"Meeting Families Where They Are: Unique Strategies for Accessible Resources" A Crucible of Practice Conversation

April 9, 2024





@readingby3rd #GLReading #LearningTuesdays

"Meeting Families Where They Are: Unique Strategies for Accessible Resources"





Housekeeping Tips

- Please introduce yourself in the chat box.
- All attendees are participating in Listen Only mode during the beginning of the session. We will also have a large group discussion after our conversation leads have shared their story. During the discussion, we encourage you to come off mute and participate in the conversation.
- We would love to connect with you about your work. There will be a Google Form link shared during the large group conversation to learn about your efforts.





Meeting Families Where They Are: Unique Strategies for Accessible Resources



Conversation Leads



Alyce Hartman Founder and Executive Director Birdie's Bookmobile Detroit, Michigan



Leah van Belle, Ph.D. Executive Director 313Reads: Detroit's Literacy Coalition Detroit, Michigan



Dea Wright Director, Office of Early Childhood Initiatives City of Milwaukee, WI

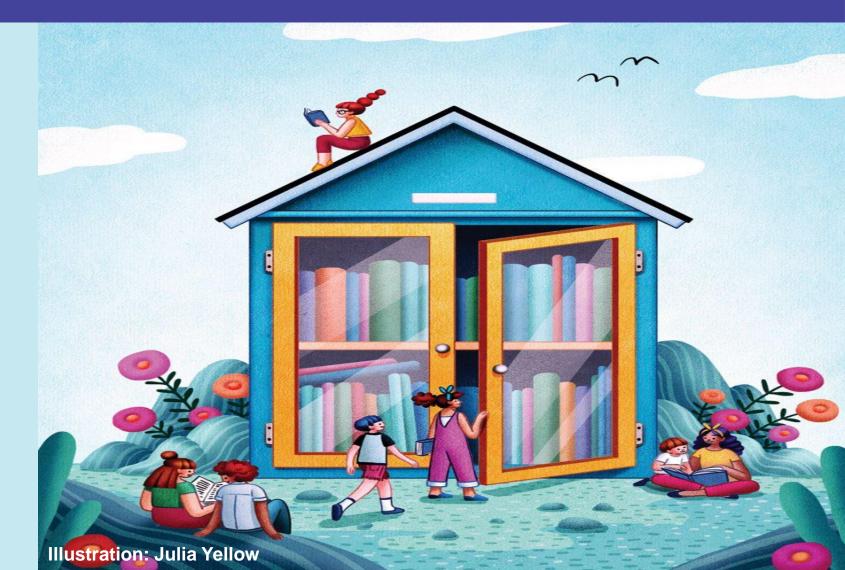




Conversation starter to get us warmed up Please respond in the chat. We'd love to hear from you!

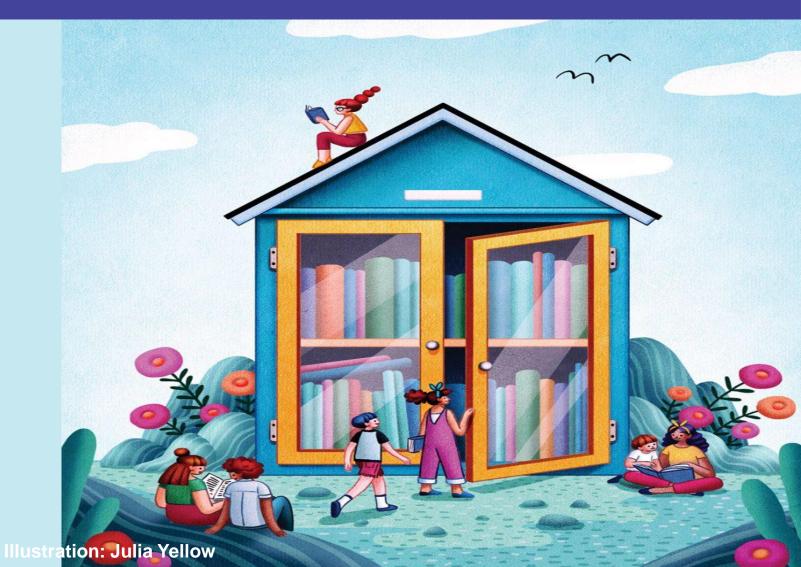
Fill in the thought:

