

# Making Hopes & Dreams the Center of the Parent/Teacher Relationship

Productive Parent/Teacher Partnership Webinars

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Parent Teacher  
Home Visits

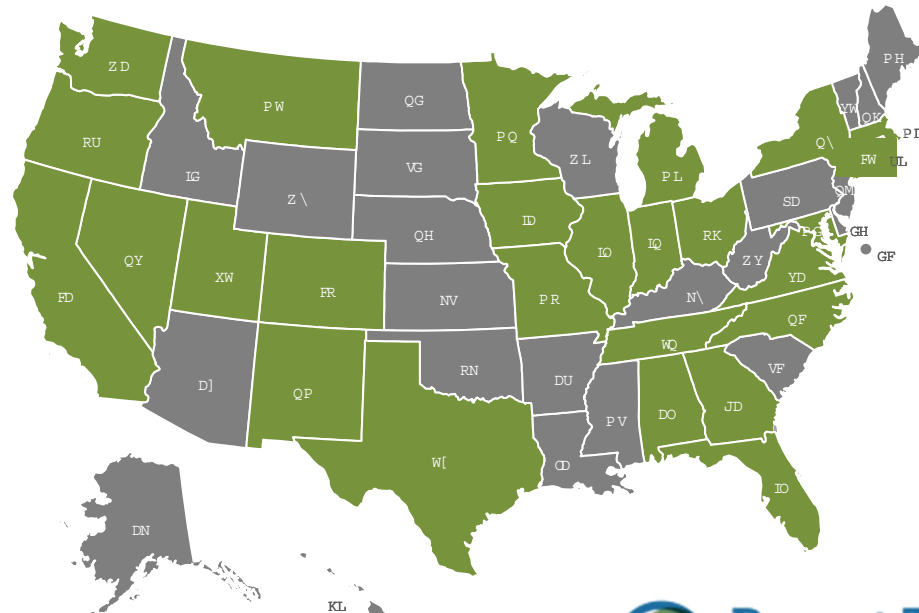


## A Collaborative Effort



- Began in SCUSD in 1996 as a community organizing strategy with Sacramento ACT
- 2 years of focus groups
- Launched pilot project in 1998 with 8 schools

**26** States + DC   **711** Sites   **6,554** Trained   **50,781** Visits



**National Home Visit Tally**  
**July 1, 2017 – June 30, 2018**



# Non-Negotiable Core Practices



# The Home Visit Experience: Carmen Avila







# National Evaluation



STUART FOUNDATION





# National Evaluation Overview

- PTHVs Impact on Student Outcomes
- PTHVs Implementation Study
- Mindset Shifts and PTHVs



# **Student Outcomes**

## **Student-level Implications**

- Chronic absenteeism: Students whose families participated in a home visit 21% less likely to be chronically absent in the 2016-17 school year

## **Student Outcomes School-level Implications**

- Chronic absenteeism: Students attending a school that had been a systematic implementer of home visits 22% less likely to be chronically absent in 2016-17
- ELA Proficiency: Students attending a school that had been a systematic implementer of home visits 35% more likely to score proficient in 2016-17

# Non-Negotiable Core Practices



## Are the 5 Core Practices of PTHV Critical?

**Relational  
outcomes  
and  
mindset  
shifts**

**Stakeholder  
Perspectives**

**Research**

**YES**

# The Home Visit Experience: Don Diehl



## Educators' Mindsets



*“I thought I was going to see my impoverished families with no books and no focused learning time and no outside positive influences...Once I got into our homes, 95% of them are incredible. I'm seeing culture and I'm seeing a love of education. I'm seeing a love of family, and all those preconceived ideas are going by the wayside.”*

*“The kids are just little human beings. They're not just students, and they have lives and they have stories to tell, and they have stories behind those eyes that we don't know. So, I come back to the word "empathy." It has helped me to have more empathy for, maybe some things that they're going through, especially the amount of responsibility students had at home, allowed them to develop empathy for the students.”*



## Families' Mindsets



*“It's easier to sit down and talk to [the teacher] because now it's like, ‘Oh, I don't have to worry about the image of that teacher, that authority kind of thing.’ Now she's down to earth and we can actually be completely honest with each other versus trying to talk to this person and cover up what's really going on. It's a whole lot different. **It breaks down the barrier.**”*

## Conclusion

- Relationships Matter!
- Home visiting is a promising strategy of family engagement for school age children
- Students whose families participated in home visits were less likely to be chronically absent from one year to the next
- Students attending schools conducting home visits more widely demonstrated decreased chronic absenteeism and increased ELA proficiency

# Q & A





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## Questions & Discussion

## Upcoming GLR Learning Tuesdays Webinars:

### PARTNER WEBINARS

Early Head Start: What Can We Learn to Make a Difference for Children and Families?

Tuesday, Jan. 7, 3 p.m. ET/12 p.m. PT

### PRODUCTIVE PARENT/TEACHER PARTNERSHIP WEBINARS

Focusing on the Basics to Close the Achievement Gap: Boston Basics

Tuesday, Jan. 4, 3 p.m. ET/12 p.m. PT

Please join us!

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