

MEET THE MOMENT:
FOCUS On The Gap(s)!

GLR WEEK 2024 JULY 22-26

AI and the Future of Education
Emerging Opportunities and Challenges

A GLR Learning Tuesdays Webinar

July 25, 2024 | 3-4:30 pm ET/12-1:30 pm PT

Panelist Bios

KEYNOTE



Sal Khan
Founder & CEO
Khan Academy
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Sal Khan is the founder and CEO of Khan Academy, a nonprofit with the mission of providing a free, world-class education for anyone, anywhere. He is also the founder of Schoolhouse.world, Khan Lab School and Khan World School, all nonprofits focused on making world class, personalized mastery education accessible.

Sal's interest in education began while he was an undergraduate at MIT. He developed math software for children with ADHD and tutored fourth- and seventh-grade public school students in Boston. He holds three degrees from MIT and an MBA from Harvard Business School.

MODERATOR



Eirene Chen
Director of Communications
Khan Academy
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Eirene Chen leads Khan Academy's work in supporting school districts in the United States. This work includes developing responsible pilots for exploring how an AI-powered teaching assistant and AI-powered student tutor might enhance student learning in schools. Khan Academy's mission is to provide free, world-class education for anyone anywhere. Khan Academy serves 20 million students each month and supports over 500 schools and districts in the US.

PRESENTERS



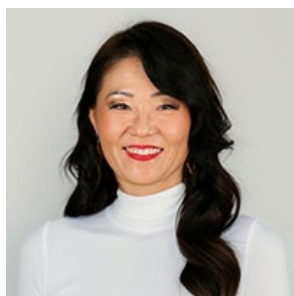
Amina Fazlullah

Head of Tech Policy Advocacy

Common Sense

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Amina Fazlullah is the Head of Tech Policy Advocacy of Common Sense Media, based in Washington D.C. She works on a range of issues including expanding access to technology, digital equity, artificial intelligence, platform accountability, and privacy. She has authored multiple reports analyzing the impact of the digital divide on students, educators, and families. Before joining Common Sense, Amina was a tech policy fellow at Mozilla, where she worked to promote broadband connectivity in underserved communities around the world. Amina has also worked with the Benton Foundation, U.S. Public Interest Research Group, for the Honorable James M. Rosenbaum of the U.S. District Court of Minnesota, and at the FCC's Office of Strategic Planning and Policy.



Kip Glazer, Ed.D.

Principal

Mountain View High School

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Kip Glazer, Ed.D. is an experienced educator, school administrator, and learning technologies expert. She is the proud principal of Mountain View High School, a 2024 Computer Science Teachers Association Equity Fellow, and a practitioner advisor for the EngageAI Institute. She has participated in several national and international panels to discuss effective and ethical use of learning technology tools, including Artificial Intelligence (AI). She has written articles, book chapters, and blog posts on AI and many other instructional technology related topics. She has presented and keynoted at many notable conferences including CUE, ISTE, and CSTA.



Stacie Johnson

Director of Professional Learning

Khan Academy

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As the Director of Professional Learning at Khan Academy, Stacie Johnson is dedicated to empowering educators to provide an accessible, top-tier education to all students. She oversees the creation and implementation of professional learning, equipping educators to incorporate technology into their daily pedagogical practices. Stacie's professional journey began in the classroom, and she has since served in several capacities including instructional coach, district administrator, and school board member. Stacie has led professional learning initiatives in science and mathematics at

district and state levels, and has been a presenter at numerous conferences. Her passion is to provide creative solutions that support teachers and instructional leaders in reaching every student. Stacie is an alumnus of Southeast Missouri State University, where she earned both her Bachelor's and Master's Degrees in Education.



Heather Schwartz, Ph.D.

Director of PK-12 Education Program

RAND

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Heather Schwartz researches education and housing policies intended to reduce the negative effects of poverty on children and families. She leads mixed-method studies with experimental and non-experimental designs, and her methodological skills include survey design, qualitative data collection methods, and benefit-cost analyses. She co-directs the American School District Panel, which surveys superintendents twice per year about a host of range of education topics.



Pat Yongpradit

Chief Academic Officer

Code.org

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Pat Yongpradit is the Chief Academic Officer for Code.org, a non-profit dedicated to promoting computer science education, and lead of TeachAI, a global initiative to guide education leaders in rethinking education in an age of AI. Pat has influenced each stage of the education system, from policy to practice, in the legislature, and the classroom. He was featured in the book, "American Teacher: Heroes in the Classroom," and has been recognized as a Microsoft Worldwide Innovative Educator. Although Pat spends most of his time in policy conversations, he still finds ways to sneak into the classroom :)