

## Beyond the Headlines: What Data Tell Us a Year Later

A GLR Learning Tuesday's Webinar  
September 26, 2023 | 3:00 pm – 4:30 pm ET

### MODERATOR:



**John Gomperts**  
**Executive Fellow, Campaign for Grade-Level Reading**

John Gomperts is a long-time leader in non-profits and government organizations devoted to civic engagement and to creating greater opportunity for children and youth. From 2012 - 2020, John served as President & CEO of America's Promise Alliance. Prior to that, John served as the Director of AmeriCorps in the Obama Administration. Earlier in his career, John worked in the US Senate (Sens. Wofford, Kerry, Daschle), practiced law and served as a judicial clerk. John earned his JD from Georgetown University Law Center and his AB in History from University of California, Berkeley. John has served on a wide range of boards including FoodCorps (Chair), Points of Light, Presidio Institute, News Literacy Project, and others.

### PANELISTS:



**David Ardrey**  
**Executive Director, Association of Illinois Rural and Small Schools**

Mr. David M. Ardrey is now in his 10th year as the Executive Director of the Association of Illinois Rural and Small Schools (AIRSS). On January 1, 2023 he will accept the role of President of the National Rural Education Association (NREA), serving as the 116th President and only the third Illinoisian to hold the position. The National Rural Education Association (NREA) was originally founded as the Department of Rural Education in 1907. It is the oldest established national organization of its kind in the United States.

Before joining AIRSS he served as the Director of School Partnerships and Outreach at Southern Illinois University Carbondale, he was a founding member and first Chairman of the Rural Schools Collaborative, and he has committed the last 10 years serving NREA on its executive committee, the Foundation (NREAF) and its policy Coalition (NREAC).

David's personal and professional life has been in rural places, growing up in rural southwest Missouri and living and working with his family in downstate rural Illinois. His work has been

focused on creating a place for the rural voice to be heard, ensuring the rural voice has a seat at the table and sharing a message that rural resilience should not be confused with equity.



**Raymond C. Hart, Ph.D.**  
**Executive Director, Council of the Great City Schools**

Dr. Raymond Hart is the Executive Director of the Council of the Great City Schools. Hart, who has more than 30 years of experience in research and evaluation, was previously the Director of Research for the Council, and his work has spanned policy areas such as postsecondary success and college readiness, professional learning communities and school improvement, teacher effectiveness and value-added analysis, early childhood education, and adult and workforce literacy. He has worked with clients from a number of federal agencies, including the U.S. Department of Education, the U.S. Department of Housing and Urban Development, the U.S. Department of State, the National Science Foundation, and many state and local departments of education.

Hart led the Analytic Technical Support Task for the Regional Educational Laboratory – Mid Atlantic. He served as the Executive Director of Research, Planning and Accountability for Atlanta Public Schools, President and CEO of RS Hart and Partners, which is an evaluation and assessment consulting firm, and an Assistant Professor of Research, Measurement, and Statistics at Georgia State University. Prior to his work as a consultant, Hart served as the Director of the Bureau of Research Training and Services at Kent State University. His career began in 1989 as a program director for African American, Hispanic, and Native American students in Engineering and Science.

Hart holds a Ph.D. in Evaluation and Measurement from Kent State University, a M.Ed. with a focus on Curriculum and Instruction – Educational Research from Cleveland State University, and a bachelor's degree in Industrial Engineering from the Georgia Institute of Technology.



**Drew Jacobs**  
**Senior Director of Policy, Research, and Evaluation, National Alliance for Public Charter Schools**

Drew Jacobs is the senior director of policy, research, and evaluation at the National Alliance for Public Charter Schools. Drew has nearly 15 years of experience working in education, beginning his career as a seventh-grade teacher at LaVilla School of the Arts in Jacksonville, Florida. Since then, Drew has held numerous roles at the intersection of education, evaluation, policy, and research, including positions at the Education Trust-

Midwest, Tennessee State Collaborative on Reforming Education (SCORE), and the Walton Family Foundation. Drew has a passion for leveraging research and data to advocate for low-income students and students of color.

During his career, Drew has worked on a variety of education issues including teaching quality, state academic standards, state accountability systems, school choice, and engaging academic/research institutions to advance the knowledge base in the field of education.

A Michigan native, Drew holds a Bachelor of Education from the University of Michigan and a Master of Public Policy from Vanderbilt University. Drew enjoys spending time with his partner Michael and his Japanese Chin, Oscar and Dogen. In his free time, Drew enjoys reading, knitting, hiking, rowing, and baking.



**Kathleen Porter-Magee**  
**Superintendent, Partnership Schools**

Kathleen Porter-Magee is the superintendent of Partnership Schools, a network of seven urban Catholic schools in Harlem and the South Bronx. She is also author of a recent Manhattan Institute report entitled, *Catholic on the Inside: Putting Values Back at the Center of Education Reform*. Before joining the Partnership, Kathleen served as the Senior Advisor for Policy and Instruction at the College Board, as the Director of Curriculum and Professional Development at Achievement First, and the Director of Teacher and Principal Professional Development and Recruitment for the Archdiocese of Washington, D.C. Kathleen began her career as a classroom teacher at both the middle and high school levels. She earned her B.A. from the College of the Holy Cross and her M.A. in Education Policy and Leadership from the George Washington University.



**Beth Schiavino-Narvaez, Ed.D**  
**Chief Academic Officer, Department of Defense Education Activity**

Beth Schiavino-Narvaez, Ed.D serves as the Chief Academic Officer for the Department of Defense Education Activity (DoDEA), headquartered in Alexandria, Virginia. As the Chief Academic Officer, Dr. Schiavino-Narvaez sets the strategic vision and direction for the instructional framework and educational approach to DoDEA's academic program, and is a key lever to accomplish DoDEA's four key goals centered on excellence.

Prior to joining DoDEA to lead the Center for Instructional Leadership (CIL) in the Pacific Region, Dr. Schiavino-Narvaez served as a life-long educator and leader in various capacities and multiple school systems. Before joining DoDEA in September 2016, she served as superintendent of the Hartford, Connecticut Public Schools. Her past experiences include: Deputy Superintendent for School Support and Improvement for the Montgomery County, Maryland Schools; Assistant Superintendent/Chief Academic Officer in the Springfield, Massachusetts Public Schools; and principal in Pittsfield, Massachusetts.

Dr. Schiavino-Narvaez began her career as a Fulbright scholar teaching in South Korea, and served in the Peace Corps in the Republic of Kiribati. Dr. Schiavino-Narvaez earned a bachelor's degree in elementary education from Pennsylvania State University, and master's and doctoral degrees in school leadership and the urban superintendency from Harvard University.