



GLR WEEK 2022 JULY 18-22

Bright Spots and Silver Linings

Building Blocks for the New Normal: Mining the Bright Spots & Silver Linings

A GLR Learning Tuesdays Webinar

July 19, 2022 | 3-4:30 pm ET/12-1:30 pm PT

Panelist Bios

MODERATOR



John Gomperts

**Executive Fellow, Campaign for Grade-Level Reading
Former President & CEO, America's Promise Alliance
@JohnGomperts**

John Gomperts is a long-time leader in non-profits and government organizations devoted to civic engagement and to creating greater opportunity for children and youth. From 2012 - 2020, John served as President & CEO of America's Promise Alliance. Prior to that, John served as the Director of AmeriCorps in the Obama Administration. Earlier in his career, John worked in the US Senate (Sens. Wofford, Kerry, Daschle), practiced law and served as a judicial clerk. John earned his JD from Georgetown University Law Center and his AB in History from University of California, Berkeley. John has served on a wide range of boards including FoodCorps (Chair), Points of Light, Presidio Institute, News Literacy Project, and others.

PRESENTERS



Jean-Claude Brizard

**President & CEO
Digital Promise
@DigitalPromise**

Jean-Claude Brizard is President and CEO of Digital Promise Global, a nonpartisan, nonprofit organization focused on shaping the future of education and advancing equitable education systems by bridging solutions across research, practice, and technology. He is former Senior Advisor and Deputy Director in US Programs at the Bill and Melinda Gates Foundation where he focused on PK-16 education across five communities in four states. He also led several strategies to help close the racial and economic achievement gaps in Washington State's educational system as well as support the growth and sustainability of the state's public charter school sector.

He is the former Chief Executive of Chicago Public Schools. Prior to his appointment in Chicago, he was Superintendent of Schools for the Rochester, NY School District. Under Mr. Brizard's leadership, both

the Chicago Public Schools and the Rochester City School District saw substantial improvements in student performance. Mr. Brizard's experience also includes a 21-year career as an educator and administrator with the NYC Department of Education. He served as a Regional Superintendent, supervising more than 100 schools in the Borough of Brooklyn and he also served as the system's Executive Director for its 400 secondary schools. He is a Fellow of the Broad Center, a Fellow of the Pajara-Aspen Institute, and a member of the Aspen Institute Global Leadership Network. A commercial pilot and a native of Haiti, Jean-Claude credits his parents—both of whom were educators—with inspiring him to pursue a career in education. He is married to Dr. K. Brooke Stafford-Brizard and is the proud father of four beautiful children.



Yolie Flores

Campaign Director, Parent Nation
TMW Center for Early Learning + Public Health
University of Chicago
@AParentNation

Yolie Flores is Campaign Director for Parent Nation, leading strategic efforts to activate parents and allies in building a parent nation. Prior to joining the TMW Center, Yolie supported a network of Campaign for Grade Level Reading communities in their efforts to ensure early school success for more children by elevating parent success. Previously, Yolie served on the Los Angeles Board of Education, was CEO of the L.A. County Children's Planning Council, and Director of Child Care Policy and Planning for the City of LA. Yolie's 30-year career advancing the well-being of children and families has earned her the distinction of, twice, being named Social Worker of the Year.



Jacqueline Jones, Ph.D.

President & CEO
Foundation for Child Development
@fcdusorg

Jacqueline Jones has been a teacher, researcher, and policymaker. Currently, she is the President and CEO of the Foundation for Child Development. During the first term of the Obama administration, Dr. Jones served as Senior Advisor on Early Learning to Secretary of Education Arne Duncan and as the country's first Deputy Assistant Secretary for Policy and Early Learning in the US Department of Education. Prior to federal service she was the Assistant Commissioner for the Division of Early Childhood Education in the New Jersey State Department of Education, with responsibility for New Jersey's Abbott Preschool Program, with an annual budget of approximately \$550 million. For over 15 years Dr. Jones served as a Senior Research Scientist at the Educational Testing Service in Princeton where she and her colleagues explored appropriate assessment of young children in the areas of science and literacy. Dr. Jones has been a Visiting Associate Professor at the Harvard Graduate School of Education, and early in her career was a faculty member at Lehman College.

She has served as a member of the National Academy of Science's consensus committees that produced *Early Childhood Assessment: Why, What and How and Transforming the Workforce for Children Birth Through Age 8: A Unifying Foundation*. Dr. Jones attended Hunter College and earned both a masters and PhD from Northwestern University.



Susanna Loeb, Ph.D.

Director, Annenberg Institute for School Reform

Executive Director, National Student Support Accelerator

Brown University

@loeb_susanna | @NSSAccelerator

Susanna Loeb is Director of the Annenberg Institute at Brown University, where she is also Professor of Education and of International and Public Affairs and the founder and acting executive director of the National Student Support Accelerator, which aims to expand access to relationship-based, high-impact tutoring in response to the Covid-19 pandemic. Susanna's research focuses broadly on education policy and its role in improving educational opportunities for students. Her work has addressed issues of educator career choices and professional development, of school finance and governance, and of early childhood systems. Before moving to Brown, Susanna was the Barnett Family Professor of Education at Stanford. She was the founding director of the Center for Education Policy at Stanford and co-director of Policy Analysis for California Education. Susanna led the research for both Getting Down to Facts projects for California schools. In 2020, she was elected to the American Academy of Arts and Sciences. She is also an affiliate at NBER and JPAL and a member of the National Academy of Education.