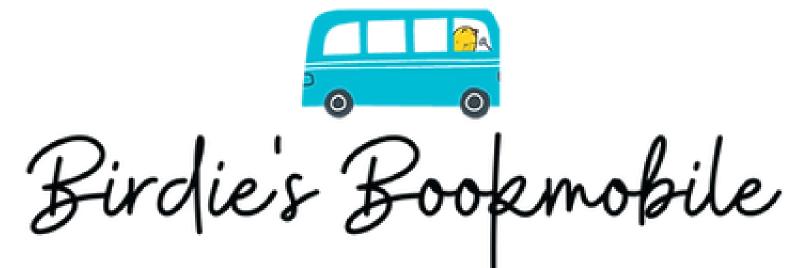
"When I have received a resource I value, I feel..."



Conversation starter to get us warmed up Please respond in the chat. We'd love to hear from you!

If you provide free resources in your community, what type of resources are they? (Books, print materials, story walks, etc.?)





Where stories come to you™

Website: birdiesbookmobile.org Email: hello@birdiesbookmobile.org









Where stories come to you™

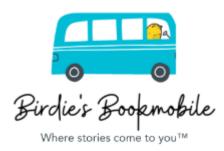












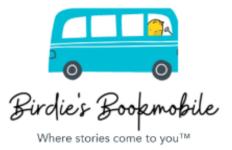






Where stories come to you™

















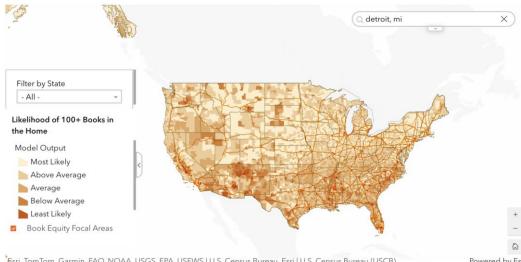
DETROIT'S LITERACY COALITION

Website: www.313reads.org Email: leah@313reads.org



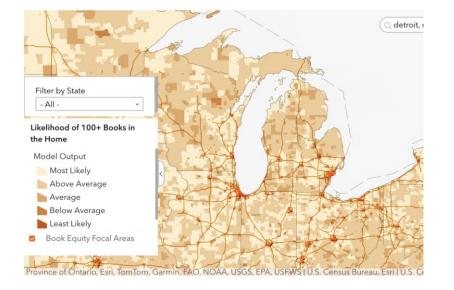


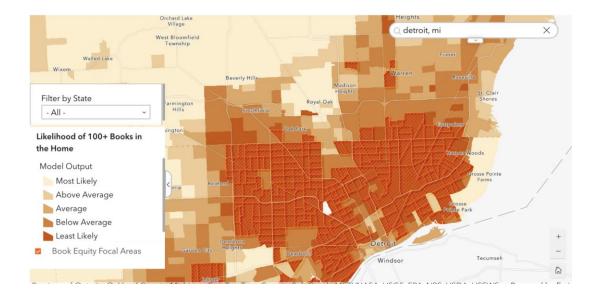
Growing Book Access & Literacy Joy in Beloved Community



Esri, TomTom, Garmin, FAO, NOAA, USGS, EPA, USFWS | U.S. Census Bureau, Esri | U.S. Census Bureau (USCB)

Powered by Esri





- Amplified by closed public library branches
- School libraries closed without librarian
- Public charter without libraries







Growing Book Access & Literacy Joy in Beloved Community



OF PRACTICE Reflections on Lessons Learned

Growing Book Access & Literacy Joy in Beloved Community



- \$1million in-kind collectively funded
- 50+ grantees
- 100% coalition co-developed & led from application process, review, volunteer engagement, host site, etc.







Recentering Our Why

Our vision is that all children, families, and adults in Detroit have equitable access to the opportunities, instruction, and resources they need to develop literacy and grade level reading as tools for self-determination, economic stability, whole human health, and engaging fully as agents of change in a democratic society. Our vision is literacy as liberation.

In order to reach this bold vision, all those who serve children will have equitable access to what they need to make this a reality.



- We see you serving and leading with love!
- Do you have what you need?
- How can we help?
- How can we do more together?





