

Expanded Learning = Expanded Recovery: How Afterschool Programs Drive Student Progress

March 12, 2024



Moderator



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Panelists



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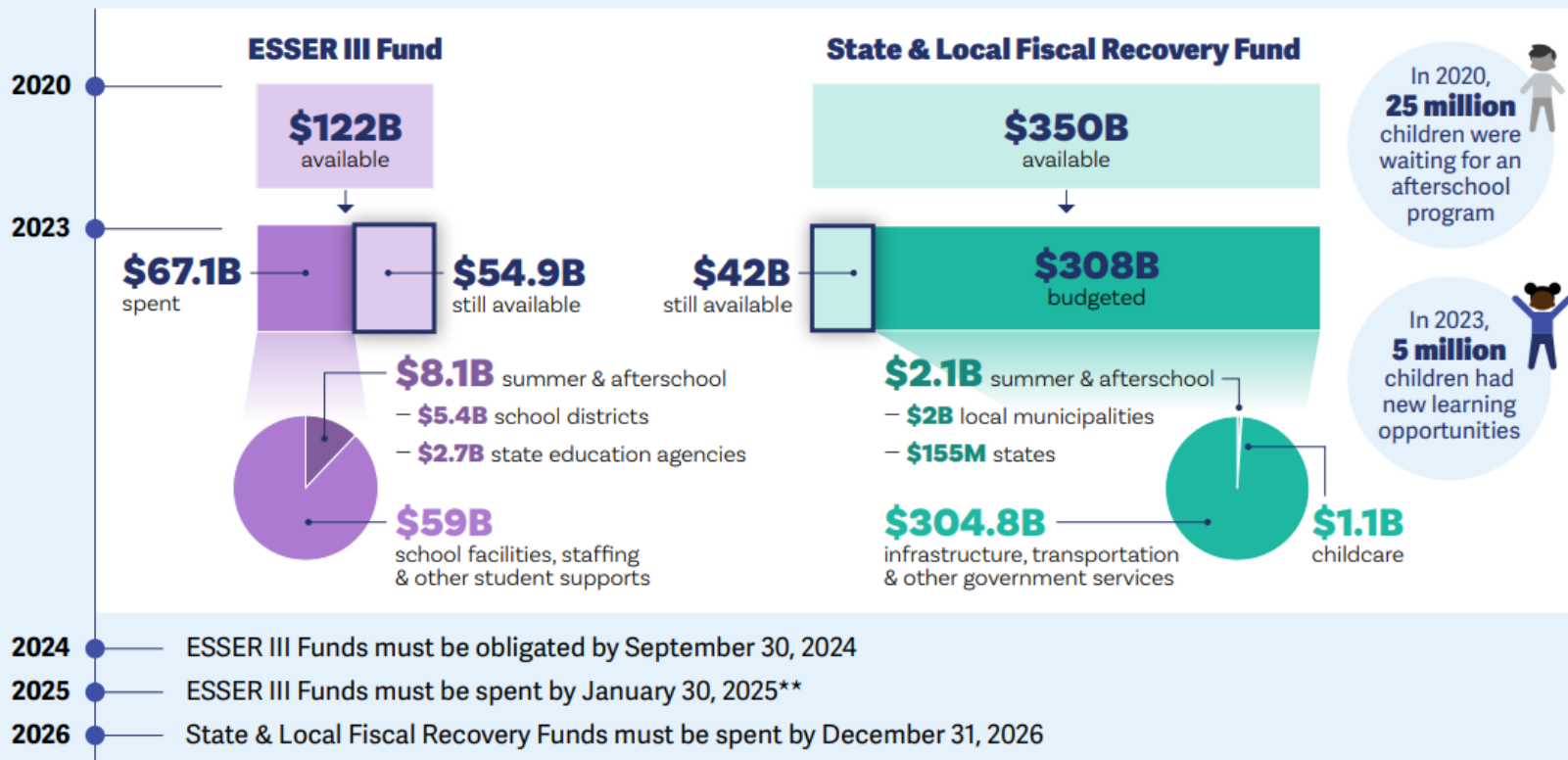


Denieka Wicker
Senior Regional Director of
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County
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Impact of ARP Investments on Afterschool and Summer Opportunities

In 2019, \$3B in federal funding* was invested in afterschool & summer learning.

In 2020, COVID-relief funds for student recovery create historic opportunity to expand federal investments.

