



Building Brighter Futures: National Funders Share Insights on Place- Based Strategies

Focus on the Gap(s)!

Wednesday, July 24, 12:30–2 PM ET



Panelist

Deirdre Johnson Burel, Ed.D., MPA
Senior Program Officer
W.K. Kellogg Foundation



Panelist

Rubye K. Sullivan, Ph.D.
Senior Associate, Education Achievement
Annie E. Casey Foundation



Panelist

Jonathan Hui
Senior Program Officer
The Kresge Foundation





Moderator

Debra M. Jacobs
President & CEO
The Patterson Foundation



Panelist

Thomas Parker
Executive in Resident/Program Officer
Charles Stewart Mott Foundation

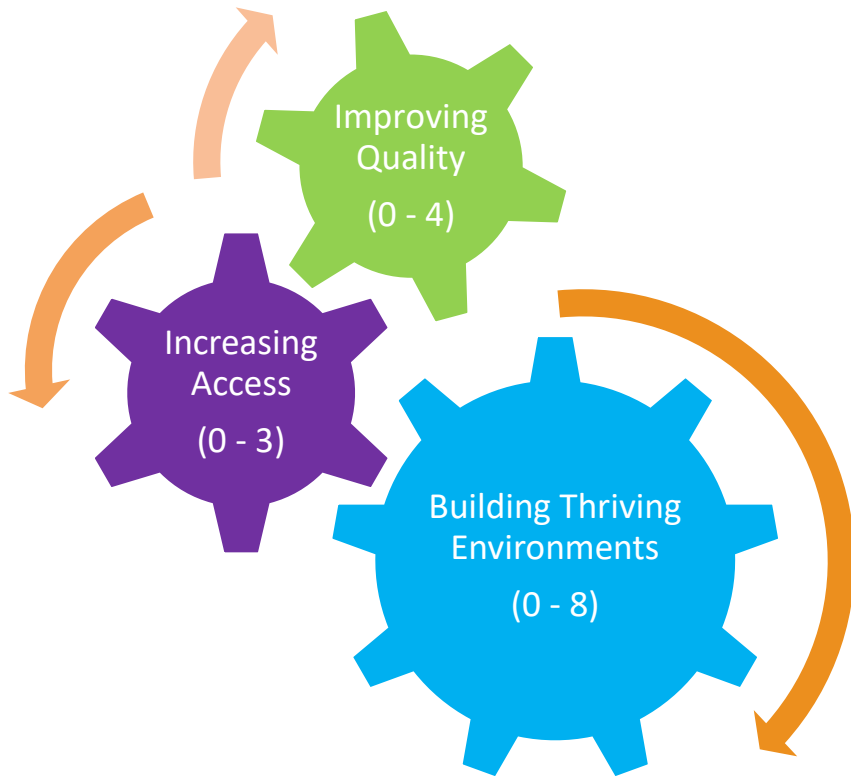


Building Brighter Futures Insights on Place-Based Strategies

GLR Week
July 24, 2024



Our Plan for Place: Child-Centered City 2.0
Building Systems - Coherence, Cohesion
and Coordination



Charles Stewart Mott Foundation



Flint Area Program

- Revitalizing the Education Continuum
- Enriching Lives Through Arts and Culture
- Restoring Community Vitality
- Meeting Evolving Community Needs



Revitalizing the Education Continuum

We work to increase educational opportunities that will help Flint area children, youth and adults achieve success in the classroom and the workplace.

