

New Jersey Tutoring Corps: Lessons in Accelerating Learning Recovery

October 19, 2021



The Campaign for
**GRADE-LEVEL
READING**

Co-Presenters



Laura Overdeck
Chair
Overdeck Family Foundation



Katherine Bassett
Executive Director
New Jersey Tutoring Corps
@TCNJ | @corps_nj



Cari Tarica
Operations Director
Boys & Girls Clubs in New Jersey
@bgcnj

Co-Presenters



Emily Baron
Director of Strategy, Builds
Gary Community Ventures
@garycommunity



Kelly Butler
Chief Executive Officer
Barksdale Reading Institute
@MSReads1

Co-Presenters



Melissa Litwin
Early Childhood Program Director
The Henry & Marilyn Taub Foundation



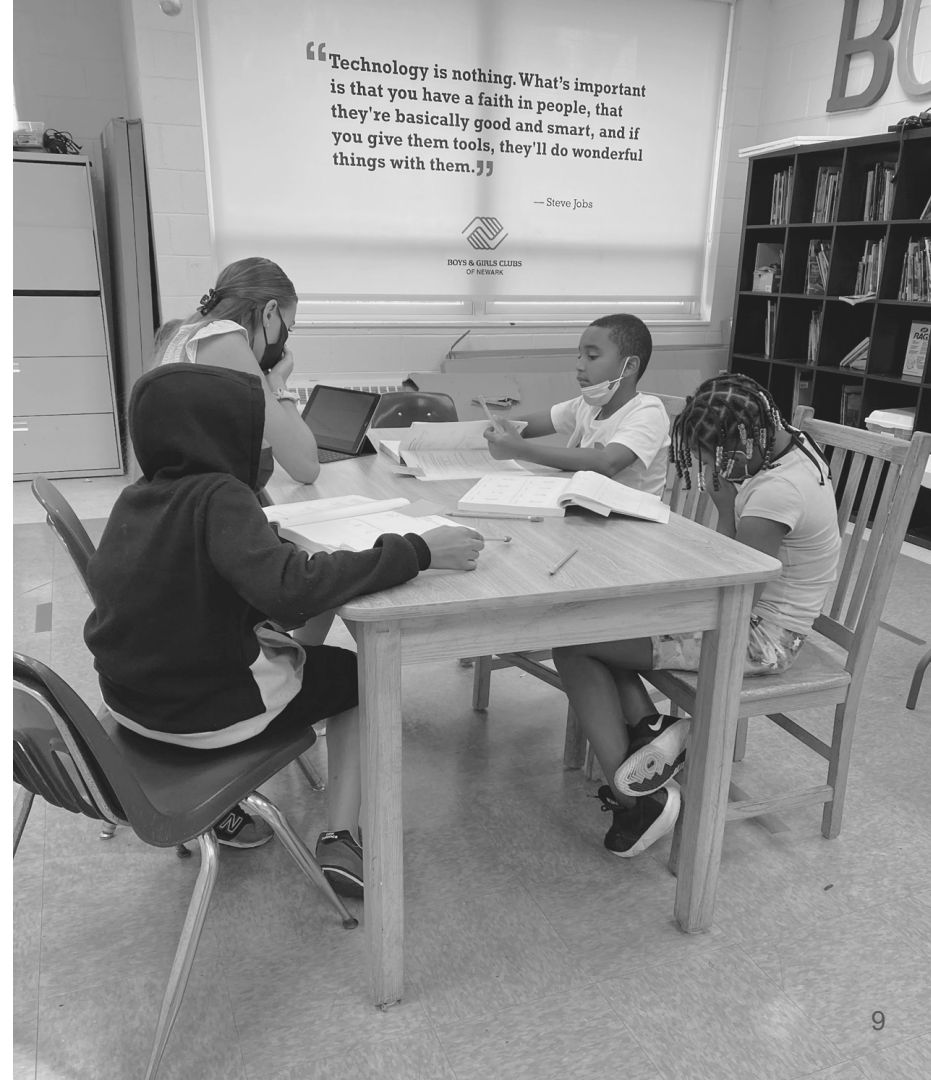
Jayme Simmons
Executive Director
Bill and Crissy Haslam Foundation



New Jersey Tutoring Corps Summer, 2021

Summer 2021 by the numbers

- 4 weeks to prepare
- 7 weeks of tutoring
- 12 Site Coordinators
- 1 Master Trainer/Coach
- 1 Floating Site Coordinator
- 23 Sites
- 95 tutors
- 2000 scholars



