

# Scaling Evidence-Based Products & Programs Within Districts

May 28, 2024



# Panelists



**Victoria Armstrong**  
*Assistant Superintendent,  
Curriculum and Instruction*  
Dinuba Unified School  
District



**H. Alix Gallagher, Ph.D.**  
*Director,  
Strategic Partnerships*  
Policy Analysis for California  
Education



**Arlene Sullivan, M.Ed.**  
*Integrated Literacy Facilitator*  
AIM Institute for Learning and  
Research

## Moderator



**Vanessa Coleman, Ed.D.**

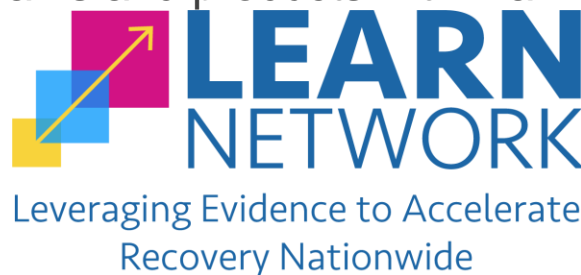
*Co-Center Director*

*Center for Education Research and Innovation*

*SRI International*

# Overview of the LEARN Network

- **The Challenge of Choice:** Educators are encouraged to adopt evidence-based practices and products, but how to find the right ones?
- **The Research-Practice Divide:** Meanwhile, researchers develop many promising solutions that fail to reach a critical mass of educators and students.
- **Bridging the Gap:** The LEARN Network aims to bridge this gap.
- **Our Focus:** Today, we will engage in a conversation specifically centered around scaling evidence-based programs and products within a districts.