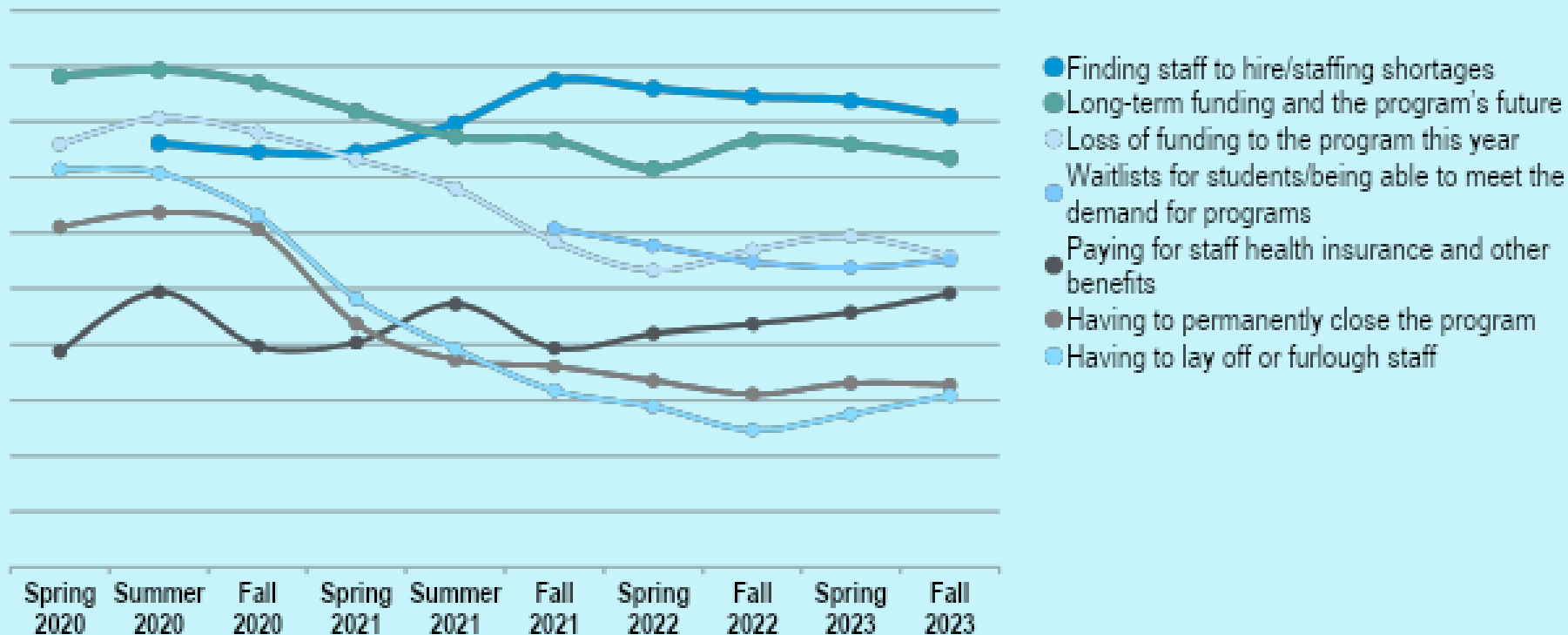


* Through 21st Century Community Learning Centers, the Child Care and Development Block Grant, and other federal funding streams.

** School districts have the option to request a waiver that would extend the spending deadline for up to 14 months.

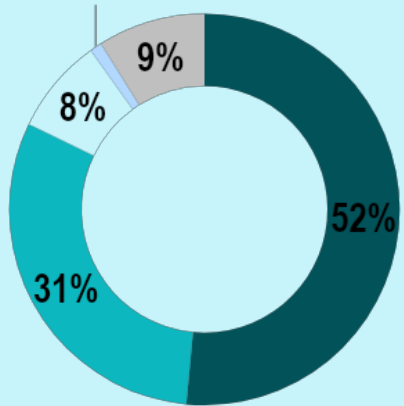
Data as of February 1, 2024.

