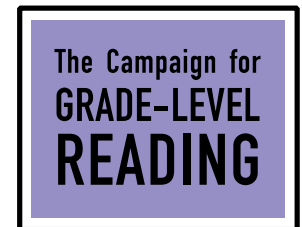


Centering Parent-Teacher Partnerships on Student Learning

Productive Parent/Teacher Partnerships Series

March 10, 2020

gradelevelreading.net @readingby3rd #GLReading #LearningTuesdays





Roberto Rodríguez
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Senior Director of Programs
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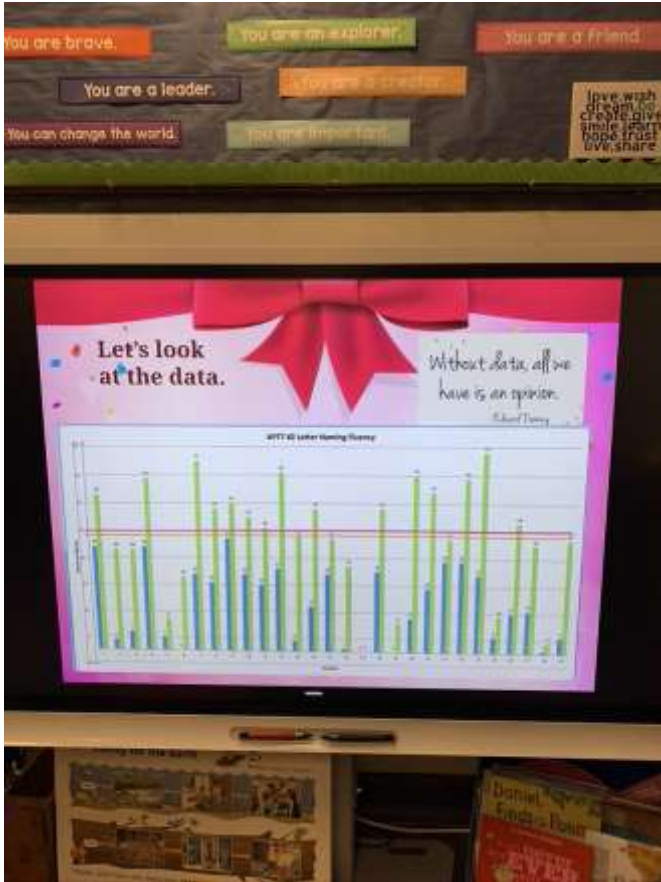
Academic Parent-Teacher Teams (APTT)



Maria Paredes

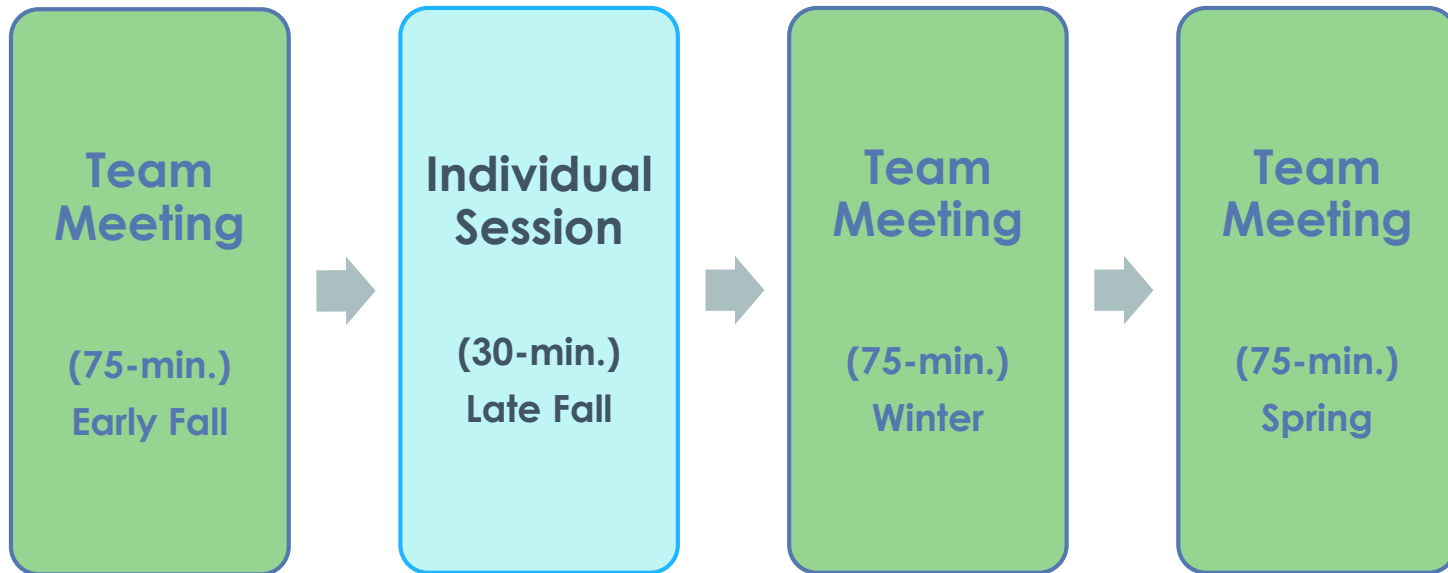
Experiences that Informed the Development of APTT

