

# Assessing Assessments: Ensuring Quality and Equity in Teacher Licensure

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## Panelists



**Karen Betz, Ed.D.**  
*Assistant Professor of Literacy*  
*Coordinator of Reading Science Programs*  
Marian University



**Peggy Brookins, NBCT**  
*President and CEO*  
National Board for Professional Teaching Standards

## Panelists



**Hannah Putman**

*Managing Director of Research*  
National Council on Teacher Quality



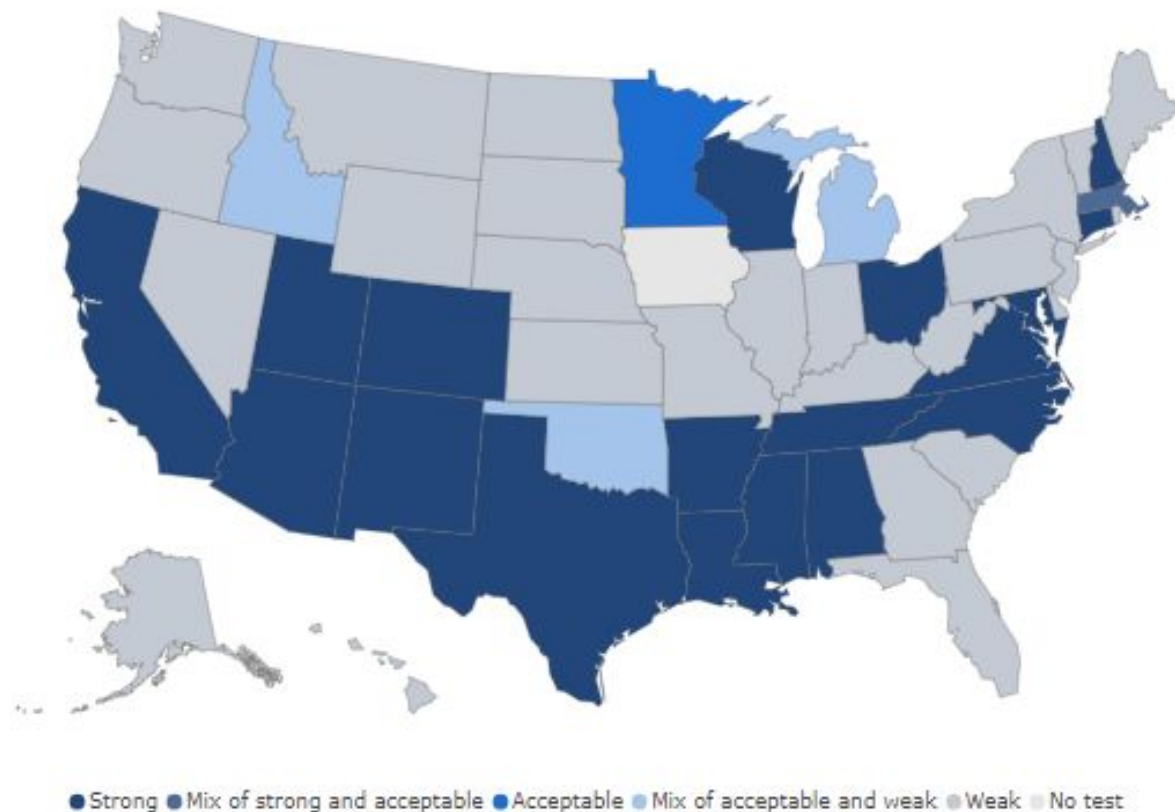
**Casey Sullivan Taylor, Ed.S.**

*Policy Director, Early Literacy*  
ExcelinEd

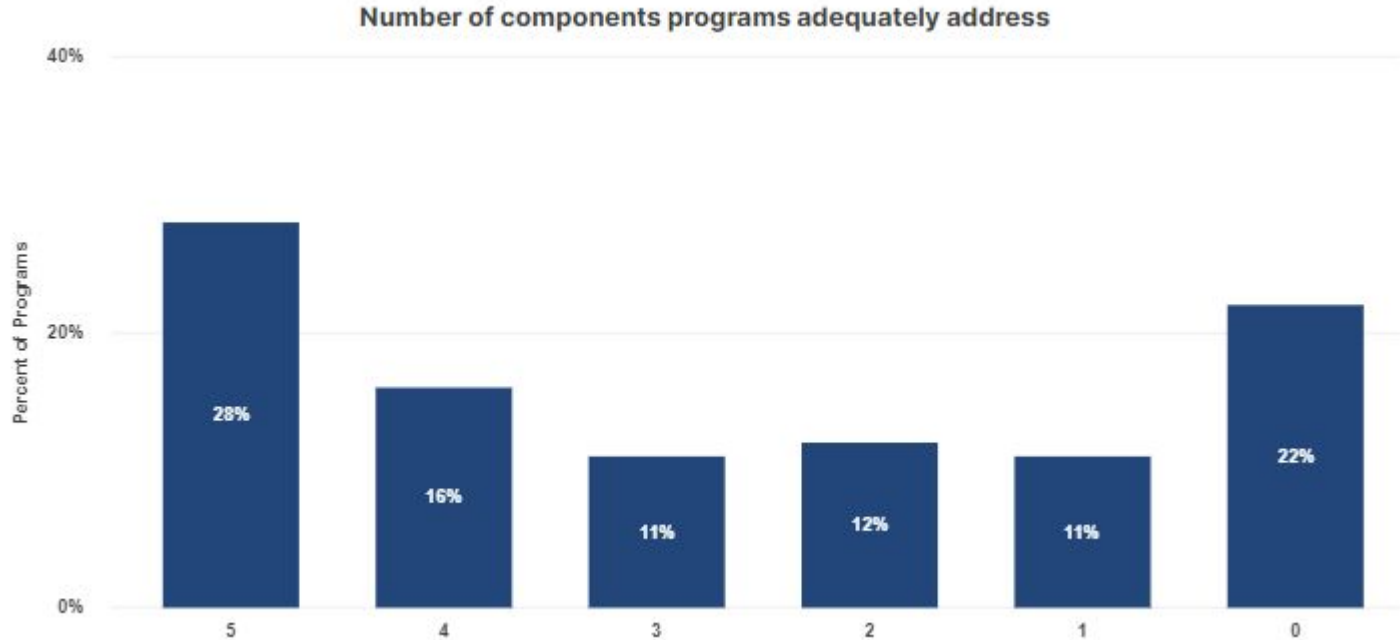
## Less than half of elementary teacher reading licensure tests adequately assess the core components of scientifically based reading instruction

- 11 tests are acceptable (including 6 strong tests)
- 14 tests are weak
  - 10 do not address all components
  - 5 combine reading with other subjects

# Fewer than half of states use strong reading licensure tests



# Only 28% of elementary prep programs adequately address all five core components of reading



# Early Literacy is the Gateway to Lifetime Success

A comprehensive early literacy policy includes strategies to support teachers and administrators, students and their families. We can all ensure that students have the foundational reading skills needed to learn, graduate and succeed.