Staffing and funding continue to top the list of concerns for program providers



Nearly half of providers report that their cost for in-person services increased in the last year

Among providers reporting their cost-per-child per week increased, 4 in 10 said that it was by more than 10%



■ 1-10% ■ 11-25% □ 26-50% ■ >50% ■ Unsure

Reasons for the increase include:

Staffing costs	82%
Inflation	69%
Supplies	58%
Food	49%
Transportation	32%
Facility costs	30%
Other	3%

Recruiting and/or retaining staff remains difficult for programs

A majority of program providers continue to report hiring staff, retaining staff, or both is very or somewhat difficult:

Fall 2023	57%
Spring 2023	57%
Fall 2022	67%
Spring 2022	68%
Fall 2021	74%

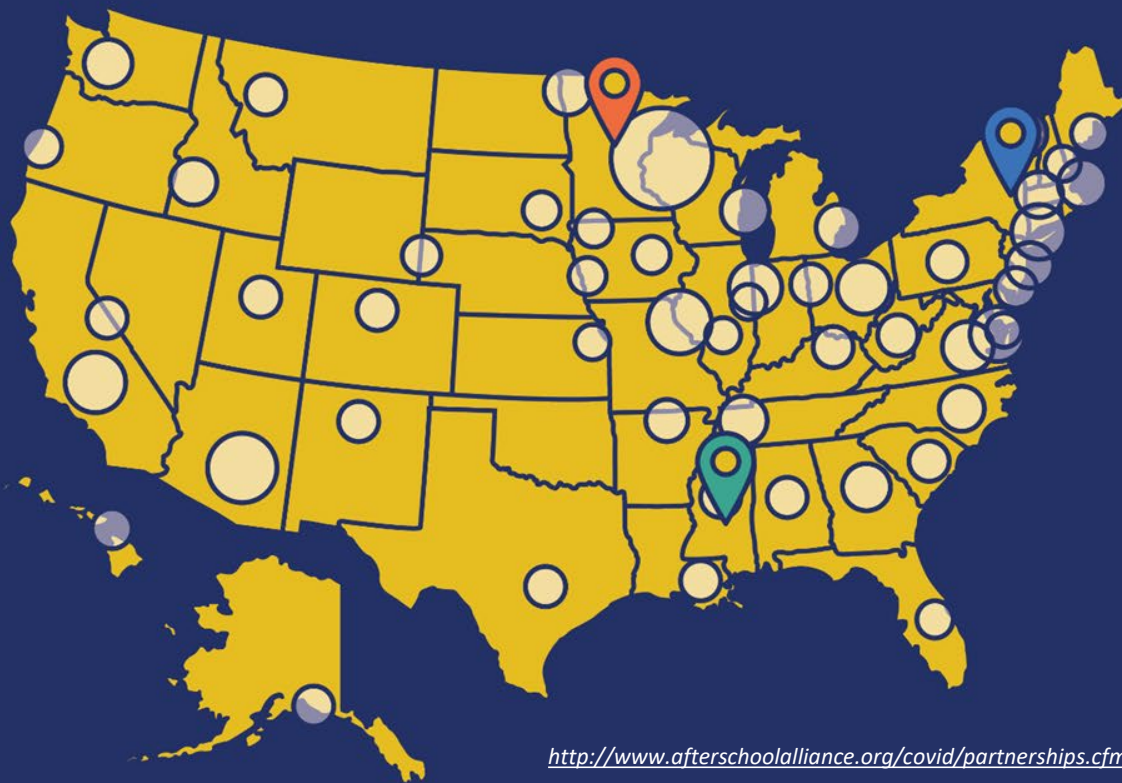
Top 3 reasons for difficulties:

1. Difficult to compete with salaries/wages offered by other companies (71%)
2. Staff burnout (57%)
3. Inability to offer more hours to staff (52%)

Steps taken to attract/retain staff:

Increased hourly wages and/or salaries	60%
Provided additional PD opportunities	43%
Provided free childcare for staff	21%
Provided sign-on bonuses	18%
Created more full-time positions	17%
Provided additional paid time off	14%
Provided additional/new health and/or dental benefits	11%

ARP INVESTMENTS IN AFTERSCHOOL AND SUMMER



JACKSON PUBLIC SCHOOLS
\$15M for afterschool and summer programs serving **3,700 students**

NEW YORK CITY
\$68M for afterschool and summer programs serving **3,000 students**

MINNESOTA
\$75M for summer learning and **\$12.5M** for afterschool serving **6250 students**

<http://www.afterschoolalliance.org/covid/partnerships.cfm>



Looking Ahead, Sustaining Investments

What's needed to sustain these investments?