1. Inadequate traditional parent conferences
2. Knowledge gap between home and school
 - Student performance data
 - At home learning
 - Capacity development
3. Parent involvement vs. family engagement
4. Research and evidence



Academic Parent-Teacher Teams (APTT) is a family engagement framework that supports communication, data sharing, extended learning and relationship building between educators and families.

Academic Parent-Teacher Teams (APTT)

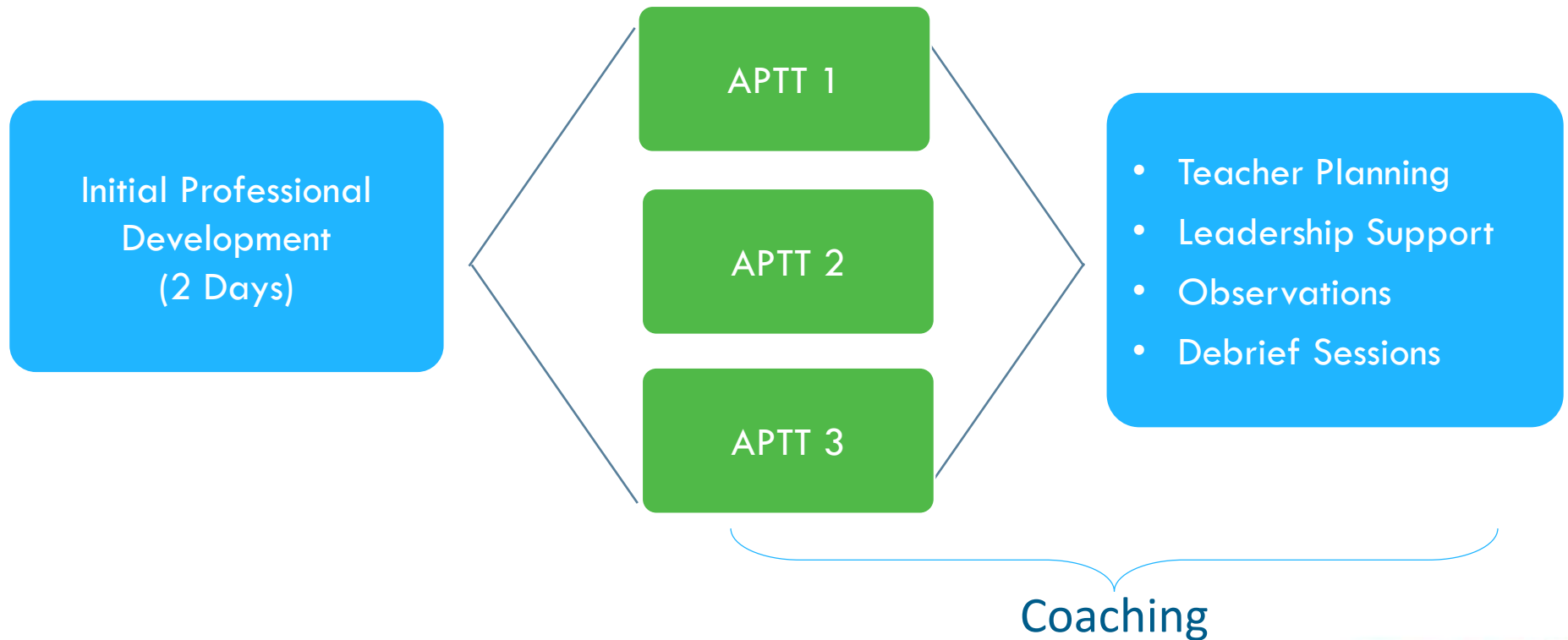


APTT Team Meetings: The Essential Elements

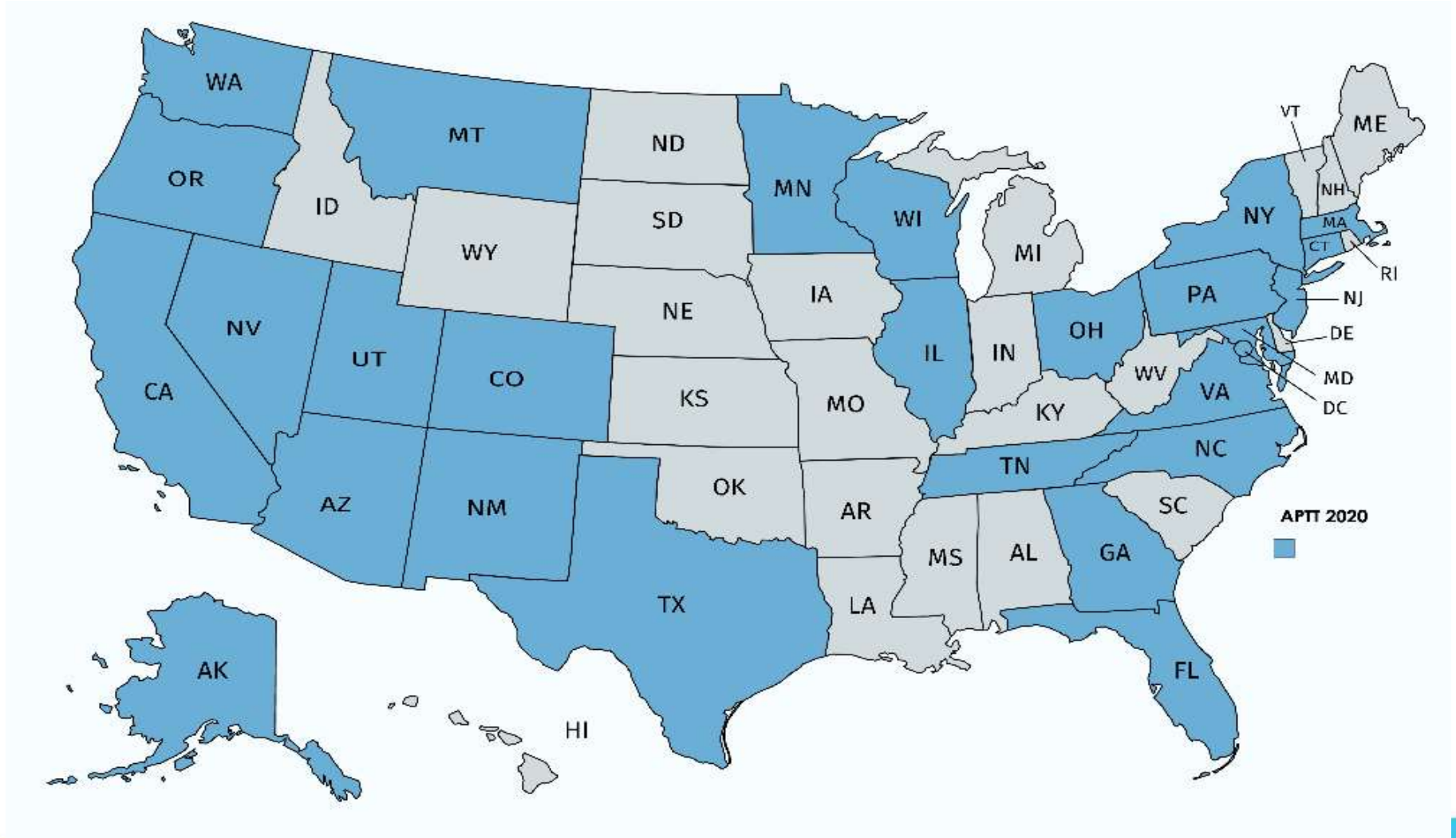
1. Welcome & Team Building
2. Foundational Grade Level Skills
3. Share Data
4. Model Practice Activities
5. Family Practice of Activities
6. Set S.M.A.R.T. Goals



