

“What’s Working: CGLR Communities with Learning-Rich Spaces in Everyday Places”

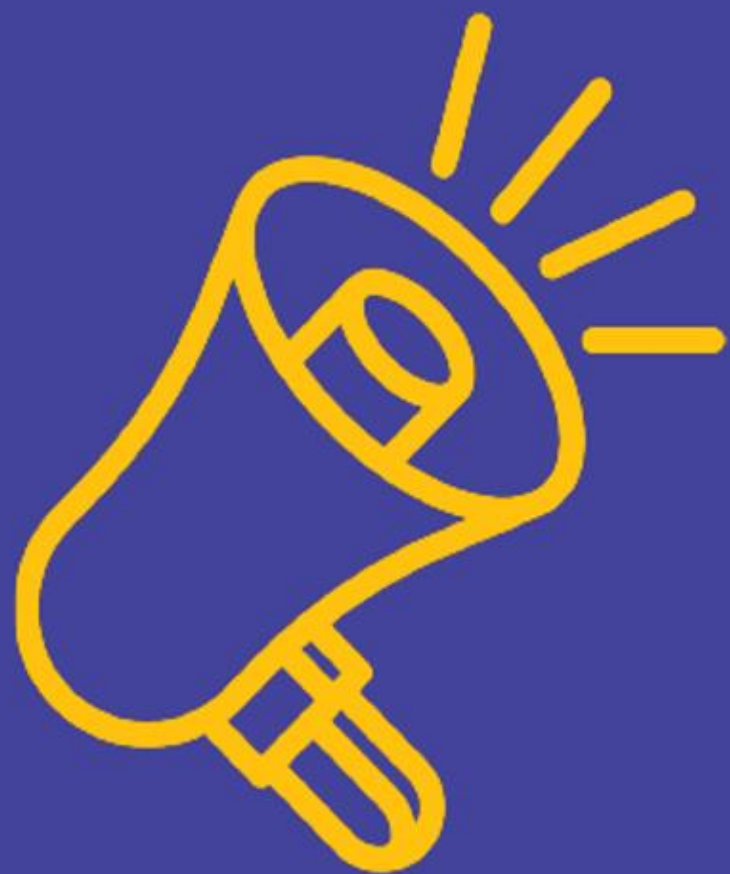
October 10, 2023

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Reflections on Lessons Learned





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“What’s Working: CGLR Communities with Learning-Rich Spaces in Everyday Places”