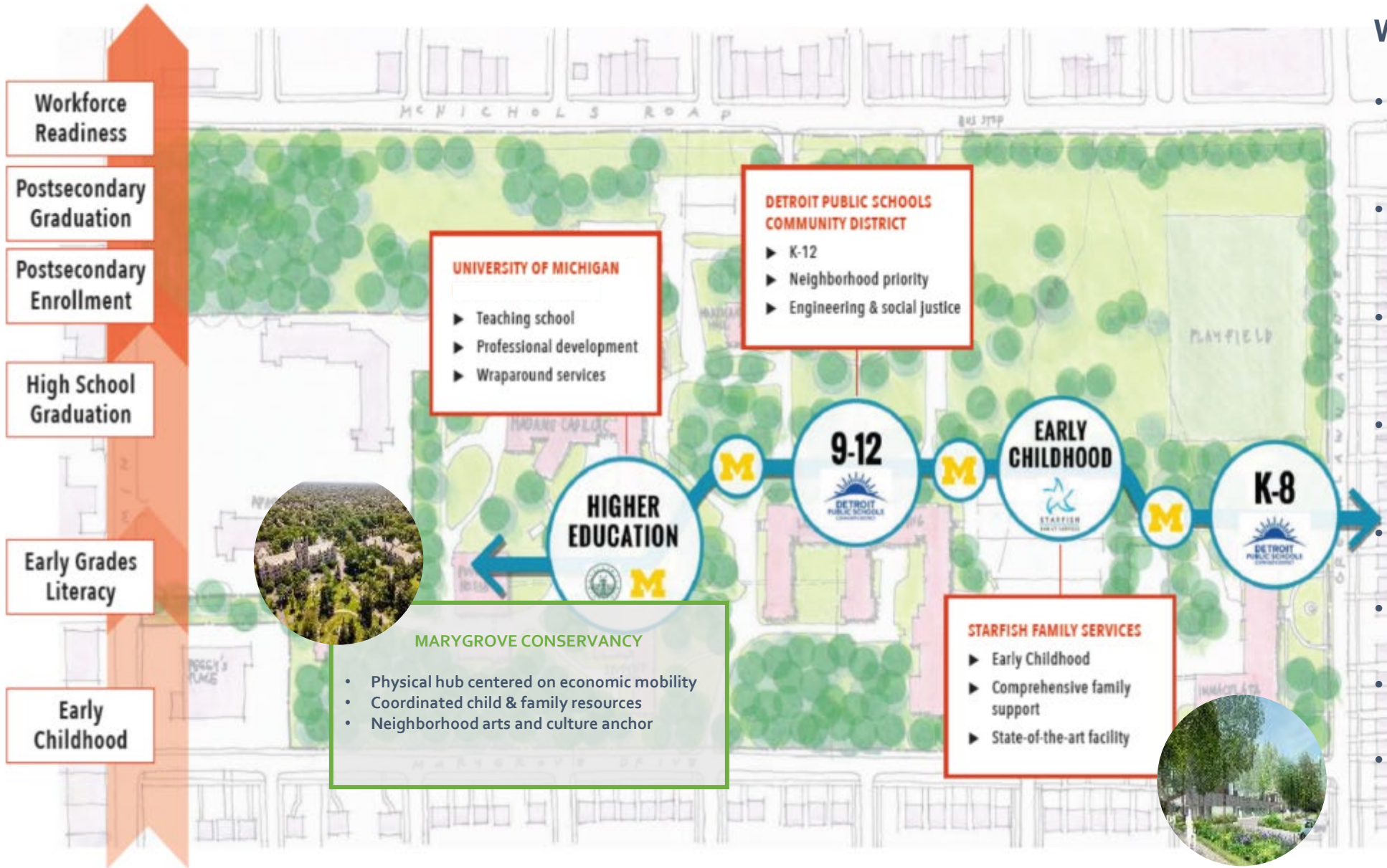
- Objective 1: Early Childhood Education
- Objective 2: A Strong K-12 Ecosystem for Flint kids
- Objective 3: College and Career Pathways



Supporting Early Learning through Policy, Practice and Innovation

- Bolstering citywide focus on early learning with the Flint Early Childhood Collaborative.
- Expanding support for Flint kids with community education pre-K through grade 12.
- Supporting new and renovated high-quality early childhood education centers.
- Launching the Flint Center for Educational Excellence, a new organization to help Flint kids thrive.
- Supporting Rx Kids, a citywide program which aims to significantly reduce childhood poverty.





What if students could...

- Receive consistent instruction and curriculum from Pre-K to university
- Attend a high-quality K-12 school in partnership with a major university
- Receive wraparound services throughout their academic careers
- Ensure their families are also supported through a multi-generational approach
- Utilize public spaces after school hours
- Have access to affordable housing in the neighborhood
- Participate in entrepreneur training at local businesses
- Learn to be a civic leader by working with neighborhood leaders

Key Practices for Kindergarten Readiness



Student & Family Experience

- One-stop physical & behavioral health
- Single, cross-campus coordinator
- Family events with both ECE and K families



Professional Development

- Joint PD between ECE and K-3 teachers
- Moving toward a single curriculum throughout ages 0-8