WestEd Training and Continuous Improvement Support



APTT Growth 2011-2020



What We Have Learned

1. **Willing and ready teachers and administrators**
2. **Personal relationships**
3. **Capacity development**
4. **Integration**
5. **Data collection and reporting**



Maria Paredes, Ed.D

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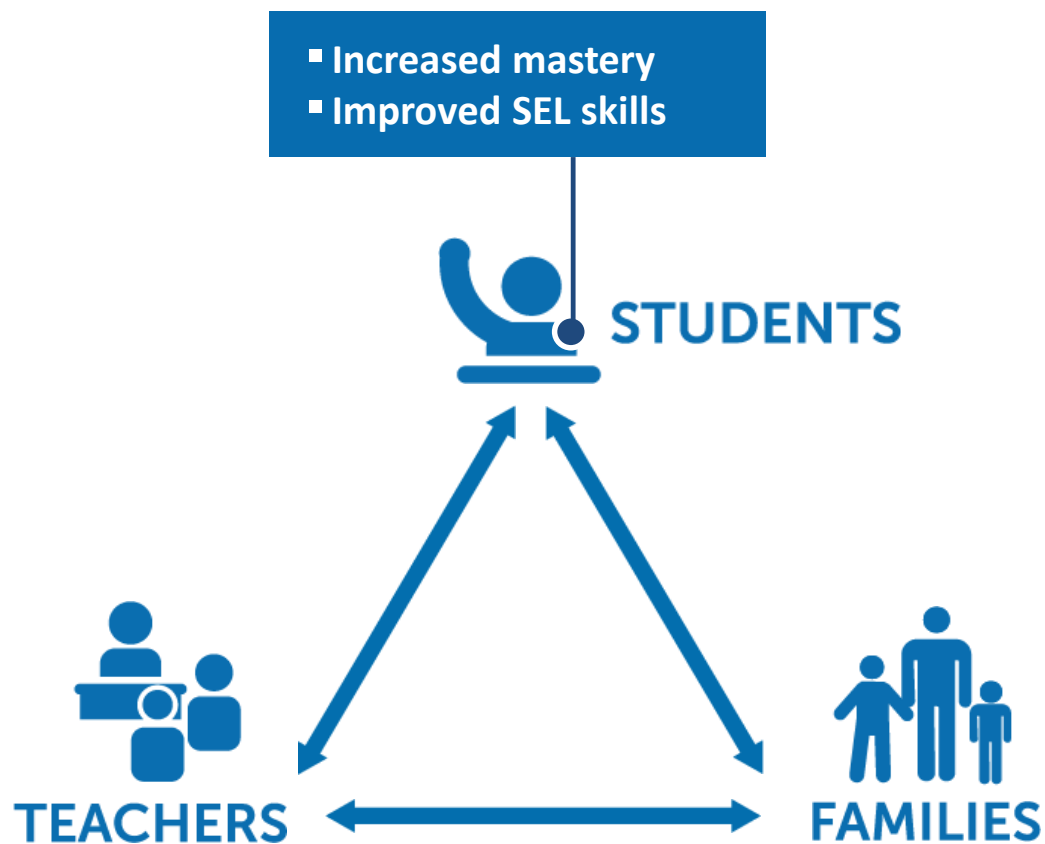
Thank you.