Summer Program-- Working in Partnership

Model: Grades K-5 for small group tutoring ranging from 1:1 to 1:5

- 7 week program in partnership with Boys and Girls Clubs and Y Alliance
 - Partners provided a location or homebase for tutors conducive to learning and secure parental consent
 - Each of 23 sites received \$5,000 for participating
- Tutors were pre-service teachers, paraprofessionals and certified teachers ranging from districts and colleges across NJ
- Site coordinators were certified educators and managed local operations and coaching and support to tutors



“The TCNJ Summer Tutoring program was a great opportunity for the children we serve in our camps. The local Ys expressed how the children loved the activities and the instructors showed great compassion and support. We are grateful for this partnership and it certainly added a valuable component to our summer programs.”

*Suzanne Cornell, Director Strategic Partnerships,
Y Alliance of NJ*

Summer Program-- Operations

Operational Model

- Central leadership team managed: Materials, technology, absences/scheduling, payroll, branding, training. and external relationships
- Training for all staff included: SEL, Curriculum, Social Justice and general programming expectations
- Recruitment and placement was challenging- geography and availability
- Tutors were compensated for their tutoring time and travel time
- Site Coordinators and Tutors met frequently to discuss scholars achievement, curriculum and teaching strategies
- Tutors reported daily progress logs

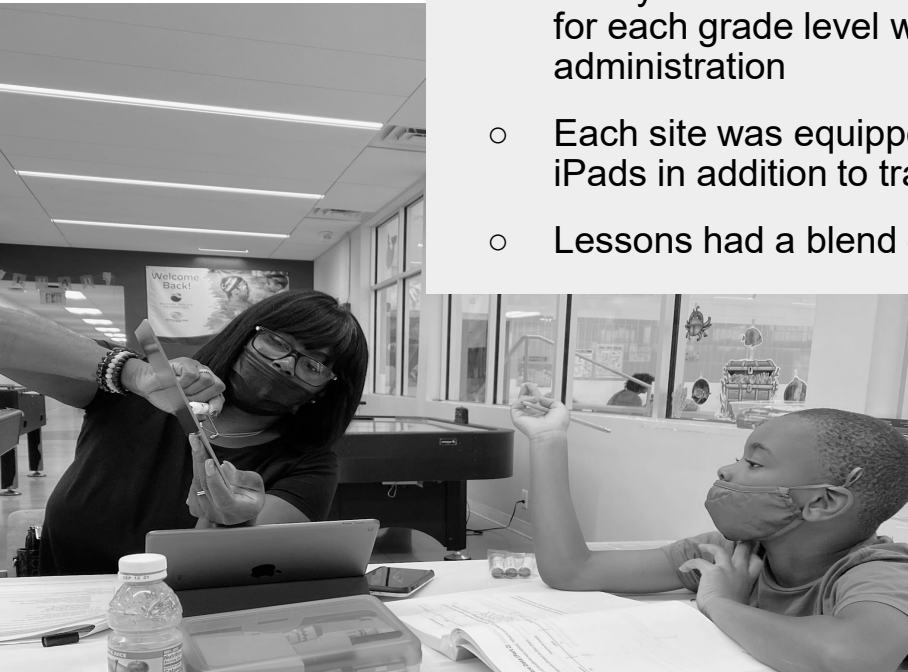
“Scholars were so happy about tutoring. My tutors were so nice and always ready to help scholars. Scholars actually want tutoring program to be continued.”
- Site Coordinator in post-survey



Summer Program-- A focus on Math

Curriculum: Illustrative Math, K-5 and Fun Factors

- Newly created summer curriculum from Illustrative Math with prioritized units for each grade level with accompanying assessments for pre/post administration
- Each site was equipped with manipulatives, IM workbooks, printers and iPads in addition to traditional classroom supplies
- Lessons had a blend of content, games and formative assessment



“Pre-K scholar 1: I love math.”

“Pre-K scholar 2: I love math too.”

A word from our tutors...

We ensured that tutors had whatever manipulatives they needed to ensure lessons were rigorous and engaging

“It was a rewarding experience, I learned so much about these areas and the children in these communities, and I felt proud to see their scores improve from week one to week seven.”

“Lesson plans were organized and went along with the book, students enjoyed Fun Factor, got to spend one-on-one time with students in-person.”

“I loved this program so much and I am so grateful that I was able to participate, especially as I go back to school....Although the scholars at the beginning were hesitant to go to their session because we were taking them out of their fun activities, they soon realized that learning is fun. They all enjoy it and throughout the day are wanting to learn more.”

