



Learning at Home and in the Classroom: Innovation in Curricula & Professional Learning

A GLR Learning Tuesdays
Learning Loss Recovery Challenge/Partner Webinar
Co-Sponsored by Overdeck Family Foundation

November 2, 2021 | 3-4:30 pm ET/12-1:30 pm PT

Panelist Bios

MODERATOR



Laurie Szejnberg
Senior Program Officer, Exceptional Educators Portfolio
Overdeck Family Foundation

Laurie Szejnberg is the Director of Research for the foundation and Senior Program Officer for the Exceptional Educators portfolio, which aims to empower teachers to unlock students' excitement for learning. Laurie has spent nearly twenty years in the field of education – doing both research and direct service.

Most recently, Laurie worked at TNTP (The New Teacher Project) where she served as a director working directly with school districts. Prior to that, Laurie worked at Success Academy Charter Schools, as an Education Specialist with McKinsey and Company, and as a Research Associate at MDRC.

Laurie holds a Master's in Public Administration from the NYU Wagner School of Public Service and a B.S. in Chemistry from Duke University.

CO-PRESENTERS



Elizabeth Chu, Ph.D.
Executive Director
Columbia University Center for Public Research and Leadership (CPRL)
@ColumbiaLaw

Elizabeth Chu is the Executive Director of CPRL and a Lecturer in Law at Columbia Law School. She has held a series of distinguished roles in higher education, research, and leadership focused on P-12 education. Most recently, Liz was the Deputy Director at the Columbia University Center for Public Research and Leadership (CPRL), where she was responsible for overseeing CPRL's project portfolio, supporting staff members in directing project work, and teaching courses on the practice of organizational change. Prior to that, she was an Engagement

Manager at CPRL and led projects focused on increasing the continuous improvement capacity of education and social sector organizations across the country. Before joining CPRL in 2014, Liz was an Assistant Professor of Practice at Relay Graduate School of Education. Liz began her career as a classroom teacher and earned her Ph.D. in Education Policy from Columbia University, her M.S. in Teaching from Pace University, and her B.A. in English Language and Literature from Yale University. Liz helped create CPRL as a member of its first student cohort.



Bryan Hassel, Ph.D.

Co-President

Public Impact

@BryanHassel | @publicimpact | @oppculture

Bryan Hassel consults nationally with leading public agencies, nonprofit organizations, and foundations working for dramatic improvements in K–12 education. He co-leads the Opportunity Culture initiative and is a recognized expert on teacher and principal effectiveness, school turnarounds, school funding systems, and charter school excellence. His work has appeared in *Education Next*, *Education Week*, and numerous other publications. He was named to the spring 2015 class of the Pahara-Aspen Education Fellows Program, designed to support exceptional leaders reimagining U.S. public schools. Dr. Hassel received his Ph.D. in public policy from Harvard University and his master's degree in politics from Oxford University, which he attended as a Rhodes Scholar. He earned his B.A. at the University of North Carolina at Chapel Hill, which he attended as a Morehead-Cain Scholar. He is a senior research affiliate with the Center on Reinventing Public Education.



Sarah Johnson, Ed.L.D.

Chief Executive Officer

Teaching Lab

OnlySJJ | @teachinglabHQ

Sarah is the CEO of Teaching Lab, a national non-profit organization with a mission to fundamentally shift the paradigm of teacher professional learning for educational equity. Sarah previously held leadership positions with the Overdeck Family Foundation and the New York City Department of Education (NYCDOE), and was a high school science teacher and founder of a social justice student leadership program in Washington, DC and Oakland, CA. She holds a doctorate from the Harvard Graduate school of education, earned her M.A.T. from American University, and graduated summa cum laude with a B.S. in Neuroscience from Emory University.



David Rosenberg

Partner

Education Resource Strategies (ERS)

@RosenbergDavidA | @ERStrategies

David provides strategic counsel to state and local education leaders, including most recently in Washington, DC; Shelby County (Memphis), and Nashville TN; Mesa, AZ; Dallas, TX; Indianapolis, IN; and the States of Louisiana and Massachusetts. In response to the COVID-19 pandemic, David led the development of ERS' COVID Comeback Models as well as guidance for national, state and local leaders on the critical resource decisions required to address emerging student needs.

David is a co-author of *Growing Great Teachers*, an assessment of how district leaders can sustainably provide differentiated supports for rookie teachers, and *Igniting the Learning Engine*, a study of how the most effective systems organize to enable strategic professional learning. David leads ERS' Human Capital Practice Area and oversees professional development for ERS' consulting Analysts and Associates.

Prior to joining ERS, David served as Vice President, Insights & Digital at Teach For America, where he led the creation of the organization's market-leading online strategy and its inaugural consumer insights team. Previously, David worked at McKinsey & Company and the political media firm GMMB; authored original research on the potential impact of a federal tax credit for small political donations; and co-founded Hands On DC, an annual work-a-thon now in its third decade, and I-PREP, a welfare-to-work support organization in New York City. David is a graduate of Cornell University and Columbia Business School.



Lauren Weisskirk

Chief Strategy Officer

EdReports

@EdReports

Lauren Weisskirk is the Chief Strategy Officer at EdReports.org, overseeing the organization's communications, outreach, and impact priorities. She works throughout the country, supporting states and districts to prioritize high-quality, aligned instructional materials that will best meet the needs of their students. She also leads the organization's efforts to track the state of the curriculum market, including the impact of EdReports' free reviews on the availability and use of quality materials.

Lauren brings experience from multiple roles in public education - from the classroom to the federal government - to her role at EdReports. Her passion for education began in Indonesia as a Fulbright Teaching Fellow, where she taught English in public high schools. She earned her M.P.A. from New York University and her B.A. from Claremont McKenna College.