

# What Is Next in Learning Recovery? National Organization Perspectives

A GLR Learning Tuesday's Webinar  
October 10, 2023 | 3:00 pm – 4:30 pm ET

## MODERATOR:



**John Gomperts**  
**Executive Fellow**  
**Campaign for Grade-Level Reading**

John Gomperts is a long-time leader in non-profits and government organizations devoted to civic engagement and to creating greater opportunity for children and youth. From 2012 - 2020, John served as President & CEO of America's Promise Alliance. Prior to that, John served as the Director of AmeriCorps in the Obama Administration. Earlier in his career, John worked in the US Senate (Sens. Wofford, Kerry, Daschle), practiced law and served as a judicial clerk. John earned his JD from Georgetown University Law Center and his AB in History from University of California, Berkeley. John has served on a wide range of boards including FoodCorps (Chair), Points of Light, Presidio Institute, News Literacy Project, and others.

## PANELISTS:



**Gracie Branch, Ph.D.**  
**Associate Executive Director of Professional Learning**  
**National Association of Elementary School Principals**

Dr. Gracie Branch serves as the Associate Executive Director for Professional Learning at the National Association of Elementary School Principals (NAESP). In her current position, Dr. Branch works with principals to promote leadership development and mentor public school administrators. She sustains and grows leadership opportunities by providing quality professional learning experiences for administrators that encompass national educational standards, initiatives and reforms. In 2011, she earned her PhD from the University of Oklahoma (OU) in Educational Administration, Curriculum and Supervision where she was named a David L. Clark Scholar by the American Educational Research Association and the University Council for Educational Administration. She also holds a M.S. in Elementary Education and a B.S. in Early Childhood Education from OU. In 2000, Dr. Branch received National Board Certification as an Early Childhood Generalist. In 2016, the University Council for Educational Administration (UCEA) recognized Dr. Branch for excellence in educational leadership. Dr. Branch feels that her 43 years in education serve as a solid foundation to carry

out her responsibilities at NAESP and to achieve high professional standards and best practices in our nation's schools.



**Scott Hagerman, Ed.D.**  
**Superintendent**  
**Tanque Verde Unified School District, Arizona**

Scott was born in Royal Oak, Michigan and is currently the Superintendent of the Tanque Verde Unified School District. He has worked as an educator for 21 years. His work has included working as a special education teacher, special education administration, and site-level administration. Scott completed a Doctoral degree in educational leadership through Northern Arizona University. He also has degrees in music from the Cleveland Institute of Music and Michigan State University. Before working in education, Scott worked for five years as a board-certified music therapist. As a trombonist, he has performed with the Buffalo Philharmonic, Grand Rapids Symphony, and Greater Lansing Symphony. Additionally, Scott is married and has two children, Sydney and Simon. His wife Alicia is a violinist in the Tucson Symphony and an early childhood educator.



**M. Ann Levett, Ed.D.**  
**Assistant Executive Director, Leadership Network**  
**AASA, The School Superintendents Association**

Dr. M. Ann Levett recently joined AASA, the School Superintendents Association, as Assistant Executive Director of its Learning Network after retiring as superintendent of Savannah-Chatham County Public School System (SCCPSS) in Savannah, Georgia. During her six years of leadership, the district demonstrated great gains in cohort graduation rates, early childhood programming, community and business partner engagement, technology innovation, and career-technical education. Previously, Dr. Levett served as acting superintendent in Dayton, Ohio, and in higher education positions at Antioch University and Yale University School of Medicine Child Study Center. She also served as a school board member for New Haven Public Schools (CT). Dr. Levett is a published author, nationally known speaker, and consultant on international educational projects in Ireland and France. She curated and serves as mentor for Scholastic's Rising Voices: Celebrating Girls of Color, launched in 2022. In 2015, she was recognized for her accomplishments in Education by the Georgia Senate, named a Georgia Woman of Achievement by the Georgia Assembly in 2019, Georgia's STEM/STEAM Advocate of the Year in 2019, and a National Superintendent to Watch in 2021. Most importantly, she is a proud mother of two adult daughters and Mimi to two amazing heartbeats.



**Rosalyn Rice-Harris**  
**Senior Director of Collaboratives**  
**Council of Chief State School Officers**

With over 20 years of experience in the education sector, Rosalyn is a transformational leader and a leadership coach who strives to improve the quality and outcomes of learning for students, teachers, and administrators. Rosalyn currently serves as the Senior Director, Collaboratives at the Council of Chief State School Officers (CCSSO), where she oversees the design and implementation of collaborative learning and continuous improvement initiatives across the nation as well as leads the organizations' work on early learning, educator workforce and state-facing equity policy. Additionally, Rosalyn leverages her expertise in curriculum development, school turnaround interventions, data and evaluation-based processes, and best practices and modern technologies to support the CCSSO's mission of advancing equity and excellence in education for all students. She is passionate about serving underserved communities, fostering partnerships with parents, and developing support systems to enhance the learning experience. Rosalyn is a creative, systemic thinker who understands the complex and transformational needs and processes of the education system, and I am committed to building a culture of student success.