

In Memoriam of a Fierce Champion for Literacy & CGLR

Bert Berkley

1923-2024

Read more about his work and accomplishments [→](#)



The Promise and Potential of Play-Based Learning

Housekeeping Tips

- A detailed audio troubleshooting guide is in the Resource List on your console
- Click the Resource List to download articles and materials related to today's content
- Post your questions for panelists in the Q&A box (as opposed to the chat!)
- Please introduce yourself in the Chat box
- All resources will be shared in a follow-up email
- Follow the conversation on Twitter and LinkedIn, using #GLRWeek #FocusOnTheGaps and tag us @readingby3rd
- Please take the brief evaluation survey posted at the end of the session

Connect
and
Engage!



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#GLRWeek

#FocusOnTheGaps

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The Campaign for
GRADE-LEVEL
READING

MEET THE MOMENT:
FOCUS On The Gap(s)!

GLR WEEK

2024

JULY 22-26

GLRWeek2024.gradelevelreading.net / #GLRWeek #FocusOnTheGaps

Plenary Sessions

Supporting School Attendance in a Time of Changing Norms

Monday, July 22, 2024, 3–4:30 p.m. ET

The Promise and Potential of Play-Based Learning

Tuesday, July 23, 3–4:30 p.m. ET

The Influence of SEL: Closing Literacy Gaps in the Classroom

Wednesday, July 24, 3–4:30 p.m. ET

AI's Gap-Closing Potential: Emerging Opportunities and Challenges

Thursday, July 25, 3–4:30 p.m. ET

Core Constituency Sessions



Ready, Set, Go: Two-Generation Approaches for Kindergarten Success

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Community Lead Session:

Ready on Day One:

Strategies and Tools to Support CGLR Community Coalitions With School Success

Thursday, July 25, 12:30–2 p.m. ET

The Promise and Potential of Play-Based Learning



Moderator
William R. Hite, Jr., Ed.D.
President and CEO
KnowledgeWorks



Co-Discussant
Kathy Baer
Retired Kindergarten Teacher
Westchester Area School District,
Pennsylvania
Purposeful PLAYground Consultant



Co-Discussant
Andres Bustamante, Ph.D.
Assistant Professor, Human
Development in Context,
School of Education
University of California,
Irvine



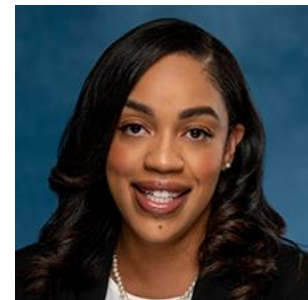
Co-Discussant
Kate Dole
Early Childhood Special Education
Specialist
Minnesota Department of Education



Co-Discussant
Kathy Hirsh-Pasek, Ph.D.
Professor of Psychology, Temple University
Senior Fellow, Brookings Institution



Co-Discussant
Abby Jenkins
Senior Director of Content
PBS



Co-Discussant
Ryan Lee-James
Chief Academic Officer, Atlanta Speech
School
Director, Rollins Center for Language
and Literacy and Its Cox Campus



¿POR QUÉ ME ESCOGISTE? WHY'D YOU PICK ME?



- 1** ¿Cómo encuentras la mejor fruta o verdura? ¿Qué estás buscando? ¿Y por qué?

How do you find the best fruit or vegetable?
What are you looking for? And why?

- 2** ¿Qué sentidos usas para encontrar los mejores? ¿Viendo? ¿Escuchando? ¿Oliendo? ¿Saboreando? ¡La ciencia consiste en observar el mundo que te rodea!

What senses do you use to find the best ones?
Seeing? Hearing? Smelling? Touching? Tasting?
Science is about observing the world around you!

- 3** ¡Comparte tus consejos y trucos con otros para encontrar la mejor fruta o verdura!

