

GLR Learning Tuesdays Webinar
Expanded Learning = Expanded Progress:
How Afterschool Programs Drive Student Progress

March 12, 2024

Moderator & Panelists Bios

MODERATOR

Hillary Jones

Director, Professional Learning, Foundations, Inc.



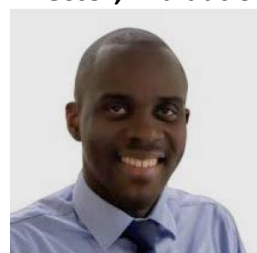
Jones is Director of Professional Learning, providing professional development, technical assistance, and content development to Foundations, Inc.'s clients nationwide. Hillary's career began as a teacher in the city of Camden teaching Spanish, language arts, and literacy. She then transitioned into the afterschool world — beginning as a Day Camp Supervisor before moving to the Salvation Army, where she served as Education Manager and Senior Program

Manager. During her time at the Salvation Army, Hillary provided training and professional development to staff on a local and regional level. Hillary holds a bachelor's degree in Spanish with a Teaching Certification and a master's degree in Education and Human Development from George Washington University. Hillary is bilingual in English and Spanish and is passionate about education. She has traveled extensively to South America and is a fount of knowledge on Chile. Hillary loves to be outdoors, whether it's hiking, camping, or sailing. She also is the proud owner of a certified therapy dog; together they visit hospitals, schools, and community centers.

PANELISTS

Andrew Francis

Director, Evaluation Services, Foundations, Inc.



Andrew Francis is Director of Evaluation Services, strengthening out-of-school time programs through quality assurance and research, as well as hands-on support through the U.S.

Department of Education's You for Youth (Y4Y) trainings and technical assistance. Prior to moving to the United States in March 2019, Andrew spent a decade working for Jamaica's Ministry of Education; in that role, he supported over 150 public schools

through their transition into the new National Standards Curriculum, helping to bridge the divide between people in the field and the people making policy. Andrew has first-hand experience on both sides of the equation, including serving as Site Director for an out-of-school time program. For Andrew, the most important thing is placing young people at the center of their own youth development. He exemplifies this every day with his own young children Johannah and Josiah, teaching them the importance of self-respect.

Katie Landes

Director, Georgia Statewide Afterschool Network



Katie Landes is the director of the Georgia Statewide Afterschool Network (GSAN), a public-private collaborative dedicated to advancing, connecting and supporting quality afterschool programs to promote the success of children and youth throughout Georgia. Katie joined Voices for Georgia's Children, the home of GSAN, in 2013 in this role and prior to that, served as the project coordinator for the Georgia Afterschool Investment

Council, the former home of GSAN. She previously taught kindergarten and third grade in Atlanta Public Schools as a Teach for America corps member. She earned a Masters in Social Work at Georgia State University and her Bachelors of Arts from Washington University in St. Louis.

Jennifer Rinehart

Senior Vice President, Strategy and Programs, Afterschool Alliance



Jen Rinehart joined the Afterschool Alliance in 2002 and takes a primary role in the organization's coalition building, policy, and research efforts. Jen oversees major initiatives including the Afterschool for All Challenge, an annual afterschool advocacy day, and works closely with the VPs of Research and Policy on the overall research and policy strategies. In addition, Jen provides technical assistance and supports to the statewide afterschool networks to

help them use research to advance their state policy goals and to engage them in federal advocacy efforts. Prior to joining the Afterschool Alliance, Jen served for more than five years on the staff of the Department of Education, primarily as a Project Officer for the 21st Century Community Learning Centers program, the principal federal program supporting afterschool. Jen has her Master's degree in Human Development from the University of Maryland at College Park and a B.A. in Psychology with a minor in Elementary Education from Gettysburg College. She works closely with a number of national organizations and initiatives that share the Afterschool Alliance's vision of afterschool for all.

Denieka Wicker

Senior Regional Director of Operations, Prince Georges County, Boys and Girls Club of Greater Washington, DC



In 2014, Denieka joined BGCGW as the Branch Director at Richard England Clubhouse 14. Her most recent promotion to the position of Director of Operations for the District of Columbia and Maryland Clubs is giving her the chance to share her experience and best practices as a leader. "I think my knowledge of every position makes me an effective leader. I've worked my way up through the ranks of youth development and acquired skills that enable me to

execute every position within the Boys & Girls Club. I am very understanding, devoted and passionate about what I do. I lead by example and in turn I am a servant leader. I am authentically me and I believe people appreciate that."