

JULY 19
2022



Building Blocks for the New Normal: Mining the Bright Spots and Silver Linings

Parent Nation

- [Host a Parent Village](#)
- [Register](#) to Attend Parent Village Virtual Info Session, July 25, 2pm ET
- [Register](#) to Attend Parent Village Virtual Info Session, August, 1, 4pm ET
- Follow Parent Nation: @AParentNation

Digital Promise

- [Digital Promise North Star Goals](#)
- [Center for Inclusive Innovation](#)
- [Closing the Digital Learning Gap](#)
- [Digital Equity Education Roundtables \(DEER\) Initiative](#), a partnership of the Office of Educational Technology at US DOE and Digital Promise
- Follow Digital Promise and Jean-Claude Brizard: @DigitalPromise | @Brizardjc

Annenberg Institute for School Reform

- [National Student Support Accelerator](#) (the Accelerator)
- [Research on High-Impact Tutoring](#)
- [What Is High-Impact Tutoring?](#)
- [Identifying Characteristics of Effective Tutoring](#)
- [Implementing Tutoring as Scale](#)
- [Tutoring Quality Improvement System: Self-Assessment](#)
- [Tutoring Quality Improvement System: Validated Assessment](#)
- [How to Gather Rigorous Evidence of Your Program's Effectiveness](#)
- [Educator Guide: High-Impact Tutoring Advocacy](#)
- [Model State High-Impact Tutoring Policies](#)
- [Tutoring Database](#)
- [Professional Learning Toolkit for Early Literacy Tutors](#)
- [Guidance for Selecting and Implementing Early Literacy Instructional Materials for Your Tutoring Program](#)
- Follow National Student Support Accelerator and Susanna Loeb on Twitter: @NSSAccelerator | @loeb_susanna

Foundation for Child Development

- [Getting it Right: The Conversation Guide for Preparing the Next Generation of ECE Practitioners](#)
- [Stabilizing the Early Care and Education Workforce: Increasing Compensation ASAP](#), June 14, 2022, GLR Learning Tuesdays session moderated by Jacqueline Jones, Ph.D.
- Follow the Foundation for Child Development on Twitter: @fcdusorg

Related Resources & GLR Learning Tuesdays webinars

- [A Roadmap to Reducing Child Poverty](#), A National Academy of Sciences report
- [The CARE Fund](#)
- [Reading Corps](#)
- [Leapfrogging in Education](#), Rebecca Winthrop, Brookings
- [The Commit Partnership](#) in Dallas County
- [Parent Teacher Home Visits](#)
- [Center for the Study of Child Care Employment](#)
- [Colorado Department of Education Science of Reading Resources](#)
- [Targeted Universalism](#), john a. powell
- [Policy Approaches to Reduce Child Poverty: William T. Grant Foundation](#), December 15, 2020, GLR Learning Tuesdays Funder-to-Funder Conversation
- [Building on the American Rescue Plan: What's Next for Reducing Child Poverty](#), April 20, 2021, GLR Learning Tuesdays Funder-to-Funder Conversation
- [There's Still Time: Promoting the Child Tax Credit](#), May 17, 2022, GLR Learning Tuesdays Funder-to-Funder Conversation
- [Accelerating Equitable Learning Recovery Post-COVID: A Few Big Bets, Part II](#), June 8, 2022, GLR Learning Tuesdays webinar with Jean-Claude Brizard
- [The Essential Ingredients in Building Productive Parent/Teacher Partnerships](#), October 15, 2019, GLR Learning Tuesdays webinar with Karen Mapp