Share your tips and tricks with others to find the best fruit or vegetable!

| | |
|--|--|
| | |
| | |
| | |

STEM
LEARNING LAB










I Spy Mural






i Spy
SANTA ANA

Find 5 of each item below

-  Green Parrot
-  Sleeping cat
-  Single Balloon
-  Cactus
-  Butterfly
-  Aztec Symbol
-  Bell

EXPERT

-  Caterpillar x5
-  Taco x5
-  Ant x5

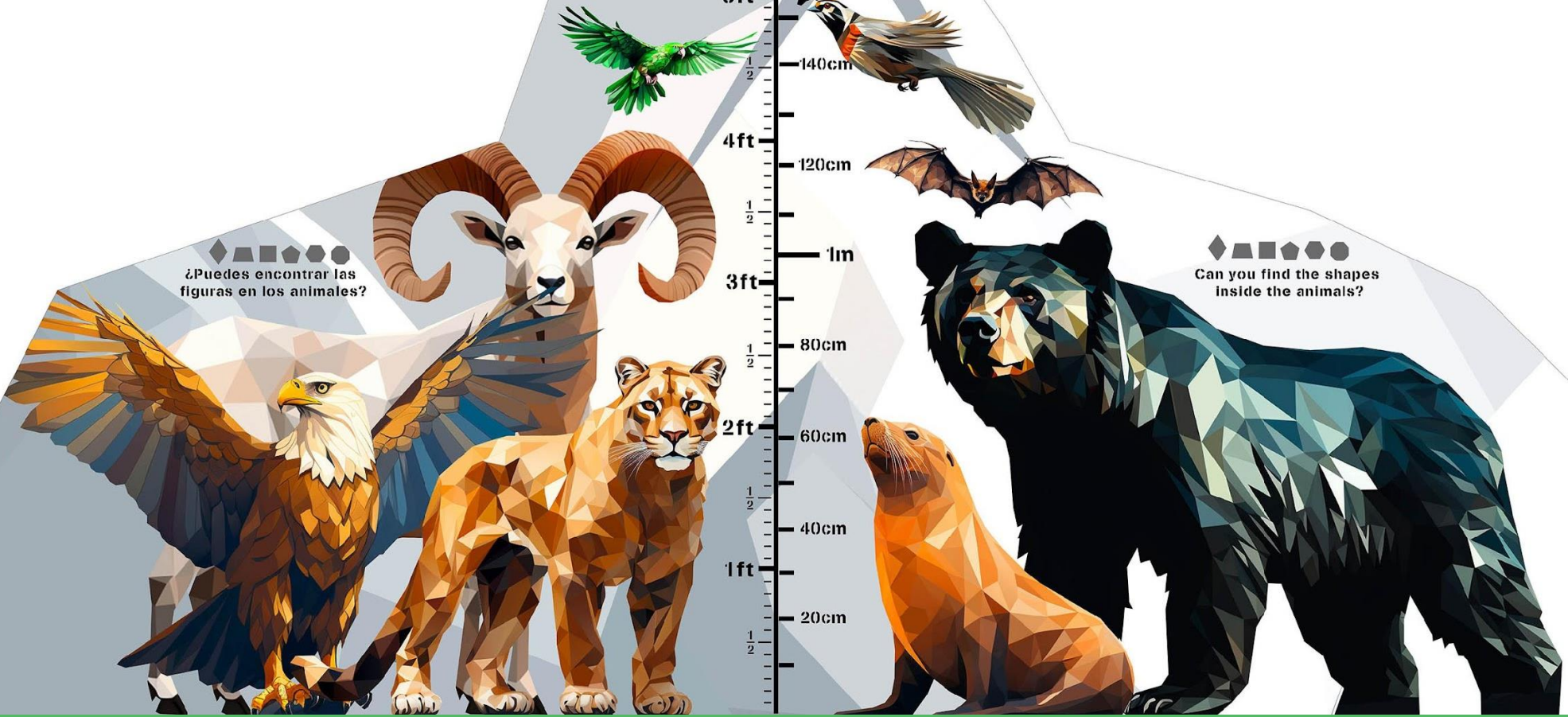
¿Cuánto mido de altura?

How tall am I?

