SEPTEMBER 28 ⇒ Why, Where and What

The Kindergarten Exodus: Why, Where and What We Can Do Now

Recent Research and Reports:

- The Kindergarten Exodus, New York Times
- The Revealed Preferences for School Reopening: Evidence from Public-School Disenrollment, Stanford Graduate School of Education
- <u>Urban and Rural Districts Showed a Strong Divide During the COVID-19 Pandemic,</u>
 Rand
- Missing kindergartners drive largest drop in 20 years in California's K-12 enrollment, EdSource
- Where have all the kindergartners gone?, Hechinger Report
- Supporting K-3 Teachers in the Years Ahead, A Report from the Campaign for Grade-Level Reading supported by the Heinz Endowments
- How Early Childhood Educators Build Bridges With K-3 Teachers and Parents, previous GLR Learning Tuesday
- Kindergarten Enrollment Fell Last Year. Now Schools Wonder How Many Kids Are Coming, NPR
- Impacts of the Pandemic on Young Children and their Parents, Initial Findings from NIEER's May-June 2021 Preschool Learning Activities Survey
- Preparing early learners: Considerations for supporting the kindergarten class of 2021, NWEA

New America

- Learn more about New America's <u>Education Policy Work</u>
- A Toolkit for Effective and Supportive Transitions for Children, Families, and Educators in Fall 2021 and Beyond
- Guiding Framework: How Policy Can Help Meet the Needs of Young Learners

Oakland Unified School District

- Learn more about the Oakland Unified School District (OUSD)
- OUSD Family Central

Wichita Falls Independent School District

- Learn more about Wichita Falls Independent School District (WFIDS)
- WFISD Early Learning
- AASA Early Learning Cohort, discussed by Superintendent Mike Kuhrt
- Parents as Teachers, discussed by Superintendent Mike Kuhrt

Omaha Public Schools

• Learn more about Omaha Public Schools (OPS)

Ypsilanti Community Schools

• Learn more about Ypsilanti Community Schools (YCS)

Additional Resource

 The Importance of Early Childhood Workforce Well-Being webinar series by the Buffett Early Childhood Institute shared by Lisa Roy, Director of Program Development