Living Our Why Through Collective Impact





2023-2025 Collective Impact Strategy Map

Center Literacy Access, Equity, + Justice for Literacy as Liberation

As a coalition, we collaborate with families and at all levels of the ecosystem to inform and advance systemic changes necessary to eliminate racial, linguistic, and socioeconomic literacy disparities in our community.

Grow Book Access and Literacy Joy in Beloved Community

As a coalition, we work alongside families and community to ensure that our children are immersed in language- and literacy-rich experiences and spaces that affirm and celebrate them, and center joy in reading and writing.

Build Collective Capacity for High Quality Literacy Programs + Champions

As a coalition, we engage in collective learning to grow community capacity to provide engaging, culturally sustaining, evidence-based, and datainformed literacy learning for and with children and families.

Build a Connected + Impactful Literacy Ecosystem

As a coalition, we are a diverse and dynamic coalition working together to create a more aligned, equitable, and impactful literacy efforts.

- Setting priorities together through shared decisionmaking
- Distributed leadership
- Transitioned host and fiduciary







Living Our Why Through Collective Impact



Made possible with the generous support of









Goal #1 Center Literacy Access, Equity, + Justice for Literacy as Liberation



Growing Collective Self-Empowerment for Policy Advocacy Policy for Literacy Equity





Goal #1 Center Literacy Access, Equity, + Justice for Literacy as Liberation

CALL FOR NOMINATIONS Youth Literacy Justice Advisory Council

Nominate by July 21st

Seeking young leaders to help community members build better youth literacy programming. Stipends for youth expertise and service!

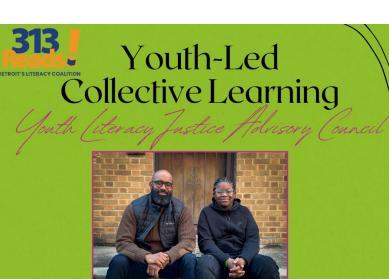
REQUIREMENTS

- Age 12-24
- Resident of Detroit
- Able to serve a 1-year term with virtual and in-person meetings

Nominate a young leader or yourself! tinyurl.com/39kmvfy9







Quan Neloms Maddox Neloms YAC Parent YAC Member

Hip Hop & Literacy

Join us for this youth-led collective learning experience. YAC member, Maddox Neloms and his father, Quan Neloms will discuss the topic of hip hop and its influences on youth literacy.

April 18th | 6pm | Facebook Live



Interviews of youth in community literacy programs to understand their experiences and inform literacy programs.

Growing Opportunities for Youth Voices

Centering and Learning from Youth



REGISTER NOW



Goal #2 Build Collective Capacity for High Quality Literacy Programs + Champions

FOR BLACK LIVES

JOIN US

TEACHING FOR BLACK LIVES



Parents, youth leaders, educators, school leaders, and others who care about education as the practice of freedom, join us!

CALL TO ACTI

Join our Teaching for Black Lives Community of Practice. We'll use the book as the starting point to create brave spaces to explore and learn together about how antiracist teaching can help reimagine learning in the classroom and community. We'll center dialogue, equity of voice, and collective impact. YOUR VOICE MATTERSI

This book of short essays provides resources and examples of how school and community can connect to young people's lives and create experiences that center youth identities, experiences, and voices. They highlight the hope and beauty of activism and collective action.

MONTHLY DINNER & COMMUNITY OF PRACTICE



APRIL - AUGUST 2024 Last Thursday each month Dinner 5:30pm

Community Conversation 5:00-7:00pm Detroit Parent Network, 726 Lothrop, Detroit • Dinner Provided by Detroit Parent Network • Children's Activities During Community Convo

Free culturally sustaining children's books

provided by Birdie's Bookmobile

Birdie's Bookmobile





- Benchmark Assessments (BA) are standardized to be administered at regular intervals across an academic year to assess a child's literacy skills and growth as compared to grade level expectations (benchmarks) at specific time windows of the academic year. In order for data to be valid and reliable, administration occurs within set coalition-wide windows of time.
- · Program partners submit enrollment roster prior to start of BA.
- Once a child is assessed, partners have immediate access to data via Acadience Learning Online.