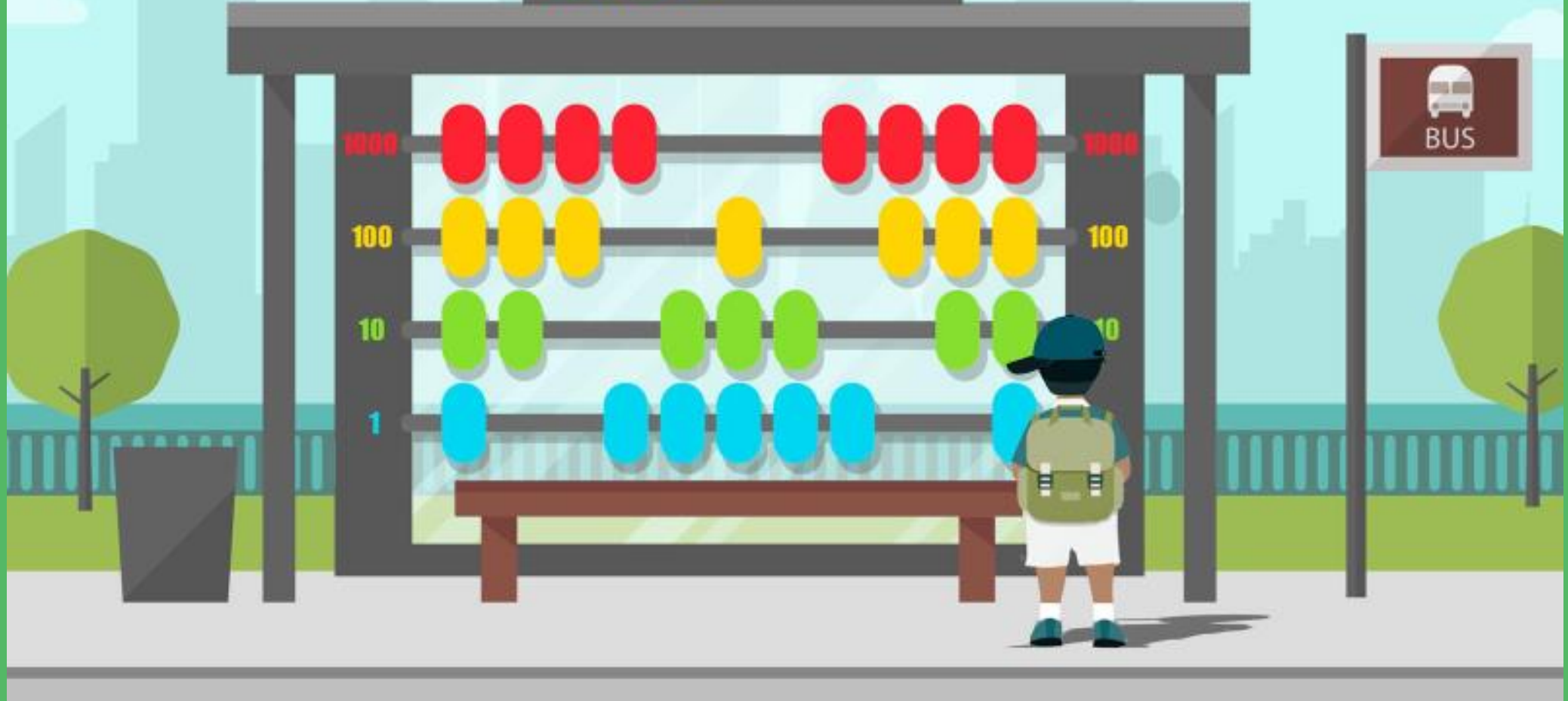


¿Puedes encontrar las figuras en los animales?

Can you find the shapes inside the animals?



ABACUS BUS STOP



¡TIEMPO DE CONVERSIÓN! CONVERSION TIME!



ALGUNAS PERSONAS MIDEN EL PESO EN LIBRAS Y OTRAS USAN KILOS.
SOME PEOPLE MEASURE WEIGHT IN POUNDS AND OTHERS USE KILOS.