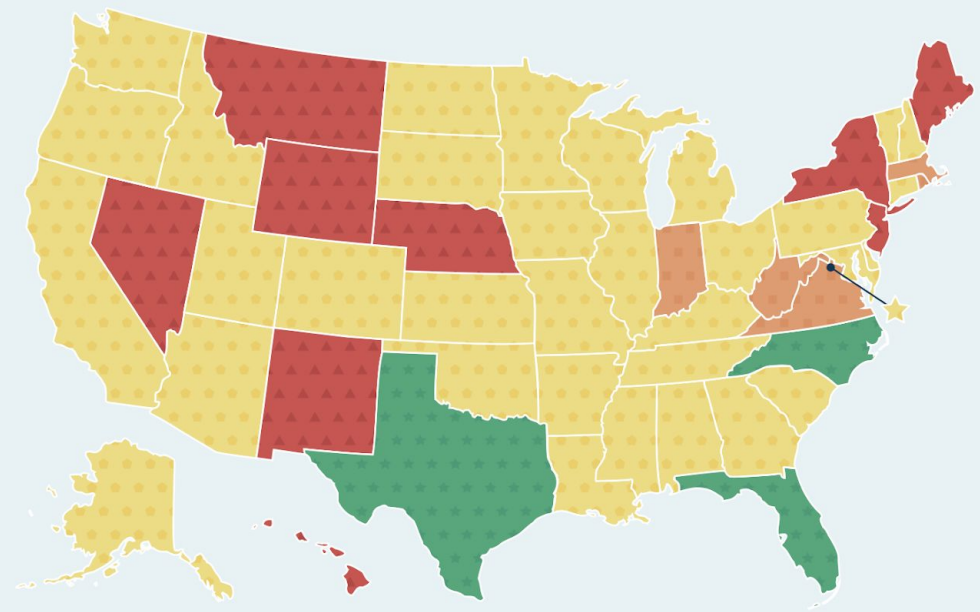


Supports For Teachers & Policy

- Science of Reading (SOR) Training
- Literacy/Reading Coaches
- Educator Preparation Program (EPP) Alignment
  - IMPLEMENTED IN 42 STATES**
  - Aligning teacher preparation programs to the science of reading ensures that elementary school, early childhood and special education educators licensed in a state have been provided with a strong foundation in evidence-based literacy instruction.
- Educator Preparation Program (EPP) Assessment
- Funding for Literacy Efforts



EDUCATOR PREPARATION PROGRAM (EPP) ALIGNMENT



Looking for Best Practices?





### Supports For Teachers & Policy ▼

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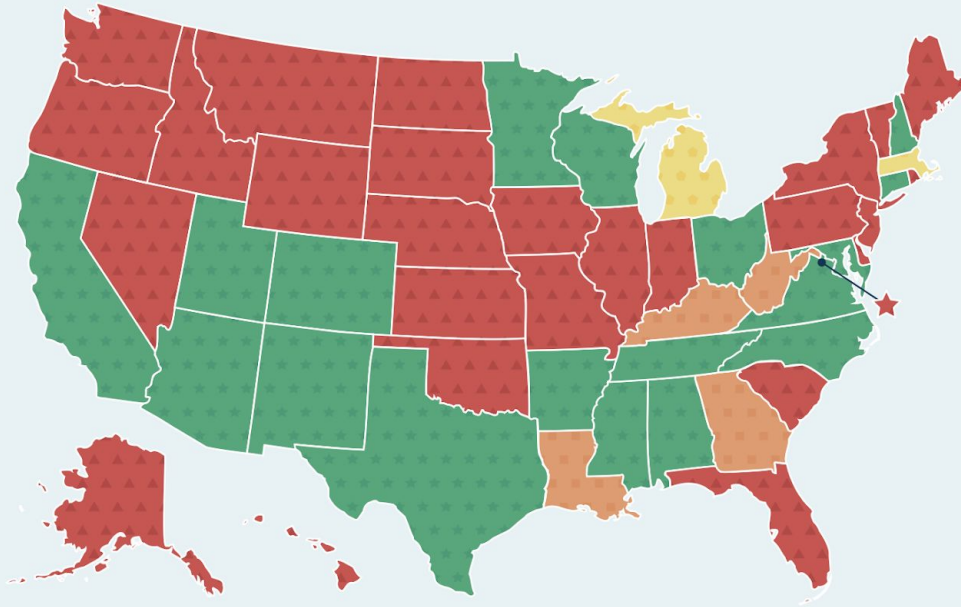
**IMPLEMENTED IN 24 STATES** ●●●●

Aligning initial candidate licensure tests to the science of reading and evidence-based instructional practices are an efficient and comprehensive way for teachers to demonstrate they possess the knowledge and skills needed to teach students to read.

Legend for Educator Preparation Program (EPP) Assessment:

- FULL IMPLEMENTATION
- PARTIAL IMPLEMENTATION
- FUTURE IMPLEMENTATION
- PRINCIPLE NOT ADOPTED

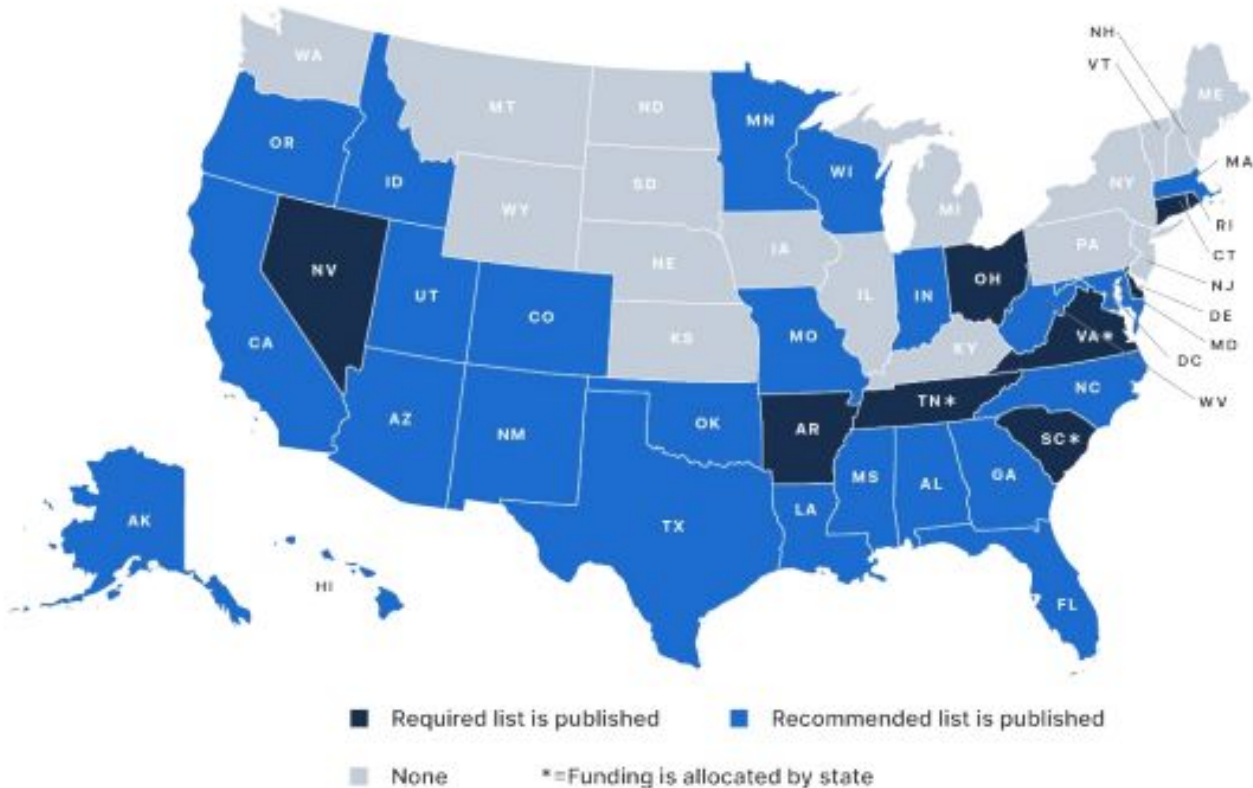
#### EDUCATOR PREPARATION PROGRAM (EPP) ASSESSMENT



[Looking for Best Practices?](#)



# While states spend over \$1 billion dollars on reading curriculum, only nine states require districts to select high-quality reading curriculum materials



# Questions & Discussion

# Upcoming GLR Learning Tuesdays Webinars:

## KINDERGARTEN MATTERS

Starting Strong: Developing Foundational Life Skills in Kindergarten

Tuesday, April 2, 3–4:30 p.m. ET/12–1:30 p.m. PT

## COMMUNITY OF PRACTICE SALON

Unique Strategies for Accessible Resources That Meet Families Where They Are

Tuesday, April 9, 12:30–2 p.m. ET/12–1:30 p.m. PT

## LEARNING LOSS RECOVERY CHALLENGE

Education Recovery Scorecard: Results and Implications

Tuesday, April 9, 3–4:30 p.m. ET/12–1:30 p.m. PT

## FUNDER-TO-FUNDER CONVERSATION

Foundations for Attendance: Examining How Funders Can Help Reduce Chronic Absence

Tuesday, April 16, 12:30–2 p.m. ET/12–1:30 p.m. PT

## BIG BETS WORKING

Implementation, Replication, Fidelity: How to REALLY Scale High-Impact Tutoring

Tuesday, April 16, 3–4:30 p.m. ET/12–1:30 p.m. PT

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