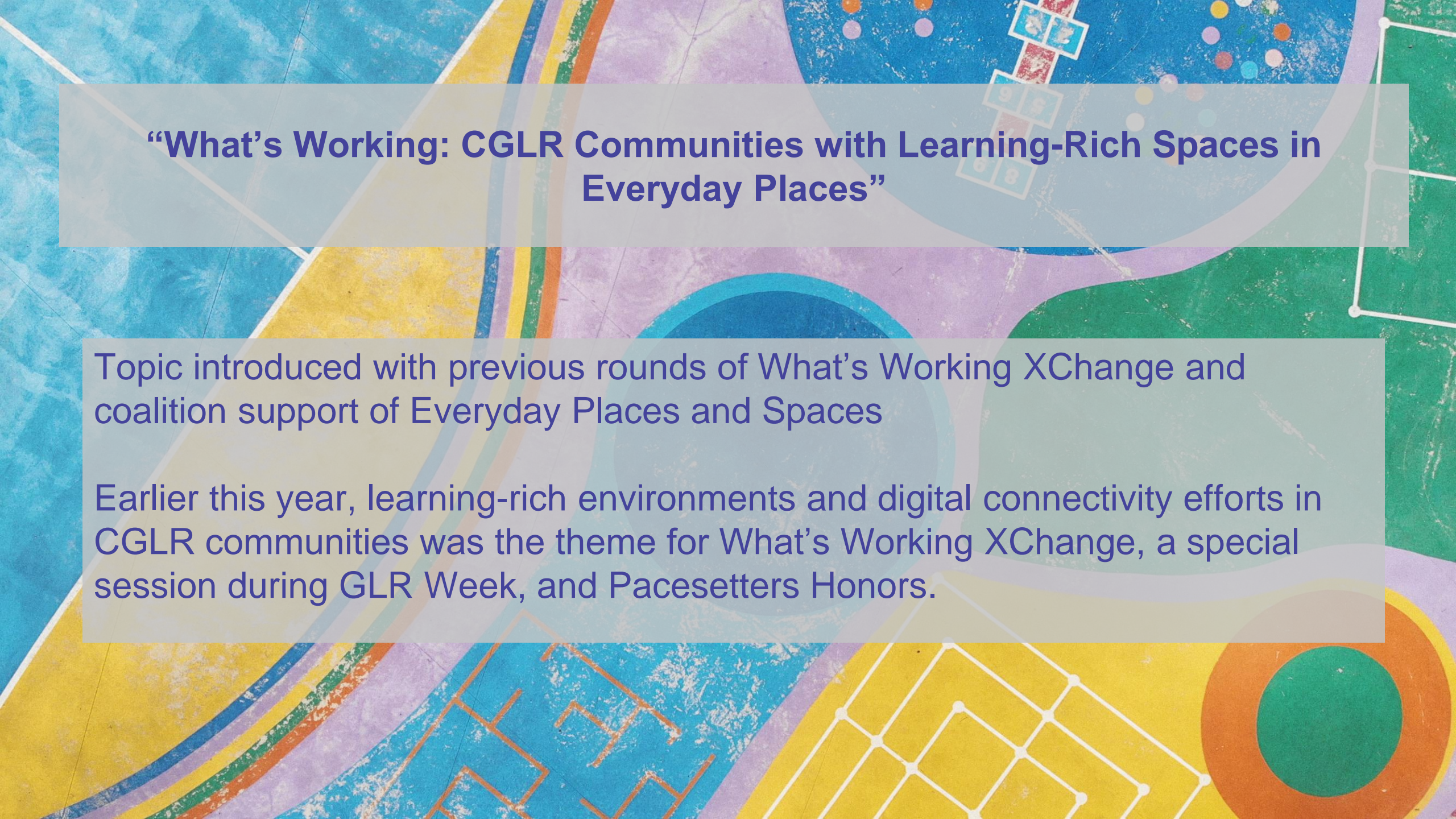


Reflections on Lessons Learned



Housekeeping Tips

- Please introduce yourself in the chat box.
- All attendees are participating in Listen Only mode during the beginning of the session.
- We will be using breakout rooms for discussion later in the session. During the discussion portion, we encourage you to come off of mute and participate in the conversation.
- Instructions and support for navigating to the breakout room of your choice will be provided.
- All resources will be shared in a follow-up email to all registrants.
- Please take the brief evaluation survey posted at the end of this session.



“What’s Working: CGLR Communities with Learning-Rich Spaces in Everyday Places”

Topic introduced with previous rounds of What’s Working XChange and coalition support of Everyday Places and Spaces

Earlier this year, learning-rich environments and digital connectivity efforts in CGLR communities was the theme for What’s Working XChange, a special session during GLR Week, and Pacesetters Honors.

Breakout Room Conversation Leads



Lisa Greening, M.A.T

Executive Director
Turn the Page STL
St Louis, MO



Siobhan O'Loughlin Reardon

Auerbach – Berger Senior Fellow
Everyday Places and Spaces
Campaign for Grade-Level
Reading



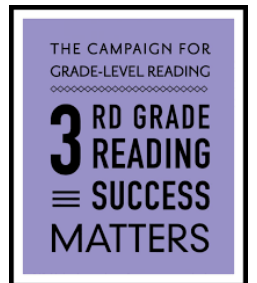
Lisa Hoffstein

Senior Consultant
Campaign for Grade-Level
Reading



Marissa Smith

Family Leadership and Literacy
Liaison
WAKE Up and Read



Breakout Room Guest Commentators



Alvin Irby

Founder & Executive Director
Barbershop Books



Liz McChesney

Director of Outreach
LaundryCares Foundation



Javier Maisonet

Chief Growth Officer
MathTalk



Brianna Ray

Community Collaborations
Coordinator
Juvenile Welfare Board of
Pinellas County, FL

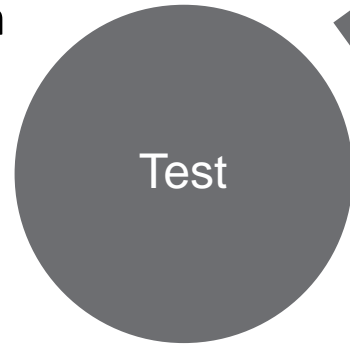


Joanna Maniscalco

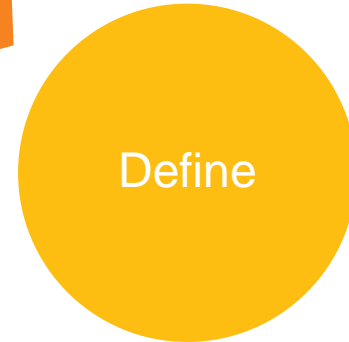
Community Collaborations
Coordinator
Juvenile Welfare Board of
Pinellas County, FL

