

Upcoming GLR Learning Tuesdays Webinars

PARTNER WEBINARS WITH SESAME WORKSHOP

The Power of Peer-Learning
Networks to Reduce Chronic
Absenteeism

Tuesday, Oct. 22
3 p.m. ET/12 p.m. PT

PARTNER WEBINARS WITH WE COUNT!:

Preventing
an Undercount of Young
Children in the 2020 Census

Tuesday, Oct. 29
3 p.m. ET/12 p.m. PT

EMERGING MODELS WEBINARS

Building Towards Scale:
The Promise of Virtual
Home Visiting

Tuesday, Nov. 5
3 p.m. ET/12 p.m. PT

Please stand by...Webinar will begin momentarily

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The Essential Ingredients in Building Productive Parent/Teacher Partnerships

Productive Parent/Teacher Partnership Webinar Series

October 15, 2019

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Presenters



Dr. Karen Mapp

Senior Lecturer on Education
Graduate School of Education

Faculty Director
Education Policy and Management



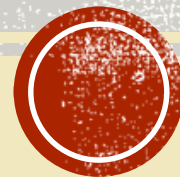
Kristin Ehrgood

CEO & Board Chair
Flamboyant Foundation

THE DUAL-CAPACITY FRAMEWORK FOR FAMILY-SCHOOL PARTNERSHIPS (VERSION 2)

Karen L. Mapp. EdD

Harvard Graduate School of Education



HISTORY OF THE FRAMEWORK

- National Family, School and Community Engagement Working Group, 2009
- USDOE Consultancy on Family and Community Engagement, Office of Innovation and Improvement, 2010
- Community feedback convening held in November 2012 at Stanton Elementary School, Washington DC
- Publication of *Partners in Education*, SEDL 2013
- Official launch of the Framework, National FACE Conference, Cincinnati, 2014



The Dual Capacity-Building Framework for Family-School Partnerships (Version 2)



The Dual Capacity-Building Framework for Family-School Partnerships

(Version 2)

The Challenge



Educators

- Have not been exposed to strong examples of family engagement
- Have received minimal training
- May not see partnership as an essential practice
- May have developed deficit mindsets



Families

- Have not been exposed to strong examples of family engagement
- Have had negative past experiences with schools and educators
- May not feel invited to contribute to their children's education
- May feel disrespected, unheard, and unvalued



