# "Community Messaging to Build Awareness About Early Childhood Programs"

December 12, 2023









- 6 @CampaignforGLR
- in @CampaignforGLR

#GLReading
#LearningTuesdays

# "Community Messaging to Build Awareness About Early Childhood Programs"





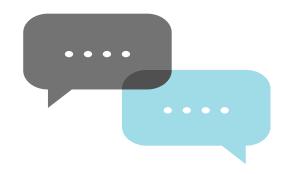
## Housekeeping Tips

- Please introduce yourself in the chat box.
- All attendees are participating in Listen Only mode during the beginning of the session. We will also have a large group discussion after our conversation leads have shared examples of their work. During the discussion portion, we encourage you to come off of mute and participate in the conversation.
- We will be using Padlet to document our large group discussion. This will be shared along with other resources from the session in a follow-up email to all registrants.
- Please take the brief evaluation survey posted at the end of this session.

## Today's Agenda

### Goals for today

- Share exemplary examples of communications from two CGLR community leads.
- Sam Emerine will share about branding to build more awareness about resources from coalition partners.
- Barb Lito will share about overall messaging to support mobilization. These are related, but distinctly different.
- Hold space for a discussion about some of the challenges with messaging and collectively learn how others have approached this important component of coalition management.







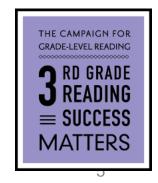
### **Conversation Leads**



Samantha Emerine
Director of Literacy Initiatives
FAMILY, Inc.



Barbara Lito
Virginia Beach GrowSmart
Coordinator
City of Virginia Beach, VA



### **Icebreaker**

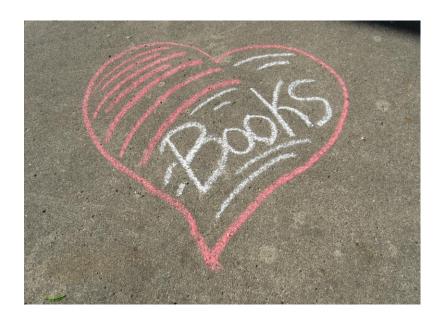
"What catches your attention first and then propels you towards learning more when you are first looking at a message about a topic?"



1. An eye-catching photo?



2. Colors that are in harmony?



3. Subject matter?









## RAISE ME TO READ OVERVIEW

#### FAMILY, Inc.

- Mission: To engage and educate our community, inspiring a healthy future through literacy, family, and public health services.
- Southwest Iowa Raise Me to Read aims to improve third grade reading proficiencies through strategic partnership and awareness campaigns.







## WHAT WE DO

#### Out of School

Create and promote literacy rich out of school activates

- Summer Reading
- · Born to Read
- Play Onwards

#### School Readiness

Ensure that every child enters Kindergarten ready to learn

- Kindergarten
   Readiness Skills
- Reach Out and Read
- Mobile Wellness
   Unit
- Baby Reads

#### Attendance

Distribution and community education on the importance of attendance

- CBAC
- Attendance
   Support

#### **Collective Impact**

Achieving population and systems level change through education, alignment, and collective action.

 Southwest Iowa Literacy Coalition.





## KINDERGARTEN READINESS SKILLS BROCHURE

- Created in 2021 based on work started by the Quad Cities United Way
- Gathered input from local early childhood experts including representatives from both school districts, EHS, and other community partners



### Can your child work and play well with others?

#### Do they...

- Build blocks with others?
- Take turns playing catch
- Hold hands with an adult while crossing the street

#### How can I teach this?

- Encourage your child to use this language:
   Can I join you? Can I play too? Can I have a turn?
   Will you play with me?
- Use this language as you play with your child too, so they hear it.
- Be clear with your child about how you expect them to behave.

#### Can your child solve problems?

#### Do they...

- · Rotate puzzle pieces until it fits
- Use a variety of materials to construct an object (example: make a boat out of milk cartons, craft sticks, foil, etc.)?
- Use imaginative play? For example, while playing docto do they wrap a doll's "broken" leg using play objects?