Innovation Process:
Done in rapid cycles

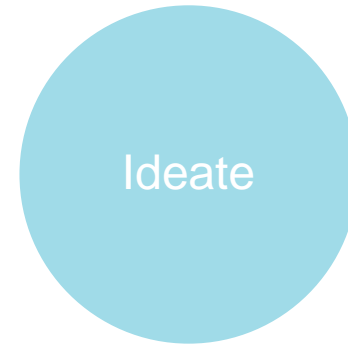
“Fail fast”, learn from what did and didn’t work, adjust and pivot quickly



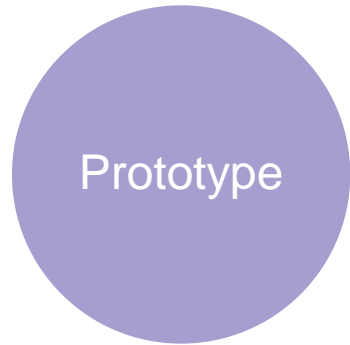
Know, understand, and collaborate with families in project design



Define how to address needs



Generate creative ideas by challenging assumptions. All ideas are worthy



Create mock-ups, keep ideas simple

The Ecosystem Supporting Out-of-School Learning

Learning begins at home, but learning-rich environments are everywhere.



Icebreaker:

“Where do you see your work reflected in this diagram?”

Turn the Page STL St. Louis' chapter of the Campaign for Grade Level Reading



Learning-Rich Spaces in Everyday Places

October 10, 2023

Lisa Greening, Executive Director



Turn the Page STL's 2021 Collective Impact Strategic Plan

Five Factors that lead to how (and why) a child cannot read proficiently by the end-of-third grade in the St. Louis Promise Zone Communities

1. Kindergarten Readiness
2. Summer Learning
3. Teacher Preparedness
4. Family Engagement
5. Community Awareness



WAKE Up and Read

A community coalition of 30+ agencies united by one shared goal:

Each and every child, regardless of race, ethnicity, or zip code is reading proficiently by the end of 3rd grade



Literacy is a right.