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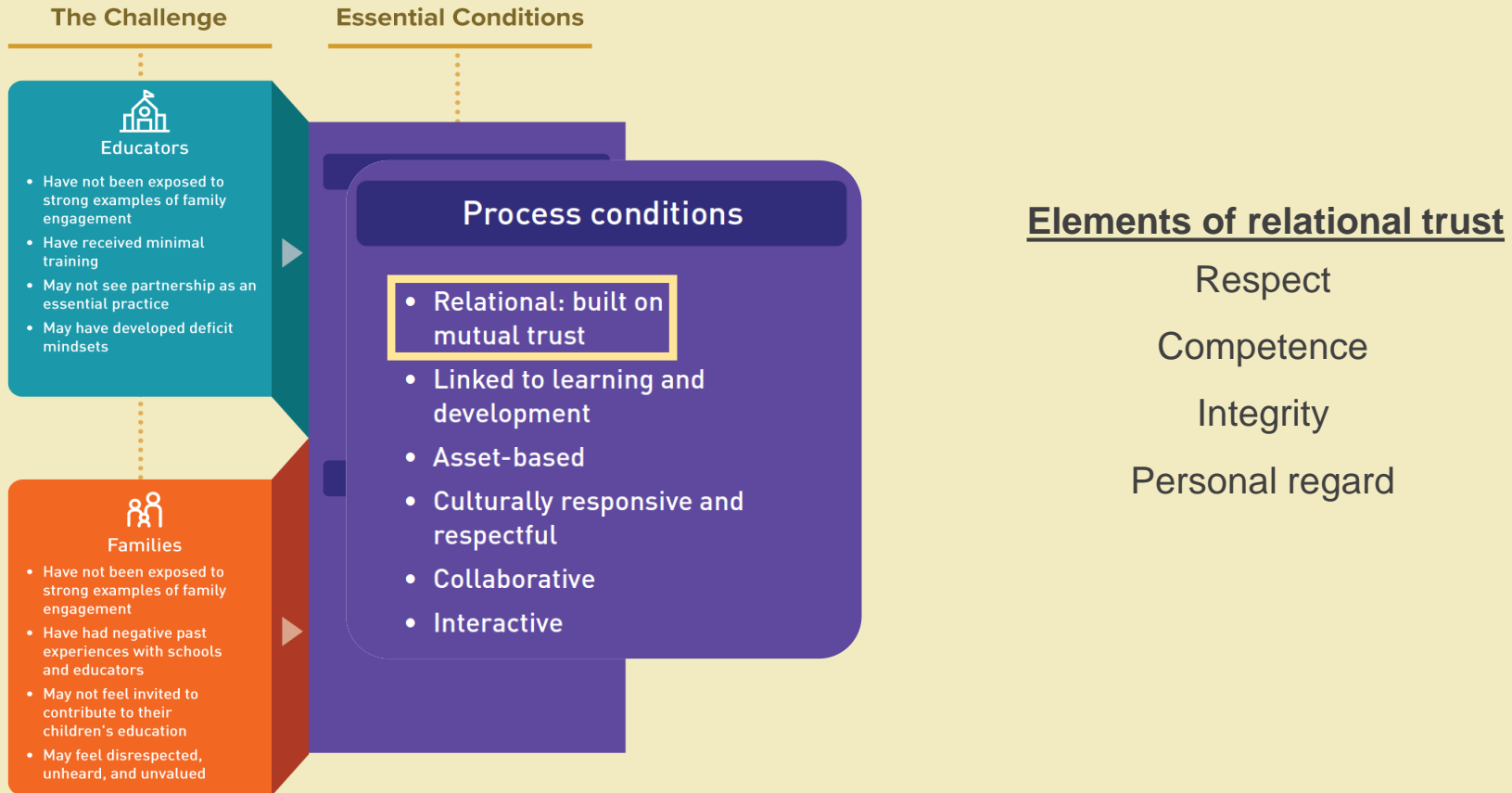
The Dual Capacity-Building Framework for Family-School Partnerships

(Version 2)



The Dual Capacity-Building Framework for Family-School Partnerships

(Version 2)



Relational Trust - How Do You Know?

Am I showing trustworthiness to this parent?

Am I seeking input and listening carefully to what families have to say? (Respect)

Am I demonstrating to families that I am competent *and* that I think they are doing a good job as parents? (Competence)

Do I always keep my word with families? (Integrity)

Do I show families that I care about them as people versus objects? (Personal regard)