“Overall, the program helped me renew my passion for teaching, taught me what it means to create a learning and nurturing environment, and taught kids that learning can be fun. One extra thing was the materials: they were FANTASTIC! I felt I had absolutely everything I needed and more so I couldn't wait to do projects and activities with the kids and use the materials.”



SCOPE & REACH FOR SUMMER TUTORING AT BOYS & GIRLS CLUBS

- 12 Club organizations in 16 cities throughout New Jersey engaged over 1,400 youth grades Kindergarten to 5th Grade
- Cities Served: Asbury Park, Camden, Clifton, Garfield, Glassboro, Jersey City, Lawrenceville, Lodi, Newark, Passaic, Paterson, Paulsboro, Plainfield, Red Bank, Trenton, Vineland.
- Embedded Tutoring into Summer Camp Schedules



BOYS & GIRLS CLUBS
IN NEW JERSEY

GREAT FUTURES START **HERE.**

CLUB STAFF & PROGRAMS ADDRESSED PANDEMIC IMPACT ON YOUTH

- Mental Health & Social Emotional Challenges
- Food Insecurity
- Opportunity Loss

YOUTH ENTERED TUTORING READY TO LEARN

- Out of school for more than a year
- Increase barriers to successful remote learning
- Learning Loss



BOYS & GIRLS CLUBS
IN NEW JERSEY

GREAT FUTURES START **HERE.**

IMPACT OF NJ TUTORING CORPS

- Results beyond math skills
 - Increased academic engagement
 - Interest in math and STEM
 - Eliminate stigma around falling behind

- Tutors became members of the Club Community



GREAT FUTURES START **HERE.**



BOYS & GIRLS CLUBS
IN NEW JERSEY

Summer Program-- Evaluation

Two-Fold Evaluation Approach

1. External Assessment through the Center for Research and Evaluation on Education and Human Services (CREEHS)
 - a. Site Observations, Scholar Surveys and Focus Groups Final Report summarizing their findings
2. Internal Assessment
 - a. Site Director, Coordinator and Tutor surveys
 - b. Scholar Formative Assessment Data from Illustrative Math
 - c. Site Coordinator evaluations of Tutor performance

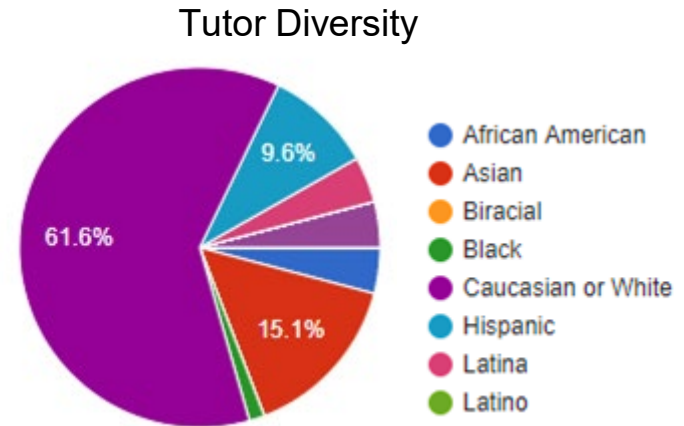


“The Boys & Girls Clubs in NJ looks forward to continuing our powerful and effective partnership with TCNJ and the NJ Tutoring Corps. The NJ Tutoring Corps has had a significant impact on our youth not only through improving their math skills but also by reinvigorating their love of learning and sense of mastery. Many of our members had not been in person with a teacher for over a year and the relationships they developed with the tutors assisted them in feeling safe and valued as learners. The tutors became members of our local Club communities and were an integral part of creating life changing programming and safe spaces for NJ youth.”

- Cari Tarica, Operations Director, BGCNJ

Accomplishments & Key Takeaways

- Scholars increased math proficiency
- Scholars were excited to learn and practice math concepts
- Tutors reflected the rich diversity of our students
- Tutors grew in their knowledge and understanding of high-quality individualized instruction
- Site Coordinators grew in their leadership abilities and knowledge of program implementation



"I really love the working experience with NJ Tutoring Corps, including all the tutors, other SC and all the support team from TCNJ. Also, the summer tutoring program is super meaningful to the scholars and definitely the pioneer of the state. I'd love to continuously work with NJ Tutoring Corps." -**Site Coordinator**