Progress Monitoring Between Benchmark Assessments







Reflections on Lessons Learned

free SCECHs available to teachers with current MDE certification



MDE certification

Growing Forward





- Collective Funding
- Growing our family-facing efforts w/ DPN \$3m in Gov's budget
- Growing partnership with City: Get Lit Detroit Adult Literacy Task Force we need to keep learning about how to engage and partner with City



Awareness Campaign

Mighty Small Moments

Preparing a child for 4K, let alone for a lifetime of learning, can seem like a daunting task. But the truth is, little things can have a huge impact and set them up for success. Talking, singing, playing, and even gentle touch are small things parents and caregivers can do to help babies and toddlers develop mentally and emotionally. So let's take this opportunity to let them know how mighty even the smallest of moments can be.



Awareness Campaign

Kids Are Sponges

Kids absorb everything. From words and phrases, to colors, shapes and noises - they're basically little human video recorders taking it all in and trying to assess every little detail that comes their way in this ever-stimulating world.

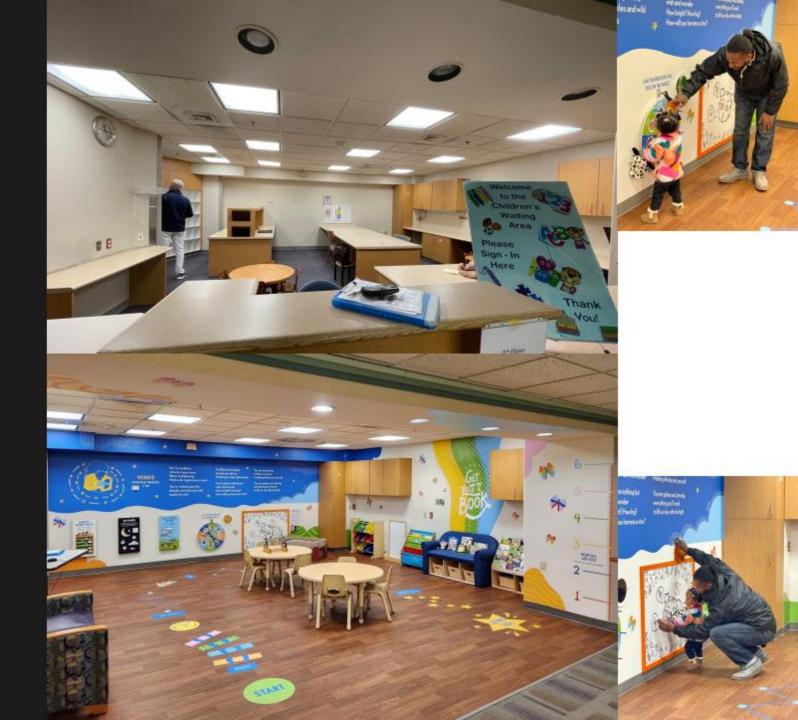
With this campaign, we highlight the fact that babies are sponges-quite literally. With a humorous approach, we'll replace babies with sponges in everyday scenarios and visually represent how quickly babies process and integrate information. We'll drive home the importance of curating feel good moments via touch, song and dance and remind parents that even a little bit goes a long way when it comes to raising their Sponge Kid. (™)



Keenan PopSpot



St. Joseph's PopSpot



Southside PopSpot



PopSpot Bus Shelters Largest Installment in the County



Book Pathway PopSpot

Milwaukee PopSpots help parents recognize and engage educational opportunities and help them identify the endless educational possibilities in the seemingly mundane spaces they encounter every day. We've transformed waiting areas, bus shelters, parks, green spaces, and so much more to create engaging learning opportunities for little ones and their families.

milwaukee journal sentinel

FOR SUBSCRIBERS EDUCATION

Interactive children's book makes its way to Milwaukee playgrounds

Skyler Chun Milwaukee Journal Sentinel Published 6:00 a.m. CT July 17, 2023 | Updated 3:51 p.m. CT July 18, 2023



Parents can explore Milwaykee-area parks with their little ones in a new way with the installation of storybooks that can be read by waiking through the parks. Along 'story paths' at 245 N, 121 SL, there are paved trails where families are able to read the book. 'Love, Baby' written by Melisaa Kirgues, a Milwaykee based NiCO rurse, the book, written in trajist and Spanish, illustrates the importance of reading to children, especially at a young age, to help them grow and develop. Angela Peterson/Mowalkee Journal'Sentine?