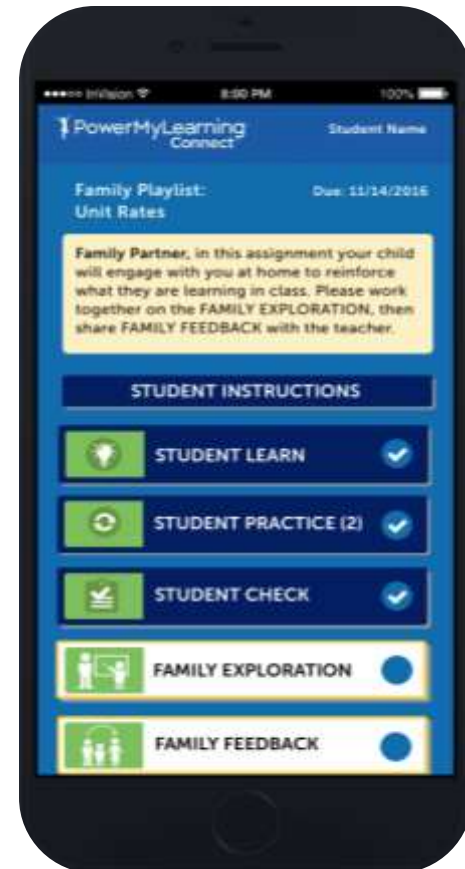
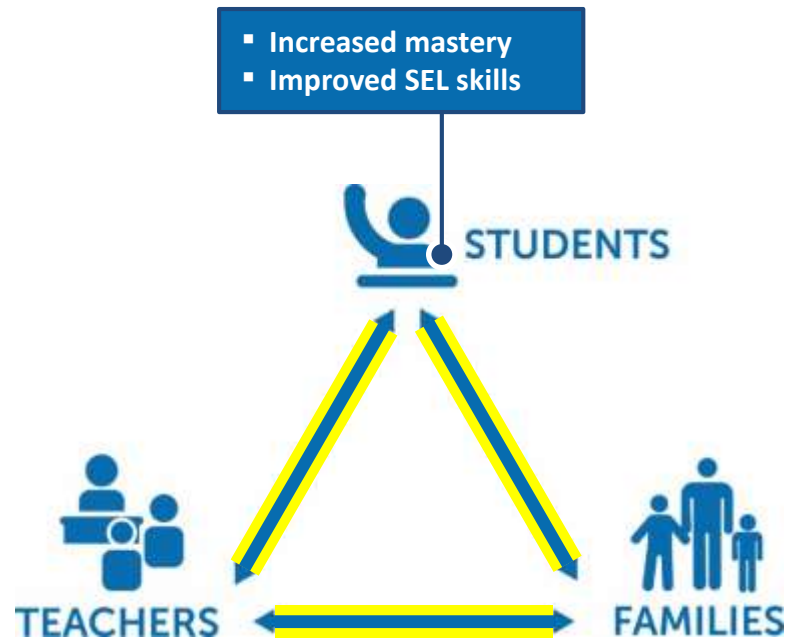
Typical Family Engagement



Our Approach



Family Playlists

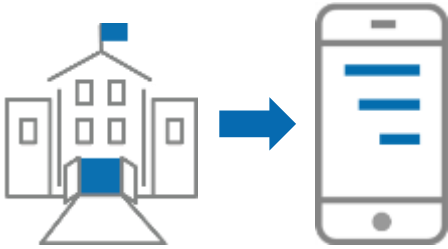


Weekly interactive homework assignments led to:

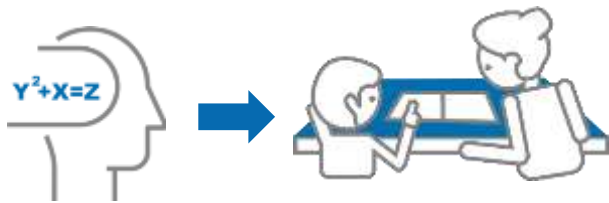
- **Enhanced** family engagement at schools
- **Improved** family attitudes about schools
- **Increased** student achievement



Overcoming Barriers



Family Playlists use mobile phones

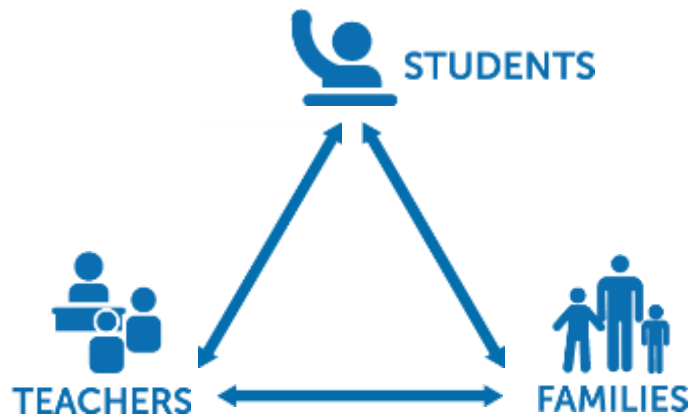


Students teach concepts to their family partners

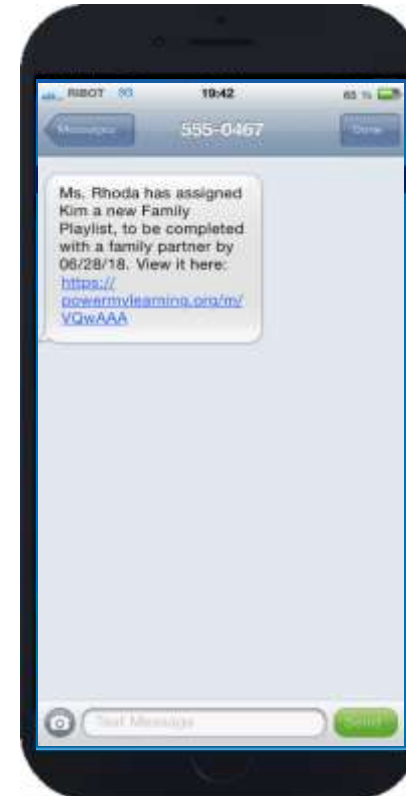


Family Playlists are available in 12 languages

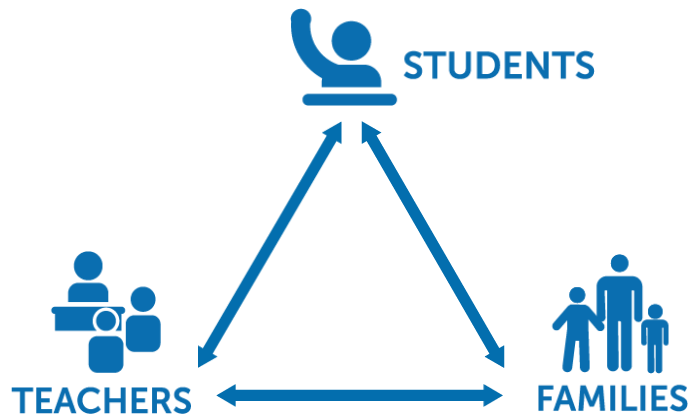
How Family Playlists Work



FAMILY PLAYLISTS