#### How can I teach this?

- When completing puzzles, give specific feedback to encourage your child to solve a problem. For example, "Keep turning the puzzle piece to figure out how it fits;" Find where the colors of the puzzles pieces match up.
- Provide opportunities for children to create objects using everyday materials
- Ask open-ended questions when your child has a problem:
  - ♦ What do you think would happen if you \_\_\_?
  - ♦ What else could you do with \_\_\_\_?
  - Can you think of another way to



### Can your child talk about and manage their feelings?

#### Do they...

- Say, "I'm mad, Joey just hit me"rather tha hitting Joey back?
- Say, "she's happy" when they see a photo of a girl smiling?
- Name feelings in characters in stories or on TV?

#### How can I teach this?

- Help them to connect their actions to feelings words:
   For example, "you are clapping, that makes me think you are happy", or "you have a mad face and are stomping your foot you must be mad!"
- Teach them strategies to calm down when having strong feelings (fear, anger, over-excitement) - count to 5, take deep breaths, take some time away with a stuffed animal or blanket, encourage them to use words to talk about what happened
- Ask your child to name 3 things that happened today that made them happy.
- Listen to music and talk about how it makes you fee



### Can your child maintain attention to a task?

#### Do they...

- Provide their undivided attention to one task for 15 minutes?
- Stick to a routine or schedule?
- Wait for others to finish talking before jumping into a conversation?

#### How can I teach this?

- Play memory games such as red-light-green-light, I-Spy or Simon Says.
- · Break consistently difficult task into smaller pieces.
- Use clear, specific language when making requests and, if necessary, show them what you want them to do.
- Activities that have a defined start and end point such as puzzles, construction tasks, mazes, and dot to dots.





## BABY READS

- Partnership program between Council Bluffs Public Library
- Works to remove library access barrier for <u>low income</u> families
- Incentivizes signing ones child up for a library card before they
  are one year of age in order to educate families on the
  importance of the library and encourage engagement





# BABY READS KIT

**Brochure** 

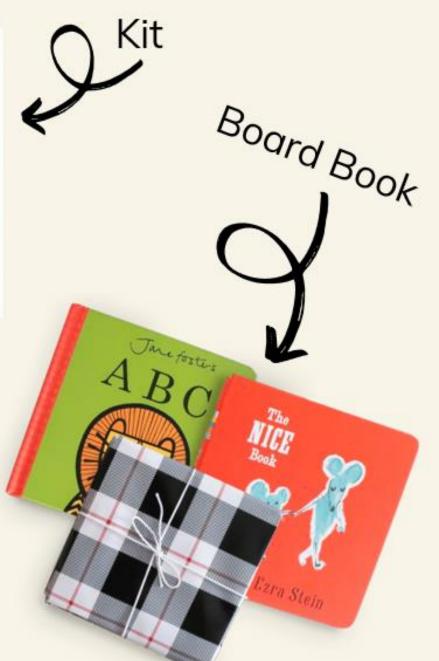


Raising Readers Reachmark Benchmark











Rock-A-Bye Baby Reader

Enjoy introducing this first book of nursery rhymes to your baby with helpful tips about reading aloud to your child.

The staff at Council Bluffs Public Library are excited to meet your new little one and share our free early literacy resources.

You are your baby's first and best teacher.



**Third Week Books** Minneapolis MN • 612-990-6011

#### Why Baby Reads?

With Baby Reads, you get a library card for your baby and a free book to keep. Any fines you have will be erased when your newborn gets a library card before their first birthday!

Visit the Council Bluffs Public Library and sign your baby up for Baby Reads today!

To find out more, visit: www.raisemetoread.org

Or, use this QR code:



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Third Week Books

Encouraging young families to read together.

