

MARCH 9



State Policy Initiatives to Fast Track Expansion of High-Dosage Tutoring

Readings and resources from December GLR Learning Tuesdays and Consultative Conversations focused on high-dosage tutoring:

- Dec. 1: [Scaling High-Dosage Tutoring: A Strategy for Learning Loss Recovery](#)
- Dec 4.: [Scaling High-Dosage Tutoring as a Strategy to Recover Lost Learning](#)
 - [Crosswalk of 4 Proposals to Scale High-Dosage Tutoring Discussed](#)
- Dec. 11: [Examining the Research: Scaling High-Dosage Tutoring as a Strategy to Recover Lost Learning](#)

Recordings and resources from January GLR Learning Tuesdays focused on new research related to COVID-induced learning loss:

- Jan. 19: COVID-19 and Learning Loss, Part I: [What the Data Tell Us & Why We Must Act With Urgency](#)
- Jan. 26: [What the Data Tell Us About Moving Forward](#)

High-Dosage Tutoring

- This recent [article in Education Week](#) includes a helpful definition of high-dosage tutoring: "...one-on-one tutoring or tutoring in very small groups at least three times a week, or for about 50 hours over a semester."
- [Using Tutors to Combat COVID Learning Loss: New Research Shows That Even Lightly Trained Volunteers Drive Academic Gains](#), The 74
- [Getting tutoring right to reduce COVID-19 and learning loss](#), Brookings
- [Tutoring Can Help Reverse COVID-Related Learning Loss. 6 Principles for Doing It Right](#), The 74
- [The Case for a National Student Tutoring System](#), Future Ed

Education Commission of the States

- Learn more about the [Education Commission of the States \(ECS\)](#)
- [COVID-19 Means More Students Not Learning](#), Amplify
- [How Governors Are Using Their CARES Act Education Dollars](#), FutureEd
- Examples of State Policies:
 - [Alabama's Governor's Emergency Education Relief Fund](#)

- [AZ Cares](#)
- [South Carolina](#)
- [Utah Senate Bill 1](#)
- [ECS Summary of State of the State Addresses](#)
- Focus on Implementation - [Accelerating Student Learning with High-Dosage Tutoring](#), EdResearch for Recovery
- ECS Resources:
 - [COVID-19 Pandemic Responses](#)
 - [State Education Policy Tracking](#)
 - Kindergarten – Third Grade
 - [50-State Comparison: K-3 Policies](#)
 - [Building a Better K-3 Literacy System](#)
 - [State Policies to Enhance Transitions into Kindergarten](#)

50CAN:

- Learn more about [50CAN](#)
- Recording of 50CAN's Feb 11, 2021 full forum, [Tutoring as an Emergency Response](#)
 - [Excerpt](#) shared in CGLR Learning Tuesday Webinar
- 50CAN Memo – [Tutoring as both an emergency response and recovery strategy](#)
- [Tennessee CAN](#)
 - [Victor Evans, Executive Director, Tennessee CAN](#)
 - [Tennessee Special Legislative Session](#)
- [ConnCAN \(Connecticut\)](#)
 - [Subira Gordon, Executive Director, ConnCAN](#)
 - [Connecticut CARES Act Elementary and Secondary Emergency Relief Fund](#)
 - [School Districts told to apply for \\$443 million for COVID aid, CT Mirror](#)
- [Colorado Transform Education Now](#)
 - [Nicholas Martinez, Co-Founder and Executive Director](#)
 - [A look at the first Colorado education bills of the 2021 legislative session, Chalkbeat](#)

United Way of Greater Nashville

- Learn more about the [United Way of Greater Nashville](#)
 - [Blueprint for Early Childhood Success](#)
- [Metro Nashville Public Schools Board of Education](#)

Early Milestones Colorado

- Learn more about [Early Milestones Colorado](#)
 - [Recovery Summer Initiative](#)
 - [Parent Voices: COVID-19 and Pre-K Through Elementary Education](#)

Read on Arizona

- Learn more about [Read on Arizona](#)
 - [Strategic Priorities for Early Literacy 2021](#)

Learn4Life, Metro Atlanta

- Learn more about [Learn4Life, Metro Atlanta](#)