# Dinuba Unified

TK - 12th Grade

6,640 students

1 comprehensive high school

1 comprehensive middle school

6 elementary schools

1 Alternative Ed, Independent Study  
& Adult School

**81% Socioeconomic Disadvantaged**

**33% English Learners**

**8.5% Special Education**



# Piloting an Evidence Based Phonemic Awareness Curriculum

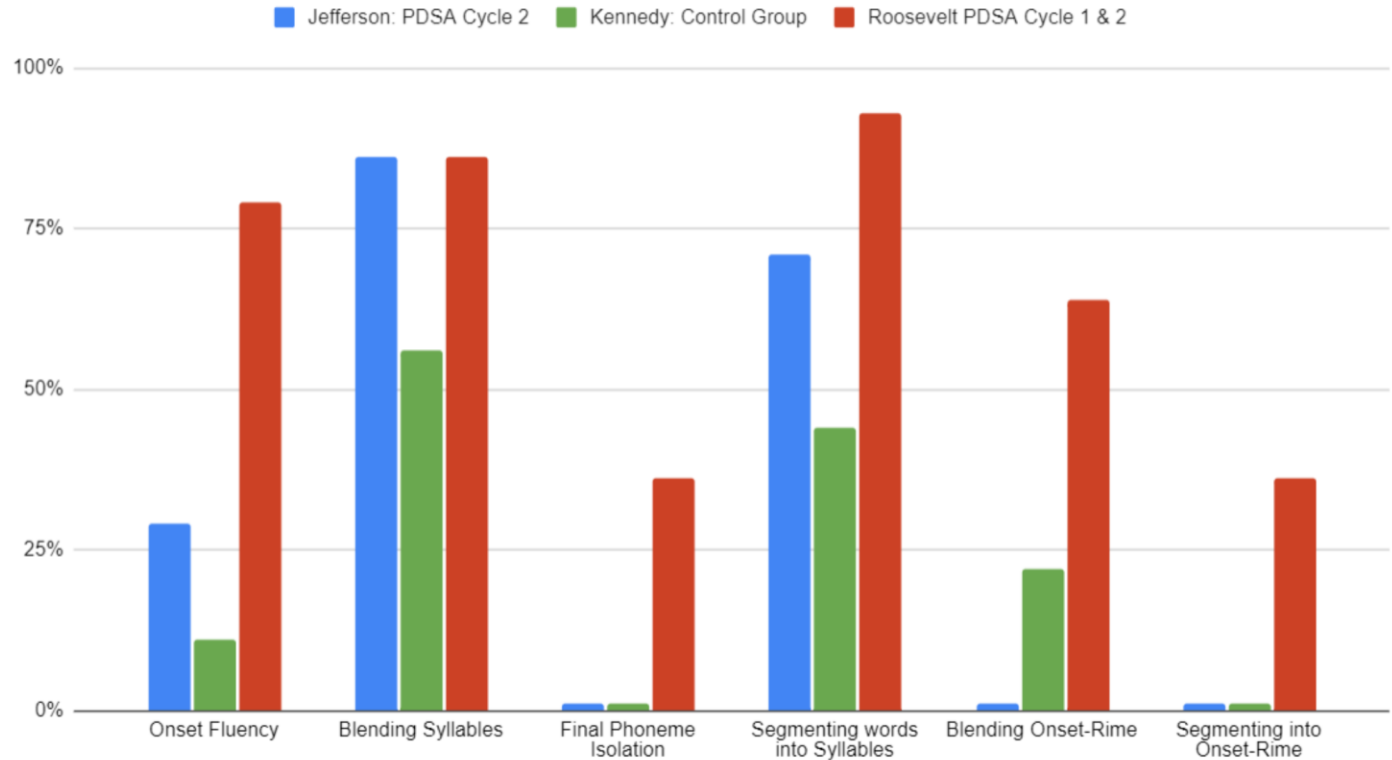


We started with 1 teacher:

- Progress monitored
- Added a second teacher for a second PDSA

	Preschool	TK	Kindergarten	1st	2nd	3rd	RSP	Interv./Tutor
<b>Grandview</b>			A. Armson- Amy Hudson	Sophia Burr Sarah Naylor	Elvia Alvarado Maria Rivera	R. Cisneros A. Lydon	Lindsey Peters	Lori George- A. Berghthold-
<b>Jefferson</b>		Hayley Davis- Pilot 21-22; T2 Full 22-23	M. Chavira Janet Hunt Jane Clawson	<b>E.Ramos</b> <b>S.Betancourt</b> <b>N. Zavala</b>	Minnie Chavez M. Sawatzky S. Alexander	P. Gasca M. Mendoza B. Matthies	Christian Day Myrna Caledron	Marlene Galvan- M. Esparza-
<b>Lincoln</b>		Julie Heinrichs - Full 22-23	Melina Bravo M. Marroquin M.Patterson	A. Underwood Y.Benham Brandi Godoy	A. Swofford N. Hernandez Adelina Lopez	Nadira Arreola C. Gonzalez M. Aranzazu	Suzanne Seward T. Rosenberg	Suzy Ocampo- Sandra Romero-
<b>Roosevelt</b>		<b>L. Hampton-</b> <b>Pilot 21-22; T1</b> <b>Full 22-23</b>	Findley/Regier Jennifer Weins Myra Green	Nancy Avilez Anne Zentner G. Garcia	H. Botkin (UFLI) G. Santana Rosa Popp	S. Larson MJ Oliver Irisa Barba	S. Amodo Connie Wall	Abby Longoria- Sandra Martinez-
<b>Wilson</b>		Alisen Moore- Full 22-23	Spring Basso A. Garcia Stacy Saelaw	Gloria Huerta Lupe Gomez Lisa Morales	K. Jackson Monica Acosta Jose Perez	C.Marroquin Maddi Tuttle C. Penner	Christa Prendez Kelly Rodriguez	Leticia Ramirez- Yolanda Vega - Cheryl Oliver -
<b>Kennedy</b>		K.Thomason- Full 22-23	Patti Mariscal- Amanda Soleno	S. Campos- Deb Valdez- A. Ramos	Julie Greco Patti Orosco C. Archuleta	Suzy Perez A. Navarro A. Alvarado	Jacob Perez Andrea Espita	Tammy Stegall- Lucila Gonzalez-
<b>EIC- Preschool</b>	Jennifer Landers Alma Garcia						Amy Schapp	

