Community Schools, Patterson Park Public Charter School, Baltimore



Dr. Liz Obara Piedramartel has worked in the areas of special education and school-family-community connections for the past 24 years. She has been the Community School Coordinator, and then Director of Community Schools with Patterson Park Public Charter School and Bluebird Education Network in Baltimore since 2006. In that role, she creates partnerships to educate and support the school community, leverages resources, and works as a school leader to establish strategy and ensure a strong Community School initiative. A true youth development professional, she has worked at all levels of

Out of School Time programming, and writes and manages after-school and summer grants. She speaks Spanish, has conducted research and programming with diverse family populations in urban educational settings and holds an MEd and Ph.D. in special education from the University of Maryland. She earned a bachelor's degree in Writing and English, with a minor in Spanish, from Loyola University in Maryland. She, her husband and their sons are residents of the Patterson Park community, and she is one of the founders of PPPCS and Clay Hill Public Charter School.

April Porter

Senior Director of Strategic Community Engagement, Waterford.org



As Waterford's Senior Director of Strategic Community Engagement, April directs strategies to build national partnerships with organizations that support families and early learners. April has worked over the past 25 years as a social sector connector, change agent and driver of impact. Prior to joining Waterford, April's role as Associate Vice President of Education at United Way of Summit & Medina was dedicated to results-driven community impact initiatives as well as investment portfolios focused on cradle to career programming and family empowerment. April holds a BS in Business Administration and Marketing from

the University of Dayton, an MA in Social Work, Social Policy, and Social Administration from The University of Chicago and is currently pursuing a doctorate in educational leadership at Kent State University. She also proudly served as a Peace Corps Volunteer in Latin America.

Jackie Taslim
Co-Preseident, Lavinia Group



Jackie Taslim is an accomplished education leader with a track record of leading and managing teams to ambitious goals and designing innovative solutions and products for schools in the areas of curriculum, summer school programming and professional development. Prior to joining K12 Coalition, Jackie was a Managing Director at Success Academies, one of the highest-performing and highest-growth charter networks in the country. Jackie was the principal of a National Blue Ribbon elementary school and received the Blackboard Principal of the Year Award in 2012. A Teach for America alum, Jackie began her educational career teaching middle school English and history in the Bronx. Jackie resides in the greater Boston area with her husband and two children.