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Learning to Read: Applying Universal Design for Learning

Emily Hall Tremaine Foundation

- [Tremaine Foundation](#)
- [Tremaine Foundation Learning Differences](#)

CAST

- [CAST Resources](#)
- [UDL Guidelines](#)
- [CAST Story from Rural Schools:](#)
- [Report from CAST and the New Hampshire DOE five years of implementing UDL](#)
- [Free Resources from CAST](#)
- [Report on UDL in Hawaii](#)
- [CAST books available](#)

Benjamin N. Powers

- [Yale Child Study Center](#)
- [Haskins Global Literacy Hub](#)
- [Southport School & CoLAB](#)
- [The Dyslexia Foundation](#)
- [Addressing Diverse Learners in the Reauthorization of IDEA. Perspectives on Language and Literacy](#)

Other Resources

- [Supporting students through the flight-fight-freeze response](#)
- [Todd Rose. End of Average](#)
- Mark Seidenberg, [Language at the Speed of Sight: How We Read, Why So Many Can't, and What Can Be Done About It](#)
- [Resources by Maryanne Wolf](#)