Elements of relational trust

Respect

Competence

Integrity

Personal regard

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Essential Conditions

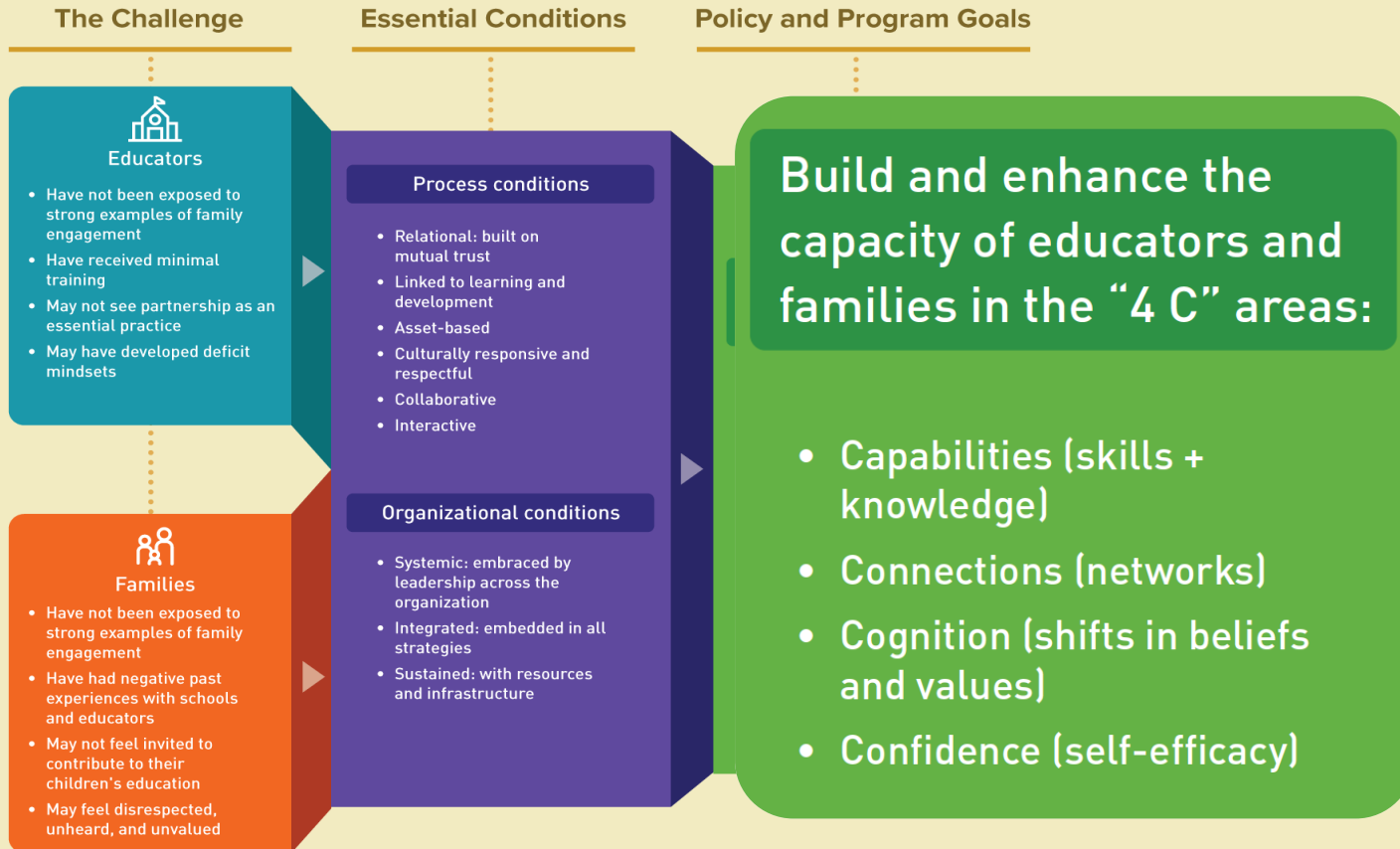
Process conditions

- Relational: built on mutual trust
- Linked to learning and development
- Asset-based
- Culturally responsive and respectful
- Collaborative
- Interactive