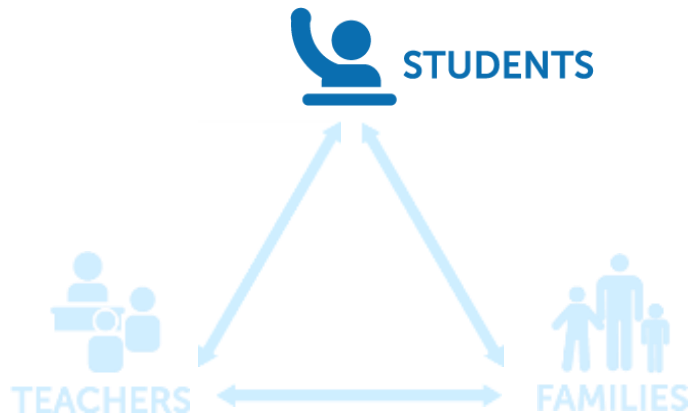
How Family Playlists Work



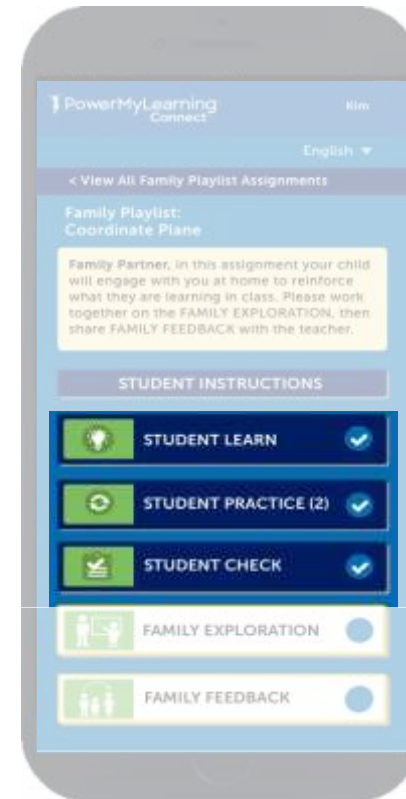
FAMILY PLAYLISTS



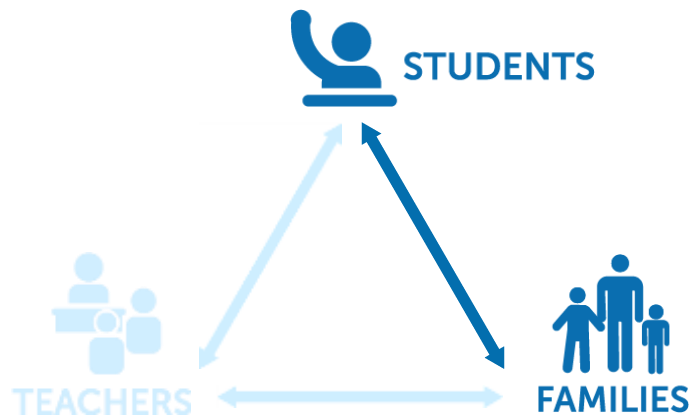
How Family Playlists Work



FAMILY PLAYLISTS



How Family Playlists Work



FAMILY PLAYLISTS

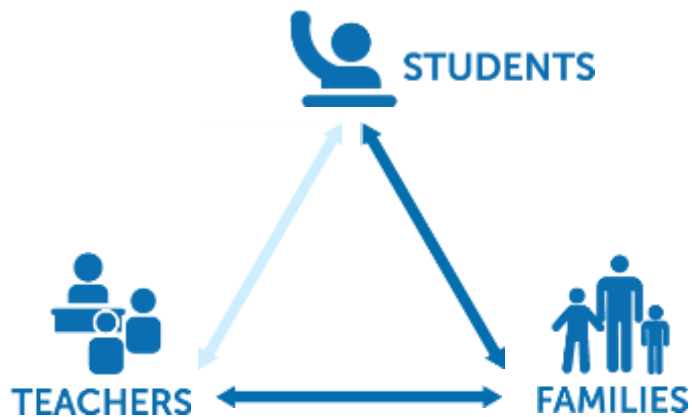


Student Response

Add Supporting Image(s)

A B

How Family Playlists Work



Coordinate Plane

Graph showing points: $(-4, 0)$, $(0, 4)$, $(4, 0)$, $(0, -4)$

Family Photo

Add Supporting Image(s)