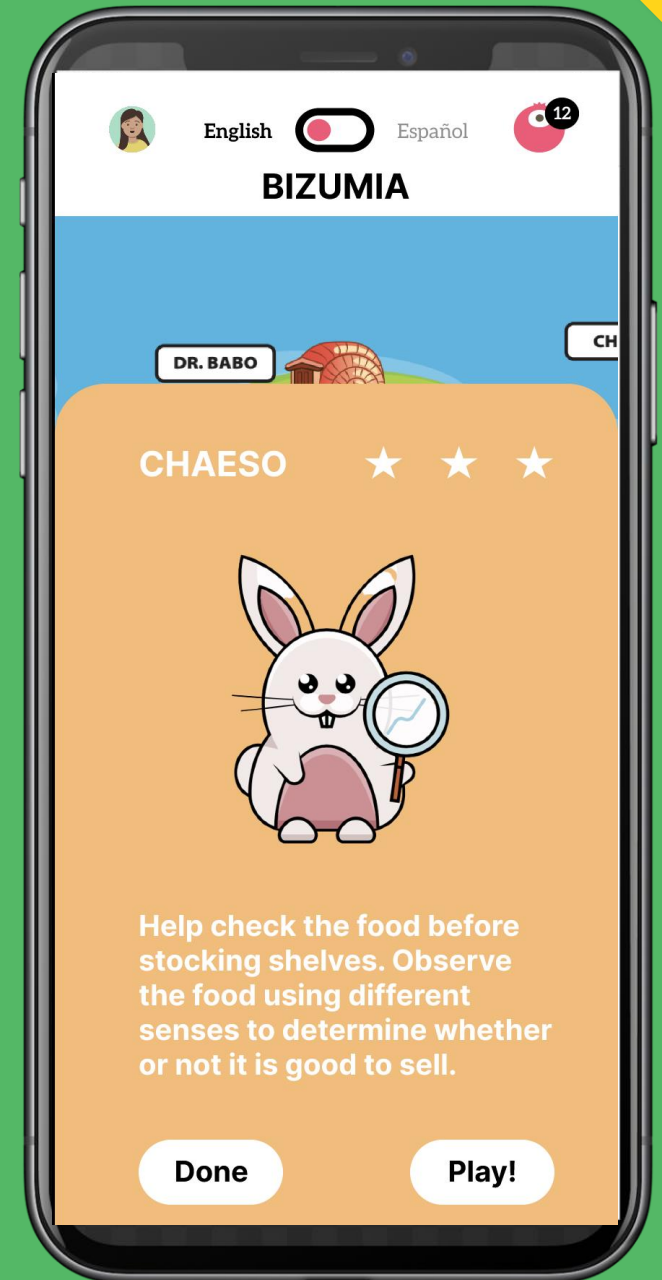
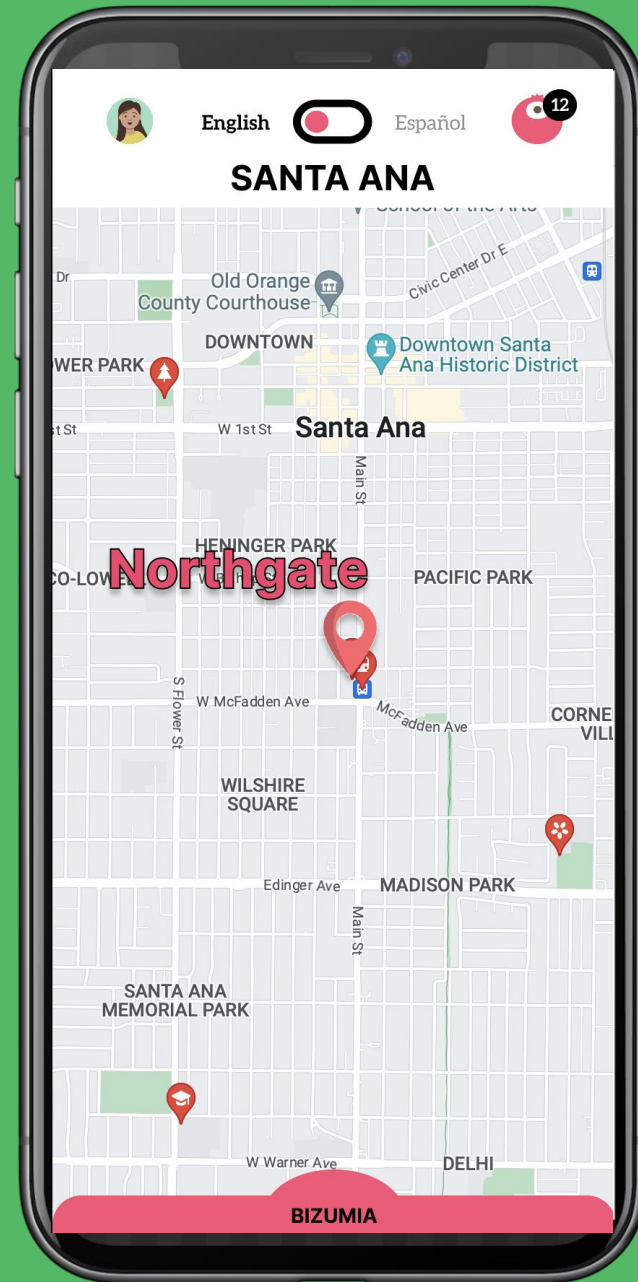
¿Cuántas libras / kilos pesa tu artículo?
How many pounds / kilos does your item weigh?