Organizational conditions

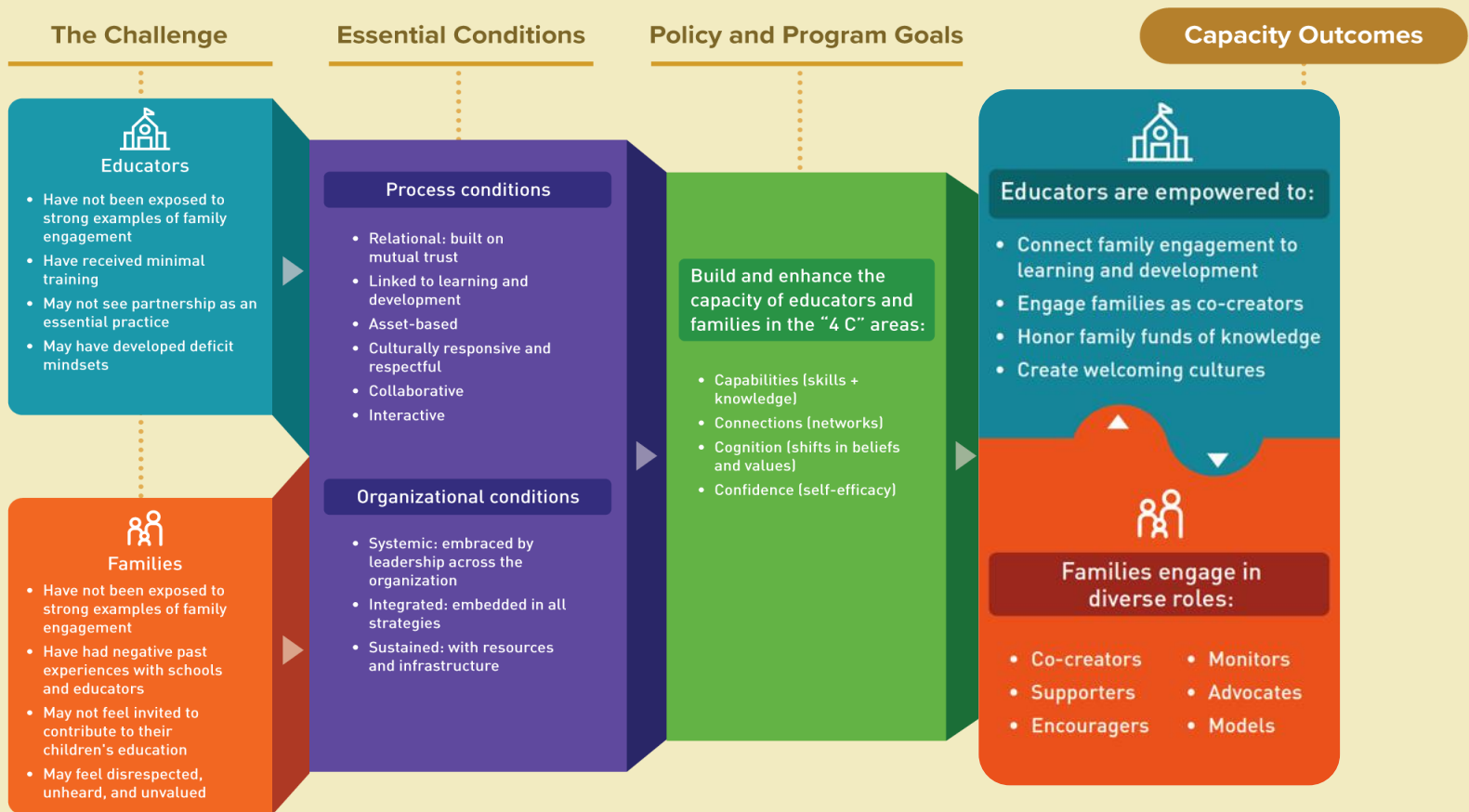
- Systemic: embraced by leadership across the organization
- Integrated: embedded in all strategies
- Sustained: with resources and infrastructure

The Dual Capacity-Building Framework for Family-School Partnerships (Version 2)



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(Version 2)



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WWW.DUALCAPACITY.ORG

ADDITIONAL SUPPORT AND RESOURCES

- Annual IEL National Family and Community Engagement Conference, May 2020
- Harvard Professional Education Institute - Family Engagement in Education: Creating Effective Home and School Partnerships for Student Success, July 20-23 2020
- National Association of Family, School and Community Engagement (NAFSCE)
- Scholastic Workshop Series for district/school teams
- *Powerful Partnerships* and *Beyond the Bake Sale*





