

MEET THE MOMENT:  
**FOCUS On The Gap(s)!**

**GLR WEEK 2024 JULY 22-26**

## RESOURCES

Access archived materials from [this Webinar](#) and other CGLR webinars on CGLR's [Learning and Engagement Opportunities \(LEO\) microsite](#) and view any previous GLR Learning Tuesdays recording or other materials on the GLR Learning Tuesdays [YouTube Channel](#).

### [Access Resources on CGLR Website](#)

Members of the CGLR Network can continue to access archived materials in the in the [CGLR Community Learning for Impact and Improvement Platform \(CLIP\)](#). If you are not already a member of CLIP, you will need to [sign up](#) – for free – on CLIP to access these materials.

### [Access Resources on CLIP](#)

In addition, below are links to the resources and publications highlighted during the Rebroadcast.

#### Resources:

- [Join the Challenge! Cut Chronic Absenteeism in Half](#)
- [Coming Together on Chronic Absenteeism: Schools' Top Priority This Year](#)
- [AEI article: It Is Time to Set Goals for Cutting Chronic Absenteeism](#)
- [Return to Learn Tracker](#)
- [Chronic Absence: The Problem](#)
- [Addressing Chronic Absence](#)
- [Attendance Works Resources to Tackle Chronic Absenteeism](#)
- [Unlikely Ed Allies Join Forces to Cut Chronic Absenteeism in Half by 2029, The 74](#)
- [Craft Your Engagement and Attendance State Roadmap](#)
- [The Education Trust website](#)
- [Baltimore City Public Schools information on attendance](#)
- [Colorado Department of Education SY 2022-2023 attendance summary](#)
- [CDE Learning Cohort on Chronic Absenteeism](#)