

## Scaling Evidence-Based Products & Programs Within Districts

GLR Learning Tuesdays

Tuesday, May 28, 2024 | 3 pm – 4:30 pm ET

### PRESENTER BIOS

#### PANELISTS



**Victoria Armstrong**  
***Assistant Superintendent***  
***Curriculum and Instruction***  
**Dinuba Unified School District**

Vicky Armstrong has been an educator for 35 years serving as an elementary teacher, instructional coach, principal, and at the district level for K-12 instruction. During Vicky's tenure, she has led an underperforming elementary school to Distinguished School status, been recognized as Fresno County Administrator of the Year, and was a finalist for Tulare County Administrator of the Year. She enjoys systems improvement work, facilitating collaborative teams to improve learning outcomes, and supporting growth and capacity in all educators on behalf of students.



**Vanessa Coleman, Ed.D.**  
***Co-Center Director***  
***Center for Education Research and Innovation***  
**SRI International**

Vanessa Coleman, Ed.D., co-director of SRI's Center for Education Research and Innovation, is a seasoned qualitative researcher, a systems capacity-building designer and provider, and a strategic advisor for organizational change management. Coleman designs equity-focused frameworks to inform organizational structures, systems, processes, and practices. At SRI, Coleman leads the partnership focused on implementing the Department of Education's Region 1 Equity Assistance Center. Coleman designs educational resources in this role and provides technical assistance to states, districts, schools, and partnering organizations to improve educational experiences. She also co-leads efforts to integrate equity drivers into organizational structures for the Dasy Center, a national technical assistance center supporting states' IDEA early intervention and early childhood special education programs in building high-quality data systems. Coleman is also a principal investigator for Stanford University's Center on Poverty and Inequality, the American Voices Project (AVP). The AVP is a national, qualitative longitudinal household survey exploring diverse experiences throughout the United States.



**H. Alix Gallagher, Ph.D.**

***Director***

***Strategic Partnerships***

**Policy Analysis for California Education**

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H. Alix Gallagher is the director of strategic partnerships for PACE where she leads research partnerships with California Education Partners and CORE Districts. Gallagher’s research facilitates her partners’ ongoing learning about how to support districts in improving student outcomes and generates findings that inform policy-makers across the state. Gallagher also leads PACE’s partnership with TeachAI, engaging with how artificial intelligence affects education and what state and district-policy makers could do in emerging arena. Prior to joining PACE, Gallagher conducted national randomized controlled trials and policy studies at SRI International. Gallagher is a former teacher who received her Ph.D. from the University of Wisconsin—Madison.



**Arlene Sullivan, M.Ed.**

***Integrated Literacy Facilitator***

**AIM Institute for Learning and Research**

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Arlene is an experienced literacy specialist. She is currently working at AIM Institute as an Integrated Literacy Facilitator. She began her career as a middle school and high school English teacher in DC, eventually becoming the K-12 Literacy Director at a school for students with Language-Based Learning Differences. Her varied experiences in classrooms and board rooms where educational decisions are made have made her even more passionate about ensuring all students have access to high-quality literacy instruction. Her current work at AIM revolves around developing teacher and leader knowledge of evidence-based literacy instruction so all students learn to read.