Seeing indications of the positive impacts of COVID-relief funds in afterschool and summer

Idaho

An evaluation of out-of-school time programs made possible by COVID-relief funds found that among families with children participating in programs:

87% Say the program helps their child succeed academically

93% Say that the program provides their child new experiences

97% Agree that their child enjoys attending the program

Oklahoma

Tulsa Public Schools dedicated up to **\$9 million** of its ESSER funding toward its 2022 "Ready, Set, Summer!" program, a **voluntary 4-week summer program** for 10,000 students in K-12 grades.

From the spring to fall of 2021:



Georgia

The Building Opportunities in Out-of-School Time (BOOST) grant, made possible through ARP funds supported **97 community-based organizations** and **4 statewide organizations**, reaching more than **72,500 youth** through afterschool programming and **78,000 youth** through summer programming.

At the end of year 1, grantees report improvements in students':



School-day outcomes



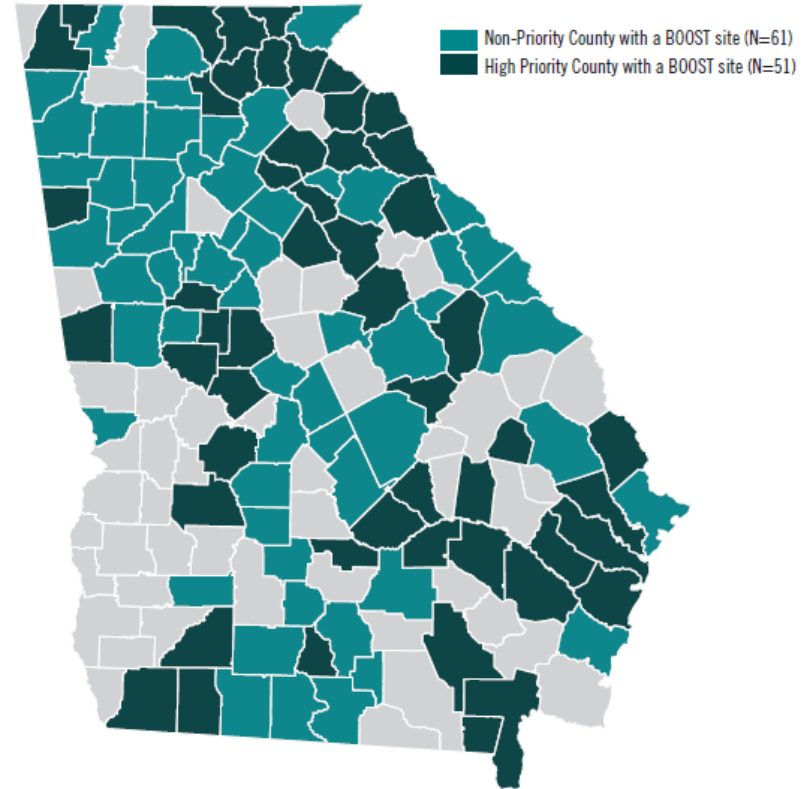
Mental health



Well-being and connectedness

BOOST Year 2 Program Reach

- **1,000+** program sites in **112** of Georgia's 159 counties
- **79,911 youth** in the 2022-2023 academic year
- **86,924 youth** in the summer of 2023



Program Strategies

- Serving more or new youth
- New and more accessible locations
- Providing transportation
- Free programming
- Expanding program services and activities

*“The BOOST funding has allowed us to have **reading specialists who serve our kids one-on-one**. These reading specialists have filled in some of the cracks or the foundation that was crumbling.”*

– BOOST Program Staff Member



BOYS & GIRLS CLUBS
OF GREATER WASHINGTON

Our Mission

Help boys and girls of all backgrounds, especially those who need us most, build confidence, develop character and acquire the skills needed to become productive, civic-minded, responsible adults.