## Spring Heggerty Phonemic Awareness Assessment

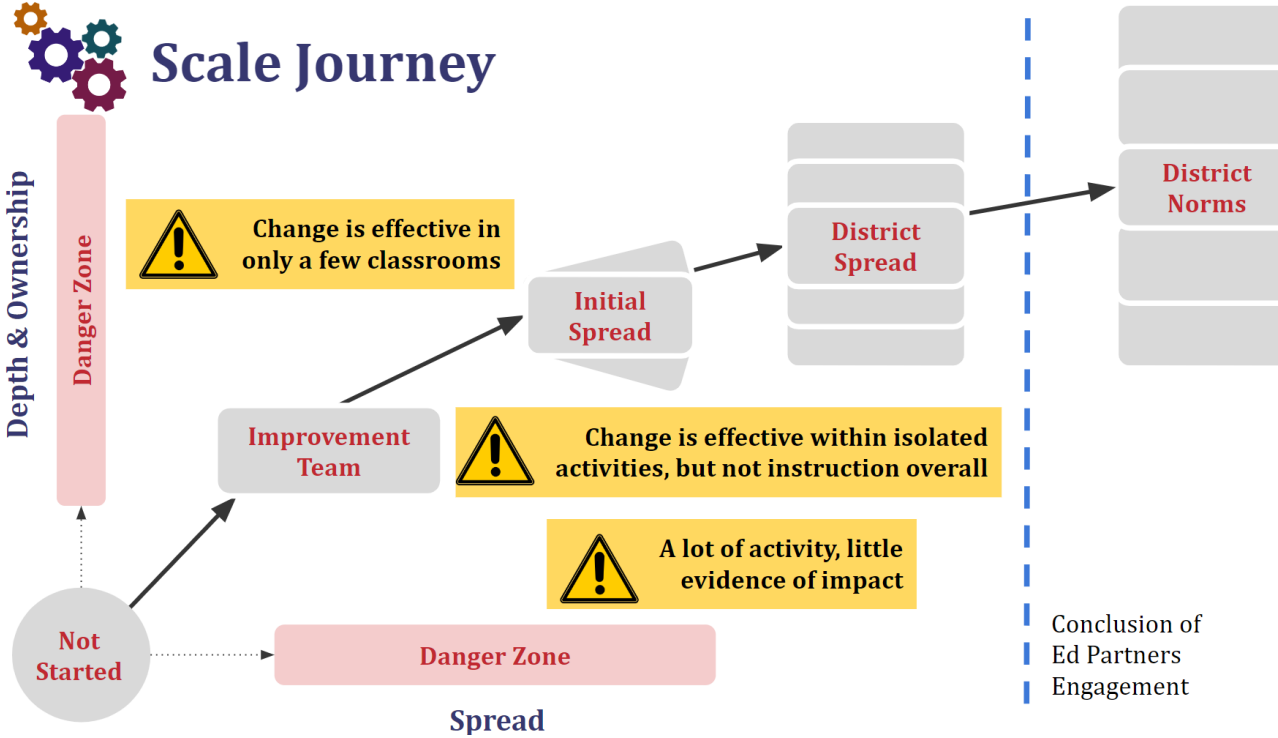


Phonemic Awareness assessments and writing samples showed substantial impact



# Scale Journey

Depth & Ownership





Fall 2021-Spring 2023  
Heggerty Phonemic  
Awareness  
Scaling Plan

**Pilot Participant**

21-22 TK

22-23 K-1 1st Trimester

**Scaling**

22-23 TK

22-23 K-2 2nd  
Trimester

**Scaling**

22-23 K-2 3rd Trimester

	TK	Kindergarten	1st	2nd
Grandview		A. Armson-Pilot 22-23 Amy Hudson	Sophia Burr Sarah Naylor	Elvia Alvarado Maria Rivera
Jefferson	Hayley Davis**	M. Chavira Janet Hunt Jane Clawson	E.Ramos S.Betancourt N. Zavala	Minnie Chavez M. Sawatzky S. Alexander
Lincoln	Julie Heinrichs -	Melina Bravo M. Marroquin M.Patterson	A. Underwood Y.Benham Brandi Godoy	A. Swofford N. Hernandez Adelina Lopez
Roosevelt	L. Hampton*	Findley/Regier Jennifer Weins Myra Green	Nancy Avilez Anne Zentner G. Garcia	H. Botkin G. Santana Rosa Popp
Wilson	Alisen Moore-	Spring Basso 22-23 A. Garcia Stacy Saelaw22-23	Gloria Huerta Lupe Gomez Lisa Morales	K. Jackson Monica Acosta Jose Perez
Kennedy	K.Thomason-	Patti Mariscal- Amanda Soleno	S. Campos- Deb Valdez- A. Ramos	Julie Greco Patti Orosco C. Archuleta