We Are WAKE Up and Read



giving KIDS
an appetite
for READING



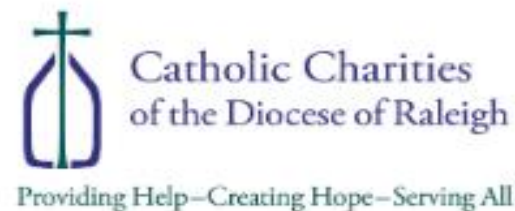
Public
Libraries



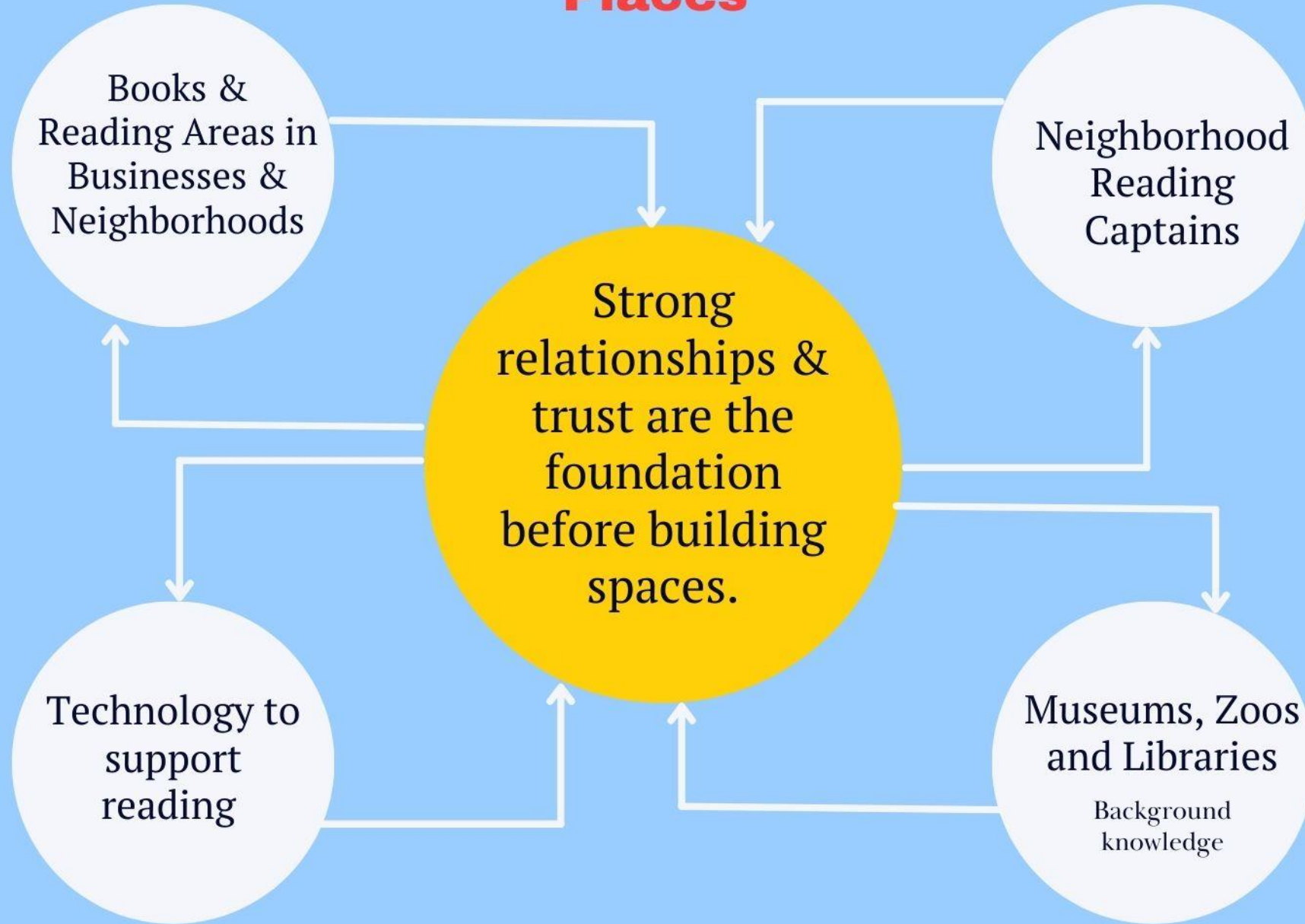
Books & Barbershops



Helps
Education
Fund™ 



Literacy-Rich Spaces in Everyday Places





DHIC Affordable Housing



Community Centers



Churches



Museums

Strong presence in the community and trusted relationships



Playgrounds & Parks

**Family partners are actively engaged in the
planning and decision making processes of WUAR**



Parent Leader Network

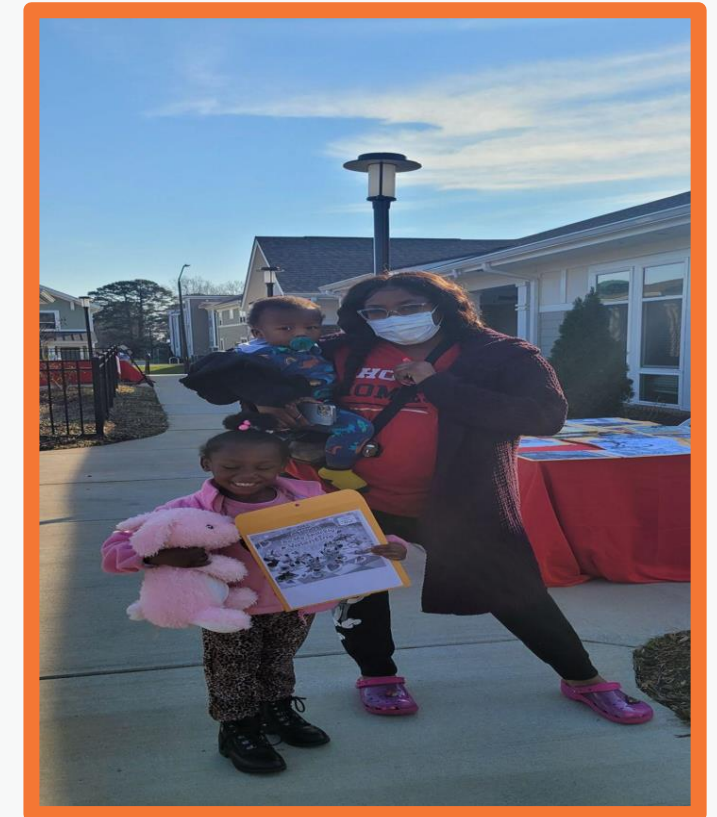
Families are well prepared to support their child's learning