| LIBRAS / POUNDS | | KILOS |
|-----------------|---|----------|
| 3 LBS. | | 1.36 KG. |
| 2.75 LBS. | | 1.25 KG. |
| 2.5 LBS. | | 1.13 KG. |
| 2.25 LBS. | = | 1.02 KG. |
| 2 LBS. | | 0.90 KG. |
| 1.75 LBS. | | 0.79 KG. |
| 1.5 LBS. | | 0.68 KG. |
| 1.25 LBS. | | 0.57 KG. |
| 1 LBS. | | 0.45 KG. |
| 0.75 LBS. | | 0.34 KG. |
| 0.5 LBS. | | 0.23 KG. |
| 0.25 LBS. | | 0.11 KG. |
| 0 LBS. | | 0 KG. |





Digital Application



Meet the Bizus!



PBS KIDS Games



Conversational Videos to Support Children's STEM Learning and Engagement

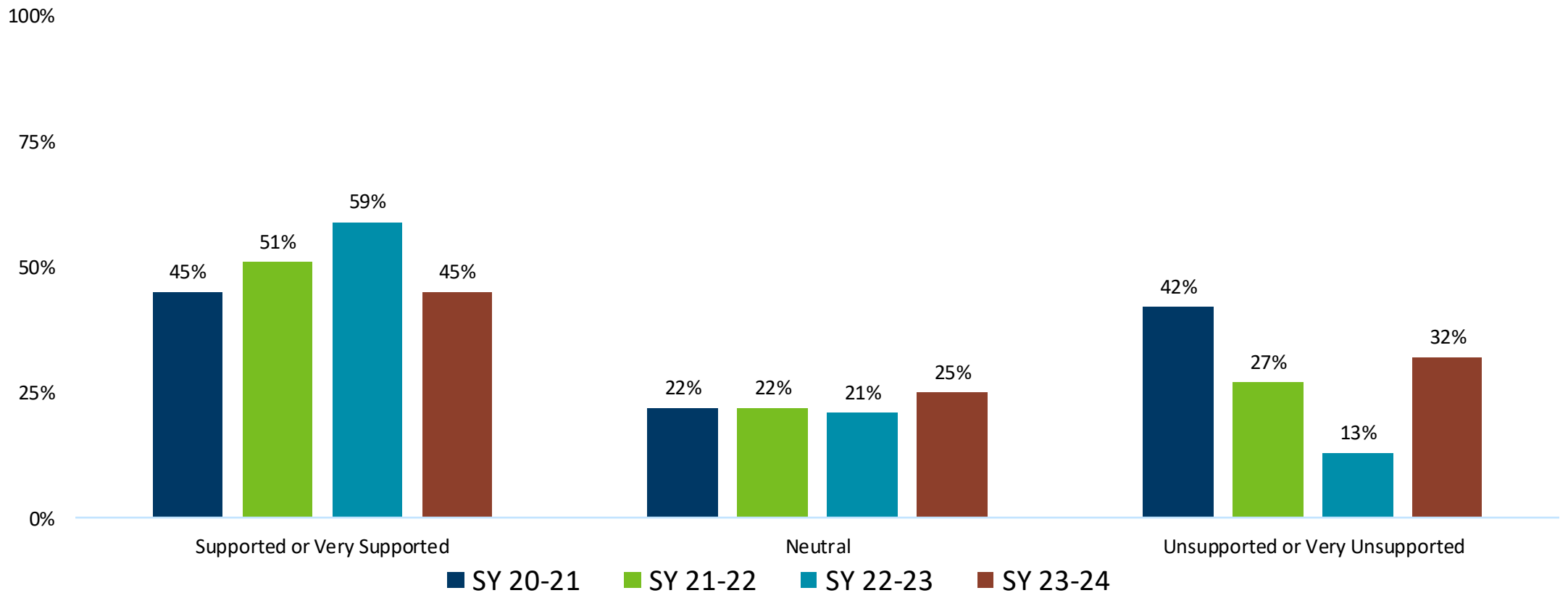


Conversational Videos to Support Children's STEM Learning and Engagement



Classroom Instruction

How supported Minnesota kindergarten teachers feel delivering developmentally appropriate, play-based instruction



State Events



Visit our new conference site to find out more information