Data & Evaluation

- Data-sharing between ECE and K to inform instructional planning



Enrollment & Retention

- Automatic admission into the elementary program for ECE graduates
- Students move from ECE to K as single cohorts



Univ. of Michigan + DPSCD Partnership

Neighborhood Resource Hub

Reimagined Streetscapes & Micromobility

Hub for Black Artists & Entrepreneurs

Incubator for Youth Nonprofits

Higher Education Anchors

State-of-the-Art Early Education Center

Cradle-to-Career Educational Programs - Design Thinking and Social Justice

Child-Centered Outdoor Play Spaces

Banking & Economic Mobility Resources

Inclusive Affordable Housing Strategy

Prenatal to Adult Physical & Mental Health

Food Entrepreneur Incubator

Remaining GLR Week 2024 Sessions



The Influence of SEL: Closing Literacy Gaps in the Classroom

Wednesday, July 24, 3–4:30 p.m. ET

Ready on Day One:

Tools to Support CGLR Community Coalitions With Preparing for School

Thursday, July 25, 12:30–2 p.m. ET

AI's Gap-Closing Potential: Emerging Opportunities and Challenges

Thursday, July 25, 3–4:30 p.m. ET

Join Us for These Upcoming Sessions!

MEET THE MOMENT:
FOCUS On The Gap(s)!

JULY 22–26 GLR WEEK 2024 SAVE THE DATE

THE CAMPAIGN FOR
GRADE-LEVEL READING

3RD GRADE
READING
≡ SUCCESS
MATTERS

Session title: *Ready on Day One: Strategies and Tools to Support CGLR Community Coalitions With School Success*

When: 7/25/24 12:30 ET

What: Breakout room format to share GLR community strategies and tools that others can adapt and adopt.

High-dosage tutoring/relational supports

School attendance (Attendance Works)

Community services and supports (health screenings, etc.)

Summer Rebroadcast Schedule

Implementation, Replication, Fidelity: How to REALLY Scale High-Impact Tutoring

Tuesday, July 30, 3–4:30 p.m. ET

Not Without Teachers: Intentional Teacher Development for Improved Student Outcomes

Tuesday August 6, 3–4:30 p.m. ET

Education Recovery Scorecard: Results and Implications

Tuesday, August 13, 3–4:30 p.m. ET

Connecting Communities: National & Local Partners Linking Families to the Internet

Tuesday, August 20, 3–4:30 p.m. ET

Emergent Bi-Linguals & English Language Learners: The Sturdy Bridge Opportunity

Tuesday, August 27, 3–4:30 p.m. ET

Connect
and
Engage!



@readingby3rd



@CampaignforGLR



@CampaignforGLR

#GLRWeek

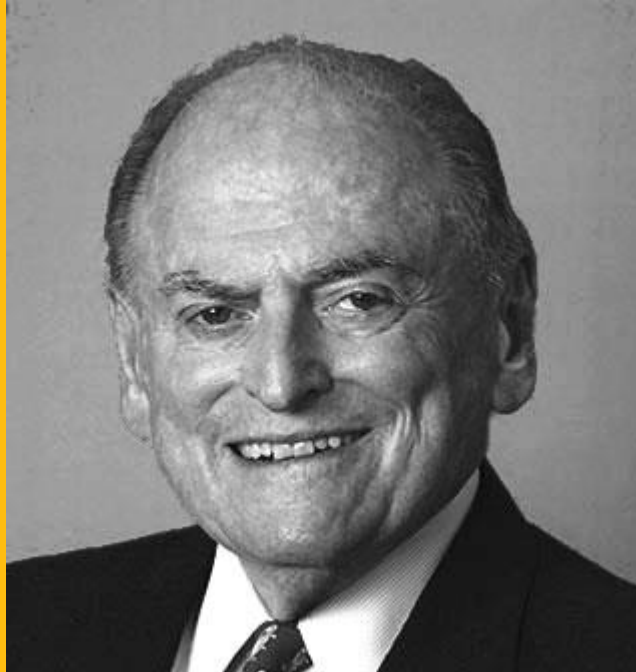
#FocusontheGaps

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GLR WEEK 2024

In Memoriam of a Fierce Champion for Literacy & CGLR



Bert Berkley

1923-2024

Read more about his work and accomplishments [→](#)



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