FLAMBOYAN
FOUNDATION

MEET FLAMBOYAN

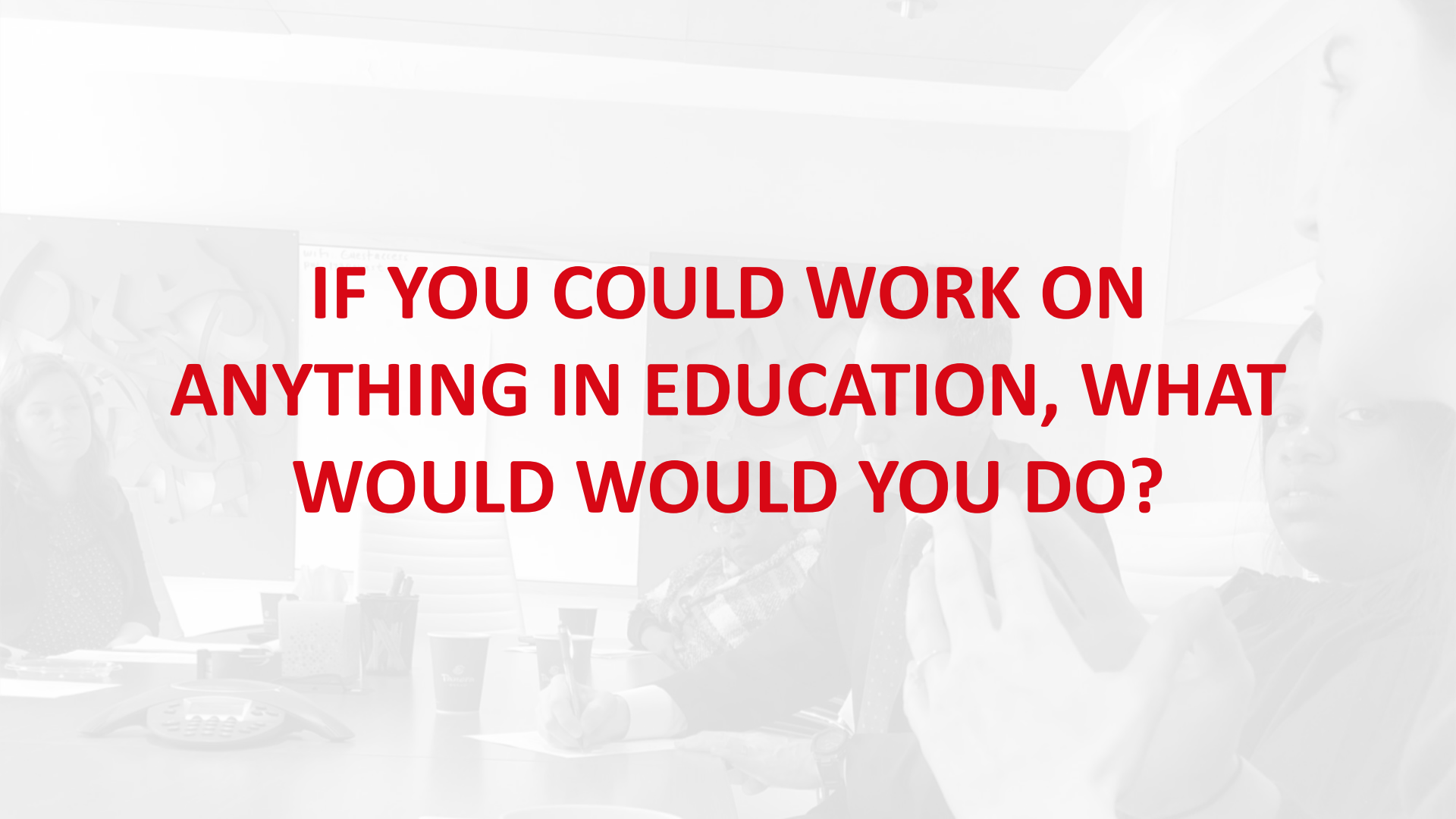


THIS IS US



**We believe that all children
deserve the opportunity to live
a fulfilling life – no matter the
circumstances they were born
into.**





