

NOVEMBER 2 ➡

Learning at Home and in the Classroom: Innovation in Curricula and Professional Learning

Overdeck Family Foundation

- [Why Scaling Cost-Effective Professional Learning Is Critical During COVID](#), Overdeck article
- [Pandemic Learning Reveals the Value of High-Quality Instructional Materials to Educator-Family-Student Partnerships](#), Overdeck article

Education Resource Strategies, (ERS)

- [Start Here: 5 “power strategies” \(and real-life examples\) to accelerate equity-focused recovery and redesign](#), ERS report
- [Tending Gardens & Putting Out Fires: How School Districts Can Reorganize their ESSER Plans to Do Both](#), ERS report
- [Redesigning education for learners and educators](#), Arizona State University
- Follow David Rosenberg and ERS: RosenbergDavidA | @ERStrategies

Public Impact

- [Opportunity Culture](#)
- [Multi-Classroom Leadership](#)
- [Opportunity Culture Teams Lead to Strong Student Learning Gains, Research Shows](#)
- [Responding to COVID-19 – Opportunity Culture](#)
- [Opportunity Anew: How Excellent Educators Can Lift Up Their Colleagues, Students, and the Nation in the Wake of Covid-19](#), Public Impact report
- [Reaching Further and Learning More? Evaluating Public Impact’s Opportunity Culture Initiative](#), Calder Center
- Follow Bryan Hassel and Public Impact: @BryanHassel | @publicimpact | @oppculture

Columbia University Center for Public Research and Leadership

- [Fundamental 4: Pandemic Learning Reveals the Value of High-Quality Instructional Materials to Educator-Family-Student Partnerships](#), CPRL Report
- [Read A Bright Spot from the Virtual Learning Experience](#), Forbes
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EdReports

- [2020 State of the Market: The Use of Aligned Materials](#), EdReports
- [Classroom Trends: Teachers as Buyers of Instructional Materials and the Users of Technology](#), EdNET Insight report
- [The Supplemental Curriculum Bazaar: Is What's Online Any Good?](#), Fordham Institute
- [The Research Partnership for Professional Learning: Advancing teacher learning to support equitable outcomes for all students](#)
- Follow EdReports: @EdReports

Teaching Lab

- [Findings from the Field: Accelerate Teacher Learning=Accelerate Student Learning](#), Teaching Lab
- [The DNA of Teaching: Exploring How to Weave Together Culturally Responsive and Sustaining Education and Curriculum-based Professional Learning](#), Teaching Lab
- [Head, Heart, Habits, and Equity](#), Teaching Lab
- [Sustaining a Sense of Success: The Protective Role of Teacher Working Conditions During the COVID-19 Pandemic](#), EdWorkingPapers
- Follow Sarah Johnson and Teaching Lab: @OnlySJJ | @teachinglabHQ

Other Resources Shared by Attendees

- [Free OSEP-Funded Reading Tool for Struggling Readers](#), Bookshare
- [Bring the World to Your Classroom, PBS Learning Media](#) including curated, standards-aligned videos, interactives, lesson plans and more
- [In Demand: The Real Teacher Shortages and How to Solve Them](#), FutureEd report