25 Locations

- 3 Clubs in Prince William County
- 1 Club in Alexandria
- 4 Clubs in Fairfax County
- 5 Clubs in DC
- 8 Clubs in Prince George's County
- 3 Clubs in Montgomery County
- 1 Club Online
(Clubhouse @ Your House)





BOYS & GIRLS CLUBS
OF GREATER WASHINGTON

06 Show Appreciation

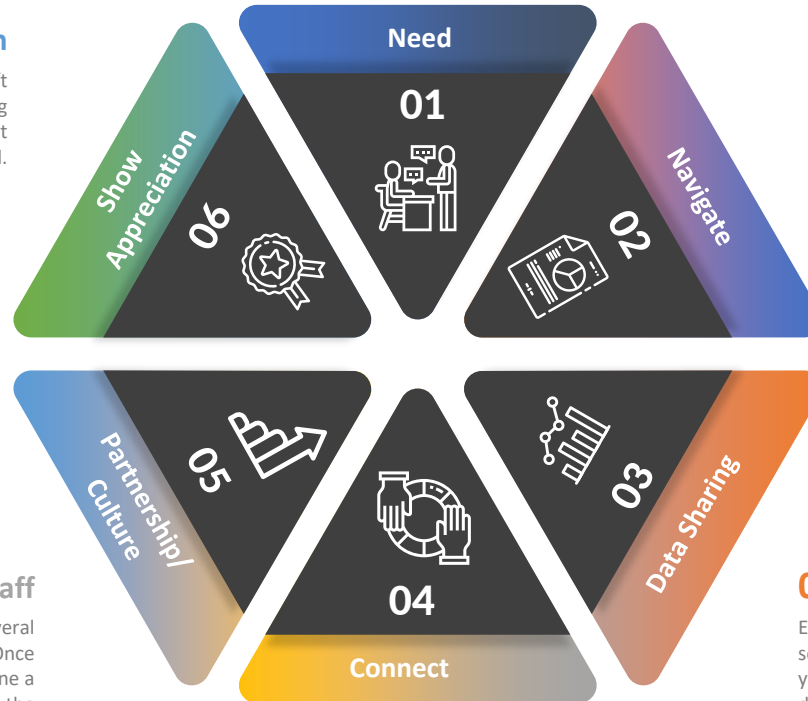
Supporting your program needs can be a heavy lift for schools. Show your appreciation by recognizing their effort. Share results of the impact accomplished.

05 Partnership/Culture

The relationship with the school should be a partnership. The program should close the gap between the school day and after school. Identify opportunities to enhance the partnership.

04 Connect with Key School Staff

It is important to have a relationship with several key school administrators and stakeholders. Once key school staff are identified, determine a communication/meeting schedule. Ensure the vision is clearly defined.



01 Determine Participant Need

Determining need can be established by surveys, hosting focus groups, analyzing community demographics, and district wide priorities.

02 Navigate Fulfilling the Need

Once the need is identified, decide how will your organization use its resources to align with the school. Many schools focus on Math and ELA.

03 Data Sharing Agreements/MOUs

Ensure that there is a clear contract for your services and the requirements you will need for your program to be successful. BE specific. Execute data sharing agreements with school and parents. Parents must consent for the school to be on board.

Academic Support **Afterschool**



BOYS & GIRLS CLUBS
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BOYS & GIRLS CLUBS
OF GREATER WASHINGTON

100%

of Club kids graduate from
high school on time

95%

of seniors continue on
to college

65%

state that the Club saved
their life



- The Arts
- Workforce Development
- STEM / Homework Help
- E-Sports
- Sports & Recreation

Find a Club near you!

bgcgw.org

“The Club took a scared
and confused kid like me,
and turned him into a
leader. It truly was my
home away from home.”

- Jarrod, Club alumnus

After School & Summer Camp

Questions & Discussion

Upcoming GLR Learning Tuesdays Webinars:

FUNDER-TO-FUNDER CONVERSATION

Investing in the Future: Philanthropy's Role in Strategic Public Financing for Children
Tuesday, March 19, 12:30-2:00 pm ET/9:30-11:00 a.m. PT

GLR LEARNING TUESDAYS, PARTNER WEBINAR

The Power of Place: Embedding Two-Generation Approaches in Housing Developments
Tuesday, March 19, 3:00-4:30 pm ET/12-1:30 p.m. PT

GLR LEARNING TUESDAYS, PARTNER WEBINAR

Assessing Assessments: Ensuring Quality and Equity in Teacher Licensure
Tuesday, March 26, 13:00-4:30 pm ET/12-1:30 p.m. PT

GLR LEARNING TUESDAYS, KINDERGARTEN MATTERS

TBD

Tuesday, April 2, 3:00-4:30 pm ET/12-1:30 p.m. PT

Join us!

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