**IF YOU COULD WORK ON
ANYTHING IN EDUCATION, WHAT
WOULD YOU DO?**



**FAMILY
ENGAGEMENT**

EQUITY

**EDUCATOR
FOCUS**

**PARENTS PLAY
5 ROLES**

Five Roles Families Play to Accelerate Student Learning



COMMUNICATE
HIGH EXPECTATIONS



MONITOR
THEIR CHILD'S PERFORMANCE



SUPPORT
LEARNING AT HOME



GUIDE
THEIR CHILD'S EDUCATION



ADVOCATE
FOR THEIR CHILD

OUR WORK



SCHOOL PARTNERSHIPS

Helping schools and school systems build and sustain family engagement in DC



TEACHER AND LEADER TRAININGS

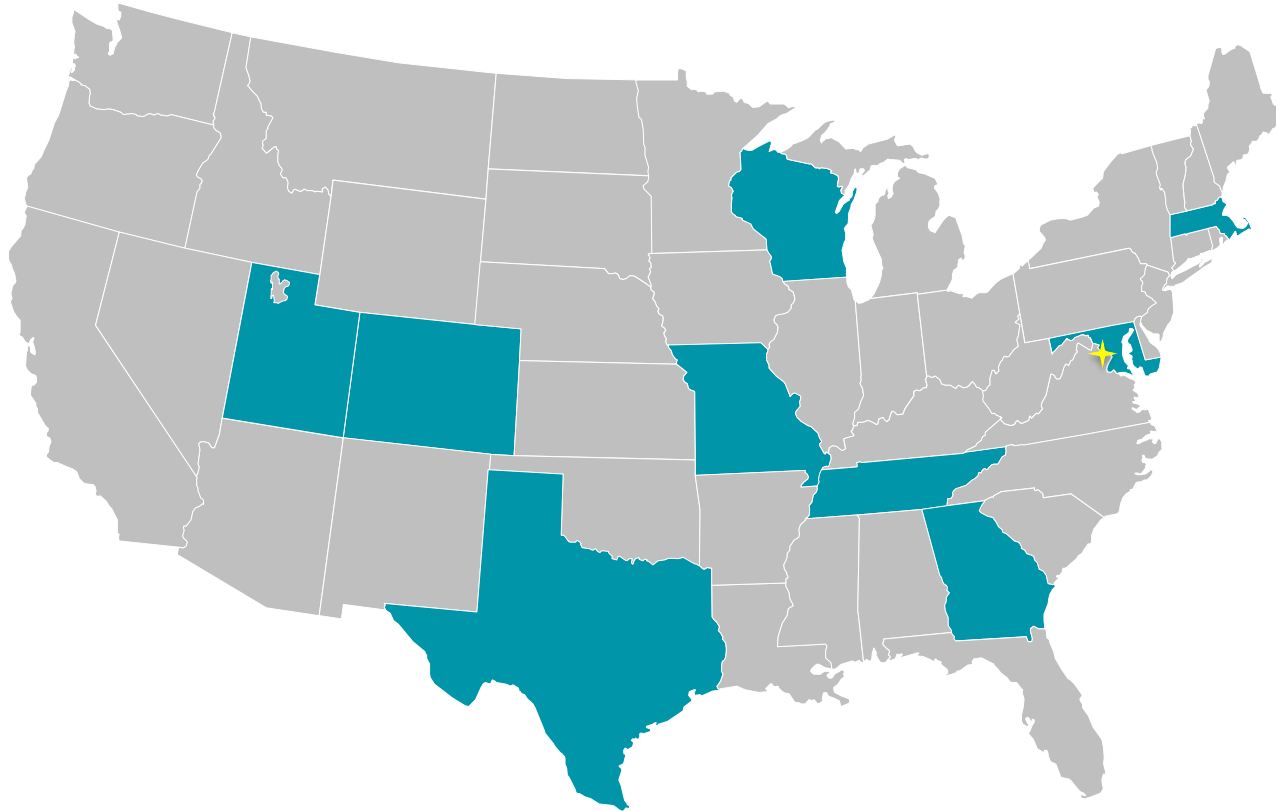
Developing family engagement champions and practitioners



NATIONAL FAMILY ENGAGEMENT FELLOWSHIP

Embedding family engagement strategies within communities

CATALYZING FAMILY ENGAGEMENT



REAL

FAMILY ENGAGEMENT





RELATIONSHIPS
with teachers built on
trust, ongoing
communications, and
shared power

“Once you have engaged a child’s family, they take that experience wherever they go. They may leave your school, but at the next school they go to, they bring the expectation of communication and connection.

First Grade Teacher,
Flamboyant Family Engagement
Partnership

EXPERIENCES

where educators
challenge their own
biases and promote
racial equity



“The work I’ve done with Flamboyan has completely changed my teaching practice. Relationships are at the forefront of everything that I do as a teacher. The trust that I’ve established with my students is a result of the trusting relationships I’ve built with their families.

Amy Tyburski,
Teacher

“

I love that folks were willing to talk openly about implicit biases. It also challenges me to look at myself and deal with some of the bias that I have toward students and families.

