

## Assessing Assessments: Ensuring Quality and Equity in Teacher Licensure

GLR Learning Tuesdays

Tuesday, March 26, 2024 | 3 pm – 4:30 pm ET

### PRESENTER BIOS

#### PANELISTS



**Karen Betz, Ed.D.**  
*Assistant Professor of Literacy*  
*Coordinator of Reading Science Programs*  
**Marian University**  
[Marian on LinkedIn](#) | [Karen on LinkedIn](#)

Karen Betz, Ed.D. is an Assistant Professor of Literacy and Coordinator of Reading Science Programs at Marian University. She received her doctoral degree from Mt. St. Joseph University's in Reading Science. She is a former elementary teacher, gifted interventionist, and school and district literacy coach. She supports schools in their journey to learn more about the vast body of knowledge called the science of reading as a consultant in her business, KB Literacy Consulting.



**Peggy Brookins, NBCT**  
*President and CEO*  
**National Board for Professional Teaching Standards**  
[NBPTS on LinkedIn](#) | [Peggy on LinkedIn](#) | [NBPTS on Twitter](#) | [Peggy on Twitter](#)

Peggy Brookins, NBCT, is President and CEO of National Board for Professional Teaching Standards. Prior to this role, she was the National Board's Executive Vice President and also served on the Board of Directors. In July 2014, President Barack Obama named Brookins as a member of the President's Advisory Commission on Educational Excellence for African Americans. In 1994, she co-founded the Engineering and Manufacturing Institute of Technology at Forest High School in Ocala, Florida, where she served as director and as a mathematics instructor until her arrival at National Board. Brookins achieved her certification in Adult and Young Adolescent Mathematics in 2003 and renewed in 2013. She has been inducted into the University of Florida Hall of Fame and is a Florida Education Association "Everyday Hero," and received the association's Excellence in Teaching Award. In 2013, Brookins was named an Aspen Ideas Festival Scholar.



**Hannah Putnam**  
*Managing Director, Research*  
**National Council on Teacher Quality**  
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Hannah Putman is the National Council on Teacher Quality's Managing Director of Research. She ensures that NCTQ's analysis is grounded in strong research and methodology, and her work includes analyzing the teacher pipeline and licensure standards, highlighting

state and district policies on topics such as teacher evaluation and reading, and evaluating teacher preparation in areas including content knowledge and classroom management. Hannah comes to NCTQ after conducting education research with Westat, a social science research company. Previously, Hannah taught seventh and ninth grade English in New York as a Teach For America corps member.



**Casey Sullivan Taylor, Ed.S.**

***Policy Director, Early Literacy***

**ExcelinEd**

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Casey Sullivan Taylor is the Policy Director for Early Literacy for ExcelinEd. A former reading teacher, interventionist, and literacy coach, Casey previously served as an Early Literacy Consultant at the North Carolina Department of Public Instruction where she worked to implement the Excellent Public Schools Act, North Carolina's comprehensive early literacy policy. Prior to this, she supported implementation of Mississippi's Literacy-Based Promotion Act as an Assistant State Literacy Coordinator at the Mississippi Department of Education. Casey earned a Bachelor of Science degree in Psychology from William Carey University, a Master of Arts in Intercultural Communication/Missiology from Southwestern Baptist Theological Seminary, and a Specialist in Education degree from William Carey University.