# Fundamentals to Systems Coherence and Impact

**Common Vision  
and Grade Level  
Expectations**

**A System to Build  
Teacher  
and Administrator  
Capacity**

**High-Leverage  
Instructional  
Practices Supported  
by Instructional  
Materials**

**Aligned Data and  
Assessment to  
Monitor Student  
Progress**



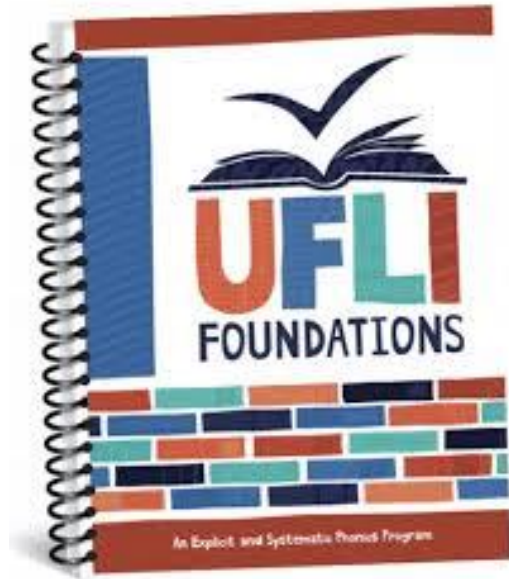
# THE GREAT 8

## COMPREHENSIVE LITERACY



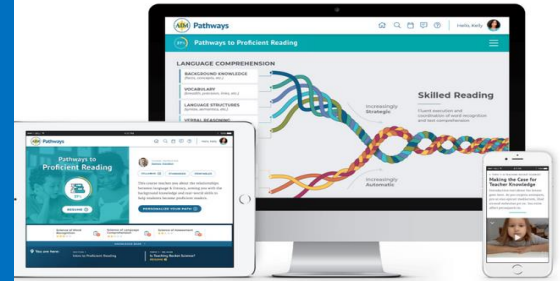
THE DINUBA WAY

# Scaling Evidence Based Phonics Curriculum





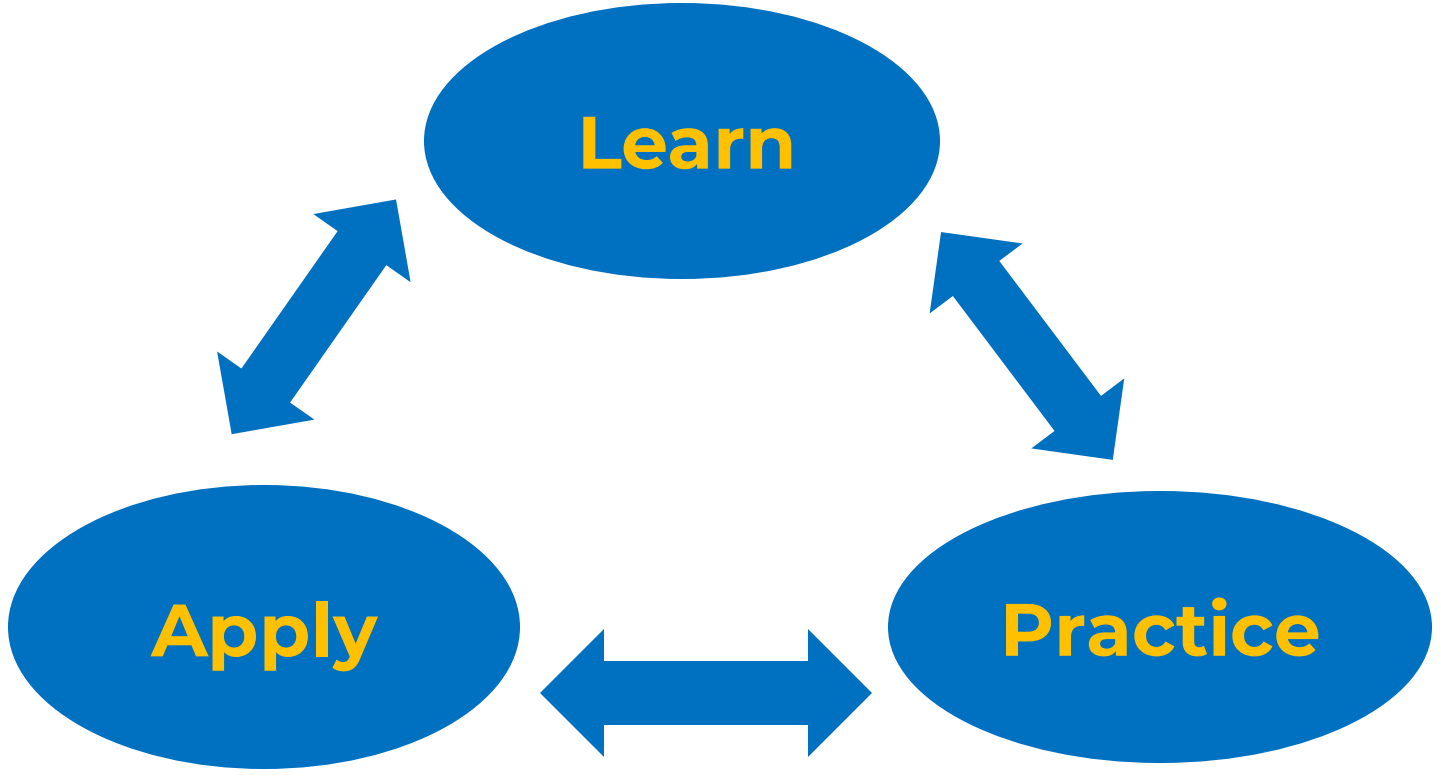
**Literacy**  
**is a universal**  
**gateway** to future  
learning and success.  
Literacy ensures  
**equity and access for**  
**all.**



**Pathways**



**INSTITUTE.AIMPA.ORG**



# Questions & Discussion

# Upcoming GLR Learning Tuesdays Webinars:

## KINDERGARTEN MATTERS

The “Sturdy Bridge”: Ensuring a Seamless Transition Into Kindergarten  
Tuesday, June 4, 3–4:30 p.m. ET/12–1:30 p.m. PT

## CRUCIBLE OF PRACTICE SALON

Every Child Thrives: A Journey in Early Childhood Equity Strategies  
Tuesday, June 11, 12:30–2 p.m. ET/12–1:30 p.m. PT

## LEARNING LOSS RECOVERY CHALLENGE

Innovative Approaches to Teacher Recruitment & Retention Across Rural & Diverse Regions  
Tuesday, June 11, 3–4:30 p.m. ET/12–1:30 p.m. PT

## FUNDER-TO-FUNDER CONVERSATION

Tuesday, June 18, 12:30–2 p.m. ET/12–1:30 p.m. PT

## BIG BETS WORKING

Beyond Parent-Teacher Conferences: Partnerships That Maximize Student Learning  
Tuesday, June 18, 3–4:30 p.m. ET/12–1:30 p.m. PT

Join us!

[gradelevelreading.net](http://gradelevelreading.net) @readingby3rd #GLReading #LearningTuesdays #GLRKeepers

