

GLR Learning Tuesdays Webinar
Preventing Burnout and #Resignation:
Investing in Teacher Coaching and Support

February 28, 2023
Moderator, Presenter and Commentator Bios

MODERATOR

Carey M. Wright, Ed.D.

State Superintendent of Education, Mississippi Department of Education (Retired)



Dr. Carey M. Wright became the State Superintendent of Education for Mississippi in 2013 and left the office in June, 2022. Under her leadership, Mississippi initiated education reforms that have increased literacy skills in pre-K through grade 3, pushed student achievement on the National Assessment of Educational Progress to improve at a faster rate than most other states, and increased the graduation rate to an all-time high of 87.7 percent. Dr. Wright spearheaded initiatives that nearly doubled the

Advancement Placement participation and success rate, resulted in significant annual gains in English Language Arts and Mathematics proficiency, and earned Mississippi recognition from the National Institute for Early Education Research as one of only four states that meet all 10 quality standards for early childhood education. Dr. Wright was appointed in 2019 by the U.S. Secretary of Education to the National Assessment Governing Board. She is a past president of the Board of Directors of the Council of Chief State School Officers, a Chiefs for Change board member and an alumna of the Broad Academy. Dr. Wright also serves on the Reagan Institute Summit on Education steering committee and Stanford University's Hoover Educational Success Initiative Practitioners Council.

PRESENTERS

Peggy Brookins, NBCT

President & CEO, National Board for Professional Teaching Standards



Former NBPTS Board member Peggy Brookins, NBCT, joined the National Board as Executive Vice President in December 2014 and was named President & CEO in November 2015. Her long career as an educator includes many national leadership positions and accolades. In July 2014, President Barack Obama named Brookins as a member of the President's Advisory Commission on Educational Excellence for African Americans. She came to the National Board from the Engineering and Manufacturing Institute of Technology at Forest High School in Ocala, Florida, which she co-founded in 1994 and where she served as director and as a mathematics instructor.

She served on the NBPTS Board from 2007 to 2011. In addition, she has served on the board of, The Conference Board of Mathematical Sciences Ad Hoc Committee on Teachers as Professionals, the Content Technical Working Group for the Partnership for Assessment of Readiness for College and Careers, a commissioner on the Council for the Accreditation of Educator Preparation (CAEP), P21 Executive Board, and the SREB Teacher Prep Commission. She has been a national trainer for AFT (Thinking Mathematics K-2, 3-6, 6-8 Common Core, collaborator and national trainer for Thinking Mathematics 6-8), and a member of the PARCC assessment Content Technical Working Group. She currently serves on the Advisory Board of Digital Promise, NCEE Executive Board, Fund for Teachers Executive Board, Out Teach Executive, and the Executive Board of the Eddie and Jules Trump Foundation of Israel. Brookins achieved her certification in Adult and Young Adolescent Mathematics in 2003 and renewed in 2013. She was inducted into the University of Florida Hall of Fame in 2009, is a Florida Education Association “Everyday Hero,” and received the association’s Excellence in Teaching Award. In 2013, Brookins was named an Aspen Ideas Festival Scholar.

Bryan C. Hassel

Co-President, Public Impact



Bryan Hassel consults nationally with leading public agencies, nonprofit organizations, and foundations working for dramatic improvements in K–12 education. He co-leads the Opportunity Culture initiative and is a recognized expert on teacher and principal effectiveness, school turnarounds, school funding systems, and charter school excellence. His work has appeared in *Education Next*, *Education Week*, and numerous other publications. He was named to the spring 2015 class of the Pahara-Aspen Education Fellows Program, designed to support exceptional leaders reimagining U.S.

public schools. Dr. Hassel received his Ph.D. in public policy from Harvard University and his master’s degree in politics from Oxford University, which he attended as a Rhodes Scholar. He earned his B.A. at the University of North Carolina at Chapel Hill, which he attended as a Morehead-Cain Scholar. He is a senior research affiliate with the Center on Reinventing Public Education.

Atyani Howard

Chief Program Officer, New Teacher Center



Atyani Howard has over 20 years of experience in education as a teacher, principal, Chief Academic Officer, and non-profit executive. She is committed to creating exceptional learning spaces where all stakeholders can meet their full potential. After starting her journey in Chicago Public Schools, Atyani helped to transform Camino Nuevo Charter Academy into an award-winning network of P-12 schools in Los Angeles. Atyani’s leadership is rooted in the fact that education is a human endeavor. So, while research, curriculum, and data are key

to improved classroom practice — equally important is a robust coaching culture that meets teachers at their entry point, supports them to optimize and hone their craft, and retains them in the profession over time. Within the education nonprofit sector — formally a Vice President of Academics at TNTP, and now, Chief Program Officer at New Teacher Center — Atyani is applying her theory of change: by developing high quality instructional cultures, we can disrupt inequity and transform systems, schools, and classrooms across the country

Sarah Johnson

Chief Executive Officer, Teaching Lab



Sarah is the CEO of Teaching Lab, a national non-profit organization with a mission to fundamentally shift the paradigm of teacher professional learning for educational equity. Sarah previously held leadership positions with the Overdeck Family Foundation and the New York City Department of Education (NYCDOE), and was a high school science teacher and founder of a social justice student leadership program in Washington, DC and Oakland, CA. She holds a doctorate from the Harvard

Graduate school of education, earned her M.A.T. from American University, and graduated summa cum laude with a B.S. in Neuroscience from Emory University.

COMMENTATORS

Bishay M. Faris, SPHR

Program Manager, Teacher-Leader Pathway, Charlotte-Mecklenburg Schools, NC



Bishay Faris is the Manager of the Charlotte-Mecklenburg Schools Teacher-Leader Pathway (TLP), one of the largest and oldest Advanced Teaching Roles programs in the country. A former teacher and instructional leader, Bishay transitioned to supporting the program in 2018, serving first as Coordinator and then as a Specialist before becoming Manager. During his tenure, TLP has grown from 51 to 107 participating schools, with new schools added every year. Bishay has a Bachelor of Science degree from Molloy University, a

Master of Science degree from Mercy College, and a Master of Arts degree from Gardner-Webb University. Bishay is currently working on his Ph.D. dissertation at North Carolina A&T State University. He is also a National Board-Certified Educator and holds a Senior Professional in Human Resources certification from HRCI.

Bonnie Short

Director of the Alabama Reading Initiative, Alabama State Department of Education



Bonnie Short began serving as the Director of the Alabama Reading Initiative in July of 2021. Her previous work as a primary grade teacher, reading coach, school principal, and a regional literacy leadership specialist greatly guides her state work. Bonnie received her postgraduate degrees from Auburn University, University of Alabama of Birmingham, and Troy University in addition to becoming a Nationally Certified teacher. As she navigates each role, she clings to two ultimate goals: (1) hang out with people who make you better and (2) leave things better than the way you found them.