"Read. to. me. every. day," Trasus Wright read aloud with his two great-nephews. "Put your hands on it, and read it with me."

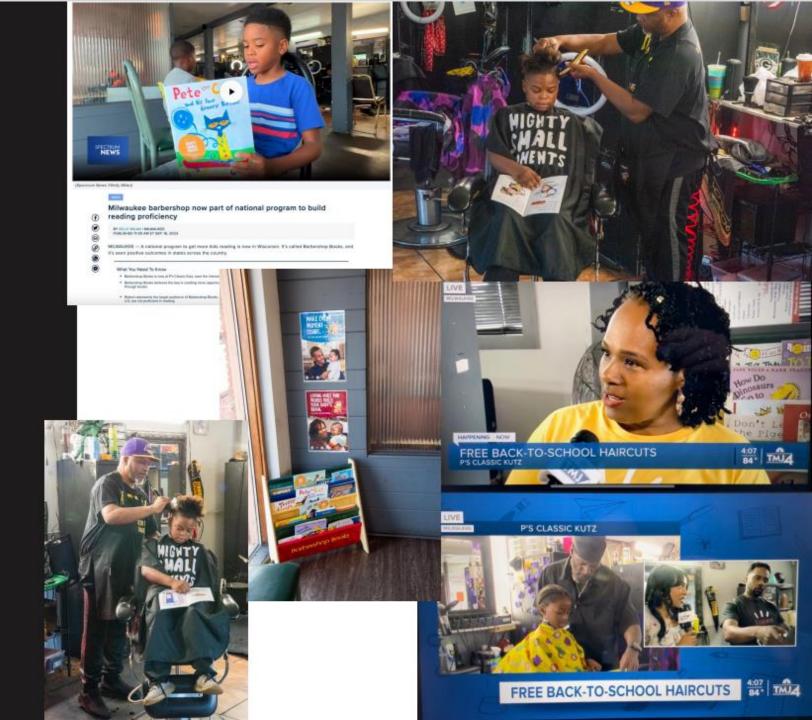
The story book, "Love, Baby" had been recently transformed into a new interactive







National Barbershop Books Partnership



Leap For Literacy Event

Learning space unveiled at local laundromat during 'Leap for Literacy' event

By: CBS 58 Newsroom

Posted: Feb 29, 2024 7:33 PM CDT



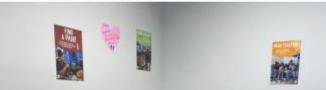
MILWAUKEE (CBS 58) - Children can now learn and play at a local laundromat! The "Read, Play, and Learn" space was unveiled at the Leap for Literacy event on Thursday, Feb. 29.

The City of Milwaukee Office of Early Childhood Incentives created a new learning zone to address the literacy gap in our community.

So, while you do laundry, kids have access to books and other learning material.









Conversation starter

We invite you to unmute and join in the conversation

If you provide free resources in your community, what type of resources are they? (Books, print materials, story walks, etc.?)

What ways do you share free, accessible resources in your community?



Connect with us and share your story

We would love to learn about your work in this area.

Link: <u>Google form link</u>



Upcoming GLR Learning Tuesdays Webinars:

LEARNING LOSS RECOVERY CHALLENGE "Education Recovery Scorecard: Results and Implications" Tuesday, April 9, 3:00 - 4:30 pm ET/12:00 - 1:30 pm PT

FUNDER-to-FUNDER CONVERSATION

"Foundations for Attendance: Examining How Funders Can Help Reduce Chronic Absence" Tuesday, April 16, 12:30 pm – 2 pm ET/ 9:30 am – 11 a.m. PT

BIG BETS WORKING

"Implementation, Replication, Fidelity: How to REALLY Scale High-Impact Tutoring" Tuesday, April 16, 3:00 - 4:30 p.m. ET/12:00 - 1:30 p.m. PT

BIG BETS WORKING

"EdTech Working: Enhancing Teaching & Learning AND Scaling Needed Interventions" Tuesday, April 23, 3:00 - 4:30 p.m. ET/12:00 - 1:30 p.m. PT