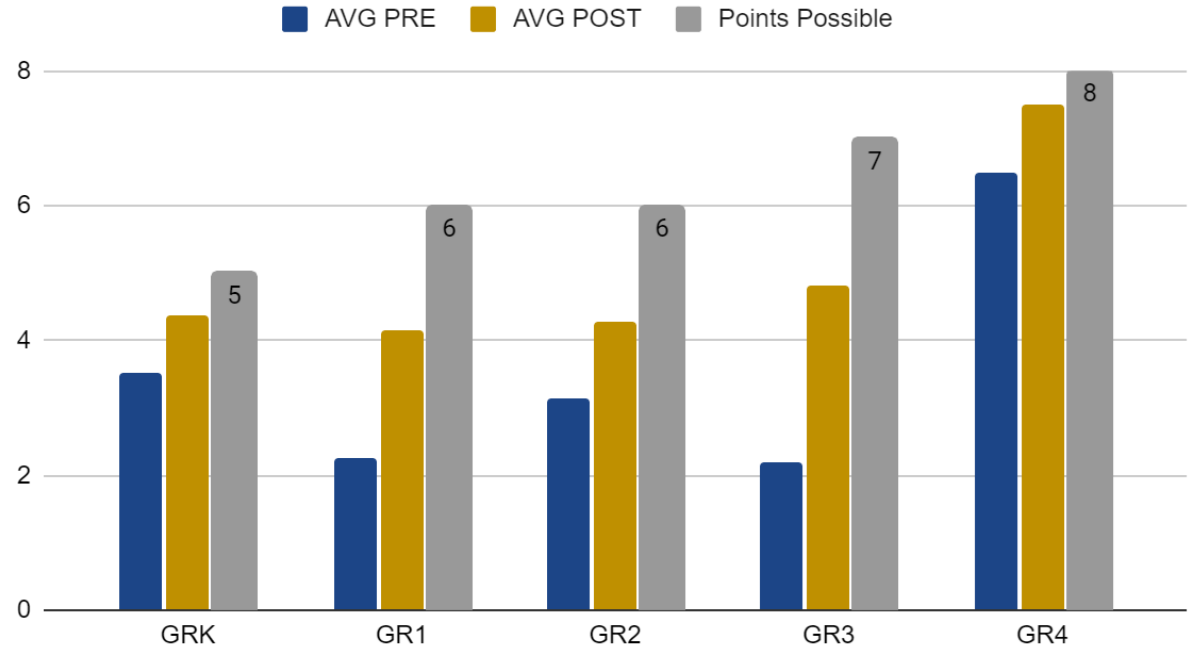
Accomplishments

- Tutors had 14 to 21 days over 7 weeks to increase math competencies
- Our initial review of pre/post formative assessment data shows they had a positive impact
- Several scholars, during site visits, would share their excitement, happiness and enthusiasm for the program and for math

“I want to be a math teacher when I grow up.”

- Pre-K Scholar

Comparison of Pre/Post Formative Assessment Data





TENNESSEE TUTORING CORPS

Jayne Simmons, Executive Director
Bill and Crissy Haslam Foundation



EMBARGOED UNTIL 12:00PM EST
Tuesday May 12, 2020



New Tennessee Tutoring Corps Will Help Prevent Summer Learning Loss

Bill and Crissy Haslam launch program to benefit both elementary and college students

Knoxville, Tenn. – The Bill and Crissy Haslam Foundation, in partnership with Boys & Girls Clubs in Tennessee and other youth-serving organizations across the state, today launched a new statewide Tennessee Tutoring Corps (TTC) to provide summer learning opportunities for rising K-6th grade students whose education has been interrupted due to the COVID-19 pandemic.

“The ‘summer slide’ is a very real problem each year, and, with students being out of school for so long because of the coronavirus, this year could be more of a summer avalanche,” **Bill Haslam** said. “We know that younger students and low-income students are especially vulnerable to summer learning loss, and we want to help address the problem.”

The Tennessee Tutoring Corps, which will run from June to August, aims to recruit at least 1,000 qualified college students to serve as tutors to students entering K-6 grade this fall. Eighteen Boys & Girls Clubs organizations representing nearly 90 clubs across the state will join with locally-run, youth-serving nonprofits in several counties to help facilitate the program.

Purpose of TTC

- Provide **rigorous and targeted in-person summer instruction** to Tennessee students entering kindergarten through entering 6th grade students so they do not fall further behind.
- Provide **meaningful work for college students** who might be without their expected summer employment and internship opportunities.
- Raise **awareness about summer slide** and importance of providing quality academic content to students even when school is out.
- Serve as a pilot for a **potential ongoing summer program**.

