

Centering Equity in Home-School Relationships | Lessons from Research & Innovative Districts

Virtual Event



April 5, 2022

Facilitators and Presenters



Becky Miles-Polka
Senior Consultant
Campaign for Grade
Level Reading



Dr. Eyal Bergman
Sr. Vice President
Learning Heroes



Dr. Sonja Santelises *CEO*Baltimore City Public
Schools



Dr. Lori James-Gross
Superintendent
Unity Point School
District #140



Kelsey Nelson
Sr. Manager of
External Relations
Learning Heroes

Pillars of Effective Family Engagement



TRUST

Place trust and teamwork at the center of the homeschool relationship



STUDENT LEARNING

Anchor family engagement strategies in student learning & well-being



INFRASTRUCTURE

Invest in building systems and structures that enable this work

Trust & Teamwork





Building an Infrastructure for System Learning

- 1. Defining expectations & competencies
- 2. Senior-level leadership
- 3. Making time for it
- 4. Focusing on staff development (less on trying to change families' behaviors)
- 5. Seeking partners



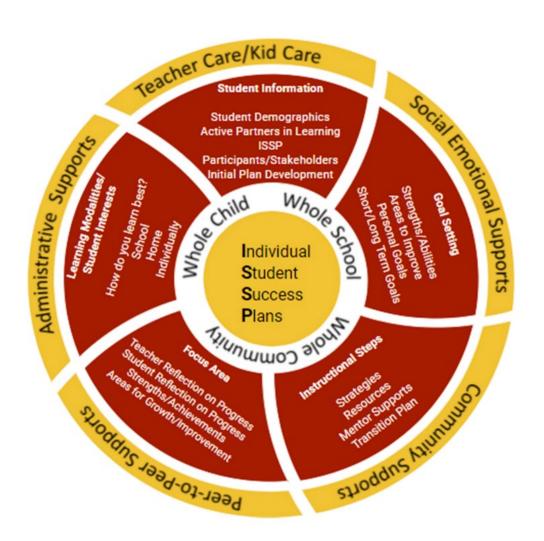
A Culture of Trust & Teamwork



Q & A



Unity Point School #140



Unity Point Mission Statement

Unity Point School, our students, our families, and our wider communities embrace partnerships to build upon our strong academic standards ensuring all students are healthy, safe, supported, challenged, engaged, and protected. Through our varied backgrounds, experiences, and knowledge, we inspire, create and model a welcoming and equitable environment for life-long learning.

Q & A





FEATURED LEARNING HERO





Lakisha Young
The Oakland REACH

Social Media Toolkits





UNLOCKING THE "HOW"

.@BeALearningHero's new report, #UnlockingTheHow, informed by #Parents2021, provides educators, district leaders, and others with tangible proven family engagement strategies. Read the report here: https://bit.fy/unlockthehow pic.twitter.com/CzDYZGgFC4



VISIBILITY IS KEY

"One thing I always do is make sure that parents know they see me & I'm visible. Teachers see me calling parents and students by name." Brandon Pinkney, principal of @WWPCEM shares how he builds trust with parents and families. #UnlockingTheHow https://youtu.be/irfaQT77QKY





BUILDING TRUST & TEAMWORK AT WALTER P. CARTER

Building a culture of trust and teamwork is crucial to support family-educator relationships. One school in Baltimore, MD, @WWPCEM has gone above & beyond in helping build trust between the school and community. Watch their story:

https://youtu.be/VzHcQbqL4ml via @BeALearningHero



TEAMWORK AND PATIENCE

Teamwork and Patience are two words Raven Belford uses a lot with her students' parents. Find out how the staff at @WWPCEM are leading the charge in family-educator communication. #UnlockingTheHow https://youtu.be/NU2o8xGAbz0





ACCURATE INFORMATION

Brandon Pinkey, the principal of @WWPCEM shares how giving parents accurate information on how their child is doing goes a long way. When educators and families work together, students succeed. #UnlockingTheHow https://youtu.be/Ar9hKXDmcgQ



WORKING TOGETHER

When educators and parents work together and build trust amazing things can happen! Raven Belford, a teacher at @WWPCEM, shares how she builds trust with the parents of her students. #UnlockingTheHow https://youtu.be/aFLt6ZB2mQc

SHARE ON 🤟

Social Media **Toolkits**





PARENTS 2021

#Parents2021 builds on six years of research on perceptions, beliefs, assumptions & expectations around public education from K-12 parents, teachers, and, for the first time. principals. Read the report here: http://bit.ly/2LKVioB via @BeALearningHero http://pic.twitter.com/P6sqnvzSb0







A CLEAR PICTURE OF ACHIEVEMENT

Parents say they rely on multiple measures to get a clearer picture of their child's achievement, via @BeALearningHero pic.twitter.com/v9IPdwPeKd #Parents2021





UNPRECEDENTED ALIGNMENT

Parents, teachers, and principals agree, after a year of disrupted learning: Safety, Academic Progress, and mental & emotional health are top priorities for this school year! #Parents2021 via @BeALearningHero pic.twitter.com/wRWYMmV0qS





Parents primarily rely on report cards to know how their child is achieving as 84% say their kids got all B's or better.

fewer teachers report students are prepared.



PERCEPTION GAP

According to @BeALearningHero's new #Parents2021 data, 92% of parents believe their child is at or above grade level, while 44% of teachers believe that students will be prepared for grade-level work. pic.twitter.com/MeMS6fFeBW

SHARE ON 🧺



LEANING INTO FAMILY ENGAGEMENT

According to @BeALearningHero's new #Parents2021 research, parents, teachers, and principals say they plan to be as or more engaged in family engagement this year than they were last year. http://pic.twitter.com/uvhXHEYQGo



work through biases they may have when trying to communicate with parents.



BARRIERS REMAIN

Principals & teachers believe more support is needed to help staff work through biases they may have when trying to communicate with parents & building family engagement based on trust, according to the new #Parents2021 report from @BeALearningHero. pic.twitter.com/v9VY1jxnmw

SHARE ON

Thank You!



Dr. Eyal Bergman ebergman@learningheroes.org

Kelsey Nelson knelson@learningheroes.org

- Follow us on Instagram:
 @learning.heroes
- Fike us on Facebook:
 /Bealearninghero

Follow us on Twitter:

@bealearninghero

Follow us on LinkedIn:
@learning-heroes-us

Upcoming GLR Learning Tuesdays Webinars:

CRUCIBLE OF PRACTICE SALONS

Engaging Public Libraries as Key Coalition Partners Tuesday, April 12, 12:30–2:00 p.m. ET/9:30–11:00 a.m. PT

LEARNING LOSS RECOVERY CHALLENGE

Join the Movement: Activating Your Parent Village Tuesday, April 12, 3–4:30 p.m. ET/12–1:30 p.m. PT

LEARNING LOSS RECOVERY CHALLENGE

Taking Stock and Looking Forward: Principals on K-3rd Learning Tuesday, April 19, 3–4:30 p.m. ET/12–1:30 p.m. PT

LEARNING LOSS RECOVERY CHALLENGE

Literate from Day One: State Investments that Support Children's Language & Literacy Development Tuesday, April 26, 3–4:30 p.m. ET/12–1:30 p.m. PT

Please Join Us!



