

AUGUST 11



Leveraging the Power of Data and Relationships: Reducing Chronic Absence in Rural Settings

- [*Place Matters: Challenges and Opportunities in Four Rural Americas*, by Cynthia "Mil" Duncan](#)
- [Attendance Works](#)
- [Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic.](#)
- [Strategies for Connecting with Students & Families](#)
- [Attendance Playbook: Smart Strategies for Reducing Chronic Absence in the COVID Era and Implementation Guide](#)
- [Present, Engaged and Supported: A Guide to Planning Transitions to School](#)
- [What's Working Community Challenge: School Attendance/Chronic Absence](#)
- [Count ME In!](#)
- [Waterboro Elementary School](#)
- [Rural Maine: Relationship Building Improved Outreach During COVID-19](#)
- [Waterboro Elementary, Attendance Protocol for Calling Home](#)
- [Tribal Attendance Promising Practices](#)
- [Children's Institute](#)
- [Early Works Site, Yoncalla Elementary School](#)
- [L.O.U. Reads Campaign](#)
- [Rural California: An Education Divide](#)