

# **CGLR Consultative Conversation**

## **Scaling High Dosage Tutoring: A Strategy for Learning Loss Recovery**

December 4, 2020

Moderator, Discussant and Commentator Bios

### **MODERATOR**

**John Gomperts**

**Former President & CEO, America's Promise Alliance**



John Gomperts is a long-time leader in non-profits and government organizations devoted to civic engagement and to creating greater opportunity for children and youth. From 2012 - 2020, John served as President & CEO of America's Promise Alliance. Prior to that, John served as the Director of AmeriCorps in the Obama Administration. Earlier in his career, John worked in the US Senate (Sens. Wofford, Kerry, Daschle), practiced law and served as a judicial clerk. John earned his JD from Georgetown University Law Center and his AB in History from University of California, Berkeley. John has served on a wide range of boards including FoodCorps (Chair), Points of Light, Presidio Institute, News Literacy Project, and others.

### **DISCUSSANTS**

**Neil Campbell**

**Director of Innovation, Center for America Progress**



Neil Campbell is the director of innovation for K-12 Education Policy at American Progress. In this role, he focuses on issues such as personalized learning, charter schools, and the effective use of student data. Prior to joining American Progress, Campbell was the director, next generation at the Foundation for Excellence in Education, where he oversaw policy work related to personalized learning, course access, education funding, and student data privacy. He also worked at the U.S. Department of Education and was a consultant with The Boston Consulting Group. Campbell received his undergraduate degree in economics and political science from Case Western Reserve University and a master's degree in business administration from Vanderbilt University.

**Vikki Katz, Ph.D.**

**Associate Professor in the School of Communication & Information, Rutgers University**



Vikki Katz is an Associate Professor in the School of Communication & Information at Rutgers University. She conducts research with children growing up in low-income, working class, and immigrant families. She investigates how family technology use influences skills development and access

to learning resources and how digital inequality affects learning opportunities for children. Her research has been supported by the Spencer, Grable, and Bill & Melinda Gates Foundations, and she is author of more than thirty articles, books, and reports. Dr. Katz also currently serves as Co-Editor of *Journal of Children and Media* and on the Board of Directors for the National Center for Families Learning.

### **Susanna Loeb**

#### **Director, Annenberg Institute at Brown University**



Susanna Loeb is the Director of the Annenberg Institute for School Reform and Professor of International and Public Affairs and Education at Brown University. Before moving to Brown, Susanna was the Barnett Family Professor of Education at Stanford University. She was the founding director of the Center for Education Policy at Stanford and co-director of Policy Analysis for California Education. Susanna led the research for both Getting Down to Facts projects for California schools.

Susanna's research focuses broadly on education policy and its role in improving educational opportunities for students. Her work has addressed issues of educator career choices and professional development, of school finance and governance, and of early childhood systems. She is a member of the American Academy of Arts and Sciences and the National Academy of Education and a fellow of the American Education Research Association, the Stanford Institute for Economic Policy Research, and the National Bureau of Economic Research. She has served on the National Board for Education Sciences and as the President of the Association of Education Finance and Policy.

### **Robert Slavin, PhD**

#### **Professor and Director of the Center for Research and Reform in Education Johns Hopkins University**



Robert Slavin is currently Director of the Center for Research and Reform in Education at Johns Hopkins University and is a co-founder of the Success for All Foundation. Dr. Slavin has authored or co-authored more than 300 articles and book chapters on such topics as cooperative learning, comprehensive school reform, ability grouping, school and classroom organization, desegregation, school-based vision care, research review, and evidence-based reform. He has received multiple awards for his research and publications and was appointed as a Member of the National Academy of Education in 2009 and an AERA Fellow in 2010. . He received his B.A. in Psychology from Reed College and his Ph.D. in Social Relations from Johns Hopkins University.

## COMMENTATORS

### **Karine Apollon**

**CEO & President, Apollon & Partners.**



Karine brings over 30 years of educational leadership experience with a long-standing commitment to literacy, youth development and Family and Community Engagement (FACE). She is the former CEO of Reading Partners, a national nonprofit that mobilizes communities to provide individualized literacy tutoring. Prior to being the CEO of Reading Partners, Karine was a highly skilled and valued leader at Scholastic, Inc. for over 20 years. As Vice-President and General Manager, she spearheaded and brought to national scale numerous literacy and mentorship initiatives centered on expanding literacy opportunities for students. Karine launched the Scholastic Family and Community Engagement (FACE) business in 2009. FACE improves literacy

development and raises academic achievement in underserved communities by increasing access to books, mentoring and other literacy resources through an integrated family, school and community engagement model.

### **Munro Richardson, Ph.D.**

**Executive Director, Read Charlotte**



Munro Richardson is Executive Director of Read Charlotte, a community initiative that unites families, educators and community partners with the goal of improving third-grade reading proficiency in Mecklenburg County to 80% by 2025. In this role, he is responsible for using research, data and strategic funding to coordinate, integrate and align the efforts of dozens of organizations across Charlotte-Mecklenburg to improve children's language and literacy development from birth

through third grade. Munro holds a bachelor's degree from the University of Kansas, where he graduated Phi Beta Kappa with Honors, master's degrees from both Harvard University (where he was a Mellon Fellow) and Oxford University (where he was a Rhodes Scholar), and a Ph.D. from the University of Illinois. He is co-author with Samantha Cleaver of *Read with Me: Engaging Your Young Child in Active Reading*.

### **Nati Rodriguez**

**Program Director and Founder, Step Up Tutoring**



Nati Rodriguez is a former math teacher and tutor and has consulted for 15 edtech startups including founding her own, Step Up Tutoring. She has over 16 years of experience working with students, and educational institutions and is driven to redesign teaching and learning environments for the information age. Expertise includes strategic partnerships, customer development, and business development. She received her B.S. and M.Ed. from Stanford University and MBA

from UT Austin.

## **Shirley Sagawa**

### **Former CEO and Co-Founder, Service Year Alliance**



Shirley Sagawa is the former CEO and co-founder of Service Year Alliance and founder of the Service Year Exchange, the technology platform for full-time, full-year service now run by the Alliance. Prior to this role, she developed social innovation policy, authored reports, and advised national organizations and foundations on strategy as a partner with sagawa/jospin. Shirley served as a presidential appointee in both the first Bush and

Clinton administrations, serving as First Lady Hillary Clinton's first policy assistant and later deputy chief of staff, drafting the AmeriCorps legislation, and helping to lead the start up of the Corporation for National and Community Service for President Bill Clinton. For President George H. W. Bush, she helped to start and served as vice chair of the Commission on National and Community Service. A visiting Senior Fellow at the Center for American Progress and adjunct faculty at the McCourt School of Public Policy at Georgetown, Shirley is author of three books, including *The American Way to Change*.