# Rock-A-Bye Baby Reader

A first book for babies and parents



Visit the Council Bluffs Public Library to sign your baby up for a FREE Baby Reads library card!

> Carole Olson Cheryl Schneider



# CONTACT US

- Sam Emerine Director of Literacy Initiatives
  - semerine@familyia.org
  - o (712) 318-1839
- RaiseMetoRead.org
- Social Media Southwest Iowa Raise Me to Read
  - Facebook: @SWIRaiseMetoRead
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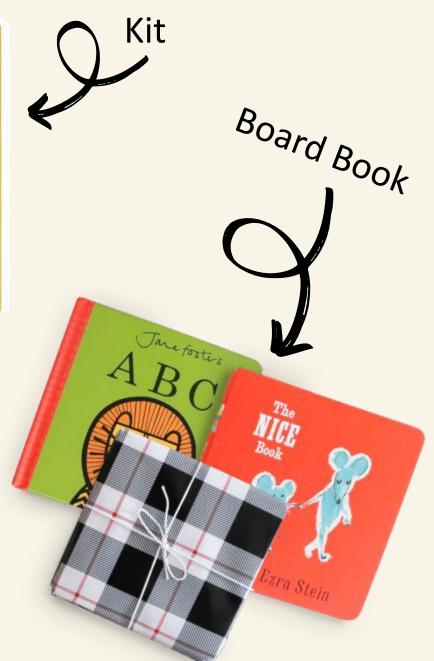


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## Rock-A-Bye Baby Reader

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Or, use this QR code:



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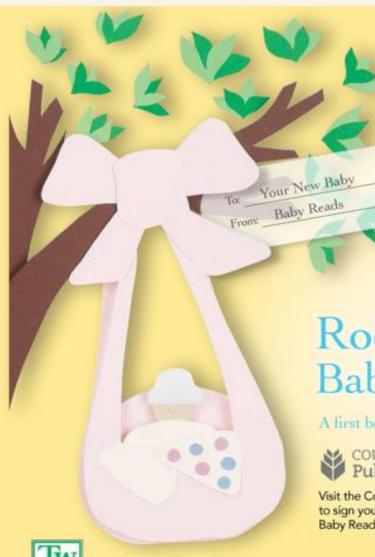
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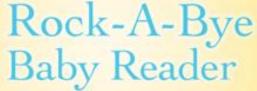
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"Helping create bright futures for our youngest citizens"









#### "Helping to create bright futures for our youngest citizens"

Virginia Beach has long recognized quality education as foundational for our City's continued vitality and growth. The City has invested in early childhood education and programs to help ensure the healthy development and school readiness of our youngest citizens ages 0–8 and to promote the City's economic vitality for tomorrow.



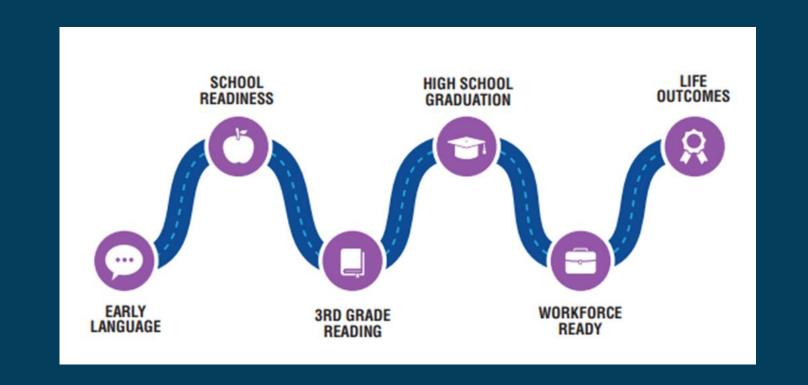
Investing in our youngest citizens beginning at birth and continuing to do so throughout the school years makes smart economic sense—it's workforce development. A world-class workforce begins with a world-class education system and the path to a strong education begins at birth.

