

“Family Engagement Strategies With Learn to Earn Dayton”

March 12, 2024
12:30 - 2 p.m. ET/9:30 - 11 a.m. PT

Agenda

- Welcome - Introduction to the topic
- Conversation starters to warm things up
- Learn to Earn Dayton sharing their story
- Large group conversation about family engagement

Conversation Leads

MARCH 12
12:30–2 PM ET ⇒ Family Engagement Strategies With
Learn to Earn Dayton 

Conversation Leads



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Session Links:

1. [March Conversation Leads Biography Sheet](#)
2. [March Slide Deck](#)

Purpose

This Crucible of Practice Salon continues the conversation from the February session about building partnerships with families to support early literacy initiatives. We will explore the vital role parents and families play as a child’s first and most important advocate for education and how community coalitions can support families with this role. During this session, the CGLR community leads will offer what has worked for them and engage attendees in a broader

conversation about how the approaches can be adapted and used by others. Challenges to the work will also be explored.

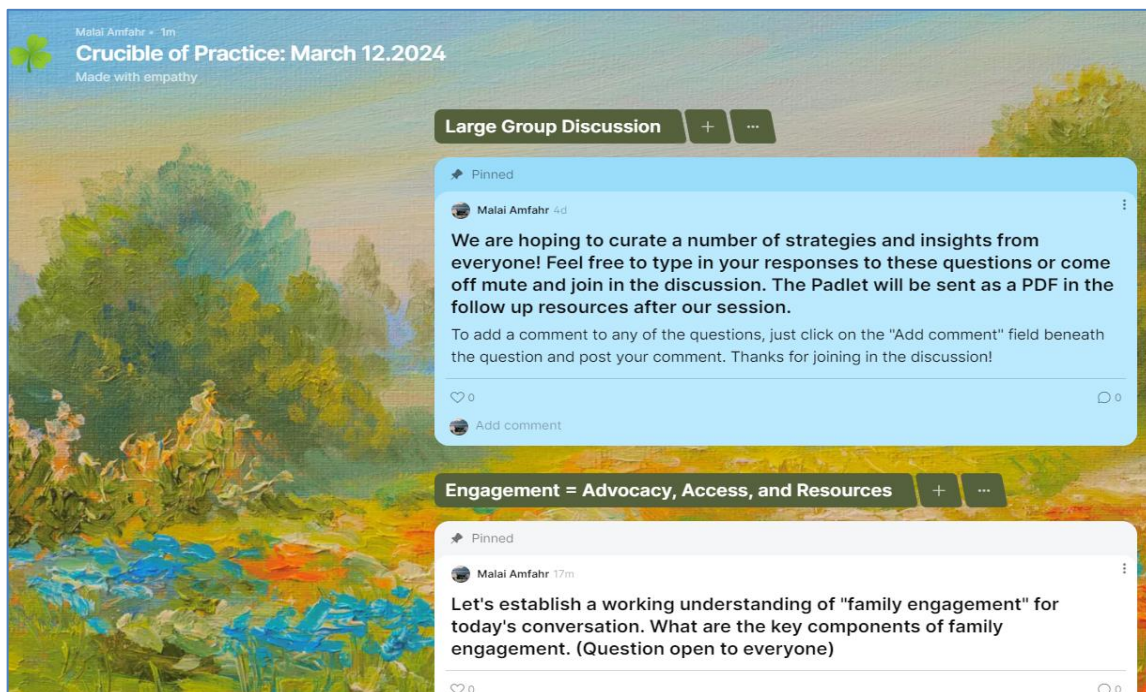
Topic Connection with Campaign for Grade-Level Reading Advocacy Agenda

The Campaign for Grade-Level Reading's "[Civic Action and Advocacy Agenda for 2023-2026](#)" outlines the priorities for the next three years to address the serious and urgent learning loss recovery challenge facing children and families. Embedded within the priorities is the necessity to ensure families are engaged within the initiatives implemented by CGLR coalitions. As stated in the Advocacy Agenda document, these four CGLR imperatives are fundamental in this session:

- ★ Focus on improving the prospects for the children of economically challenged, fragile and marginalized families who are disproportionately families of color.
- ★ Elevate and center parents by equipping them to succeed as primary stakeholders and essential partners in improving outcomes and the overall well-being of their children.
- ★ Practice intentional collaboration as the preferred approach for enhancing impact and engaging allies, champions and partners.
- ★ Work and learn alongside the stakeholders most proximate to the problems and therefore, to potential solutions.

Large Group Conversation

This Crucible of Practice Salon will largely be structured as a conversation inclusive of all attendees as active participants. We invite and encourage you to share your experiences and strategies happening within your community so that we may learn from one another about effective and supportive ways to collaborate with families as partners. We will use this Padlet to document our conversation and share as a resource after the session.



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Malai Amfahr 4d

In the opening, 3 important tools for family engagement were outlined: 1) Empowering families, 2) Open communication, and 3) Resource awareness. What has been essential to be able to put these tools into play? For others, do you use a similar strategy or other tools that have helped support families?

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Malai Amfahr 4d

As mentioned, chronic absenteeism in the early grades continues to have a negative impact on learning for young children. Surveys were a way to understand the perceptions of families related to data. What are your takeaways about the process of administering the surveys?

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Malai Amfahr 4d

How have you been able to strike the balance between connecting families with resources and understanding their needs and level of openness to receiving support?

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Malai Amfahr 4d

What are your best practices for connecting with families (methods of communication)?

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Malai Amfahr 4d

What have been the challenges your community has faced in working alongside families? How are these addressed?

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Family engagement: Program Implementation + ...

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Malai Amfahr 4d

Trust and relationship building with families is key. How have you been able to factor this into program implementation?

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Malai Amfahr 4d

Access is more than simply getting books to families. What are the intentional connections that can be built with families as an integral partner within coalitions?

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Malai Amfahr 4d

What roles do families play with programs implemented in the home? How do you support them in these roles?

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Malai Amfahr 4d

How do family/parent advisory committees play out and inform programs?

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Malai Amfahr 4d

Rural vs urban - what are some of the differences between program implementation based on where people live? How do these difference play out in the level of engagement families can have related to driving programs?

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Malai Amfahr 4d

What additional resources would be helpful in the area of family engagement and ensuring parents and caregivers are better equipped?