

Collaborating for Kids: Climate Change, Environmental Justice and Advocacy
A GLR Learning Tuesdays Webinar
November 28, 2023

Moderator:



Lisa Guernsey
Director, Learning Sciences Exchange
Senior Editor & Strategic Advisor, Education Policy Program
New America

Lisa Guernsey is a senior fellow and strategic advisor in the Education Policy program at New America. Lisa's writing and editing sits at the intersection of literacy (including digital and media literacy), equity in education systems (including libraries, schools, and digital environments), and the science of learning. Lisa led the Teaching, Learning & Tech team at New America for five years, and from 2010 to 2015 directed New America's Early Education Initiative (now the Early & Elementary Education Policy program). Lisa co-founded and co-leads the Learning Sciences Exchange (LSX), a fellowship program at New America developed with Kathy Hirsh-Pasek at Temple University, Roberta Golinkoff at the University of Delaware, and the Jacobs Foundation. Before coming to New America, Lisa was a staff writer at the New York Times and the Chronicle of Higher Education. She has contributed to national publications including Scientific American, The Atlantic, the Washington Post, Newsweek, Time, Slate, ZERO TO THREE, and USA TODAY. She is co-author, with Michael H. Levine, of *Tap, Click, Read: Growing Readers in a World of Screens* (Jossey-Bass, 2015) and author of *Screen Time: How Electronic Media—From Baby Videos to Educational Software—Affects Your Young Child* (Basic Books, 2012). Lisa holds a master's degree in English/American studies and a bachelor's degree in English from the University of Virginia.

Panelists:



Eric Bucher, Ed.D.
Assistant Research Professor of Early Childhood Policy
The Children's Equity Project
Arizona State University

Eric Bucher, Ed.D. (he, him, his), is an assistant research professor of early childhood policy at The Children's Equity Project at Arizona State University. Dr. Bucher is a first-generation college graduate and holds a Doctorate of Education in Leadership & Innovation from Arizona State University. His research focuses on equity in early care and learning systems, child care policy, Head Start and Early Head Start, and for the early childhood workforce. Dr. Bucher's 17 years of early childhood experience includes directly teaching children birth to age 8, developing content for preschool programs at a science museum, designing professional development, managing local and national early learning grants, and leading in state and county government agencies. He also serves on the First Things First Phoenix North Regional Partnership Council and the Special Education Advisory Panel to the Arizona Department of Education.



Liz Hurtado
National Field Manager, EcoMadres
Moms Clean Air Force

Liz Hurtado is a National Field Manager at Moms Clean Air Force supporting the EcoMadres program in its mission to empower and mobilize Latino communities to fight for clean air, equitable climate change solutions, and protections from toxic chemicals. Liz's background lies in the intersectionality of health equity and has spent years amplifying the need for diverse representation in health research through community engagement, education and advocating for language justice. As a mother of four, Liz centers her work around protecting the most vulnerable and fighting for children's environmental health protections.



Shantel Meek, Ph.D.
Executive Director & Professor of Practice
The Children's Equity Project
Arizona State University

Dr. Shantel E. Meek is the Executive Director of Children's Equity Project (CEP) and a Professor of Practice at Arizona State University. The CEP is a multi-university initiative that aims to close opportunity gaps between children from historically marginalized communities and their peers. Dr. Meek previously served in the Obama Administration as a Senior Policy Advisor for Early Childhood Development at the U.S. Department of Health and Human Services (HHS) and as a Senior Policy Advisor for Education in the Domestic Policy Council at the White House.



Joshua Sparrow, MD, DFAACAP
Executive Director, Brazelton Touchpoints Center
Boston Children's Hospital

Child, adolescent, and general psychiatrist, Joshua Sparrow, M.D., DFAACAP, is executive director of the Brazelton Touchpoints Center (BTC) in the Division of Development of Medicine at Boston Children's Hospital, where he also holds an appointment in the Department of Psychiatry, and is associate professor in psychiatry at Harvard Medical School, part time. Dr. Sparrow's care in the 1990s for children hospitalized for severe psychiatric disturbances, often associated with physical and sexual abuse, and aggravated by societal abuse and neglect, prompted his interest in the social, economic, and racism-related determinants of health and mental health, and in community self-strengthening, community-based prevention and health promotion. Co-founder with Tarajeon Yazzie-Mintz, EdD, of the Indigenous Early Learning Collaborative at the Brazelton Touchpoints Center, Dr. Sparrow is a recipient of the American Academy of Child and Adolescent Psychiatry Jeanne Spurlock, MD Award for Culture and Diversity. He has led

numerous governmental and philanthropic research, training and technical assistance grants, and advised government agencies, nonprofits, academic centers, and philanthropies. Dr. Sparrow is also associate faculty at Ariadne Labs, T.H. Chan Harvard School of Public Health/Brigham and Women's Hospital, and has served as visiting professor at the Shanghai Mental Health Center/Jiao Tong University School of Medicine and the School of Medicine of the University of Marseille, France.