<https://glrweek2024.gradelevelreading.net/state-events/>

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Upcoming Rebroadcast Session



Implementation, Replication, Fidelity: How to REALLY Scale High-Impact Tutoring

Tuesday, July 30, 3–4:30 p.m. ET

Not Without Teachers: Intentional Teacher Development for Improved Student Outcomes

Tuesday August 6, 3–4:30 p.m. ET

Education Recovery Scorecard: Results and Implications

Tuesday, August 13, 3–4:30 p.m. ET

Connecting Communities: National & Local Partners Linking Families to the Internet

Tuesday, August 20, 3–4:30 p.m. ET

Emergent Bi-Linguals & English Language Learners: The Sturdy Bridge Opportunity

Tuesday, August 27, 3–4:30 p.m. ET

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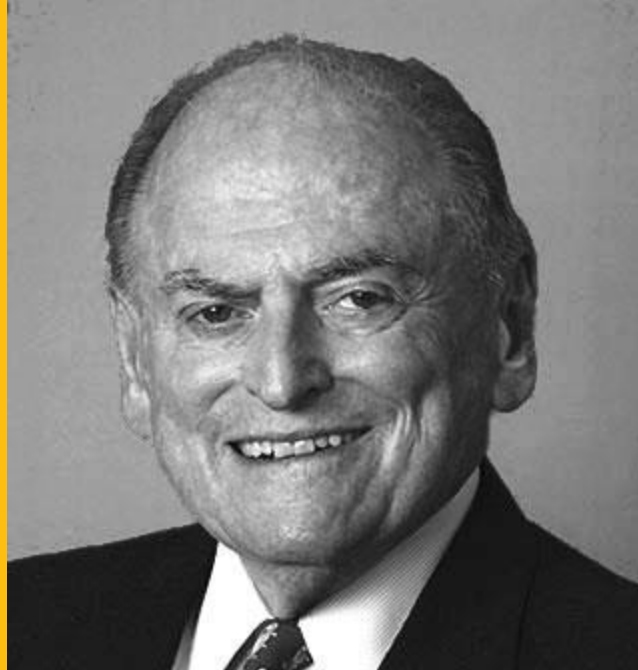


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