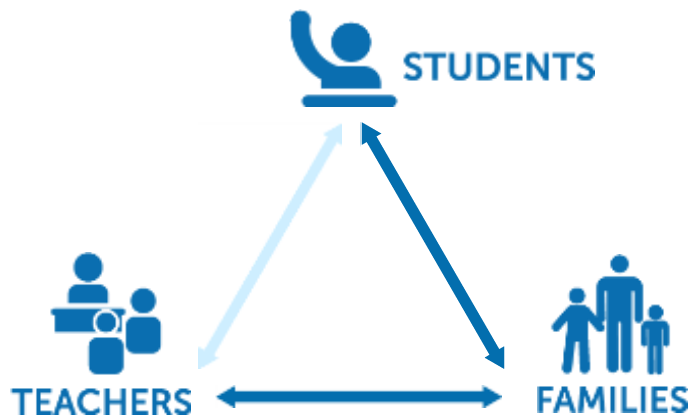
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FAMILY PLAYLISTS



How Family Playlists Work



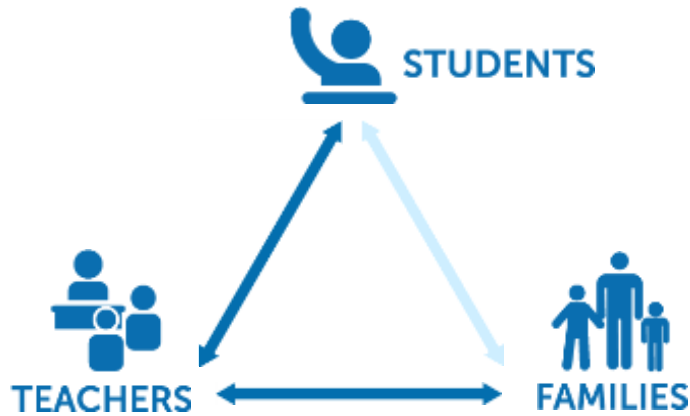
FAMILY PLAYLISTS



Ms. Rhoda would love to hear your thoughts on the activity! Please share any comments, questions, or concerns below. *(optional)*

This was fun! We were struggling to understand how to label the quadrants.

How Family Playlists Work



**“I’m on it and don’t worry!
This was hard for me too
when I first learned it.
Thanks for the feedback!”**

Increased Mastery

4

Months of additional learning with a statistically significant effect size of 0.33 ($p > 0.001$)



Measurable Family Engagement

91%

Families participated during our pilot compared to 30% prior to the pilot

84%

Families chose to submit personal feedback to their child's teacher

Equitable Experience for Families of English Learners



Families speaking different languages at home participated at comparable rates: 91% for English-speaking families vs 89% for Spanish-speaking families

What We Are Learning



PRINCIPAL

“It’s important to think about how we can really measure family engagement, and for me, that’s what Family Playlists have done.”



TEACHER

“I can’t believe it. I have never seen homework make such a difference before.”



STUDENT

“If I’m able to explain it to someone else that means I mastered it. It helps me understand it more.”



PARENT

“Family Playlists give us an opportunity to bond more. I think she’s more confident in what she’s learning because of this.”

Support For Teachers



New Framework

PowerMyLearning Framework for Teachers
Overview



Agency & person

Data-Driven Decision Making

Personal Planning & Delivery

PowerMyLearning®

COMING SOON!

Try It Out!

Type
joinPML.org
into your
phone's web
browser to
download a
Family Playlist.



Questions & Discussion

Upcoming GLR Learning Tuesdays Webinars:

PARTNER WEBINAR

Creating the Conditions for Family Child Care to Thrive

Tuesday, Mar. 17, 3 p.m. ET/12 p.m. PT

PARTNER WEBINAR

The Promise of Tutoring to Promote Third-Grade Reading Proficiency

Tuesday, Mar. 24, 3 p.m. ET/12 p.m. PT

Please join us!

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