Children have equitable access to literacy experiences and opportunities



Our CGLR Community



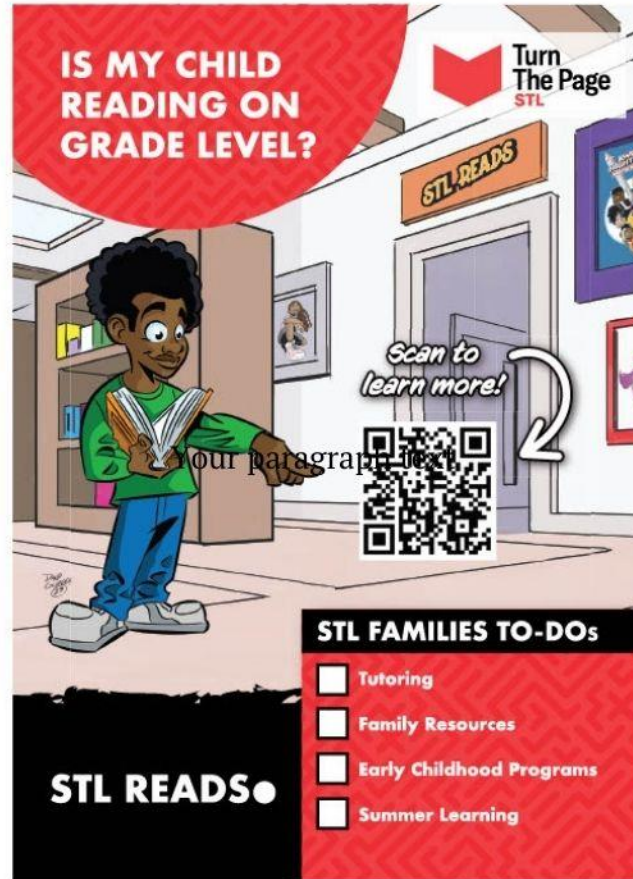
Our CGLR Community



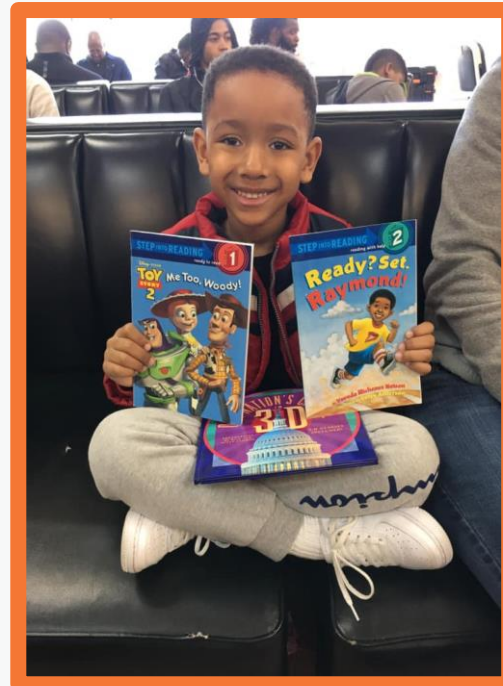
Our CGLR Community



- Vinyl Stickers on Little Free Libraries
- Posters in clinics, laundromats, and other businesses
- Bookmarks
- Handouts to families



Our CGLR Community



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Breakout Room Time

We will now divide into 2 breakout rooms to dive deeper in conversation with each other about this topic.

- Random assignment to join either Room 1 or Room 2
- Approx 50 min. in the breakout room
- Everyone will receive all of the resources generated from each of the small group discussions in the follow up email.

Upcoming GLR Learning Tuesdays Webinars:

LEARNING LOSS RECOVERY CHALLENGE

“What Is Next in Learning Recovery? National Organization Perspectives”

Tuesday, October 10, 3:00 - 4:30 p.m. ET/12:00 - 1:30 p.m. PT

FUNDER TO FUNDER

“Bridging the Gap Between Home and School to Boost Attendance and Achievement”

Tuesday, October 17, 12:30 - 2:00 p.m. ET/9:30 - 11:00 a.m. PT

LEARNING LOSS RECOVERY CHALLENGE

“The First Month of School and Beyond: Nurturing Attendance Every Day”

Tuesday, October 17, 3:00 - 4:30 p.m. ET/12:00 - 1:30 p.m. PT

LEARNING LOSS RECOVERY CHALLENGE

“Building Parent Power: Fostering a Movement of Informed Learning Agents”

Tuesday, October 24, 3:00 - 4:30 p.m. ET/12:00 - 1:30.m. PT