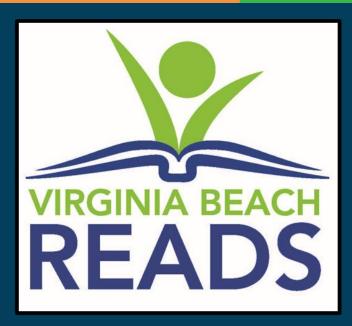


# Early Language Leads to Opportunity

# THE 14 TALKING TIPS

- Use these tips to increase words & turns when talking, reading, or singing with a child.
- 1. Talk about what you're doing and thinking.
- Comment on what they're doing or looking at.
- Name things that they're interested in.
- Get down to their level: face to face.
- Touch, hug, hold.
- Tune in and respond to what they look at, do, and say.
- Wait for their response.
- Imitate them, and add words.
- Make faces, use gestures.
- 10. Take turns don't do all the talking.
- 11. Repeat and add to what they say and do.
- 12. Follow their lead, do what interests them.
- 13. Encourage them, be positive.
- 14. Be silly! Relax and have fun!





The Campaign for GRADE-LEVEL READING

ENSURING EARLY SCHOOL SUCCESS FOR LOW-INCOME CHILDREN

What Mobilized Communities Must Do



## Stop playing catch-up

Ensure that fewer children start school so far behind.



## End chronic absence

Don't let students fall further behind during the school year.



## Reverse the summer slide

Enable striving and struggling readers to make progress instead of losing ground.



#### Address healthrelated challenges

Healthy development is key to early academic success.



## Equip parents to succeed

Parents are brain builders, first teachers and tutors, strongest advocates and best coaches.



## Advance grade-level reading and math

Close the gap between science and practice.

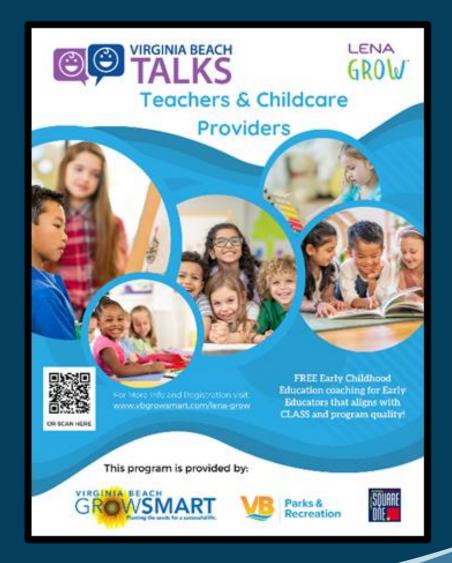


## Slow, stop and reverse learning loss

Fast-track access to the internet, tutors and out-of-school learning.

## Quality Early Learning Opportunities





## Read Across America Day

- First Friday every March
- Community wide celebration Over 6,500 participants & books







Barb Lito GrowSmart Coordinator blito@vbgov.com 757-385-0144



## Upcoming GLR Learning Tuesdays Webinars:

#### LEARNING LOSS RECOVERY CHALLENGE

"Stalled Learning Recovery and Bright Spots from 2023"
Tuesday, December 12, 3:00 - 4:30 p.m. ET/12:00 - 1:30 p.m. PT

#### REBROADCAST

"Building Parent Power: Fostering a Movement of Informed Learning Agents" Tuesday, December 19, 3:00 – 4:30 p.m. ET/12:00 – 1:30 p.m. PT

#### REBROADCAST

"The Urgent Need for Effective Child Care and ECE Policy"
Tuesday, December 26, 3:00 - 4:30 p.m. ET/12:00 - 1:30 p.m. PT

#### REBROADCAST

"The First Month of School and Beyond: Nurturing Attendance Every Day" Tuesday, January 2, 3:00 - 4:30 p.m. ET/12:00 - 1:30.m. PT

## NEXT Crucible of Practice conversation: Tuesday, February 13<sup>th</sup>, 12:30 – 2:00 ET



