Learning How States, Districts, and Educators are Strengthening Kindergarten

January 17, 2023





Moderator



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Presenters



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Chairwoman
Boston Public Schools Committee

Presenters



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Early Childhood Education

Consultant

Nevada Department of Education



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Senior Director
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Alabama Department of Early
Childhood Education

DAP KINDERGARTEN IS THE HEART OF OUR BIRTH-3RD GRADE (B-3) WORK

DAP Kindergarten Policy Statement

DAP K Cohorts; P-3 Leadership Academy

Kindergarten Transition



Nevada's History of State Level B-3 Work

2010-2015

3 State Teams participated in Harvard P-3 Institute under the leadership of Dr. Kristie Kauerz and The National P-3 Center.

2014

- · NV Governor's P-3 Institute
- Developed state B-3 Policy Briefs with the National Governor's Association (NGA).

2016-2019

- · Preschool Development Grant
- · Developed NV Professional Leadership Program and Policy Analysis and Recommendations
- NV B-3 Summit

2020-2021

DAP Kindergarten Cohorts and P-3 Leadership Academy Cohorts

2022

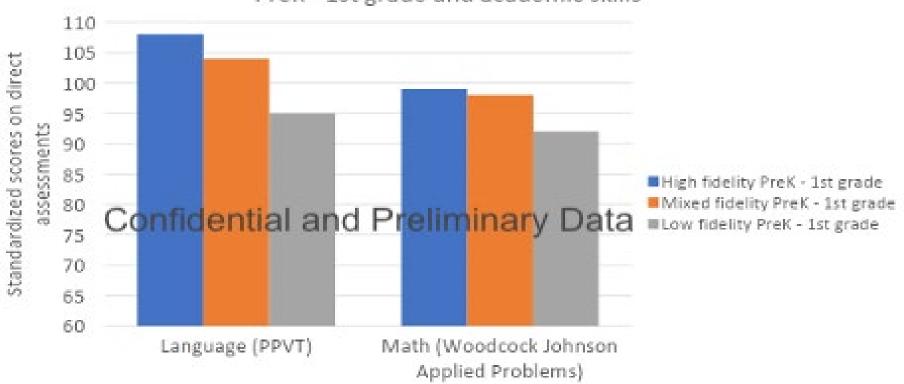
NV State Team attended P-3 Institute with NDE Superintendent & Deputy Superintendent

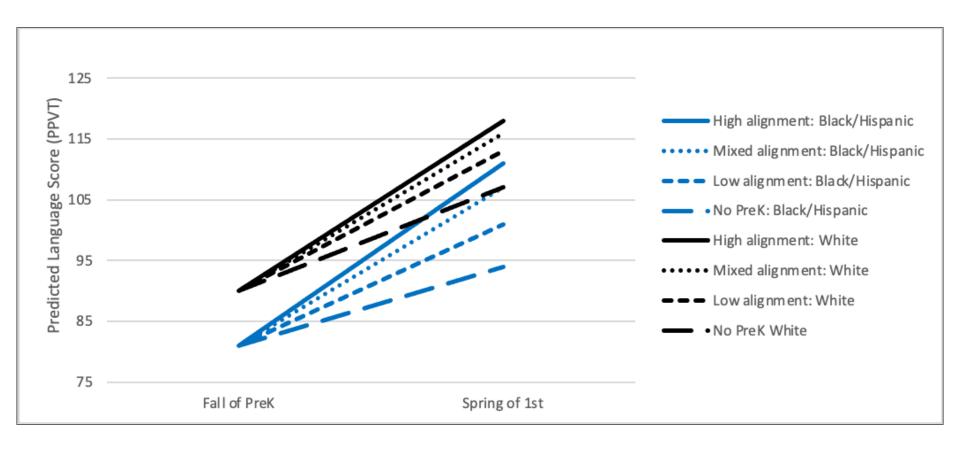
Qualities of Focus on Early Learning, K0-2nd grade

- standards aligned
- explicit and foundational skill building
- teacher-supported small group reading and independent reading
- read alouds of rich, complex texts, including opportunities for close reading
- compelling topic studies with culminating projects
- writing for authentic purposes

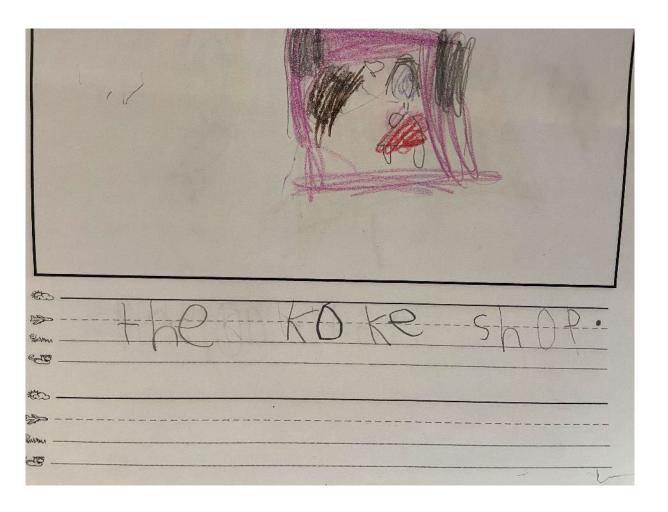
- conversation, conversation, conversation
- integration of multi-disciplinary ideas and practices
- centers/studios, organized around knowledge building
- attention to social/emotional growth
- reflection, celebration, and utilization of all children's cultural & linguistic identities & assets
- entry points & differentiation for all learners
- practices & tasks that pair cognitive demand with support
- ongoing assessment, including observation & documentation, self-assessment, and peer feedback

Associations between fidelity to Focus on Early Learning from PreK - 1st grade and academic skills





Writing Their Play Plan



Sharing How it was Created with the Class



Questions & Discussion

Upcoming GLR Learning Tuesdays Webinars:

GLR LEARNING TUESDAYS: LEARNING LOSS RECOVERY CHALLENGE

Closing the Gap: Improving Attendance for Our Youngest Learners Tuesday, January 24, 3–4:30 p.m. ET/12–1:30 p.m. PT

FUNDER-TO-FUNER CONVERSATIONS

Digital Access & Devices: Scaling the Work Domestically & Internationally with Corporate & Nonprofit Partners Tuesday, January 31, 12:30–2:00 p.m. ET/9:30–11:00 a.m. PT

GLR LEARNING TUESDAYS: LEARNING LOSS RECOVERY CHALLENGE

Smart ESSER Investments: Leveraging Edtech for Equitable Learning Acceleration Tuesday, January 31, 3–4:30 p.m. ET/12–1:30 p.m. PT

GLR LEARNING TUESDAYS: LEARNING LOSS RECOVERY CHALLENGE

Creating Conditions and Environments for Thriving Kindergarteners Tuesday, February 14, 3–4:30 p.m. ET/12–1:30 p.m. PT

Join us!