Roles



Bill and Crissy Haslam Foundation:

- Promote initiative and recruit tutors through public campaign
- Provide funding for summer tutors and recruit other foundations to support this initiative
- Set up a centralized website for tutor applications
- Vet tutors based on applications submitted
- Filter those applications to appropriate clubs based on location
- Provide summer tutoring curriculum and support training for tutors on that content
- Cover cost of background checks for all tutors

Boys and Girls Clubs:

- Assist with promoting program
- Recruit students entering K thru entering 6th grade who will receive tutoring
- Execute summer agreement with tutors and run background checks
- Match tutors to students
- Incorporate curriculum into academic enrichment time
- Communicate with tutors on schedule, on-boarding, and curriculum training
- Keep track of tutor participation and pay tutors based on meeting expectations

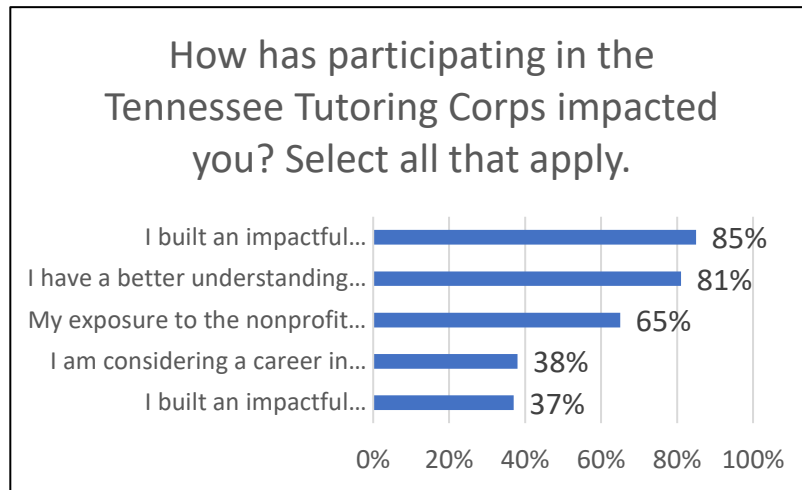
Results



Impact on Students:

- On average, students across all grade levels scored higher on the posttest than the pretest.
 - For example, the average second grade student who participated in TTC moved from the 29th percentile to the 39th percentile in math from the pretest to the posttest.
- The average National Percentile Rank differences from the pretest to the posttest were generally higher in math and in the early grades (K-2).
- Student growth in both ELA and math in grades K-2 corresponds with **one-third of the growth** found in national year long study

Impact on Tutors:



- Furthermore, **nearly all tutors (98%)** who responded to the survey said they would recommend the Corps to other college students.

Changes for TTC Summer 2021

- Narrowed grades to rising 1st through rising 4th grade
- Improved tutor training by partnering with an evidence-based tutoring program, Peer Power, based in Memphis
- Changed curriculum to narrow focus
- Expanded tutor eligibility criteria

Who are we?

- Gary Community Ventures

- We **Listen, Dare, & Deliver**
- We partner with our community to reshape the arc of opportunity for Colorado kids and families - working to **build, grow, or change** breakthrough solutions by leveraging policy, philanthropy, and business.
- Example program: [COVIDCheck Colorado](#)

- Learning League

- A new Gary Community Venture designed to support the **academic** and **social-emotional recovery** of Colorado K-7 students, especially those from low-income neighborhoods and households of color, from the COVID-19 pandemic.



LEARNING
LEAGUE

Questions & Discussion

Upcoming GLR Learning Tuesdays Webinars:

LEARNING LOSS RECOVERY CHALLENGE

Filling Gaps ASAP: Unlocking the Potential of Substitute Teaching

Tuesday, October 19, 3–4:30 p.m. ET/12–1:30 p.m. PT

LEARNING LOSS RECOVERY CHALLENGE

Co-Generational Solutions: Older and Younger Changemakers Innovating Together

Tuesday, October 26, 3–4:30 p.m. ET/12–1:30 p.m. PT

LEARNING LOSS RECOVERY CHALLENGE

Building a Parent Nation

Tuesday, November 2, 12:30–2 p.m. ET/9–11 a.m. PT

LEARNING LOSS RECOVERY CHALLENGE

Learning at Home and in the Classroom: Innovation in Curricula & Professional Learning

Tuesday, November 2, 3–4:30 p.m. ET/12–1:30 p.m. PT

Please Join Us!

gradelevelreading.net [@readingby3rd](https://twitter.com/readingby3rd) [#GLReading](https://twitter.com/GLReading) [#LearningTuesdays](https://twitter.com/LearningTuesdays) [#GLRKeepers](https://twitter.com/GLRKeepers)

