

GLR Learning Tuesdays | Learning Loss Recovery Series

How States Can Close the Distance Learning Digital Divide:

A Look at Three Principles & Three State Models

September 1, 2020 | 3 pm – 4:30 pm ET

PRESENTER BIOS

PRESENTERS



Amina Fazlullah
Digital Equity Counsel
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Amina Fazlullah is the Equity Policy Counsel in Common Sense's D.C. office where she works on a range of issues including privacy, expanding access to technology, and digital well-being. Prior to joining Common Sense, Amina was a tech policy fellow at Mozilla, where she worked to promote broadband connectivity in underserved communities around the world. Amina has also worked with the Benton Foundation, U.S. Public Interest Research Group, for the Honorable Chief Judge James M. Rosenbaum of the U.S. District Court of Minnesota, and at the FCC.

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Jack Lynch
Director of State Engagements & The Digital Bridge
EducationSuperHighway
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Jack Lynch is the Director of State Engagements and the Digital Bridge K-12 project lead at EducationSuperHighway, the leading non-profit focused on upgrading the Internet access in every public-school classroom in America. Since its launch in 2012, EducationSuperHighway has helped connect 43 million students to the minimum speed necessary for digital learning. In addition, the organization has secured commitments from governors in all 50 states to upgrade their schools for the 21st century. Digital Bridge K-12 is an initiative from EducationSuperHighway to provide state and school district leaders with connectivity solutions for students outside of the classroom during the COVID-19 pandemic. Jack began his career as a hardware engineer at Cisco Systems, but was driven to make a career change by a strong belief in the power of education to change the world. At EducationSuperHighway, Jack is able to combine his technical background with his passion for supporting K-12 learning. Jack has an Electrical Engineering degree from the University of Southern California's Viterbi School of Engineering.

Facebook: @EducationSuperHighway | Twitter: @EdSuperHighway | LinkedIn: @EducationSuperHighway



Dr. Laurey Stryker
Consultant, Digital Access for All
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Dr. Laurey Stryker is a consultant who works with private foundations and nonprofit organizations to facilitate, develop, and implement innovative education strategies. She manages The Patterson Foundation's (TPF) [Digital Access for All initiative](#), which explores the efforts of multiple sectors working to enhance access to technology and connects people in ways that foster inclusion and well-being. This initiative aspires to discover how individuals, businesses, nonprofits, government, and the media are moving the needle on access to digital technology. This knowledge will inform opportunities to collaboratively strengthen these efforts.

Dr. Stryker was TPF's initiative manager for [EdExploreSRQ](#), a sustainable platform that has greatly enhanced access to experiential learning in Sarasota's schools. Most recently, she managed the development of TPF's [Advancing Philanthropic Leadership](#) initiative. Collaborations with IU Lilly Family School of Philanthropy led to a vibrant TPF [Fellows Program](#) and opportunities for TPF to share its work as a "[living laboratory](#)." She most recently conducted the developmental work to establish the West Coast of Florida's Cross College Alliance, which is made up of New College of Florida, Ringling College of Art and Design, The Ringling/Florida State University, State College of Florida, and the University of South Florida Sarasota-Manatee. The Alliance is dedicated to "Rethinking Education. Together." for the benefit of students and the community. Prior to her consulting practice, Dr. Stryker held leadership positions in higher education at the University of South Florida and completed her career there as President of the USF Sarasota-Manatee campus. She was Florida's Deputy Commissioner of Education for eight years where she worked extensively on higher education policy and programs and is also the former Deputy Secretary of Florida's Department of Labor. Dr. Stryker earned her bachelor and master of arts degrees in political science and her Ed.D in higher education management from Florida State University.

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COMMENTATOR



Claire Park
Program Associate
Open Technology Institute at New America

Claire Park <park@opentechinstitute.org>

Claire Park is a program associate with New America's Open Technology Institute, where she researches and writes on a number of technology policy issues including broadband access and competition, as well as privacy. Before supporting OTI's work, Park was a fellow of the German Academic Exchange Service, and completed a M.Sc. in Politics, Economics and Philosophy at Universität Hamburg. Her thesis examined the impact of

algorithms on democratic norms and institutions. Park was previously an associate at financial research company Third Bridge and holds a B.A. in government from Dartmouth College.

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