Flamboyant
Teacher Fellow



ACADEMIC PARTNERSHIPS

that include student
performance *and*
social-emotional
development

“

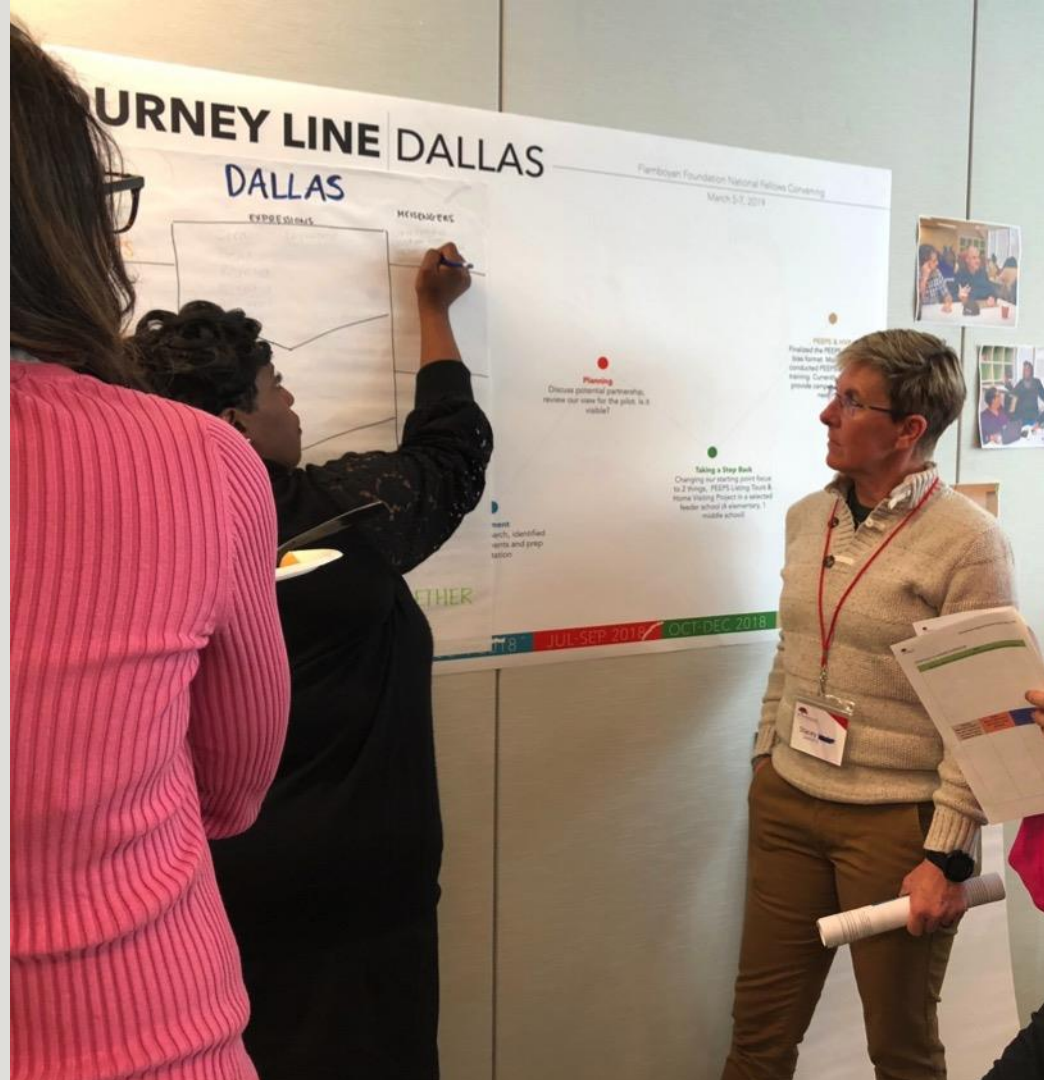
Engaging families through academic partnering and guiding their children's learning is one of the key components of increasing academic proficiency.

TaMikka Sykes,
Principal,
Amidon-Bowen Elementary School

“ I love APTTs. It lets you know how your child is doing in the classroom. They show you the growth of your child in reading and math. It’s informative in how you can improve where they need to be or help them get to where they need to be.

Parent,
Flamboyant Partner School

LEADERSHIP
in schools, school
systems, and
communities who
create the conditions
for meaningful
engagement



“ I can't stop talking about the partnership with Flamboyant because my principals can't stop talking about it.

Dr. Lewis Ferebee,
Chancellor, DC Public Schools

FLAMBOYAN FOUNDATION PRESENTS

THE PROMISE OF FAMILY ENGAGEMENT

November 19, 2019

Howard Theatre • Washington DC • 5:30 - 8:30 PM

COCKTAILS & NETWORKING @ 5:30 • DINNER & PROGRAM @ 6:30

bit.ly/FFCGLR

THANK YOU!

www.FlamboyanFoundation.org

@FlamboyanFdn

@KristinEhrgood



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